

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Center for Advanced Learning

Contact Name and Title

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2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Center for Advanced Learning - (CAL) provides a safe, innovative and challenging environment of continuous improvement for our students and community. CAL is a free independent public charter school based in South Los Angeles. The area that surrounds our school is densely populated, with more than 43,000 people living within a 2.18 square mile neighborhood known as Central Alameda.

Center For Advanced Learning was authorized by the Los Angeles Unified School District in 2007. CAL serves a student population of 360 students in grades TK-5. Over 90% of our students live within the surrounding neighborhood. 6% of our students are African American, 93% Hispanic and 0.5% Vietnamese. 8% of our students have disabilities and 42% are English Language Learners. Over 85% of our students qualify for free or reduced lunch. Despite being situated in one of South Los Angeles' high-crime communities, our students and families are resilient and embody the spirit of community.

We offer a rich and engaging instructional program, where our students have the opportunity to learn through experiences inside and outside the classroom. This is achieved through field trips, access to technology, extracurricular activities and cultural programs.

Our vision for the future is that CAL will be a school of high-performing, highly educated, self-motivated learners showing a sense of personal responsibility and respect for all human beings. CAL students will discern for themselves those values that will contribute to their own well-being and happiness including an enthusiasm for learning.

We will accomplish this by providing a dynamic and culturally-rich learning environment accommodating the needs of our diverse student population. CAL will be a world-class model in the application of the Baldrige Criteria and other innovative curriculum that promote high student achievement.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Through engagement of, and input from, stakeholders from our school, CAL's leadership team identified three goals vital to the enhancement of overall student achievement for the coming year.

GOAL 1 - Environment Contributes to Student Success: Center for Advanced Learning will provide an environment that insures operations and facilities, resources and materials and staff employed are aligned with the school's mission promote th instructional program and maximizes student achievement. *11 Actions/Services*

GOAL 2 - High Quality Instructional Program: CAL will ensure all students are provided a rigorous, high-quality instructional program that is fully-aligned with the California Common Core/state standards in all core subjects. *6 Actions/Services*

GOAL 3 - Sustained School and Family Collaboration: Center for Advanced Learning will engage parents as partners through education, communication, and collaboration to provide students with a safe, welcoming and inclusive, positive learning environment to ensure students are in class ready to learn. *8 Actions/Services*

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

State Dashboard

CAL is proud to say that we achieved the highest performance level (blue) for all of our statistically significant subgroups in terms of suspension rate. We had 0% of our student population suspended.

Greatest Progress

Other academic highlights include an increase in math from the 2016 school year to the 2017 school year. Based on the Five-by-Five placement report, all CAL students showed significant improvement and landed in the green area with an increase of +20 points. Based on our 2017-18 CAASPP data, we also saw an increase in ELA proficiency for Students with Disabilities and African American students.

CAL met a good percentage of our annual measurable outcomes outlined within our plan:

Goal 1: 4/6 Met. 67%

Goal 2: 4/6 Met. 67%

Goal 3: 8/9 Met. 89%

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Although CAL saw improvement overall from 2015-16 to 2016-17, CAASPP scores fell for ELA and Math for the following subgroups.

ELA			
CAASPP	Student Group	2015-16	2016-17
% Met / Exceeded	Overall	44%	44.5%
	3rd	39%	38.4%
	5th	43%	37.3%
	SWD (Students With Disabilities)	5%	0%
	African- American	73%	27.3%

Greatest Needs

Math			
CAASPP	Student Group	2015-16	2016-17
% Met / Exceeded	Overall	42%	45.5%
	3rd	55%	48.5%
	4th	58%	56%
	EL (English Learners)	27%	17.8%
	African- American	45%	36.4%

Although CAL did not have any areas in the red or orange for 2017, English Language Arts performance was in the yellow category. The status for all students was low (-13.9), however increased by (+14.3). Students with disabilities' status was very low (-90.2) and declined by 9.8 points.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

CAL does not currently have any state indicators for which a student group's performance is two or more performance levels below the all student performance.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

Based on feedback from all stakeholder groups, we have identified more than 20 LCAP Actions/Services to improve services principally directed towards low income, English learner and foster youth. Three significant actions to improve services are:

- Increased literacy support and services for English Learners in all grade levels through enhanced

- curriculum and materials, literacy intervention and ELD-focused professional development.
- Addition of the Assistant Principal role to implement Positive Behavior, Intervention and Supports (PBIS), Restorative Practices, and teacher development to better support low income and foster youth. Dedicated professional development during summer institute focused on *Equity and Diversity and Recognizing Bias* delivered by UCLA professor Tyrone Howard, *A Restorative Discipline Approach* focused on the *Setting Limits* curriculum by Robert MacKenzie and *Creating Positive School Culture* through outdoor education and team building by Positive Adventures.
- Facilities updates and restructuring to provide more private dedicated spaces for student support services. This includes a literacy lab, outside service provider modular and counseling office, where counseling services will be increased to support a wider range of students.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$2,737,790
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$1,920,831

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The non-LCAP General Fund Budget Expenditures are being utilized to cover the expenses related to curriculum, field trips and meals for the students who are not a part of the unduplicated student population, as well as general and administrative expenses necessary to support school operations.

Total Projected LCFF Revenues for LCAP Year	\$3,665,763
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Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Provide an environment, resources and staffing that help to maximize student achievement.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access; 8. Other pupil outcomes
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
CTC	2017-18 100% of teachers will be appropriately credentialed and assigned.	Not met. 93% of teachers were appropriately credentialed in the 2017-18 school year.
Internal Surveys	2017-18 Laptops/tablets for student use will be integrated into weekly learning as necessary so that 100% of students in grades K-5 have access to online learning daily.	Met. Laptops/Tablets were integrated into weekly instruction & learning. 100% of students in grades K-5 had access to online learning. All classrooms were equipped with technology, through Chrome book and iPad carts. Teachers used technology daily for instruction.
Internal Surveys	2017-18 100% of teachers will participate in professional development on tech-based learning in their classrooms to provide targeted differentiated instruction to increase student achievement.	Met. 100% of teachers participated in professional development on tech-based learning in their classrooms to provide targeted differentiated instruction to increase student achievement.

<p>Internal Surveys</p>	<p>2017-18 CAL administrators will continue to track facilities maintenance inspections and ensure CAL's facility is in good repair.</p>	<p>Met. CAL administrators continued to track facilities maintenance inspections and ensured CAL's facility was in good repair.</p>
<p>Internal Surveys</p>	<p>2017-18 50% of parents and other survey respondents will agree that CAL's facility is in good repair.</p>	<p>Met. At least 50% of parents and other survey respondents agreed that CAL's facility was in good repair.</p>
<p>State AMAOs</p>	<p>2017-18 CAL's reclassification rate for English learners will be higher than LAUSD's reclassification rate.</p>	<p>Not Met. CAL's reclassification rate for English learners was not higher than LAUSD's reclassification rate.</p>

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL will continue to provide both Kindergarten classrooms with a full time instructional aide.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL continued to provide both Kindergarten classrooms with full time instructional aides</p>	<p>\$450,181 - LCFF - 2000-2999 Classified Salaries (repeated expenditure)</p>	<p>\$647,071 - LCFF - 2000-2999 Classified Salaries</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL will maintain a full time Resource Specialist Teacher and Resource Specialist</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL maintained a full time Resource Specialist Teacher and Resource Specialist</p>	<p>\$819,000 - Other State Revenues - 1000-1999 Certificated Salaries</p>	<p>\$921,600 - Other State Revenues - 1000-1999 Certificated Salaries</p>

Aide to support the success of SPED students.

