

2015-16 Texas Academic Performance Report

District Name: **THE VARNETT PUBLIC SCHOOL**

District Number: **101814**

2016 Accountability Rating: **Met Standard**

This district is a Charter District.

2016 Special Education Determination Status:

Meets Requirements

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District Name: THE VARNETT PUBLIC SCHOOL
 County Name: HARRIS
 District Number: 101814

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	74%	60%	73%	55%	*	*	*	-	*	*	60%	50%
Mathematics	2016	75%	76%	67%	64%	72%	*	*	*	-	*	*	67%	74%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	68%	59%	77%	67%	-	*	-	-	*	69%	65%
Mathematics	2016	73%	75%	74%	59%	88%	78%	-	-	-	-	*	73%	83%
Writing	2016	69%	69%	70%	64%	75%	67%	-	*	-	-	*	69%	66%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	81%	88%	87%	88%	*	-	-	-	*	71%	88%	75%
Mathematics	2016	86%	86%	91%	81%	96%	*	-	-	-	*	*	90%	93%
Science	2016	74%	75%	73%	59%	81%	*	-	-	-	*	*	73%	76%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	73%	67%	78%	66%	*	*	-	*	43%	73%	70%
Reading	2016	73%	74%	71%	71%	71%	58%	*	*	-	*	43%	71%	60%
Mathematics	2016	76%	78%	76%	66%	85%	68%	*	*	-	*	48%	76%	81%
Writing	2016	69%	69%	70%	64%	75%	67%	-	*	-	-	*	69%	66%
Science	2016	79%	80%	73%	59%	81%	*	-	-	-	*	*	73%	76%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	47%	25%	17%	32%	*	*	*	-	*	*	25%	16%
Reading	2016	46%	48%	30%	30%	32%	*	*	*	-	*	*	30%	19%

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	46%	32%	21%	42%	26%	*	*	-	*	*	32%	30%
Writing	2016	41%	42%	30%	18%	41%	*	-	*	-	-	*	28%	29%
Science	2016	47%	50%	31%	14%	41%	*	-	-	-	*	*	32%	31%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	19%	11%	6%	16%	*	*	*	-	*	12%	11%	9%
Reading	2016	17%	18%	12%	9%	15%	*	*	*	-	*	*	13%	7%
Mathematics	2016	19%	21%	12%	5%	18%	*	*	*	-	*	*	12%	11%
Writing	2016	15%	15%	8%	*	13%	*	-	*	-	-	*	8%	*
Science	2016	16%	18%	8%	*	12%	*	-	-	-	*	*	9%	13%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	66%	57%	75%	*	-	-	-	*	73%	66%	78%
Reading	2016	60%	61%	61%	51%	71%	*	-	-	-	*	*	61%	73%
Mathematics	2016	63%	63%	71%	63%	79%	*	-	-	-	*	*	71%	83%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	17%	28%	20%	35%	*	-	-	-	*	19%	28%	35%
Reading	2016	16%	17%	24%	17%	30%	*	-	-	-	*	*	24%	31%
Mathematics	2016	17%	18%	32%	24%	41%	*	-	-	-	*	*	32%	38%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	35%	46%	38%	54%	*	-	-	-	-	*	47%	48%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	73%	78%	81%	76%	*	-	-	-	*	*	78%	68%
Students Requiring Accelerated Instruction														
	2016	27%	27%	22%	19%	24%	*	-	-	-	*	*	22%	32%
STAAR Cumulative Met Standard														
	2016	80%	80%	88%	87%	88%	*	-	-	-	*	*	87%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	95%	*	*	-	-	-	-	-	*	*	-	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	77%	77%	55%	90%	*	-	-	-	*	*	77%	84%
Students Requiring Accelerated Instruction														
	2016	23%	23%	23%	45%	10%	*	-	-	-	*	*	23%	16%
STAAR Cumulative Met Standard														
	2016	85%	86%	91%	81%	96%	*	-	-	-	*	*	90%	92%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	73%	-	-	-	-	-	69%	83%	68%	79%	69%	70%
Reading	2016	73%	74%	71%	-	-	-	-	-	59%	63%	59%	73%	59%	60%
Mathematics	2016	76%	78%	76%	-	-	-	-	-	81%	100%	80%	80%	81%	81%
Writing	2016	69%	69%	70%	-	-	-	-	-	63%	*	62%	86%	63%	66%
Science	2016	79%	80%	73%	-	-	-	-	-	76%	*	75%	*	76%	76%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	47%	25%	-	-	-	-	-	15%	*	14%	33%	15%	16%
Reading	2016	46%	48%	30%	-	-	-	-	-	17%	*	16%	40%	17%	19%
Mathematics	2016	43%	46%	32%	-	-	-	-	-	28%	*	27%	40%	28%	30%
Writing	2016	41%	42%	30%	-	-	-	-	-	24%	*	26%	*	24%	29%
Science	2016	47%	50%	31%	-	-	-	-	-	31%	*	30%	*	31%	31%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	19%	11%	-	-	-	-	-	8%	*	8%	16%	8%	9%
Reading	2016	17%	18%	12%	-	-	-	-	-	6%	*	7%	*	6%	7%
Mathematics	2016	19%	21%	12%	-	-	-	-	-	10%	*	9%	*	10%	11%
Writing	2016	15%	15%	8%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	18%	8%	-	-	-	-	-	14%	*	*	*	14%	13%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	66%	-	-	-	-	-	73%	91%	72%	*	73%	75%

