

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Alliance Judy Ivie Burton Technology
Academy High

Contact Name and Title

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Principal

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2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Alliance Judy Ivie Burton Technology Academy High School (Burton Tech) is located in a part of South Los Angeles that has high poverty and a high crime rate. According to the US government's 2014 American Community Survey, families in our area earn 46% less than Los Angeles County at large. Using the LA Times crime mapping, we see that the immediate area around the school averages 9.2 crimes per 10,000 people. This is much higher than the average for LA County (5.8).

Of the population 25 years and over, 53% do not have a high school diploma. Those without a high school diploma average \$16,883 a year in earnings. Those with a college degree average nearly \$8,000 more a year. 38.6% of individuals exist below the poverty level. Nearly 72% of the population primarily speaks Spanish in the home. 36.5% of 5-17 year olds in the area state they speak English less than "very well".

Burton Tech offers grades 9-12 and works tirelessly to help ensure that students leave our doors "College-Ready." Our students are primarily from Hispanic (97%) and low-income (90% of our students classified as Free and Reduced Lunch) households.

The mission of Burton Tech is to operate a small high performing independent charter school that prepares all students to graduate and to enter and succeed in college. Moreover, we strive to ensure that each Burton Tech student will develop resilient character and strong critical thinking and collaborative skills necessary to become socially responsible, globally minded citizens who are an integral part of their local, national and international communities.

The vision of Burton Tech is to provide a highly accountable model of innovation with highly effective teachers guided by core principles that are based on what research has shown to be best educational practices, and to serve as a research and development model for the District and other public schools. Burton Tech will consistently demonstrate student readiness for success in college with: a high success rate in student proficiency on state content/common core standards; dramatically reducing the dropout rate to less than 10 percent; and achieving a 80-100 percent success rate of students enrolled for at least four years who will graduate ready to successfully enter college.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

This year's LCAP aims to continue the efforts begun in the prior year. Key features include:

- A robust and organized set of support staff tasked with carrying out and monitoring support services for our most vulnerable students. This effort is to be led by a dedicated administrator who manages a strong team of counselors, teachers and others.
- A Title I program aimed at providing staffing and curriculum that addresses content gaps in Math and English for incoming 9th graders who test well below grade level. The theory of action is that front loading supports in the 9th grade, students may struggle less in later grades as they are increasingly able to access the content.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Overall, as a site, we have several demonstrated strengths as evidenced by our performance indicators. To maintain our overall success, we will continue to follow up with parents as soon as absence is noted. We will also continue to offer a broad base of student academic and behavioral supports. Last, we will continue to make the school a welcoming place that offers a wealth of attractive curricular, co-curricular and extra-curricular programs.

Regarding chronic absenteeism, our schoolwide performance is significantly better than LAUSD at 11.7 %. Our performance is significantly better than Los Angeles County at 10.6% and our performance is significantly better than the State of California at 10.8%. To maintain success, we will continue to employ an attendance specialist who constantly reaches out and interfaces with parents of students who have attendance troubles. Also, we will continue to offer a broad base of academic and behavioral supports.

Our suspension rate still low for the general population. To maintain success, we will continue to have one administrator in charge of discipline and offer academic and behavioral supports for all students.

Regarding our English Learner progress, we are at 100%. To maintain success, we will continue to offer a wide array of EL courses and provide professional development on ELD standards.

Schoolwide, our graduation rate is very high. To maintain success, we will continue to promote college-readiness through counseling, college trips, and overall messaging. We will continue to offer a wide array of support classes, after-school tutoring, and other academic supports. We will also continue to provide frequent grad checks and credit recovery.

Last, our college and career performance demonstrates that school wide we have a high percentage of prepared students. To maintain this success, we will continue to offer a wide array of AP coursework. We will continue to support students so they perform well on the CAASPP and ensure all students graduate meeting A-G requirements.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Regarding our suspension rate, our suspension rates have increased for the general population and all subgroups. To address these areas of need, and improve performance, we will expand alternatives to suspension and explore Positive Behavior Intervention Support (PBIS) options.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Overall, as a site, we have performance gaps as noted in our indicators. Schoolwide to address performance gaps, we need greater collaboration between SPED/EL teachers and Administration to ensure subgroups greater access to alternatives to suspension (such as Mindfulness and other measures).

Regarding chronic absenteeism, our subgroup performance is in-line with general population.