Aide to support the success of SPED students.

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL will attract and maintain high quality teachers and ensure they are appropriately assigned and fully credentialed.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL attracted and maintained high quality teachers and ensured most were appropriately assigned and fully credentialed.</p>	<p>\$0</p>	<p>\$0</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL will maintain classroom aides for grades 1-2.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL maintained to have classroom</p>	<p>\$450,181 - LCFF - 2000-2999 Classified Salaries (repeated expenditure)</p>	<p>\$647,071 - LCFF - 2000-2999 Classified Salaries</p>

	aides for grades 1-2.		
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Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL will ensure that instructional aides are assigned to grades 3-5.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL ensured that instructional aides were assigned to grades 3-5.</p>	<p>\$450,181 - LCFF - 2000-2999 Classified Salaries (repeated expenditure)</p>	<p>\$647,071 - LCFF - 2000-2999 Classified Salaries</p>

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL will maintain a Reading Lab instructional aide for ongoing intervention. The aide will work with students from grades K-3.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL maintained a Reading Lab instructional aide for ongoing intervention. The aide worked with students from grades K-3.</p>	<p>\$450,181 - LCFF - 2000-2999 Classified Salaries (repeated expenditure)</p>	<p>\$647,071 - LCFF - 2000-2999 Classified Salaries</p>

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL will ensure all students in grades K-5 have either a laptop computer or tablet for use during class time, and will purchase additional laptops or tablets as necessary.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL ensured all students in grades K-5 had either a laptop computer or tablet for use during class time and purchased additional laptops or tablets as needed.</p>	<p>\$23,200 - LCFF - 4000-4999 Books and Supplies</p>	<p>\$19,417 - LCFF - 4000-4999 Books and Supplies</p>

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL will provide professional development to all faculty to ensure effective integration of tech-based resources and online/software-based curriculum (e.g.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL provided professional development to all faculty to ensure effective integration of tech-based</p>	<p>\$52,000 - Teacher Effectiveness - 5000-5999 Services and Other Operating Expenses</p>	<p>\$3,400 - Teacher Effectiveness - 5000-5999 Services and Other Operating Expenses</p>

Scoot Pad, Accelerated Reader, Time for Kids, Brain Pop Jr. and Brain Pop).

resources and online/software-based curriculum (e.g. Scoot Pad, Accelerated Reader, Time for Kids, Brain Pop Jr. and Brain Pop).

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL will provide clean and welcoming facilities for both students and families by hiring contractors to ensure the classrooms and building are up to code as well as clean and aesthetically pleasing.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL provided clean and welcoming facilities for both students and families by hiring contractors to ensure the classrooms and building were up to code as well as clean and aesthetically pleasing.</p>	<p>\$113,709 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$99,681 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The actions planned to achieve Goal #1 were implemented as described in the plan.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

CAL is proud to report that upon analysis, most of our actions and services proved to be effective in meeting Goal #1. Instructional aides are now fully implemented in grades K-5, allowing teachers to differentiate instruction throughout the day to meet the diverse learning needs of all students. Our special education team remained in tact, with a full-time Resource Specialist teacher and instructional aide. The team collaborated with general education teachers and administration to provide support to meet the needs of students with disabilities. The reading lab instructional aide expanded the program to grade 3, providing services to more students. As a result of the full-time instructional aides and the increase support from the reading lab aide, we saw improved results among all of our primary grades.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Classified Salaries: Added additional staff to support food services. Also added staff for the after school program.

Services and Other Operating Expenses: Had less Educator Effectiveness funds than budgeted and used a portion to mentor staff to support effective teaching and learning.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Upon analysis, no changes were made to this goal.

Goal 2

CAL will ensure all students are provided a rigorous, high-quality instructional program that is fully aligned with the California Common Core/state standards in all core subjects.

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access; 8. Other pupil outcomes
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
CAASPP	<p>2017-18 Ensure each statistically significant subgroup's ELA and Math CAASPP would be as follows:</p> <p>ELA:</p> <p>Schoolwide – 48%</p> <p>FRPL – 45%</p> <p>EL – 50%</p> <p>Hispanic/Latino –45 %</p> <p>Math:</p> <p>Schoolwide – 48%</p> <p>FRPL – 43%</p> <p>EL – 48%</p> <p>Hispanic/Latino – 45%</p>	<p>Not Met. Based on the 17-18 CAASPP summative assessment data, our students scores were as follows for ELA and Math:</p> <p>ELA:</p> <p>Schoolwide 41.7%</p> <p>FRPL 39%</p> <p>EL 12.5%</p> <p>Hispanic/Latino 41.9%</p> <p>Math:</p> <p>Schoolwide 36.7%</p> <p>FRPL 38.9%</p> <p>EL 10%</p> <p>Hispanic/Latino 37.1%</p>
CAASPP and DIBELS	<p>2017-18 Utilize benchmark assessments (three times annually) to identify students in need of additional supports to achieve proficiency.</p>	<p>Met. CAL Utilized the CAASPP Math and Language Arts Interim Cumulative Assessment Benchmark for grades 3-5, DIBELS for grades TK-2, LAUSD writing benchmarks for grades TK-5 (three times annually) to identify students in need of additional</p>

		supports to achieve proficiency. The results of these benchmark assessments were used to develop interventions to support students success through small group instruction and afterschool intervention.
Internal Collaboration Log	2017-18 Ensure teachers collaborate weekly (grade level planning meetings) with Resource Specialist teacher, instructional (if applicable), and principal to provide targeted instruction for these students.	Met. Ensure teachers collaborate weekly (grade level planning meetings) with Resource Specialist teacher, instructional aide (if applicable), and principal to provide targeted instruction for all students. These meetings helped to facilitate discussions on improving instructional strategies, classroom management/discipline, ways to supplement the current curriculum to meet the needs of all students, and ongoing classroom/grade-level specific interventions, including team teaching.
Teacher Summer Institute Agendas	2017-18 Provide professional development on differentiating instruction to meet the needs of all students.	Met. CAL provided professional development to all teachers and para professionals on differentiating instruction to meet the needs of all students.
Intervention Attendance Logs and Data	2017-18 Continue to provide after-school/Saturday intervention workshops for students who are identified based on benchmark assessments as needing additional support to meet proficiency on CAASPPs	Met. CAL provided after-school/Saturday intervention workshops for students who are identified based on benchmark assessments as needing additional support to meet proficiency on CAASPPs.
CELDT, Grade marks, DIBELS score	2017-18 Reclassification rates will be equal to or higher than LAUSD.	Not Met. CAL reclassification rates were lower than those of LAUSD.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL will provide all teachers with focused professional development on core subject areas that align with California Common Core Standards</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL provided all teachers with focused professional development on core subject areas that aligned with California Common Core Standards.</p>	<p>\$52,000 - Federal Revenues - Title I - 5000-5999 Services and Other Operating Expenses (repeated expenditure)</p>	<p>\$3,400 - Federal Revenues - Title I - 5000-5999 Services and Other Operating Expenses</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL provided additional staffing coverage</p>	<p>\$39,200 - Other State Revenues - 5000-5999 Services and Other Operating Expenses</p>	<p>\$56,878 - Other State Revenues - 5000-5999 Services and Other Operating Expenses</p>

Staffing to provide coverage for teachers during weekly grade level planning meetings.	for teachers during weekly grade level planning meetings.		
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Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provide field trips that will connect classroom learning with real world applications</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL provided field trips that connected classroom learning with real world applications.</p>	<p>\$90,000 - LCFF - 4000-4999 Books and Supplies</p>	<p>\$121,016 - LCFF - 4000-4999 Books and Supplies</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p>	<p>\$0</p>	<p>\$0</p>

Continue to implement Baldrige Criteria to ensure positive student behavior and a low rate of suspension/expulsion.

