

**INDIAN POLICIES AND PROCEDURES**  
**PAWHUSKA PUBLIC SCHOOLS**

I. Students of Indian descent who reside in the Pawhuska School District, attend the Pawhuska schools and live on Indian land are afforded equal opportunity to participate in all school activities without experiencing discrimination by any director, teacher or administrator on the basis of race. Pawhuska Schools will review and assess comments from parents and tribal officials on an annual basis with regard to the degree of Indian students' participation in all school educational programs. Should the review prove a lack of Indian student participation, modifications will result in an attempt to allow and/or encourage equal participation for all children.

II. Dissemination of policies, plans, applications, evaluations, and modifications will follow the general plan listed as follows:

A. The local newspaper will be used to advise tribal leaders, parents, and students of their opportunity to participate in meetings regarding education programs that utilize Impact Aid funds.

B. The Indian community will be kept informed of educational events involving use of Impact Aid funds, make available, upon written request to properly authorized officials, parents, and students for their review.

III. Requests concerning educational opportunity made by a tribe or their designee, parent, or students participate in a board of education open meeting will be placed on the agenda after proper request for any of the following concerns:

A. Present view regarding applications

B. Make recommendations concerning the needs of their children

C. Provide input into the planning and development of the educational program of the district

D. Present views on the education program and its components

In addition to the above, the PAWHUSKA Public Schools will:

a. Provide notice of any annual meetings regarding education programs assisted with fun provided under public law Impact Aid to the Indian community and to the tribe.

b. Work with the tribal leaders to seek input from the Indians in the community by using available surveys to communicate and encourage input.

c. Hold all meetings involving or discussing education programs assisted with fun provided under Impact Aid in a place of sufficient size to accommodate all Indian parents who might wish to attend.

d. Provide ample time for discussion of education programs assisted with funds provided under Impact Aid.

e. Invite comments and suggestions from the Indian community with regard to educational programs assisted with funds provided under Impact Aid by holding meetings with tribe and Indian community as necessary to ensure that the needs of the Indian community a received and considered.

f. LEA officials will review school data and comments from tribal officials and parents assess the extent of Indian children's participation in the educational program on equal basis.

IV. At least annually, a public hearing will be held at which parents of children living on Indian land and/or tribal officials may discuss the current status of school programs, desired directions for future development for board consideration, and any changes needed in the Indian policies and procedures. In addition to the above Pawhuska school officials will:

A. Encourage staff members of the LEA to elicit input regarding the general educational program from Indian parents and tribal leaders to submit such suggestions to the administration for consideration and evaluation.

B. Encourage staff members to use their best efforts in maintaining an amicable relationship with tribal leaders and parents of Indian children so that they will feel free to provide input.

C. Recommendations of the tribe will be considered and written response will be submitted within a reasonable length of time

D. Procedures for modifying policies will follow guidelines set forth by the Board of Education. They consist of recommendations by committees formed by the LEA to advise and recommend policy or procedure modification. The LEA may provide for a board meeting to modify the IPP in response to this assessment.

E. After cooperative efforts between the tribe, parents and school officials, the tribe continues to be dissatisfied with the LEA's development and implementation of the district's IPP, the tribe may file a formal written complaint to the assistant secretary for elementary and secondary education in the U.S. Department of Education. Additional information regarding complaints and procedures available from the Impact Aid program upon request.

The above policies and procedures related to tribal and parental involvement in the education of children residing on Indian lands are hereby approved by the Pawhuska Board of Education, in regular session on October 13, 2014.

The above policies and procedures shall remain in effect until rescinded by the local board of education.

**Adopted: October 13, 2014**

**Revised: February 8, 2016**