

Lubbock-Cooper Independent School District
New Hope Academy
2018-2019 Campus Improvement Plan



Mission Statement

The mission of Lubbock-Cooper ISD is to build the future one student at a time. To accomplish this vision for our children's future, the Lubbock-Cooper schools, parents, and community will join together in a partnership designed to produce a safe and orderly learning environment within which academic excellence may flourish.

Vision

The vision of Lubbock-Cooper ISD is to ensure that all students graduating from our school system will possess the academic, technological, and interpersonal skills to succeed in the challenging world they will enter. As a result, the District has set annual goals to focus efforts toward meeting this challenge.

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Comprehensive Needs Assessment

Needs Assessment Overview

What does the data reveal about trends and patterns over time?

New Hope Academy was established at the beginning of the 2016-2017 school year. Enrollment for the 2016-2017 school year was 54 total students. During the 2017-2018 school year, there was a 14% increase in student enrollment. During the first year of enrollment, criteria for At-Risk was not properly documented causing New Hope Academy to not qualify as an Alternative High School. This led to New Hope Academy not being eligible for the Alternative Accountability System. During the 16-17 school year, 11 STAAR EOC exams were taken and no students passed the English I or II EOC. Due to the students performance and not being evaluated by the Alternative standards, New Hope Academy was identified as an Improvement Required Campus. During the 17-18 school year, New Hope Academy did meet the criteria for an Alternative High School but there were not enough test were taken and were given a “Not Rated” standard by TEA for the 17-18 school year.

100% of students that took a STAAR EOC during the 17-18 school year Approached Grade Level, an increase of 60% from the 16-17 school year.

88% of students did not meet criteria for College, Career, and Military Ready status.

Initial data from the two years, shows that the attendance rate for New Hope Academy is improving but not as significant as needed. During the 16-17 school year the attendance rate was 91.5% with a slight increase to 92.6% for the 17-18 school year.

What is the impact of these trends?

New Hope Academy was identified as an Improvement Required campus. High emphasis was placed on accurate PEIMS accounting, sticking to a strict acceptance guideline, and arranging for small group STAAR EOC tutorials.

The student attendance rate impacts individual student performance and overall completion of NHA curriculum.

What other insights does the data reveal?

Only 40% of the students that took the Reading STAAR EOC Meet Grade Level. Further analysis showed that writing was a key component to students not meeting grade level.

What problem statements have been identified?

88% of students did not meet the College, Career and Military Readiness.


Goals

Goal 1: On STAAR EOC assessments, 40% of New Hope Academy students will meet standard.

Performance Objective 1: Teachers will focus on professional development.

Evaluation Data Source(s) 1:

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Teacher will be trained in the student data system.	DCIS: Sandra Beilue, Principal	100% of teachers will effectively utilize the student data management system.				
Funding Sources: Local Funds - 0.00						
2) Teachers attend professional development and implement student-centered strategies to increase STAAR EOC scores	DCIS: Sandra Beilue, Principal	Increase in student engagement				
Funding Sources: Local Funds - 0.00						
3) Teachers will attend professional development on strategies for At-Risk students	Principal	Attendance rates and course completion rates will increase				
Funding Sources: Local Funds - 0.00						
						

Goal 2: 100% of all the enrolled New Hope Academy students will be coded correctly in all programs.

Performance Objective 1: Implementation of enrollment procedures ensure that PEIMS coding is accurate and up to date at all times.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Appropriate staff will be trained on PEIMS coding.	LCISD PEIMS Coordinator & Principal	100% of PEIMS data will be accurate at all times				
2) Continuous monitoring of PEIMS coding to ensure accuracy of student data and AEA status.	Principal, Administrative Assistant/Registrar/PEIMS Secretary, PEIMS Coordinator	Meet criteria for AEA status				
Funding Sources: Local Funds - 0.00						
						

Goal 3: 75% of New Hope Academy students will go on to post secondary education or military.

Performance Objective 1: Connect New Hope Academy students to career and college opportunities.

Evaluation Data Source(s) 1:

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Provide opportunities for students to explore option in trade school, military or college enrollment.	Principal & counselor	Increase in acceptance rate of NHA graduates				
	Funding Sources: Local Funds - 0.00					
2) Expose students to local businesses and employment opportunities.	Principal & counselor	Increased employment rate of NHA students				
	Funding Sources: Local Funds - 0.00					
3) College and career counselor will meet with students regarding post-graduation plans.	Principal & counselor	Increase in acceptance rate of NHA graduates				
	Funding Sources: Local Funds - 0.00					
4) Students will set academic and personal goals.	Principal, counselor & all NHA staff	Individual student goal attainment				
	Funding Sources: Local Funds - 0.00					

Goal 4: The attendance rate will increase from 92.6% to 97%.

Performance Objective 1: Student achievement will increase with increased attendance.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Parents/guardians will be notified of persistent absences and will be referred to the courts for legal action	District truancy officer, principal & administrative assistant/attendance secretary	Increase in student attendance				
	Funding Sources: Local Funds - 0.00					
2) Student incentives will be offered each grading period	All New Hope Academy staff	Increase in student attendance				
	Funding Sources: Local Funds - 0.00					
						

Campus Funding Summary

Local Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
2	1	2			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
3	1	3			\$0.00
3	1	4			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
Sub-Total					\$0.00
Grand Total					\$0.00