CAL continued to implement the Baldrige Criteria to ensure positive student behavior and low suspension/expulsion rates.

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL will maintain IT services to support with technology use in the classroom.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL maintained IT services to support technology use in the classroom.</p>	<p>\$5,475 - Other State Revenues - 5000-5999 Services and Other Operating Expenses</p>	<p>\$61,270 - Other State Revenues - 5000-5999 Services and Other Operating Expenses</p>

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL will continue to encourage children to achieve academic success through Honor Roll Award Assemblies and Accelerated</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL continued to encourage students to achieve academic success through Honor Roll Award Assemblies and Accelerated</p>	<p>\$90,000 - LCFF - 4000-4999 Books and Supplies (repeated expenditure)</p>	<p>\$121,016 - LCFF - 4000-4999 Books and Supplies</p>

Reader Celebrations (three times per academic year)

Reader Celebrations (three times per academic year).

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Overall CAL used the LCAP planning tool throughout the school year to ensure alignment with Goal #2.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

CAL was able to achieve Goal #2 through the implementation of the actions and services.

CAL provided focused professional development on core subject areas taught by a team of Center for Advanced Learning teachers as well as accredited outside sources. CAL ensured adequate staffing that provided coverage for teachers during weekly grade level planning meetings, which allowed teachers to collaborate with the Special Education team and Principal. With a major focus on data analysis and providing effective daily instruction. All field trips were organized by teachers, were connected to classroom learning and had real world applications. CAL purchased curriculum to support student learning as well as maintained IT services to support technology use in the classroom. CAL continued to encourage children to achieve academic success through Honor Roll Assemblies and Accelerated Reader Celebrations (1 per trimester). Honor Roll Awards were given to more than 150 students school-wide. By the end of the year more than 70% of students met or exceeded their Accelerated Reader goals and were able to participate in a school-wide celebration. In spite of our efforts, CAL fell short of its goal of 50% meeting or exceeding the standard on the CAASPP assessment for our English Learner subgroup. We will be addressing this concern during the upcoming school year.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Classified Salaries: Added additional staff to support food services. Also added staff for the after school program.

Services and Other Operating Expenses: Had less Educator Effectiveness funds than budgeted and used a portion to mentor staff to support effective teaching and learning.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Upon analysis, no changes were made to the goal during the 2017-2018 school year.

Goal 3

Engage parents as partners through education, communication, and collaboration to provide students with a safe, welcoming and inclusive, positive learning environment to ensure students are in class ready to learn.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 3. Parent involvement; 4. Pupil achievement; 5. Pupil engagement; 6. School climate; 8. Other pupil outcomes
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
Parent survey	2017-18 Ensure at least 5 Parent Workshops and Coffee with the Principal events are scheduled at convenient times for all parents to participate	Met. CAL ensured at least 5 Parent Workshops and Coffee with the Principal events were scheduled at convenient times for all parents to participate.
Parent sign in sheets	2017-18 At least 85% of parents will attend at least one school event each year.	Met. At least 85% of parents attended at least one school event for the 2017-2018 school year.
Annual school survey	2017-18 Overall parent satisfaction rates based on annual surveys will be at least 85%	Met. Based on annual surveys, overall parent satisfaction rates were at least 85% for areas surveyed.
Monthly attendance reports and state attendance reports	2017-18 Attendance rates greater than 96%	Met. Attendance rates were greater than 96% at the end of the 17-18 school year, at 97.16%
Monthly state suspension/expulsion reports	2017-18 Suspension rates less than .5%	Met. Suspension rates were at 0.0%
Monthly Suspension Data Reports	2017-18 Expulsion Rates at 0.0%	Met. Expulsion Rates were at 0.0%

<p>Annual Parent Survey and Director of Operations Inspection Logs</p>	<p>2017-18 Maintain a positive school climate according to parent surveys and monthly site inspections done by the Director of Operations</p>	<p>Met. Maintained a positive school climate according to parent surveys and monthly site inspections done by the Director of Operations</p>
<p>Annual Survey</p>	<p>2017-18 Continue to implement the Baldrige Criteria to ensure students are engaged in their learning, want to come to school and believe CAL provides a safe, welcoming and inclusive environment for learning</p>	<p>Met. CAL continued to implement the Baldrige Criteria to ensure students were engaged in their learning, wanted to come to school and believe that CAL provides a safe, welcoming and inclusive environment for learning</p>
<p>Annual school survey</p>	<p>2017-18 Continue to facilitate the School-Based Advisory Council, ELAC and other activities (including frequent home/school communications) to facilitate parental engagement and involvement in decision-making and goal setting.</p>	<p>Not Met. CAL did not facilitate a specific School-Based Advisory Council that met regularly or an ELAC to facilitate parental engagement and involvement in decision-making and goal setting.</p>

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Schedule monthly Parent Workshops, monthly Coffee with the Principal, school events and celebrations, and parent —teacher conferences, ensuring convenient times for all parents to participate</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL scheduled monthly Parent Workshops, monthly Coffee with Principal, school events and celebrations, and parent-teacher conferences, ensuring convenient times for all parents to participate.</p>	<p>\$90,000 - Federal Revenues - Title I - 4000-4999 Books and Supplies (repeated expenditure)</p>	<p>\$121,016 - Federal Revenues - Title I - 4000-4999 Books and Supplies</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p>	<p>\$90,000 - LCFF - 4000-4999 Books and Supplies (repeated expenditure)</p>	<p>\$121,016 - LCFF - 4000-4999 Books and Supplies</p>

Continue to provide attendance intervention through the use of incentives, perfect attendance field trips, parental involvement and other strategies to continue a high rate of daily attendance.

CAL provided attendance intervention through the use of incentives, perfect attendance field trips, parental involvement and other strategies to continue a high rate of daily attendance.

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Continue to provide activities to build positive school culture including Multicultural Festival, Black History Month Celebrations, and Hispanic Heritage Month</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL provided activities to build positive school culture, including the Multicultural Festival, Black History Month Celebrations, and Hispanic Heritage Month events.</p>	<p>\$90,000 - LCFF - 4000-4999 Books and Supplies (repeated expenditure)</p>	<p>\$121,016 - LCFF - 4000-4999 Books and Supplies</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p>	<p>\$0</p>	<p>\$0</p>

Continue to implement Baldrige Criteria to ensure positive student behavior and a low rate of suspension/expulsion.

