

# Final Report 2017-2018 - Tooele HI

This Final Report is currently pending initial review by a School LAND Trust Administrator.  
You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$11,548	N/A	\$14,172
Distribution for 2017-2018	\$178,721	N/A	\$180,716
Total Available for Expenditure in 2017-2018	\$190,269	N/A	\$194,888
Salaries and Employee Benefits (100 and 200)	\$20,000	\$13,943	\$12,654
Employee Benefits (200)	\$0	\$0	\$1,289
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$3,499
Textbooks (641)	\$41,713	\$22,491	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$155,125
Software (670)	\$0	\$0	\$3,992
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$120,000	\$155,125	\$15,000
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$181,713</b>	<b>\$191,559</b>	<b>\$191,559</b>
Remaining Funds (Carry-Over to 2018-2019)	\$8,556	N/A	\$3,329

## Goal #1 Goal

To improve Tier I classroom instruction across ALL subject areas in ALL grade levels. To this end, we are in the third year of a 3-year technology blitz to catch our technology up to the 21st-century with a basic technology package. Specifically, in year one, we put document cameras and projectors in every classroom; and, in year two, we installed Audio Enhancement sound systems in every classroom. Now, in this upcoming year three, it is our intention to install a Promethean board in every existing classroom to work in conjunction with all the other pieces we have been installing over the past two years. Moreover, we are finally supposed to get an upgrade completed this Summer in our technological infrastructure, which should make everything run faster and more efficiently.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

The broader (big-picture) goal has always been increased student engagement and fostering student resiliency. Measures include--but are not limited to--improved student grades, reduced student truancy, and increased proficiency levels across ALL formative and summative assessments, including District Benchmarks, State SAGE tests, and both ACT and AP results.

**Please show the before and after measurements and how academic performance was improved.**

While we do not have our final numbers for the Class of 2018 Graduation Rate, we know that it has improved over last year because we have cleaned up our process for tracking dropouts, which would include improved student grades and reduced truancy.

We do have some good news to report on our proficiency levels as well. Specifically, because ACT started defining their proficiency rate differently this year--as the number of students who achieve an average proficiency score vs. only those students who achieve the benchmark in each subject area across the board--our proficiency rate on the ACT shot up to 53% proficient (from a 5-year average that only hovered between 16-18%).

We also achieved all-time highs in 4 of our 9 tested areas on the SAGE during the 5-year history of Tooele High School, including ELA 9 (32%), Math I (38%), Math III (89%), and Earth Science (34%). Moreover, our either increased or maintained in 3 of our other SAGE-tested areas, including Math II (stayed @ 29%), Biology (+2% to 29%), and Physics (up 8% to 51%). Our only declines on the SAGE this year were in ELA 10 (down 2% from 32% to 30%) and Chemistry (down 23% from 48% to 25%).

Benchmark testing is always higher than SAGE across the board for ALL subjects and grade levels in Fall, Winter, and Spring, while our AP numbers continue to grow, not only in participation but also in our number of 3's, 4's, and 5's achieved on the AP Test(s) at the end of the year, which is how we measure success in these classes.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

- 1) As soon as the Trust Lands monies become available, we plan to purchase the Promethean Board technology from Audio-Enhancement, and get installation scheduled ASAP, including merging with all of our previously-purchased technology from earlier plans.
- 2) Once the equipment and corresponding software are installed, working properly, and available to Teachers, we plan to use our six available hours of Professional Development to train ALL Teachers on their technology packages, in order to ensure that it is getting used daily.
- 3) Then, we will start tracking ALL available data--as we always do--to compare progress between the current year and years past. This will be an ongoing process to make sure that the technology is getting used to the greatest benefit of ALL our students.
- 4) We will then make corresponding adjustments to the Tier I instructional process across ALL grade levels and departments, based upon the data, as needed.
- 5) The Turn-It-In plagiarism software is used to grade student's papers and improve their writing skills so that they are able to paraphrase their own ideas and not copy someone else's. This is in alignment with our Tier I instruction in ELA, but specifically writing.
- 6) And the grade-cam software for the Science and Social Studies departments is an ongoing cost that is used to quickly and efficiently grade multiple choice and true/false Common Formative Assessments, which are in turn used to measure our progress with Tier I Instruction in these two disciplines.

