

The Single Plan for Student Achievement

Redondo Beach Learning Academy

Redondo Beach Unified School District

2017-2018

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The School Site Council approved this revision of the School Plan on:

➤ **12-11-2017**

The District Governing Board approved this revision of the School Plan on:

➤ **3-27-2018**

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the school principal.

Planned Improvements in Student Performance

The School Site Council (SSC) understands the future analysis of the performance of all student groups in the school must be considered through the lens of the state priorities within the Local Control Accountability Plan (LCAP). The RBUSD has identified four goals in the District LCAP: #1- Increase student academic achievement to ensure college and career readiness; #2- Increase student engagement and whole child outcomes; #3- Improve practices supporting effective student instruction; #4- Increase parent engagement, involvement, and satisfaction. State priorities are addressed within each goal:

1. Increase student academic achievement to ensure college and career readiness:
 - a. State Priorities Addressed:
 - i. #1- Basic Services
 - ii. #4- Student Achievement
 - iii. #7- Course Access
 - iv. #8- Other Student Outcomes, e.g. Science
2. Increase student engagement and whole child outcomes
 - a. State Priorities Addressed:
 - i. #5- Student Engagement
 - ii. #6- School Climate
 - iii. #8- Other Student Outcomes, e.g. Health
3. Improve practices supporting effective student instruction
 - a. State Priorities Addressed:
 - i. #2- Implementation of California State Standards
4. Increase parent engagement, involvement, and satisfaction
 - a. State Priorities Addressed:
 - i. #3- Parent Involvement

The SSC has considered and analyzed the specific school actions through the four District goals listed. As a result, the SSC has adopted the following school goals, related actions, and expenditures to increase the performance of all student groups in meeting District goals.

1) INCREASE STUDENT ACADEMIC ACHIEVEMENT TO ENSURE COLLEGE AND CAREER READINESS

Identified School Need: *(What is the goal?)* The goal is to support and improve the participation rate of students enrolled in A-G courses and taking college courses.

Data: *(What data was used to identify the school need and form the goal?)* Participation rate was determined by student completion of A-G courses and parent knowledge of college and career requirements.

Identified Metrics: *(How will the school evaluate progress?)* Progress will be determined by the number of students enrolled in A-G courses and the number of students completing the courses with a "C" or better. Data will also include success rate of students returning to RUHS or RSHS from RBLA.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
<p>All students will participate in progress checks for A-G course completion with their counselor, teachers, and mentor teachers. All students will participate in high school and transition planning meetings with the school counselor. All students receive quarterly progress reports and parent/student/teacher conferences will be held with all students three times in the school year.</p>	<p>August 2017 to June 2018</p>	<p>500.00 (Instructional supplies and administrative materials) 1000.00 (teacher release time for parent conferences)</p>	<p>Base Grant</p>
<p>Increase course offerings to help students meet A-G requirements.</p> <p>Continue to offer math support throughout the instructional day and block schedule 2 math periods when possible with the utilization of Ten Marks, Big Ideas and Acellus online curriculum.</p> <p>Continue to offer English support course (Language Arts Support) to students needing additional support in English Language Arts skills or who are struggling to complete English course requirements.</p> <p>Provide opportunities for science labs that align with science course offerings</p>	<p>August 2017 to June 2018</p>	<p>1609.02 (Instructional materials for science labs, math, fine art and ELA supplemental materials)</p>	<p>Base Grant</p>

Expand Acellus on-line program that will provide students with additional course options for meeting UC/CSU requirements. These courses will also be used for acceleration and credit recovery.	August 2017 to June 2018	0	NA
Continue to strengthen partnership between RBLA and local colleges. Activities include: college tours and visits to 2 and 4 year colleges; student completion of placement exams; student enrollment in college courses; and student successful completion of college courses. Focus will be on students designated as EL and low income. Colleges to visit may include the following: CSDH; UCLA; USC; California State University, Long Beach; Cal State Fullerton; Santa Monica College; and El Camino College.	August 2017 to June 2018	2500.00 (Student and staff transportation to college campuses)	Base Grant

2) INCREASE STUDENT ENGAGEMENT AND WHOLE CHILD OUTCOMES

Identified School Need: *(What is the goal?)* The goal is to increase student attendance, course completion, graduation rate, and student participation in the following: school-wide activities; counseling groups; Intramural sports opportunities; So Cal Roc Courses; and community activities. In addition, the goal is to increase positive school climate of the school by encouraging good citizenship and building positive relationships between students and staff.