CAL continued to implement the Baldrige Criteria to ensure positive student behavior and a low rate of suspension/expulsion.

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Incorporate Arts program for students in grades 1-5 to expose students to grade specific CA Art Standards</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>CAL incorporated an Arts program for students in grades 1-5, to expose students to grade-specific California Art Standards.</p>	<p>\$52,800 - Other State Revenues - 5000-5999 Services and Other Operating Expenses (repeated expenditure)</p>	<p>\$59,100 - Other State Revenues - 5000-5999 Services and Other Operating Expenses</p>

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Continue to facilitate the School Based Advisory Council, English Learner</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Due to changes in leadership in the 2017-2018 school year, CAL was</p>	<p>\$0 - 7000-7499 Other (repeated expenditure)</p>	<p>\$0</p>

Advisory Committee (ELAC) and other school wide meetings, home/school communications and events to ensure parent input in decision-making and goal setting for the school.

delayed in forming a School Based Advisory Council and English Learner Advisory Committee (ELAC). Alternately, during the transition of the leadership team, parent input in decision-making and goal setting for the school was gathered through various schoolwide activities, such as Back-to-school night and Open House; monthly meetings; parent-teacher conferences; and ongoing communication between the new school administration and parents. Regular correspondence was sent home to keep parents informed, and to solicit parental involvement in school processes.

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Overall, CAL used the LCAP planning tool throughout the school year, to ensure 100% alignment with Goal #3.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

CAL continued to promote parental involvement and the creation of a positive school climate through providing varied topics for parent workshops, teacher conferences, volunteer opportunities, Coffee with the Principal meetings and other parent meetings. These events resulted in more than 85% of parents attending at least one school event over the course of the school year. Additionally, CAL added to the creation of a positive learning environment with the use of tiered behavioral interventions and goal-setting with the use of Baldrige Criteria, which resulted in a suspension/expulsion rate of 0%. A wide range of school celebrations - informative, educational, and reward-based - also added to the creation of a positive learning environment and encouraged consistent daily attendance.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no material differences between budget and actuals.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Upon analysis, no changes were made to Goal #3 for the 2017-2018 academic school year.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

In an effort to engage and enlist participation and feedback from stakeholders, Center for Advanced Learning's administrative team employed a variety of methods of communication. By utilizing various formal and informal methods, CAL's administration maintained ongoing communication with, and solicited input from, all stakeholders over the course of the 2017-2018 academic year. This was achieved through surveys, parent information nights, staff and faculty meetings, faculty trainings and professional development workshops, telephone conferences, in-person conferences, letters to parents, and via technological communication applications.

As the year progressed, and the school year got underway, the leadership team began holding weekly Staff Meetings, wherein teachers and other school personnel met for a period of one to two hours to discuss issues relating to student progress, school climate, staff concerns and needs. Over the period from January 2018 to May 2018, these meetings were held every Friday afternoon, after students were dismissed. Administrators and Coordinators conducted the weekly staff meetings and presented updates to staff. Oral and written surveys were taken in several LCAP-related areas: a) professional development and training needs, b) emergency preparedness drills, c) extracurricular activities, d) school culture and climate, and e) facilities' needs. Additionally, administrators reviewed teachers' notes and logs from weekly grade-level planning sessions.

From January through May, Interim Principals provided feedback regarding teacher training options, staff performance evaluations, school climate and culture, and organizational structure.

Parent feedback in the form of oral surveys and direct written communication was obtained as a result of sustained parent involvement. Parents were invited to our school campus for a variety of meetings, activities, and events throughout the school year.

Coffee with the Principal is a monthly meeting during which the principal delivered information and status updates to parents and community members. Issues covered during these meetings included standardized test results, general student performance, school events, and parent concerns. Coffee with the Principal meetings were held on the following mornings: 9/6/17; 10/4/17; 11/15/17; 12/6/17; 2/7/18; 3/7/18; 4/11/18. Parent have an opportunity to ask questions, express concerns and provide feedback.

Additionally, CAL hosted Parent Informational and Educational meetings. These meetings provided an opportunity for parents to be more involved in their students' academic progress and learn how they can better support their students at home. Informational "Parent Meetings" were held on the

following evenings: 9/28/17; 10/19/17; 11/9/17; 12/7/17; 1/25/18; and 2/22/18.

Additional Parent and Community input was gathered by way of CAL's Back-to-School Night on 8/24/17; Student-Led Conference Week from 11/13/17 through 11/17/17, and again from 3/12/18 through 3/16/18; Open House on 5/3/18; and Multicultural Celebration on 5/18/18.

Students give feedback during the weekly Monday morning assembly, during class time, and throughout the course of the school day. CAL strives to provide a welcoming environment, where students feel safe and free to openly express themselves. CAL students are empowered to communicate their ideas, concerns, and suggestions to the any member of the CAL staff. Teachers regularly poll students to gauge curriculum impact and interest. A written survey was taken for students to vote on how donated funds should be used, with over 95% participation.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

CAL's new leadership team reviewed the results of all forms of stakeholder feedback, input, and communication garnered over the course of the 2017-2018 school year, and shared information across stakeholder groups. The aggregate of stakeholder feedback, combined with internal assessment data, teacher grading, support staff observations, preliminary CAASPP and ELPAC results helped to inform our goals for the 2018-2019 school year. The administrative team looked for areas of greatest need, and from there, developed the platform for this year. Stakeholder Engagement is a critical component at CAL, and when our stakeholders talked we listened. Stakeholder feedback impacted the 2018-2019 LCAP in several ways:

In response to staff concerns and feedback about wanting enhanced campus security, we will procure an external security booth, for campus security guards. The new booth will be situated at the school's entrance gate, allowing for increased visibility. A dedicated space will also afford security officers a space to store tools and accessories, making them more readily accessible in the event of an emergency.

To address staff and faculty concerns about school facilities, funds were allocated to upgrade areas of campus. New rugs were purchased, classrooms were painted, and office spaces reconfigured to increase functionality and maximize efficiency. Additionally, a position was created for an on-site facilities aide to support daily teacher, staff and student needs.

In response to teachers' comments regarding professional support, we will provide more focused professional development in the 2018-2019 school year. Core subject area trainings in Math and ELA will be provided. We will implement a Teacher Development and Evaluation system and teachers will receive additional instructional coaching for ELA.

A majority of teachers surveyed stated a need for additional training in "positive classroom discipline with strategies that work". We will hold a Professional Development featuring Dr. Robert MacKenzie, author of Setting Limits, the school wide discipline system CAL currently uses.

To further address teachers' requests for additional administrative support, CAL created a new Assistant Principal position. The Assistant Principal will support student achievement through observation of teachers and frequent teacher interaction. The Assistant Principal will provide regular, consistent feedback to teachers, in the form of informal and formal observations.

After reviewing data on the performance of EL students, CAL decided to extend the role of the Literacy Coach to include EL students in grades K-5. The literacy coach will provide pull-out services to EL students, utilizing the ELD Framework standards to aid students in language skills and reading comprehension.