**Please explain how the action plan was implemented to reach this goal.**

- 1) We were able to get new Promethean Boards installed into ALL our classrooms by about mid-October, with the exception of our 3 business classrooms, which have challenging layouts for install. We are hoping to get this done this year. It did, however, take us some time to work out the bugs which, in fact, we are still doing to this day. We will continue to work closely with Audio-Enhancement until we get everybody's classroom technology up and running flawlessly every day.
- 2) We actually did use our 6 hours of PD for this year (last year) in order to get ALL our teachers trained on their Promethean Boards for maximum utilization. Some use them more than others, but we believe that this is a function of the subject matter they teach (e.g. Math classrooms get a LOT more use out of their Promethean Boards than our Pottery classes!)
- 3) Data tracking was indicated in the above section, which I can cut and paste here if needed, but otherwise will simply reference you to above.
- 4) Tier I instruction in the classroom(s) is an ongoing process that will never end. We will continue to research BEST practices and implement them to maximize our number of students who achieve Mastery during Tier I.
- 5) We have actually cut ALL ties with Turn-It-In Plagiarism software people because they are impossible to communicate with and because they have never been able to deliver on what they promise. The money set aside for this program was re-allocated through our Community Council to pay for any overages with the Promethean Board project and/or additional textbooks for our Foreign Language Department (described below).
- 6) Grade-cam software was purchased and is working as always per it's annual renewal fee (described above in the Action Plan Steps).

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
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Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Approximately 80 classrooms to outfit with Promethean Boards at an estimated cost of \$1,400.00 per classroom (installed) = \$112,000.00. Also, ongoing costs of annual renewal fee for 'Turn-it-In' Plagiarism Software for English Department = \$7,000.00; and, Annual Renewal Fee for Grade-Cam Software and Equipment for our Science and Social Studies Departments = \$1,000.00.	\$120,000	\$155,125	\$155,125 ALL on Promethean Boards (Hardware Cost + Installation), and Technology Maintenance.
	Total:	\$120,000	\$155,125	

## Goal #2 Goal

To provide students with the assistance they need in learning the curriculum--particularly in Math--and to foster resiliency in our student population across the board to teach them that they can accomplish their goals and achieve their potential. This has proven particularly relevant and timely as our school is transitioning to the 5' x 5' schedule.

## Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Foreign Language

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Improved Math and Reading grades and increased attendance in these particular classes as we improve our tracking process towards graduation. Hopefully, this will, in turn, result in increased interest and engagement in ALL our CORE subject areas; and, increased proficiency levels, as indicated by our District Benchmark data in ELA, Math, and Science, and our State SAGE Testing (as well as improved performances on ACT and AP assessments). Finally, we are looking for improved performance in the classroom, with the help of a Math/Reading Aide and after-school peer tutors.

**Please show the before and after measurements and how academic performance was improved.**

We do have some good news to report on our proficiency levels as well. Specifically, because ACT started defining their proficiency rate differently this year--as the number of students who achieve an average proficiency score vs. only those students who achieve the benchmark in each subject area across the board--our proficiency rate on the ACT shot up to 53% proficient (from a 5-year average that only hovered between 16-18%).

We also achieved all-time highs in 4 of our 9 tested areas on the SAGE during the 5-year history of Tooele High School, including ELA 9 (32%), Math I (38%), Math III (89%), and Earth Science (34%). Moreover, our either increased or maintained in 3 of our other SAGE-tested areas, including Math II (stayed @ 29%), Biology (+2% to 29%), and Physics (up 8% to 51%). Our only declines on the SAGE this year were in ELA 10 (down 2% from 32% to 30%) and Chemistry (down 23% from 48% to 25%).

