

**Texas Education Agency  
2017-18 School Report Card  
GILBERT GERDES J H (028903041)**

District Name: **LULING ISD**  
Campus Type: **Middle School**

Total Students: **333**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	59
Student Achievement	Improvement Required	56
School Progress	Improvement Required	59
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.4%	5.0%	12.6%	Kindergarten	12.0	17.1	18.7
Hispanic	70.6%	68.7%	52.4%	Grade 6	18.7	18.7	20.3
White	22.5%	23.7%	27.8%	<b>Secondary</b>			
American Indian	0.0%	0.1%	0.4%	English/Language Arts	17.8	17.0	16.7
Asian	0.0%	0.4%	4.4%	Foreign Languages	17.5	17.2	18.6
Pacific Islander	0.0%	0.1%	0.1%	Mathematics	19.4	19.6	17.9
Two or More Races	1.5%	2.0%	2.3%	Science	22.1	18.9	19.0
<b>Enrollment by Student Group</b>				Social Studies	18.5	20.3	19.3
Economically Disadvantaged	73.9%	76.3%	58.8%				
English Learners	17.7%	13.8%	18.8%				
Special Education	11.7%	9.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.1%	14.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.8%	63.1%	Total Operating Expenditures	\$6,153	\$8,292	\$9,503
				Instruction	\$4,489	\$4,310	\$5,338
				Instructional Leadership	\$143	\$118	\$149
				School Leadership	\$881	\$755	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	60%	<b>53%</b>	*	48%	70%	-	-	-	69%	47%
	2017	75%	57%	<b>58%</b>	*	55%	68%	-	*	-	*	50%
Reading	2018	74%	60%	<b>63%</b>	*	59%	75%	-	-	-	*	60%
	2017	72%	53%	<b>65%</b>	*	61%	76%	-	*	-	*	58%
Mathematics	2018	81%	63%	<b>53%</b>	*	48%	72%	-	-	-	*	46%
	2017	79%	60%	<b>57%</b>	*	52%	71%	-	*	-	*	50%
Writing	2018	66%	36%	<b>39%</b>	*	*	*	-	-	-	*	37%
	2017	67%	*	*	*	*	*	-	-	-	*	*
Science	2018	80%	62%	<b>46%</b>	*	39%	*	-	-	-	*	*
	2017	79%	62%	*	*	*	*	-	*	-	-	*
Social Studies	2018	78%	66%	<b>44%</b>	*	*	*	-	-	-	*	*
	2017	77%	72%	<b>58%</b>	*	*	*	-	*	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	29%	<b>23%</b>	*	20%	33%	-	-	-	54%	18%
	2017	45%	25%	<b>21%</b>	*	17%	33%	-	*	-	*	15%
Reading	2018	46%	27%	<b>25%</b>	*	25%	29%	-	-	-	*	23%
	2017	44%	25%	<b>25%</b>	*	20%	38%	-	*	-	*	20%
Mathematics	2018	50%	28%	<b>22%</b>	*	18%	36%	-	-	-	*	18%
	2017	46%	24%	<b>20%</b>	*	15%	32%	-	*	-	*	12%
Writing	2018	41%	17%	<b>22%</b>	*	*	*	-	-	-	*	22%
	2017	36%	*	*	*	*	*	-	-	-	*	*
Science	2018	51%	31%	<b>23%</b>	*	18%	*	-	-	-	*	*
	2017	49%	30%	*	*	*	*	-	*	-	-	*
Social Studies	2018	53%	41%	<b>18%</b>	*	*	*	-	-	-	*	*
	2017	49%	33%	<b>21%</b>	*	*	*	-	*	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	11%	<b>9%</b>	*	8%	14%	-	-	-	38%	8%
	2017	20%	7%	<b>6%</b>	*	4%	12%	-	*	-	*	3%
Reading	2018	19%	9%	<b>14%</b>	*	13%	16%	-	-	-	*	14%
	2017	19%	7%	<b>8%</b>	*	4%	21%	-	*	-	*	4%
Mathematics	2018	24%	12%	<b>8%</b>	*	6%	14%	-	-	-	*	6%
	2017	22%	8%	<b>5%</b>	*	4%	9%	-	*	-	*	3%
Writing	2018	13%	3%	<b>5%</b>	*	*	*	-	-	-	*	6%
	2017	11%	*	*	*	*	*	-	-	-	*	*
Science	2018	23%	10%	<b>8%</b>	*	7%	*	-	-	-	*	*
	2017	19%	5%	*	*	*	*	-	*	-	-	*
Social Studies	2018	31%	21%	<b>8%</b>	*	*	*	-	-	-	*	*
	2017	27%	11%	<b>7%</b>	*	*	*	-	*	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>61</b>	51	62	59	-	-	-	88	62
Reading	2018	69	67	<b>64</b>	53	66	59	-	-	-	*	67
Mathematics	2018	70	66	<b>58</b>	50	58	60	-	-	-	*	57

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	25%	<b>22%</b>	*	20%	29%	-	-	-	*	24%
	2017	35%	28%	<b>36%</b>	*	38%	33%	-	*	-	*	33%
Mathematics	2018	47%	27%	<b>20%</b>	*	21%	*	-	-	-	*	19%
	2017	43%	31%	<b>27%</b>	*	28%	*	-	*	-	*	25%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	70%	<b>70%</b>	*	65%	88%	-	-	-	*	65%
Students Requiring Accelerated Instruction												
	2018	21%	30%	<b>30%</b>	63%	35%	*	-	-	-	*	35%
STAAR Cumulative Met Standard												
	2018	85%	77%	<b>77%</b>	*	72%	96%	-	-	-	*	72%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	44%	<b>44%</b>	*	46%	43%	-	-	-	*	40%
Students Requiring Accelerated Instruction												
	2018	20%	56%	<b>56%</b>	*	54%	57%	-	-	-	*	60%
STAAR Cumulative Met Standard												
	2018	86%	49%	<b>49%</b>	*	51%	50%	-	-	-	*	44%

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