Regarding suspension rate, our subgroup performance is noted as "Medium." To address performance gaps, we will collaborate between SPED/EL teachers and Administration to ensure subgroups greater access to alternatives to suspension (such as Mindfulness and other measures).

Regarding our school wide graduation rate, our subgroups demonstrate high performance.

Last, our college and career performance for students with disabilities and EL preparedness is very low. To address performance gaps, we will explore CTE or other means to meet the preparedness measure.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

Previously addressed.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$7,969,981
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$6,999,275

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The school worked to include the majority of its planned expenditures in the LCAP. There are several areas of service that are not reflected, including:

- Child nutrition expenditures, which are supported primarily through Federal and state funding.
- Special education services, provided both by employees of the school and by contracted service providers, which are supported through Federal and state funding.
- After school programming, which is supported primarily through grant funding.
- Depreciation, which is a non-cash expense.
- Select miscellaneous expenditures.

Total Projected LCFF Revenues for LCAP Year	\$6,750,415
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Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Goal #1 - Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers and have full access to standards aligned instructional materials in a well-maintained and safe facility.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 5. Pupil engagement
Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Federal/State Facilities Inspection Reports 2017-18 Target: 0 findings	MET - 0 findings
Percentage of teachers identified as highly effective 2017-18 Target teachers identified as highly effective: 100%	MET - 100% of teachers rated highly effective or higher in 2016-17.
Adequate computing devices available to support instruction 2017-18 Target - one computing device per pupil	MET
Percentage of students completing A-G courses 2017-18 Target = 95% or above	MET - 100% of students satisfied A-G requirements in 2015-16.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All Location: Specific Schools: Burton Tech</p> <p>Employ fully credentialed staff:</p> <ul style="list-style-type: none"> Maintain a student to teacher ratio of approximately 30:1 Work with Alliance for College Ready Public schools to regularly monitor teacher credential and authorization status. This will ensure that we can assign teachers in courses that their credential authorizes. 	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All Location: Specific Schools: Burton Tech</p> <ul style="list-style-type: none"> Maintained a student to teacher ratio of approximately 30:1 Worked with CMO to regularly monitor teacher credential and authorization status. Ensured teachers assigned to courses that their credential authorizes. 	<p>Base salaries for teachers (24 teachers at \$52,470 each) prior to adding in salary adjustments for experience/evaluation results. Salary adjustments for experience/evaluation included in Goal 2. Resource and support teachers paid out of separate funds (Title I, SPED). - 1000-1999 Certificated Salaries - LCFF: \$1,259,280 Base benefits teachers (24 teachers at \$14,820 each) prior to adding in adjustments for experience/evaluation results. Adjustments for experience/evaluation included in Goal 2. Resource and support teachers paid out of separate funds (Title I, SPED). - 3000-3999 Employee Benefits - LCFF: \$355,680 Alliance for College Ready Public Schools Management Fee (includes HR services) - 5000-5999 Services and Other Operating Expenses - LCFF: \$804,821</p>	<p>1000-1999 Certificated Salaries - LCFF: \$1,272,110 3000-3999 Employee Benefits - LCFF: \$328,169 5000-5999 Services and Other Operating Expenses - LCFF: \$846,218</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or	For Actions/Services included as contributing to meeting Increased or	This accounts for the portion of teachers' benefits above	3000-3999 Employee Benefits - LCFF: \$166,487