To further support EL students' progress, the administration allocated funds for the purchase of the newest edition of EL Education's ELA curriculum,

which includes a unique component dedicated to assisting students needing additional support with ELA. The Additional Language and Literacy block, or “ALL-Block” component has scaffolded lessons, designed to meet students at their level of learning.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

	Modified Goal
Goal 1	Provide an environment that insures operations and facilities, resources and materials and staff employed are aligned with the school's mission, promote the instructional program and maximizes student achievement.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access; 8. Other pupil outcomes
Local Priorities:

Identified Need:

After an internal facilities inspection and review, the administrative team determined that there was a need for restructuring of current facilities to optimize use of space for programs and personnel that support student services and learning. After reviewing the 17-18 CAASPP assessment data CAL, saw a drop in performance in all categories. CAL needs to improve student performance on CAASPP assessments as well as EL reclassification rates. CAL needs to increase student access to technology-based learning with additional technology integration in each classroom, utilization of online interactive curriculum and assessments through programs and Professional Development for faculty.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CTC	100% Teachers will be appropriately credentialed and assigned.	100% of teachers will be appropriately credentialed and assigned.	100% of teachers will be appropriately credentialed and assigned.	100% of teachers will be appropriately credentialed and assigned.

Internal Surveys	New laptops/tablets for student use will be integrated into weekly learning so that 100% of students in grades K-5 have access to online learning daily.	Laptops/tablets for student use will be integrated into weekly learning as necessary so that 100% of students in grades K-5 have access to online learning daily.	Laptops/tablets for student use will be integrated into weekly learning as necessary so that 100% of students in grades K-5 have access to technology-based instruction.	Laptops/tablets for student use will be integrated into weekly learning as necessary so that 100% of students in grades K-5 have access to technology-based instruction.
Internal Surveys	100% of teachers will participate in professional development on tech-based learning in their classrooms to provide targeted differentiated instruction to increase student achievement.	100% of teachers will participate in professional development on tech-based learning in their classrooms to provide targeted differentiated instruction to increase student achievement.	100% of teachers will participate in professional development that includes tech-based instruction in their classrooms to provide targeted differentiated instruction to increase student achievement.	100% of teachers will participate in professional development that includes tech-based instruction in their classrooms to provide targeted differentiated instruction to increase student achievement.student achievement.
Internal Surveys	CAL's administrators will continue to track facilities maintenance inspections and ensure CAL's facility is in good repair.	CAL administrators will continue to track facilities maintenance inspections and ensure CAL's facility is in good repair.	CAL administrative team will continue to track facilities maintenance inspections and ensure CAL's facility is in good repair.	CAL administrative team will continue to track facilities maintenance inspections and ensure CAL's facility is in good repair.
Internal Surveys	50% of parents and other survey respondents will agree that CAL's facility is in good repair.	50% of parents and other survey respondents will agree that CAL's facility is in good repair.	60% of parents and other survey respondents will agree that CAL's facility is in good repair.	70% of parents and other survey respondents will agree that CAL's facility is in good repair.
State AMAOs	CAL's reclassification rate for English learners will be higher than LAUSD's reclassification rate.	CAL's reclassification rate for English learners will be higher than LAUSD's reclassification rate.	CAL's reclassification rate for English learners will be at 19% or higher.	CAL's reclassification rate for English learners will be at 19% or higher.

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will continue to provide both Kindergarten classrooms with a full time instructional aide.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will continue to provide both Kindergarten classrooms with a full time instructional aide.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will continue to provide both Kindergarten classrooms with a full time instructional aide.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$450,181 (repeat expenditure)	\$493,340 (repeat expenditure)	\$508,337 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will maintain a full time Resource Specialist Teacher and Resource Specialist Aide to support the success of SPED students.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will maintain a full time Resource Specialist Teacher and Resource Specialist Aide to support the success of SPED students.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will maintain a full time Resource Specialist Teacher and Resource Specialist Aide to support the success of SPED students.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$819,000	\$921,440	\$949,452

Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will attract and maintain high quality teachers and ensure they are appropriately assigned and fully credentialed.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will attract and maintain high quality teachers and ensure they are appropriately assigned and fully credentialed.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will attract and maintain high quality teachers and ensure they are appropriately assigned and fully credentialed.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0

Source

Budget

Reference

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will maintain classroom aides for grades 1-2.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will maintain classroom aides for grades 1-2.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will maintain classroom aides for grades 1-2.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$450,181 (repeat expenditure)	\$493,340 (repeat expenditure)	\$508,337 (repeat expenditure)

Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

CAL will ensure that instructional aides are assigned to grades 3-5.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

CAL will employ staff necessary for school operations and facilities to ensure student safety and support implementation of the educational program

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

CAL will employ staff necessary for school operations and facilities to ensure student safety and support implementation of the educational program

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$450,181 (repeat expenditure)	\$493,340 (repeat expenditure)	\$508,337 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will maintain a Reading Lab instructional aide for ongoing intervention. The aide will work with students from grades K-3.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

CAL will maintain a Literacy/Reading Lab instructional aide for ongoing intervention. The aide will work with students from grades K-5.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

CAL will maintain a Literacy/Reading Lab instructional aide for ongoing intervention. The aide will work with students from grades K-5.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$450,181 (repeat expenditure)	\$493,340 (repeat expenditure)	\$508,337 (repeat expenditure)

Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will ensure all students in grades K-5 have either a laptop computer or tablet for use during class time, and will purchase additional laptops or tablets as necessary.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will ensure all students in grades K-5 have either a laptop computer or tablet for use during class time, and will purchase additional laptops or tablets as necessary.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will ensure all students in grades K-5 have either a laptop computer or tablet for use during class time, and will purchase additional laptops or tablets as necessary.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$23,200	\$29,093	\$29,675
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will provide professional development to all faculty to ensure effective integration of tech-based resources and online/software-based curriculum (e.g. Scoot Pad, Accelerated Reader, Time for Kids, Brain Pop Jr. and Brain Pop).

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will provide professional development to all faculty to ensure effective integration of tech-based resources and online/software-based curriculum (e.g. Scoot Pad, Accelerated Reader, Time for Kids, Brain Pop Jr. and Brain Pop).

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will provide professional development to all faculty to ensure effective integration of tech-based resources and online/software-based curriculum (e.g. Scoot Pad, Accelerated Reader, Time for Kids, Brain Pop Jr. and Brain Pop).

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$52,000	\$42,000	\$42,840
Source	Teacher Effectiveness	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action
CAL will provide clean and welcoming facilities for both students and families by hiring contractors to ensure the classrooms and building are up to code as well as clean and aesthetically pleasing.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Modified Action
CAL will provide clean and welcoming facilities for both students, staff and families by employing part-time facilities aides to support with maintenance & faculty facilities requests around the campus. CAL will also hire contractors to ensure that classrooms and buildings are up to code, clean and aesthetically pleasing.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action
CAL will provide clean and welcoming facilities for both students, staff and families by employing part-time facilities aides to support with maintenance & faculty facilities requests around the campus. CAL will also hire contractors to ensure that classrooms and buildings are up to code, clean and aesthetically pleasing.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$113,709	\$45,000	\$46,368
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	2000-2999 Classified Salaries	2000-2999 Classified Salaries

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action
Not applicable, as this is a new action created in 18-19 year.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

New Action
CAL will employ more supervision staff and restructure the security operations center to create more effective safety systems and protocols for the campus. CAL will also purchase an external security booth to be placed at the school entrance and playground for the security team.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action
CAL will employ more supervision staff and restructure the security operations center to create more effective safety systems and protocols for the campus. CAL will also purchase an external security booth to be placed at the school entrance and playground for the security team.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$91,986	\$93,826
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

Not applicable. New action created for 18-19

2018-19

Select from New Action, Modified Action, or Unchanged Action:

New Action

CAL will restructure and create office spaces to accommodate the needs of students who receive additional supports and services.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action

CAL will restructure and create office spaces to accommodate the needs of students who receive additional supports and services.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$39,580	\$40,372

Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 2

CAL will ensure all students are provided a rigorous, high-quality instructional program that is fully aligned with the California Common Core/state standards in all core subjects.