Benchmark testing is always higher than SAGE across the board for ALL subjects and grade levels in Fall, Winter, and Spring, while our AP numbers continue to grow, not only in participation but also in our number of 3's, 4's, and 5's achieved on the AP Test(s) at the end of the year, which is how we measure success in these classes.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

This is an ongoing cost of doing business with the aforementioned programs outlined above, and many of the people are already in place, as follows:

- 1) We currently have a Math aide whose salary is paid for annually from Trust Lands on a time card basis. Her job description is to get out into classrooms and work with some of our most at-risk students during their Math classes. This improved this past year, as we were able to match up our Math Lab classrooms to be taught by the same Teachers who were already teaching these students in their regular Math classrooms. This, in turn,

enabled our Aide to move across multiple classrooms and Teachers in the Math Department, to work with those students who had the greatest need and were most at-risk.

- 2) We added a new AmeriCorps Aide this past year--who is now scheduled to work full-time next year--working again with some of our most at-risk students to help them track their grades and attendance, keep them in school, and make sure they are on-line to graduate. Hence the catchy nickname, 'Destination Graduation' Aide.
- 3) Finally, we will continue to run our after-school peer tutoring program, which is designed to help our students with additional support in whatever subjects they need the most, but particularly in Math, Reading, Writing, Science, and Spanish (with our budding EL student population).

**Please explain how the action plan was implemented to reach this goal.**

- 1) Mrs. Helen Gosling has worked as our Math Aide for as long as I have been at Tooele High School and continues to do an outstanding job, as evidenced by our improved Math proficiency scores in Math 1 and Math 3 described above. Moreover, our continued tweaking of the Math schedule to match up our Lab classrooms offered with the same Teachers teaching the regular Math 1 classes, who continue to work with our most at-risk (Math) populations in conjunction with Mrs. Gosling is working well.
- 2) Mrs. Samantha Beaubiens is our new Destination Graduation Aide, for whom we pay a portion of her salary out of Trust Lands and in conjunction with the AmeriCorps program. Like Mrs. Gosling, she has made HUGE positive contributions to our school. In fact, it is going so well that our District is providing us with another part-time AmeriCorps Aide to help Mrs. Beaubiens out because business has been so (too) good.
- 3) And our after-school peer-tutoring program is going well and continues to grow, despite the turnover we have every year in our Senior peer tutors. In fact, we just got the new crop hired for this year at the end of September and business is booming for their services both before and after school like never before.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Part-time Math Aide = \$9,600; Approximately 1/2 AmeriCorps Aide = \$6,400.00; After-school Peer Tutors (+Supervisor) = \$4,000.00.	\$20,000	\$13,943	Through the end of last year, salaries actually only totalled \$12,654, but the reason we have so much additional money budgeted for these positions is because we never know for sure how much additional benefits are going to cost us until the end of the year, so we always budget over to make sure that our Trust Lands budget doesn't go in the red. This year, additional benefits only came out to be another \$1,289.
	Total:	\$20,000	\$13,943	

**Goal #3  
Goal**

Our foreign language classrooms are big business at Tooele High School--especially ASL and Spanish--which have both only gotten bigger with the advent of the 5' x 5' schedule. But unfortunately, our newest foreign language textbooks are 12 years old, and they only regress from there; this has been a neglected department when it has come to textbook replacement over the past two decades. To this end, our goal is to improve the educational experience in ALL our foreign language classrooms for ALL our students by upgrading their textbooks/educational technology. Unfortunately, (again), however, we cannot afford to do them all at the same time, even with all the Trust Lands monies at our disposal. But we can afford to do some, and we have chosen to upgrade the two most popular foreign language classrooms at THS first--namely ASL and Spanish. It would be our intent to pick up the textbook cost(s) for our French and German programs next year.

**Academic Areas**

- Foreign Language

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Increased enrollment in ALL our foreign language programs--but particularly ASL and Spanish--which are already bursting at the seams. But also increased proficiency on the end-of-year tests, as well as improved grades and engagement in ALL of these programs.