<p>Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <p>Retain effective teachers: It is often difficult to retain teachers in low income neighborhoods. The difficulty of teaching low income learners can lead to high teacher turn over. - Work with Alliance for College Ready public schools to use a teacher evaluation system to gauge teacher performance and better coach new or struggling teachers</p> <ul style="list-style-type: none"> Compensate teachers based on effectiveness to reward those that work at improving their practice. Pay effective teachers a base salary an amount above \$52,470 based on their experience and evaluation scores. ALLI Coaches are hired to help teachers improve pedagogy and move higher on our teacher evaluative rubric. <i>Provide support to all staff and in particular new teachers to ensure that all students are taught by highly effective teachers</i> 	<p>Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <p>Retention of effective teachers</p> <ul style="list-style-type: none"> Compensated teachers based on effectiveness to reward those that work at improving their practice. ALLI Coaches help teachers improve pedagogy and move higher on our teacher evaluative rubric. Provided support to all staff and in particular new teachers to ensure that all students are taught by highly effective teachers 	<p>\$14,986 that teachers may receive based on experience and/or evaluation results. Resource and support teachers paid out of separate funds. - 3000-3999 Employee Benefits - LCFF: \$108,965 This accounts for the portion of teachers' salaries above \$52,470 that teachers may receive based on experience and/or evaluation results. Resource and support teachers paid out of separate funds. - 2000-2999 Classified Salaries - LCFF: \$549,260 ALLI Coach stipends - 7000-7499 Other - LCFF: \$7,500</p>	<p>1000-1999 Certificated Salaries - LCFF: \$645,370 7000-7499 Other - LCFF: \$0</p>
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Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Keep facilities clean and well maintained:</p> <ul style="list-style-type: none"> Employ custodial staff to work under the plant manager to keep facilities clean and well maintained Purchase supplies to ensure facilities are clean and well maintained 	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Clean and well maintained facilities:</p> <ul style="list-style-type: none"> Continued to maintain custodial staff to work under the plant manager to keep facilities clean and well maintained Purchased supplies to ensure facilities are clean and well maintained 	<p>Custodial staff (salaries) - 2000-2999 Classified Salaries - LCFF: \$94,307 Custodial staff (benefits) - 3000-3999 Employee Benefits - LCFF: \$38,549 Janitorial/Trash Removal - 5000-5999 Services and Other Operating Expenses - LCFF: \$53,000 Repairs and Maintenance - 5000-5999 Services and Other Operating Expenses - LCFF: \$39,000</p>	<p>2000-2999 Classified Salaries - LCFF: \$76,369 2000-2999 Classified Salaries - LCFF: \$38,084 Summary Actuals for Goal 1 Service 3 non-personnel expenses - 5000-5999 Services and Other Operating Expenses - LCFF: \$100,415</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Maintain the school facilities - Rents, leases, utilities, insurance, district oversight fee</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Maintained the school facilities - Rents, leases, utilities, insurance, LAUSD oversight fee.</p>	<p>Rent - 5000-5999 Services and Other Operating Expenses - LCFF: \$685,386 Additional rents - 5000-5999 Services and Other Operating Expenses - LCFF: \$178,956 Equipment leases - 5000-5999 Services and Other Operating Expenses - LCFF: \$12,000 Utilities - 5000-5999 Services and Other Operating Expenses - LCFF: \$46,000 Insurance Costs - 5000-5999 Services and Other</p>	<p>Summary Actuals for Goal 1 Service 4 Expenses - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,139,712</p>

		Operating Expenses - LCFF: \$86,000 District Oversight Fee - 5000-5999 Services and Other Operating Expenses - LCFF: \$62,129 LACOE Fees - 5000-5999 Services and Other Operating Expenses - LCFF: \$11,000
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Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Maintain computing devices</p> <ul style="list-style-type: none"> Maintain a Technology Assistant Repair and service computing devices 	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Maintained computing devices</p> <ul style="list-style-type: none"> Employed a Technology Assistant Provided repair and service computing devices 	<p>Technology Assistant (salary) - 2000-2999 Classified Salaries - LCFF: \$35,360</p> <p>Technology Assistant (benefits) - 3000-3999 Employee Benefits - LCFF: \$14,401</p>	<p>2000-2999 Classified Salaries - LCFF: \$27,531</p> <p>2000-2999 Classified Salaries - LCFF: \$13,729</p>

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Ensure Efficient Running of School</p> <ul style="list-style-type: none"> Employ chief site administrator (principal); ensures both the efficient running of school operations and the improvement of instructional practices Employ Office Manager; ensures smooth running of staff operations and clarity of communications Employ an Office Clerk to assist the Office Manager and Principal in their duties. 	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Ensured Efficient Running of School</p> <ul style="list-style-type: none"> Employed chief site administrator (principal) to ensure both the efficient running of school operations and the improvement of instructional practices Employed Office Manager to ensure smooth running of staff operations and clarity of communications Employed an Office Clerk to assist the Office Manager and Principal in their duties. 	<p>Principal salary - 1000-1999 Certificated Salaries - LCFF: \$126,000</p> <p>Principal benefits - 3000-3999 Employee Benefits - LCFF: \$27,703</p> <p>School Ops Manager - 2000-2999 Classified Salaries - LCFF: \$55,000</p> <p>School Ops Manager Benefits - 3000-3999 Employee Benefits - LCFF: \$18,826</p> <p>Office Clerk Salary - 2000-2999 Classified Salaries - LCFF: \$29,120</p> <p>Office Clerk Benefits - 3000-3999 Employee Benefits - LCFF: \$12,995</p>	<p>1000-1999 Certificated Salaries - LCFF: \$126,000</p> <p>3000-3999 Employee Benefits - LCFF: \$32,504</p> <p>2000-2999 Classified Salaries - LCFF: \$55,000</p> <p>3000-3999 Employee Benefits - LCFF: \$27,427</p> <p>Office Clerk Salary - 2000-2999 Classified Salaries - LCFF: \$26,880</p> <p>3000-3999 Employee Benefits - LCFF: \$15,140</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The data supports the conclusion the actions and services implemented were effective in progress toward the overall goal. The 2016-17 academic year attendance data bears out that students were more engaged.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were broadly in line with expectation. There were some changes thanks to increases in cost for medical costs ad other factors which increased the cost of bonuses to higher than expected numbers.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For 2018-19, all metrics will remain

