



NEWS RELEASE

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Three Brea Schools Honored with California Gold Ribbon Award

BREA, Calif. - Three elementary schools at Brea Olinda Unified School District (BOUSD) are among several hundred in the state being honored with the [Gold Ribbon Schools Awards Program](#) for making gains in implementing the academic and performance standards set by the State Board of Education. The schools chosen to receive the prestigious award are: Arovista Elementary, Laurel Elementary, and William E. Fanning Elementary.

Brea Olinda Unified Superintendent Dr. Brad Mason congratulated the schools saying, “We are thrilled to receive this validation that is indicative of how hard our teachers, administrators and parent community work on behalf of the students in BOUSD. Our schools are exceptional. Our educators are inspired. Our students are driven. Our parents are supportive. Our staff is second to none. All of those elements, when combined, add up to gold.”

According to the California Department of Education, the Gold Ribbon Schools Award Program “recognizes California schools who have made exceptional gains in implementing the academic content and performance standards adopted by the state Board of Education.” The standards include the California Standards for English Language Arts, California English Language Developmental Standards, California State Standards for Mathematics and the Next Generation Science Standards.

Elementary schools across the state are vying for this designation, which replaces the California Distinguished Schools Program, now on hiatus as the state transitions to new assessment and accountability procedures. The program rewards elementary schools and both junior and senior high schools, in alternate years.

Several school board members also applauded the winners:

“Congratulations to the students, teachers, school staff and their communities for this tremendous accomplishment,” said Board President Gail Lyons. “These schools model the hard work taking place in our public schools across the state in preparing students with the necessary skills for success now and after graduation.”

The procedure involved each school selecting a Model Program/Practice to highlight their excellence and were judged on how it referenced the District’s Local Control Accountability Plan (LCAP) and how it is distinguished from the district’s model. The following were the different school’s winning Model Program/Practice:

- Arovista Elementary and Laurel Elementary: Multi-Tiered Systems of Support (MTSS)/Positive Behavioral Intervention and Support (PBIS) program
- Fanning Elementary: Professional Learning Communities (PLC), collaboration time for teachers to use data to identify the instructional strategies, assessments and support that will improve student achievement and success.

For additional information, please visit www.bousd.us.

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