Data: *(What data was used to identify the school need and form the goal?)* The data used to identify the school need was RBLA Student and Parent Surveys; and student suspension data (10 students suspended in the 2016-2017 school year).

Identified Metrics: *(How will the school evaluate progress?)* The school will evaluate progress by student participation in the following: school-wide activities; school groups; and community activities. The school will evaluate progress by the California Healthy Kid's Survey results; Parent Surveys; RBLA Student Survey; data from suspensions.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Identify school staff or community agencies to supervise student activities or groups on campus (Thelma McMillan Group, Freedom 4U; Smartdrum, percussion therapy; Beach Cities Health District Purpose Group, Hands on Art; Team/Leadership Ropes course). These groups will include leadership groups and support groups for mental health. Freedom 4U counseling group for students with school anxiety and BCHD counseling group for students to explore their strengths and find their purpose. Focus on EL students and low income students.	August 2017 to June 2018	3400.00 (Contracted services and transportation cost associated with activities)	Base Grant
Increase student participation in community volunteer activities, recreational activities, and groups (RBUSD CDC/elementary, The RBUSD Adult Transition Program, Beach Cities Health District, The Friendship Circle, Sharefest Projects, Habitat for Humanity, American Heart Association, Redondo Beach Community Programs, Environmental Projects, etc.)	August 2017 to June 2018	500.00 (Resources/materials to allow access for students to participate in community activity)	Base Grant
Continue daily school-wide effort by office staff, teachers, and administrator in monitoring, tracking, and recording school attendance. Communication to students and parents will include the following: phone calls and emails home; meeting with	August 2017 to June 2018	500.00 (Administrative materials/supplies)	Base Grant

[ENTER SCHOOL NAME]: [ENTER SCHOOL YEAR]

students/parents; attendance letters sent home for tardies and unexcused absences; and SART or SARB meetings held for students who are truant.			
Teacher/mentor and Counselor to track individual student attendance, grades, and course completion. Staff to meet with student weekly to discuss progress. Staff to call home and meet with parents as needed.	August 2017 to June 2018	0	NA
Continue community partnerships and increase presentations of career opportunities. Presentations may include the following career areas: science and engineering; public services; the arts; construction; real estate; business and finance; public health; medical field; journalism and writing and branches of military. Presentations to be conducted by Workability, community agencies, local businesses, military branches, parents, and staff.	August 2017 to June 2018	1000.00 (Administrative materials and supplies)	Base Grant
Monthly acknowledgement to encourage and reward student outcomes, good attendance, citizenship, and successful course completion.	August 2017 to June 2018	400.00 (student incentives and administrative supplies)	Base Grant

3) IMPROVE PRACTICES SUPPORTING EFFECTIVE STUDENT INSTRUCTION

Identified School Need: *(What is the goal?)* The goal is to support RBLA teachers in the implementation of California State Standards to improve academic student performance, in particular, the academic student performance of: at-risk students; Special Education students; low income students; and EL students.

Data: *(What data was used to identify the school need and form the goal?)* Academic performance was identified by: transcripts including grades and credits earned; CAASPP exam scores (11th grade Summative Exams Scores: ELA: 0% standard met or exceeded and Math: 0% standard met or exceeded).

Identified Metrics: *(How will the school evaluate progress?)* The school will evaluate progress by: number of teachers participating in professional development; completed semester benchmark assessments for ELA and Math; student performance on the CAASPP .

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
<p>Professional development: teacher participation in conferences/workshops for implementing CCSS including: workshops to implement English Language Arts Standards; workshops to align IEP goals and EL learning goals; collaboration meetings with the RSHS core teachers and RUHS core departments; semester meetings with (RSHS math teacher and RUHS Math Department); Big Ideas and Ten Marks Training for Math teachers; Next Generation Science Standards Workshops; LACOE trainings; Literacy Workshops</p>	<p>August 2017 to June 2018</p>	<p>1700.00 (Teacher release time to attend CCSS workshops/conferences; travel expenses; conference costs)</p>	<p>Base Grant</p>
<p>Professional Learning Community: staff development time to improve student performance in the following areas: read closely and analytically to comprehend a range of increasingly complex literacy and informational texts; produce effectively and well-grounded writing for a range of purposes and audiences; employ effective speaking and listening skills for a range of purposes and audiences; and engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.</p> <p>Staff development time and instructional materials to align content summative assessments to California State Standards in the areas of English and Math. Staff will develop reading and writing benchmarks aligned with CSS and administer two times per year. Assessments will include school-wide use of common writing rubrics</p>	<p>August 2017 to June 2018</p>	<p>500.00 (Teacher release time and substitute cost)</p>	<p>Base Grant</p>