**Please show the before and after measurements and how academic performance was improved.**

We definitely achieved increased enrollment in both our ASL and Spanish programs this past year, hiring a 2nd full-time Spanish Teacher to accommodate the demand for ALL our Spanish classes, and having class sizes of 40+ for our lone ASL Teacher, who teaches on both preps and is running non-stop.

Our Spanish classes participated in the AAPL testing for the first time this past year and, while we think we've done really well in terms of proficiency on that test, it is a baseline year, so time will tell. We will continue to monitor and evaluate. And our ASL program continues to provide our Sterling Scholars each year for our foreign language department, but our only proficiency measures are through his classroom Summative assessments at the end of the year, where his students continue to perform well.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

- 1) Purchase as much as we can afford of the requested materials for both our ASL and Spanish programs. We will fully fund ASL first, and then spend as much as we have left over on our Spanish program until we have met their needs, even if this requires us to spill over into next year.
- 2) Start tracking enrollment numbers in ALL our Foreign Language classrooms, but particularly ASL and Spanish for this year, to see if improved instructional quality and materials translates into increased enrollment in these classrooms.
- 3) Also, continue tracking increased student engagement--per classroom observations and in ongoing Teacher pre- and post-evaluations with these programs.
- 4) Finally, reviewing the data and making corresponding adjustments, as needed, to improve the Tier I experience for ALL our students enrolled in these programs.

**Please explain how the action plan was implemented to reach this goal.**

- 1) We turned our ASL and Spanish Teachers loose to purchase whatever textbooks and instructional materials they needed for their respective classrooms, and they tell me that they are good to go. These materials, however, did not always simply take on the form of textbooks, as they sometimes purchased software, or online renewal licences, or smaller technology equipment to accomplish their goals in their foreign language classrooms. It's not looking like these two areas will need any additional instructional materials in the upcoming year; however, we still have French and German classrooms to outfit, so there will be some monies allocated for our Foreign Languages Department again this next year.
- 2) Bulging classroom numbers in both ASL and Spanish were already indicated above.
- 3) Our ASL and BOTH our Spanish Teachers continue to receive Efficient and/or Highly Efficient evaluations. Only one of the three is provisional, but he is doing an outstanding job at THS.
- 4) Data, like classroom numbers was already described above in the previous section.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Textbooks (641)	ASL Textbooks and required supplementary materials (including technology) = \$20,000; Spanish Textbooks and required supplementary materials (including technology) = \$21,713.	\$41,713	\$22,491	Combined instructional materials expenditures (as described above) for ASL and Spanish totalled \$22,491.
	Total:	\$41,713	\$22,491	

## Increased Distribution (and Unplanned Expenditures)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

As indicated above, if more monies were to come through, we would continue to finish funding our Foreign Language textbook replacement costs for not only ASL and Spanish, but also for our French and German programs. We would also look at some of our other Departments' textbook needs, and we will continue to supplement our Music department with Band and Orchestra instrument needs, which is always an ongoing challenge. Finally, we could use some additional funding for Staff Professional Development, as well as any additional funding needs for miscellaneous equipment, supplies, and or technology purchases, as they may arise. This would be dictated by how closely these other needs align with the aforementioned goal #'s 1-2-3, as they materialize.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As indicated above, we put ALL additional monies into technological equipment to complete our Promethean Board project and to finish up any additional technology issues from our technology upgrades at Tooele High School over the past 3 years. We also purchased some much-needed replacement instruments for our Band program.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- Letters to policy makers and/or administrators of trust lands and trust funds.

## Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

**State Representative:**

Dist. 68 Nelson, Merrill F.

**State School Board:**

Linda Hansen

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-16**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2017-03-15

## Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2017-04-25	Paula Plant	In Goal #1 please include in the Action Plan how the software, science and social studies supplies will be used to accomplish the goal. This is an audit requirement. Any expenditure must be included in the Action Plan.
2017-04-26	Jackie Gallegos	Please see the above comment from Paula and make the needed clarifications or changes. Thank you.

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