

Monrovia Unified School District 2015-2020 Strategic Plan

Our Vision:

Our students will be ethical compassionate individuals who

- *Graduate from high school prepared for college and/or career
- *Contribute and adapt to an ever-changing world by being resourceful and responsible citizens
- *Embrace diversity

Our Mission:

- Inspire students to engage in meaningful learning in a safe and nurturing environment.
- Challenge students to be productive members and leaders of the community.

Our Values:

- We believe all decisions should focus on what is best for students.
- We believe all people should be treated with respect and dignity.
- We believe all students can learn and achieve at high levels.
- We believe that all students and staff have a right to a safe and supportive learning environment that fosters positive connections.
- We believe student success also depends upon a strong partnership with parents and community members.
- We believe transparency and collaboration promote our mission
- We believe that honesty, responsibility, and trust are the foundation of a healthy community.
- We believe that we all need to celebrate success.

Student Outcomes:

1. Students will demonstrate ethical and responsible behavior.
2. Students will apply critical thinking and problem-solving skills, communication, and creativity across the curriculum.
3. Students will take what was learned in one situation and apply it to new situations, learning to transfer.
4. Students will resolve interpersonal problems or conflicts positively.
5. Students will be stewards of their environment.
6. Students will use technology responsibly to enrich knowledge.
7. Students will develop responsibility for their own learning.
8. Students will exhibit emotional, mental and physical wellness.
9. Students will explore college and career readiness and demonstrate an understanding of school-to-career pathways.

Our Goals:

1. Student Achievement - Foster a college going culture at all levels increasing the completion of "a-g" requirements to access post-secondary opportunities based on individualized student needs.
2. Learning Environment - Provide innovative, collaborative, safe and well-kept learning environments that foster communication, creativity, critical thinking, problem solving, responsibility and resilience.
3. Professional Learning - All teachers will have deep understanding and knowledge of the new Common Core, History Social-Science, and Next Generation Science Standards and how they apply to their specific subject area and will provide instruction using the integration of technology. All teachers will have deep understanding and knowledge of the new ELD standards and how to integrate them into the Common Core, History Social-Science, and Next Generation Science Standards as it applies to their specific subject areas to ensure that all English Learners have access to the curriculum.
4. Social/Emotional – School staff will foster an environment at each school site where all students feel safe and welcomed, while providing intervention services for those students who have barriers to learning based on personal and socially-related challenges. Additionally, teachers will integrate activities and curriculum to promote positive social-emotional growth and development of students in order to increase attendance, academic performance, and an awareness of future life goals.
5. Fiscal Responsibility - Ensure student needs are at the center of all fiscal decisions.