<p>Common Core curriculum: staff development time and instructional materials for teachers to develop their use of technology in delivering instruction including guiding students in the use of student Chromebooks.</p> <p>Teaching tools include the following: Google classroom/docs; video presentations; teacher websites; Ten Marks; Big Ideas; and Acellus.</p>	<p>August 2017 to June 2018</p>	<p>1000.00 (training)</p>	<p>Base Grant</p>
<p>EL Site Specialist position for on-site coordinator to oversee services for EL students and monitor student performance.</p> <p>Provide EL Specialist with ELPAC exam training.</p> <p>Provide teachers with language assessment (ELPAC) data and meet with EL students monthly to discuss their academic progress and course completion. Provide supplemental instructional materials for EL students. EL Site Committee included in School Site Committee and held four times per year to discuss strategies and action plans for student progress.</p>	<p>August 2017 to June 2018</p>	<p>1000.00 (instructional materials including technology)</p>	<p>Base Grant</p>

4) INCREASE PARENT ENGAGEMENT, INVOLVEMENT, AND SATISFACTION

Identified School Need: *(What is the goal?)* The goal is to increase parent knowledge of alternative education programming, which includes college/vocational entrance requirements and participation in school related events and activities.

Data: *(What data was used to identify the school need and form the goal?)* In the 2016-2017 school year, parent participation at the following activities: Back to School Night Student Study Team Meetings: and Parent Workshops

Identified Metrics: *(How will the school evaluate progress?)* During the 2016-2017 school year, parent participation at the following events: Back to School night; Parent/student/counselor meetings; and Parent Workshops.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Continue Redondo Shores PTSA partnership with RUHS PTSA. Provide parent community with access to current information including: updated website; monthly emails of parent tips and relevant articles; access to Parent Portal; Podcasts; School Messenger blasts (email/phone calls home) with upcoming events; assessments; and calendar/schedule changes.	August 2017 to June 2018	0	NA
Increase parent participation in School Registration, Back to School night, and Parent Workshop meetings. All events/meetings to include information on UC/CSU entrance requirements and vocational opportunities. School will provide incentives for students/parents to attend that may include the following: raffles, food and beverages, prizes. Hold spring open house evening (family barbeque/dinner night) for students, parents, and staff. Focus on EL and low income students.	August 2017 to June 2018	2000.00 (family activities and parent workshop supplies)	Base Grant
Parent/student/counselor meetings to discuss benchmarks, graduation plans, and post-graduation plans. Meetings may include the following: credit checks; grad checks; A-G requirements; and college planning. Parent/student/teacher conferences to discuss student strengths and goals, credit completion, student portfolio, and plan for graduation. Parents will also meet with Mentor Teachers to discuss individual student goals and college and career path.	August 2017 to June 2018	0	NA

[ENTER SCHOOL NAME]: [ENTER SCHOOL YEAR]

Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Base Grant (School Block Acct.) <i>Purpose: To provide flexibility in the use of state and local funds by LEAs and schools.</i>	\$17609.02
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Supplemental Grant <i>Purpose: To provide a supplemental grant equal to 20% of the adjusted LCFF Base Grant for targeted disadvantaged students.</i>	\$0.00
Total amount of state categorical funds allocated to this school	\$17609.02

Federal Programs (if applicable)	Allocation
<input type="checkbox"/> Title I, Part A: Targeted Assistance Program <i>Purpose: Help educationally disadvantaged students in eligible schools achieve grade level proficiency.</i>	\$0.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers; other school personnel; parents of students attending the school; and, in secondary schools, students selected by students attending the school. The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Anthony Bridi	X				
Lissa Watts			X		
Unique Campa		X			
John Curtis		X			
Allison Parsons			X		
Chelsea Gallucci			X		
Shana Morro				X	
Marlene Rodriguez				X	
Nicole Thompson				X	
Ethan Garcia					X

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

School Advisory Committee for State Compensatory Education Programs

English Learner Advisory Committee

Community Advisory Committee for Special Education Programs

Gifted and Talented Education Program Advisory Committee

Other (*list*)

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: 12-11-17

Attested:

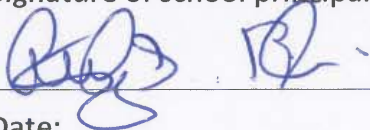
Typed name of school principal:

Anthony Bridi

Typed Name of SSC chairperson:

Lissa Watts

Signature of school principal:



Signature of SSC chairperson:



Date:

12/11/17

Date:

12/11/17