

Loudon County High School Scholars Prep Guide 2019-2020

Upcoming Course: United States History

School: Loudon High School

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

Students will examine the causes and consequences of the Industrial Revolution and America's growing role in world diplomatic relations, including the Spanish-American War and World War I. Students will study the goals and accomplishments of the Progressive movement and the New Deal. Students will also learn about the various factors that led to America's entry into World War II, as well as its consequences for American life. Students will explore the causes and course of the Cold War. Students will study the important social, cultural, economic, and political changes resulting from the Civil Rights Movement, the Cold War, and recent events and trends that have shaped modern-day America. Additionally, students will learn the causes and consequences of contemporary issues impacting their world today. Students will continue to use skills for historical and geographical analysis as they examine American history since Reconstruction with special attention to Tennessee connections in history, geography, politics, and people.

Areas that might be challenging for students:

Having the background knowledge needed for American history could be challenging for students, due to the length of time from 8th grade to their junior year.

Other challenges for students would be their reading comprehension and writing skills.

Suggestions on how students can prepare for the upcoming course:

Students can better prepare for this class by working on their reading comprehension and writing skills and by increasing their familiarity with historical documents

Suggested Activities or Resources (if applicable):

One-to-One technology, Tennessee Electronic Library, Library of Congress

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Upcoming Course _____ DC US History _____

School _____ LHS _____

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

An exploration and analysis of major themes and events in the political, cultural, social, economic and intellectual history of the United States since 1877.

Areas that might be challenging for students:

Students will examine the causes and consequences of the Industrial Revolution and America's growing role in world diplomatic relations, including the Spanish-American War and World War I. Students will study the goals and accomplishments of the Progressive movement and the New Deal. Students will also learn about the various factors that led to America's entry into World War II, as well as its consequences for American life. Students will explore the causes and course of the Cold War. Students will study the important social, cultural, economic, and political changes resulting from the Civil Rights Movement, the Cold War, and recent events and trends that have shaped modern-day America. Additionally, students will learn the causes and consequences of contemporary issues impacting their world today. Statewide dual credit classes are college-level courses taught at the highschool level by trained high-school teachers. Course learning objectives are developed by Tennessee high school and college faculty in order to ensure alignment with post-secondary standards. All students enrolled in a statewide dual credit course take the online challenge exam, which is used to assess mastery of the postsecondary-level learning objectives. Students which meet or exceed the exam 'cut score' receive college credit that can be applied to any Tennessee public postsecondary institution.

Suggestions on how students can prepare for the upcoming course:

Students should be prepared for a college level curriculum that will involve a great deal of research.

Suggested Activities or Resources (if applicable):

Feel free to take part in web based programs during the summer to further the understanding of the history of the United States.

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Upcoming Course: Economics

School: Loudon High School

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

Fundamental Economics Concepts; Microeconomics: Prices and Markets, Economics Institutions and Issues; Macroeconomics: Performance and Stabilization; The Global Economy and Interdependence

Areas that might be challenging for students:

This class requires your commitment to completing assignments on time and you must be willing to focus your energy on active learning and class participation!

Suggestions on how students can prepare for the upcoming course:

Stay ahead! It's hard to catch up in a 9 week class if you get behind!

Suggested Activities or Resources (if applicable):

Crash Course Economics (Youtube)

Glencoe Textbook

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Upcoming Course: Government

School: Loudon High School

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

Foundations of American Government; The Legislative Branch; The Executive Branch; The Judicial Branch; The Citizenship Test

Areas that might be challenging for students:

Each graduating Senior will be required to take and pass a 50 question Citizenship Exam!

This class requires your commitment to completing assignments on time and you must be willing to focus your energy on active learning and class participation!

Suggestions on how students can prepare for the upcoming course:

Stay ahead! It's hard to catch up in a 9 week class if you get behind!

Suggested Activities or Resources (if applicable):

Glencoe Textbook

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Upcoming Course _____ World History _____

School _____ LHS _____

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

World History is the study of civilizations from the ancient to modern era. We will cover Kings, Queens, and Guillotines, the 19th Century World, WWI and WWII, Pax Americana, and modern global events/affairs. Additionally, students will explore geographic influences on history, with attention given to political boundaries that developed with the evolution of nations from 1750 to the present and the subsequent human geographic issues that dominate the global community. The main objective of this course is to provide a historical/geographical education so that students can be successful in whatever path their life takes.

Areas that might be challenging for students:

The student will gather a great deal of information during this class in regard to World History and World Geography. The students will be required to carry on discussions as well as take part in a walk through history.

Suggestions on how students can prepare for the upcoming course:

Students should acclimate themselves on reading and getting to know some history of the world. It would be great for students to come in with some understanding of what has gotten us to where we are in history.

Suggested Activities or Resources (if applicable):

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Upcoming Course _____ Honors World History _____

School _____ LHS _____

Curriculum for the upcoming course and information of which students should be aware: and areas that might be a challenge for students:

Students will be exposed to material from a variety of media including lecture, text and assigned readings, videos, PowerPoint presentations, Internet assignments, and library research. COURSE OBJECTIVES: The main focus of this course is to help prepare students for success in college. Students will be expected to acquire knowledge of basic historical data which will be used to develop thinking skills such as comparing/contrasting, identifying and explaining cause/effect relationships, and relating events of the past to our own present existence. Students will be able to take effective notes from classroom lectures, a skill that is especially vital to those planning to further their education after Loudon High. Effective writing, speaking, and presentation skills will be a necessity for student success in the course. The course will also focus on other student/life skills involving test-taking skills, study skills, reading strategies, public speaking, and personal responsibility

Areas that might be challenging for students:

The student will gather a great deal of information during this class in regard to World History and World Geography. The students will be required to carry on discussions as well as take part in a walk through history.

Suggestions on how students can prepare for the upcoming course:

Students should acclimate themselves on reading and getting to know some history of the world. It would be great for students to come in with some understanding of what has gotten us to where we are in history.

Suggested Activities or Resources (if applicable):