

2016 ESEA SCHOOL REPORT

HOXIE HIGH SCHOOL

District: HOXIE SCHOOL DISTRICT
Superintendent: RADIUS BAKER
Grades: 7 - 12
Enrollment: 392

Principal: KELLY GILLHAM
Attendance: 94.50
Poverty Rate: 67.35

LEA: 3804010
Address: PO BOX 240
 HOXIE, AR 72433
Phone: (870) 886 - 2401

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	257	258	99.61	256	257	99.61
Targeted Achievement Gap Group	189	190	99.47	188	189	99.47
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	12	12	100.00	12	12	100.00
White	235	236	99.58	234	235	99.57
Economically Disadvantaged	189	190	99.47	188	189	99.47
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	21	21	100.00	20	20	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	143	236	60.59	47.87
Targeted Achievement Gap Group	97	174	55.75	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	131	217	60.37	55.31
Economically Disadvantaged	97	174	55.75	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	4	19	21.05	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	66	235	28.09	43.35
Targeted Achievement Gap Group	41	173	23.70	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	63	216	29.17	50.35
Economically Disadvantaged	41	173	23.70	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	2	18	11.11	15.38

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	68	75	90.67	85.71
Targeted Achievement Gap Group	43	49	87.76	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	200	218	91.74	85.87
Targeted Achievement Gap Group	129	145	88.97	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	65	71	91.55	88.13
Economically Disadvantaged	42	48	87.50	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	7	10	70.00	82.56

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016