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2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	61%	-	-	-	-	-	67%	96%	65%	*	67%	69%
Mathematics	2016	63%	63%	71%	-	-	-	-	-	80%	87%	78%	*	80%	82%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	17%	28%	-	-	-	-	-	35%	47%	33%	*	35%	33%
Reading	2016	16%	17%	24%	-	-	-	-	-	31%	42%	29%	*	31%	30%
Mathematics	2016	17%	18%	32%	-	-	-	-	-	39%	52%	36%	*	39%	36%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	35%	46%	-	-	-	-	-	48%	*	48%	*	48%	48%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Participation

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	96%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	98%	95%	96%	*	80%	-	100%	95%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	2%	1%	1%	0%	*	0%	-	0%	3%	1%	1%
Other Exclusions	1%	1%	2%	0%	3%	0%	*	20%	-	0%	2%	2%	5%
Not Tested	1%	1%	0%	0%	0%	4%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	4%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.8%	96.5%	96.3%	96.6%	97.6%	*	-	-	-	95.7%	96.5%	96.9%
2013-14	95.9%	95.9%	97.5%	97.4%	97.5%	97.2%	*	-	-	*	97.4%	97.5%	97.5%
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	43.7%	47.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	48.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	51.7%	57.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	60.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2015	35.4%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	50.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	45.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
At/Above Criterion													
Class of 2015	24.3%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2014	25.1%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,668	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	279	16.7%	220,390	4.2%
Kindergarten	300	18.0%	376,505	7.1%
Grade 1	290	17.4%	409,767	7.8%
Grade 2	247	14.8%	411,080	7.8%
Grade 3	218	13.1%	409,157	7.7%
Grade 4	186	11.2%	396,895	7.5%
Grade 5	148	8.9%	393,941	7.5%
Grade 6	0	0.0%	390,379	7.4%
Grade 7	0	0.0%	389,411	7.4%
Grade 8	0	0.0%	386,455	7.3%
Grade 9	0	0.0%	428,470	8.1%
Grade 10	0	0.0%	386,290	7.3%
Grade 11	0	0.0%	351,888	6.7%
Grade 12	0	0.0%	320,615	6.1%
Ethnic Distribution:				
African American	699	41.9%	666,933	12.6%
Hispanic	850	51.0%	2,760,302	52.2%
White	105	6.3%	1,507,225	28.5%
American Indian	3	0.2%	20,855	0.4%
Asian	7	0.4%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	4	0.2%	108,572	2.1%
Economically Disadvantaged	1,457	87.4%	3,118,758	59.0%
Non-Educationally Disadvantaged	211	12.6%	2,165,494	41.0%
English Language Learners (ELL)	679	40.7%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	76,611	1.4%
At-Risk	691	41.4%	2,645,402	50.1%