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access; 8. Other pupil outcomes
Local Priorities:

Identified Need:

After reviewing the 17-18 CAASPP data and seeing a drop in EL reclassification rates, CAL needs to focus on increasing student proficiency in both ELA and Math with a focus on English Learners and African American students, who were the lowest performing student groups. Based on stakeholder feedback, teachers stated a need for more focused professional development as well as teacher evaluation and feedback. There is also a need to ensure that CAL is employing the best personnel, providing relevant and rigorous instructional materials and resources that support the implementation of the instructional program and track student progress.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP	<p>Ensure each numerically significant student group's ELA and Math CAASPP would be as follows:</p> <p>ELA:</p> <p>Schoolwide – 46%</p> <p>FRPL – 43%</p> <p>EL – 48%</p> <p>Hispanic/Latino –43 %</p> <p>Math:</p>	<p>Ensure each statistically significant subgroup's ELA and Math CAASPP would be as follows:</p> <p>ELA:</p> <p>Schoolwide – 48%</p> <p>FRPL – 45%</p> <p>EL – 50%</p> <p>Hispanic/Latino –45 %</p> <p>Math:</p>	<p>For each statistically significant subgroup, the English Language Arts and Math proficiency on CAASPP will improve as follows for each year.</p> <p>ELA:</p> <p>Schoolwide - 44%</p> <p>SED - 41%</p> <p>Hispanic/Latino - 44%%</p>	<p>For each statistically significant subgroup, the English Language Arts and Math proficiency on CAASPP will improve as follows for each year.</p> <p>ELA:</p> <p>Schoolwide - 46%</p> <p>SED - 43%</p> <p>Hispanic/Latino - 46%</p> <p>Black/African American - 37%</p> <p>EL - 17%</p>

	Schoolwide – 46% FRPL – 41% EL – 46% Hispanic/Latino – 43%	Schoolwide – 48% FRPL – 43% EL – 48% Hispanic/Latino – 45%	Black/African American - 35% EL - 15% Math: Schoolwide - 38% SED - 36% Hispanic/Latino - 39%% Black/African American - 27% EL - 12%	Math: Schoolwide - 40% SED - 38% Hispanic/Latino - 41% Black/African American - 29% EL - 14%
CAASPP and DIBELS	Utilize benchmark assessments (three times annually) to identify students in need of additional supports to achieve proficiency.	Utilize benchmark assessments (three times annually) to identify students in need of additional supports to achieve proficiency.	Utilize benchmark assessments to identify students in need of additional supports to achieve proficiency.	Utilize benchmark assessments to identify students in need of additional supports to achieve proficiency.
Internal Collaboration Log	Ensure teachers collaborate weekly (grade level planning meetings) with Resource Specialist teacher, instructional (if applicable), and principal to provide targeted instruction for these students.	Ensure teachers collaborate weekly (grade level planning meetings) with Resource Specialist teacher, instructional (if applicable), and principal to provide targeted instruction for these students.	Ensure teachers collaborate weekly (grade level planning meetings) with Resource Specialist teacher, instructional (if applicable), and principal to provide targeted instruction for these students.	Ensure teachers collaborate weekly (grade level planning meetings) with Resource Specialist teacher, instructional (if applicable), and principal to provide targeted instruction for these students.
Teacher Summer Institute Agendas	Provide professional development on differentiating instruction to meet the needs of all students.	Provide professional development on differentiating instruction to meet the needs of all students.	Provide a variety of professional development experiences based on differentiating instruction, equity and diversity, social emotional learning, restorative practices etc. to meet the needs of all	Provide a variety of professional development experiences based on differentiating instruction, equity and diversity, social emotional learning, restorative practices etc. to meet the needs of all

			students.	students.
Intervention Attendance Logs and Data	Continue to provide after-school/Saturday intervention workshops for students who are identified based on benchmark assessments as needing additional support to meet proficiency on CAASPPs	Continue to provide after-school/Saturday intervention workshops for students who are identified based on benchmark assessments as needing additional support to meet proficiency on CAASPPs	Continue to provide intervention workshops and opportunities for students who are identified based on benchmark, classroom assessments and grade book data as needing additional support to meet proficiency on CAASPPs	Continue to provide intervention workshops and opportunities for students who are identified based on benchmark, classroom assessments and grade book data as needing additional support to meet proficiency on CAASPPs
CELDT, Grade marks, DIBELS score	Reclassification rates will be equal to or higher than LAUSD.	Reclassification rates will be equal to or higher than LAUSD.	Reclassification rates will increase from the previous year by at least 2% or equal to LAUSD.	Reclassification rates will increase from the previous year by at least 2% or equal to LAUSD.

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will provide all teachers with focused professional development on core subject areas that align with California Common Core Standards

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will provide all teachers with focused professional development on core subject areas that align with California Common Core Standards

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will provide all teachers with focused professional development on core subject areas that align with California Common Core Standards

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$52,000 (repeat expenditure)	\$42,000 (repeat expenditure)	\$42,840 (repeat expenditure)
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Staffing to provide coverage for teachers during weekly grade level planning meetings.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

CAL will employ the support staff necessary to provide teachers with the opportunity to collaborate and plan weekly in grade level meetings.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

CAL will employ the support staff necessary to provide teachers with the opportunity to collaborate and plan bi-weekly in grade level meetings.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$39,200	\$493,340	\$508,337
Source	Other State Revenues	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	2000-2999 Classified Salaries	2000-2999 Classified Salaries

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide field trips that will connect classroom learning with real world applications

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide field trips that will connect classroom learning with real world applications

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide field trips that will connect classroom learning with real world applications

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$90,000	\$77,000	\$78,540

Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to implement Baldrige Criteria to ensure positive student behavior and a low rate of suspension/expulsion.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Fully implement the "Setting Limits" Restorative Discipline Process, CAL's Explorer Expectations and implement a school-wide incentive system to ensure positive student behavior and a low rate of suspension/expulsion.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Fully implement the "Setting Limits" Restorative Discipline Process, CAL's Explorer Expectations and implement a school-wide incentive system to ensure positive student behavior and a low rate of suspension/expulsion.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source			
Budget Reference			

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will maintain IT services to support with technology use in the classroom.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

CAL will fully implement an IT schedule where the tech team will be on-site twice a week or more to maintain tech equipment and services and to support technology use in the classroom.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

CAL will fully implement an IT schedule where the tech team will be on-site twice a week or more to maintain tech equipment and services and to support technology use in the classroom.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$5,475	\$65,696	\$67,010
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CAL will continue to encourage children to achieve academic success through Honor Roll Award Assemblies and Accelerated Reader Celebrations (three times per academic year)