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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.4%	1.9%	0.0%	8.2%
Grade 1	12.0%	4.1%	0.0%	7.4%
Grade 2	11.4%	2.7%	0.0%	3.4%
Grade 3	14.2%	2.0%	0.0%	1.6%
Grade 4	7.3%	1.0%	0.0%	0.8%
Grade 5	1.1%	0.9%	0.0%	1.0%
Grade 6	-	0.6%	-	0.8%
Grade 7	-	0.8%	-	0.9%
Grade 8	-	0.8%	-	1.3%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	-	7,834	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.5	18.9
Grade 1	23.8	19.1
Grade 2	23.1	19.1
Grade 3	21.9	19.1
Grade 4	23.6	19.0
Grade 5	24.4	20.8
Grade 6	-	20.4
Secondary:		
English/Language Arts	-	17.1
Foreign Languages	-	19.1
Mathematics	-	18.1
Science	-	19.1
Social Studies	-	19.5

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TEXAS EDUCATION AGENCY
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	186.8	100.0%	688,142.2	100.0%
Professional Staff:	111.4	59.6%	442,538.0	64.3%
Teachers	86.4	46.2%	347,272.1	50.5%
Professional Support	19.0	10.2%	67,755.2	9.8%
Campus Administration (School Leadership)	4.0	2.1%	20,170.5	2.9%
Central Administration	2.0	1.1%	7,340.2	1.1%
Educational Aides:	34.4	18.4%	65,803.2	9.6%
Auxiliary Staff:	41.0	22.0%	179,800.9	26.1%
Total Minority Staff:	177.8	95.2%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	62.3	72.2%	34,949.8	10.1%
Hispanic	7.7	8.9%	90,214.9	26.0%
White	4.0	4.6%	211,190.4	60.8%
American Indian	1.0	1.2%	1,242.9	0.4%
Asian	10.3	12.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	1.0	1.2%	3,720.6	1.1%
Males	17.7	20.4%	81,756.8	23.5%
Females	68.7	79.6%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	5.7	6.6%	3,524.0	1.0%
Bachelors	68.9	79.7%	259,559.7	74.7%
Masters	11.8	13.7%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	40.0	46.3%	27,995.4	8.1%
1-5 Years Experience	10.4	12.0%	94,786.9	27.3%
6-10 Years Experience	12.0	13.9%	75,285.1	21.7%
11-20 Years Experience	17.6	20.4%	94,649.7	27.3%
Over 20 Years Experience	6.4	7.4%	54,555.0	15.7%
Number of Students per Teacher	19.3	n/a	15.2	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	6.1	10.9
Average Years Experience of Teachers with District:	1.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,603	\$45,507
1-5 Years Experience	\$47,536	\$47,996
6-10 Years Experience	\$47,509	\$50,459
11-20 Years Experience	\$51,372	\$53,794
Over 20 Years Experience	\$51,983	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$45,433	\$51,891
Professional Support	\$55,416	\$61,145
Campus Administration (School Leadership)	\$78,929	\$75,654
Central Administration	\$97,500	\$99,111
Instructional Staff Percent:	67.2	64.5
Turnover Rate for Teachers:	49.9	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	665	39.9%	968,569	18.3%
Career & Technical Education	0	0.0%	1,284,748	24.3%
Gifted & Talented Education	0	0.0%	404,540	7.7%
Special Education	42	2.5%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	0.0	0.0%	15,311.2	4.4%
Compensatory Education	4.2	4.9%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	82.2	95.1%	252,100.4	72.6%
Special Education	0.0	0.0%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{^A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{*B} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{**C} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.