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

CAL will continue to encourage children to achieve academic success through Honor Roll Award Assemblies, Accelerated Reader Celebrations (three times per academic year) and other school wide incentives.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

CAL will continue to encourage children to achieve academic success through Honor Roll Award Assemblies, Accelerated Reader Celebrations (three times per academic year) and other school wide incentives.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$90,000 (repeat expenditure)	\$77,000 (repeat expenditure)	\$78,540 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 3

Engage parents as partners through education, communication, and collaboration to provide students with a safe, welcoming and inclusive, positive learning environment to ensure students are in class ready to learn.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 3. Parent involvement; 4. Pupil achievement; 5. Pupil engagement; 6. School climate; 8. Other pupil outcomes
Local Priorities:

Identified Need:

After speaking with parent stakeholders we identified that CAL needs more efficient and frequent means of communicating with parents regarding school events, emergencies, updates etc.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parent survey	Ensure at least 5 Parent Workshops and Coffee with the Principal events are scheduled at convenient times for all parents to participate	Ensure at least 5 Parent Workshops and Coffee with the Principal events are scheduled at convenient times for all parents to participate	Ensure at least 5 Parent Workshops and Coffee with the Principal events are scheduled at convenient times for all parents to participate	Ensure at least 5 Parent Workshops and Coffee with the Principal events are scheduled at convenient times for all parents to participate
Parent sign in sheets	At least 85% of parents will attend at least one school event each year.	At least 85% of parents will attend at least one school event each year.	At least 85% of parents will attend at least one school event each year.	At least 85% of parents will attend at least one school event each year.
Annual school survey	Overall parent satisfaction rates based on annual surveys will be at least 85%	Overall parent satisfaction rates based on annual surveys will be at least 85%	Overall parent satisfaction rates based on annual surveys will be at least 85%	Overall parent satisfaction rates based on annual surveys will be at least 85%
Monthly attendance reports and state attendance reports	Attendance rates greater than 96%	Attendance rates greater than 96%	Attendance rates greater than 96%	Attendance rates greater than 96%

Monthly state suspension/expulsion reports	Suspension rates less than .5%	Suspension rates less than .5%	Suspension rates less than .5%	Suspension rates less than .5%
Monthly Suspension Data Reports	Expulsion Rates at 0.0%	Expulsion Rates at 0.0%	Expulsion Rates at 0.0%	Expulsion Rates at 0.0%
Annual Parent Survey and Director of Operations Inspection Logs	Maintain a positive school climate according to parent surveys and monthly site inspections done by the Director of Operations	Maintain a positive school climate according to parent surveys and monthly site inspections done by the Director of Operations	Maintain a positive school climate according to parent surveys and monthly site inspections done by the Director of Operations	Maintain a positive school climate according to parent surveys and monthly site inspections done by the Director of Operations
Annual Survey	Continue to implement the Baldrige Criteria to ensure students are engaged in their learning, want to come to school and believe CAL provides a safe, welcoming and inclusive environment for learning	Continue to implement the Baldrige Criteria to ensure students are engaged in their learning, want to come to school and believe CAL provides a safe, welcoming and inclusive environment for learning	Continue to implement the Baldrige Criteria to ensure students are engaged in their learning, want to come to school and believe CAL provides a safe, welcoming and inclusive environment for learning	Continue to implement the Baldrige Criteria to ensure students are engaged in their learning, want to come to school and believe CAL provides a safe, welcoming and inclusive environment for learning
Annual school survey	Continue to facilitate the School-Based Advisory Council, ELAC and other activities (including frequent home/school communications) to facilitate parental engagement and involvement in decision-making and goal setting.	Continue to facilitate the School-Based Advisory Council, ELAC and other activities (including frequent home/school communications) to facilitate parental engagement and involvement in decision-making and goal setting.	Continue to facilitate the School-Based Advisory Council, ELAC and other activities (including frequent home/school communications) to facilitate parental engagement and involvement in decision-making and goal setting.	Continue to facilitate the School-Based Advisory Council, ELAC and other activities (including frequent home/school communications) to facilitate parental engagement and involvement in decision-making and goal setting.

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Schedule monthly Parent Workshops, monthly Coffee with the Principal, school events and celebrations, and parent—teacher conferences, ensuring convenient times for all parents to participate

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Schedule monthly Parent Workshops, monthly Coffee with the Principal, school events and celebrations, and parent—teacher conferences, ensuring convenient times for all parents to participate

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Schedule monthly Parent Workshops, monthly Coffee with the Principal, school events and celebrations, and parent—teacher conferences, ensuring convenient times for all parents to participate

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$90,000 (repeat expenditure)	\$77,000 (repeat expenditure)	\$78,540 (repeat expenditure)
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to provide attendance intervention through the use of incentives, perfect attendance field trips, parental involvement and other strategies to continue a high rate of daily attendance.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to provide attendance intervention through the use of incentives, perfect attendance field trips, parental involvement and other strategies to continue a high rate of daily attendance.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to provide attendance intervention through the use of incentives, perfect attendance field trips, parental involvement and other strategies to continue a high rate of daily attendance.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$90,000 (repeat expenditure)	\$77,000 (repeat expenditure)	\$78,540 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to provide activities to build positive school culture including Multicultural Festival, Black History Month Celebrations, and Hispanic Heritage Month

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Continue to provide activities to build positive school culture including Multicultural Festival, 5th Grade Culminating Activities, Black History Month Celebrations, and Hispanic Heritage Month

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Continue to provide activities to build positive school culture including Multicultural Festival, 5th Grade Culminating Activities, Black History Month Celebrations, and Hispanic Heritage Month

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$90,000 (repeat expenditure)	\$77,000 (repeat expenditure)	\$78,540 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to implement Baldrige Criteria to ensure positive student behavior and a low rate of suspension/expulsion.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Fully implement the "Setting Limits" Restorative Discipline Process, CAL's Explorer Expectations and implement a school-wide incentive system to ensure positive student behavior and a low rate of suspension/expulsion.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Fully implement the "Setting Limits" Restorative Discipline Process, CAL's Explorer Expectations and implement a school-wide incentive system to ensure positive student behavior and a low rate of suspension/expulsion.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source			
Budget Reference			

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Incorporate Arts program for students in grades 1-5 to expose students to grade specific CA Art Standards

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Incorporate Arts program and activities for students in grades K-5 to expose students to grade specific CA Art Standards

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Incorporate Arts program and activities for students in grades K-5 to expose students to grade specific CA Art Standards

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$52,800 (repeat expenditure)	\$21,600 (repeat expenditure)	\$22,032 (repeat expenditure)

Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to facilitate the School Based Advisory Council, English Learner Advisory Committee (ELAC) and other school wide meetings, home/school communications and events to ensure parent input in decision-making and goal setting for the school.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to facilitate the School Based Advisory Council, English Learner Advisory Committee (ELAC) and other school wide meetings, home/school communications and events to ensure parent input in decision-making and goal setting for the school.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to facilitate the School Based Advisory Council, English Learner Advisory Committee (ELAC) and other school wide meetings, home/school communications and events to ensure parent input in decision-making and goal setting for the school.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0 (repeat expenditure)	\$0 (repeat expenditure)	\$0 (repeat expenditure)
Source			
Budget Reference	7000-7499 Other	7000-7499 Other	7000-7499 Other

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

N/A, action developed in 18-19 school year.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

New Action

CAL's principal will send home a weekly newsletter to parents to highlight events that are happening on campus, communicate important dates and reminders that will support positive climate and student achievement.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action

CAL's principal will send home a weekly newsletter to parents to highlight events that are happening on campus, communicate important dates and reminders that will support positive climate and student achievement.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$0	\$50,000	\$51,000
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	New Action
N/A, action developed in 18-19	CAL will fully update its school website for parents and invest in a parent notification system, to quickly communicate messages, alerts, student progress and other events to parents.	CAL will fully update its school website for parents and invest in a parent notification system, to quickly communicate messages, alerts, student progress and other events to parents.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$0	\$65,696	\$67,010
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds:

Percentage to Increase or Improve Services:

\$927,974

33.90%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Service to low income, foster youth, and EL students will increase in the LCAP year through a larger allocation in funding enabling the school to increase staffing, resources, and materials directly provided to the unduplicated students at our school. Total funding for unduplicated pupils in 2018-2019 is \$927,974 and the proportionality percentage is 33.9%. Increase in services include:

- **Assistant Principal of Student Affairs**
- **Classroom Aides for primary grades**
- **Additional Educational technology software & Training**
- **Intervention & Programs**
- **Reading Lab teacher for all grades**
- **Parent Involvement programs**
- **Clean and welcoming facilities**
- **CCSS aligned curriculum for ELA and Math and NGSS curriculum for Science**
- **Curriculum Focused Professional Development & Online Digital Suite**
- **Student activities to promote socio-emotional well-being**
- **Student activities to recognize academic growth and achievement**
- **Student activities to promote school attendance**
- **Academic & Enrichment Field Trips**
- **Outdoor Education & Field Trips**

- **Professional development for teachers and staff**
- **Equity-Based Professional Development**
- **Culture & Climate Activities**
- **Staff Team-Building Activities & Professional Development**
- **SEL (Social-Emotional Learning) Professional Development**
- **Restorative Justice & PBIS training & ongoing professional development**
- **Teacher Development & Evaluation System**
- **Instructional Coaching**
- **Increase of counseling services**
- **Arts & Other Enrichment Program**
- **Improved Office & Classroom space to accommodate student service needs**

With over 93% of our students qualifying as unduplicated pupils, the majority of the services/programs that target unduplicated pupils can be implemented school wide to maximize effectiveness.

Estimated Supplemental and Concentration Grant Funds:

Percentage to Increase or Improve Services:

\$439,578

14.85%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Service to low income, foster youth, and EL students will increase in the LCAP year through a larger allocation in funding enabling the school to increase staffing, resources, and materials directly provided to the unduplicated students at all our schools. Total funding for unduplicated pupils in 2017-2018 is \$439,578 and the proportionality percentage is 14.85%. Increase in services include:

- Classroom Aides fro grades K-5
- Educational technology software
- Intervention
- Reading Lab teacher
- Parent Involvement programs
- Clean and welcoming facilities
- CCSS aligned curriculum for ELA and Math and NGSS curriculum for Science
- Student activities to promote socio-emotional we being
- Student activities to recognize academic growth and achievement
- Student activities to promote school attendance
- Professional development for teachers and staff

With more than 92% of our students qualifying as unduplicated pupils, the majority of the services/programs that target unduplicated pupils can be implemented school wide to maximize effectiveness.

Expenditure Summary

Expenditures by Budget Category			
Budget Category	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2019
All Budget Categories	\$1,142,584	\$4,418,110	\$1,974,430
1000-1999 Certificated Salaries	819,000	921,600	949,452
2000-2999 Classified Salaries	0	2,588,284	554,705
4000-4999 Books and Supplies	113,200	624,497	108,215
5000-5999 Services and Other Operating Expenses	210,384	283,729	362,058

Expenditures by Funding Source			
Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2019
All Funding Sources	\$1,142,584	\$4,418,110	\$1,974,430
Teacher Effectiveness	52,000	3,400	0
Other State Revenues	863,675	1,098,848	1,016,462
Federal Revenues - Title I	0	124,416	0
LCFF S & C/Contributing to Increased or Improved Services	226,909	3,191,446	957,968

Expenditures by Budget Category and Funding Source					
Budget Category	Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2019	
All Budget Categories	All Funding Sources	\$1,142,584	\$4,418,110	\$1,920,831	\$1,974,430

1000-1999 Certificated Salaries	Other State Revenues	819,000	921,600	921,440	949,452
2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	0	2,588,284	538,340	554,705
4000-4999 Books and Supplies	Federal Revenues - Title I	0	121,016	0	0
4000-4999 Books and Supplies	LCFF S & C/Contributing to Increased or Improved Services	113,200	503,481	106,093	108,215
5000-5999 Services and Other Operating Expenses	Teacher Effectiveness	52,000	3,400	0	0
5000-5999 Services and Other Operating Expenses	Other State Revenues	44,675	177,248	65,696	67,010
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title I	0	3,400	0	0
5000-5999 Services and Other Operating Expenses	LCFF S & C/Contributing to Increased or Improved Services	113,709	99,681	289,262	295,048

Expenditures by Goal and Funding Source

Funding Source

2019

Provide an environment that insures operations and facilities, resources and materials and staff employed are aligned with the school's mission, promote the instructional program and maximizes student achievement.

All Funding Sources	\$1,169,099	\$1,202,533
Teacher Effectiveness	0	0
Other State Revenues	921,440	949,452
LCFF S & C/Contributing to Increased or Improved Services	247,659	253,081

CAL will ensure all students are provided a rigorous, high-quality instructional program that is fully aligned with the California Common Core/state standards in all core subjects.

All Funding Sources	\$636,036	\$653,887
Other State Revenues	65,696	67,010

LCFF S & C/Contributing to Increased or Improved Services	570,340	586,877
Engage parents as partners through education, communication, and collaboration to provide students with a safe, welcoming and inclusive, positive learning environment to ensure students are in class ready to learn.		
All Funding Sources	\$115,696	\$118,010
LCFF S & C/Contributing to Increased or Improved Services	115,696	118,010

Annual Update Expenditures by Goal and Funding Source

Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual
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Provide an environment, resources and staffing that help to maximize student achievement.

All Funding Sources	\$1,007,909	\$3,632,382
Teacher Effectiveness	52,000	3,400
Other State Revenues	819,000	921,600
LCFF S & C/Contributing to Increased or Improved Services	136,909	2,707,382

CAL will ensure all students are provided a rigorous, high-quality instructional program that is fully aligned with the California Common Core/state standards in all core subjects.

All Funding Sources	\$134,675	\$363,580
Other State Revenues	44,675	118,148
Federal Revenues - Title I	0	3,400
LCFF S & C/Contributing to Increased or Improved Services	90,000	242,032

Engage parents as partners through education, communication, and collaboration to provide students with a safe, welcoming and inclusive, positive learning environment to ensure students are in class ready to learn.

All Funding Sources	\$0	\$422,148
Other State Revenues	0	59,100
Federal Revenues - Title I	0	121,016
LCFF S & C/Contributing to Increased or Improved Services	0	242,032