- **Action 1:** Expenditures modified to account for higher benefit costs; payroll fee included
- **Action 2:** Expenditures modified to account for higher benefit costs. An error was noted here that listed a portion of teacher pay as "Classified". This should have been "Certificated."
- **Action 3:** Expenditures modified to account for staffing changes
- **Action 4:** Expenditures modified to account for Communications, Printing and other costs
- **Action 5:** Expenditures modified to account for additional maintenance services and software costs.
- **Action 6:** Expenditures modified to account for campus aide and additional expenses.

Goal 2

Goal #2 - All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
CAASPP ELA 11th grade	2017-18 Target = 73%	2017-18 DATA PENDING - 62% of 11th grade students met or exceeded standards on CAASPP ELA in 2016-17.
CAASPP Math Proficiency rate (11th grade)	2017-18 Target = 37%	2017-18 DATA PENDING - 25% CAASPP Math Proficiency rate in 2016-17 (11th grade).
Reclassification rate	2017-18 Target = 17%	MET - 17% reclassification rate in 2016-17.
Percentage of students with disabilities who are in general education at least 80% of the school day	2017-18 Target = 75%	MET - 85%
AP passage rate	2017-18 Target = 29%	MET - 33% AP passage rate in 2016-17.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <p>Improve and Track student literacy growth: This is of paramount importance when working with high needs groups. We have found that a student's Lexile level can be a major barrier to their access to the content.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <ul style="list-style-type: none"> • Purchased and used assessment tool to test student literacy growth (Lexile Achieve3000) • Purchased and used software to allow students to improve literacy skills 	<p>Internal literacy assessments and online tools - 5000-5999 Services and Other Operating Expenses - LCFF: \$30,600</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$31,269</p>

<ul style="list-style-type: none"> • Purchase and use assessment tool to test student literacy growth • Purchase and use software to allow students to improve literacy skills • Implement school wide initiatives to promote a culture of literacy 	<ul style="list-style-type: none"> • Implemented school wide initiatives to promote a culture of literacy 		
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Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Continue to improve implementation of Common Core instruction</p> <ul style="list-style-type: none"> • Purchase Common Core aligned textbooks and other instructional materials • Continue to work with Alliance for College Ready Public Schools Instructional Coaches to ensure that Common Core aligned instruction is taking place. 	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Common Core implementation improved over the course of the year.</p> <ul style="list-style-type: none"> • Purchased Common Core aligned textbooks and other instructional materials • Continued to work with CMO Instructional Coaches to ensure that Common Core aligned instruction is taking place. 	<p>Total Digital/Physical Textbook Costs (includes purchase textbooks and other instructional materials that better align to Common Core standards) - 4000-4999 Books and Supplies - LCFF: \$80,000</p> <p>Alliance for College Ready Public Schools Management Fee (also includes access to Alliance Instructional Team to help with Common Core Implementation) - 5000-5999 Services and Other Operating Expenses - LCFF: \$804,821</p> <p>1/2 time Math Instructional Coach (salary) - 2000-2999 Classified Salaries - LCFF: \$43,000</p> <p>1/2 Math Instructional Coach - 3000-3999 Employee Benefits - LCFF: \$9,000</p>	<p>4000-4999 Books and Supplies - LCFF: \$76,031</p> <p>Repeated from Goal 1 Action 1 - 5000-5999 Services and Other Operating Expenses - LCFF: \$861,000 (repeated expenditure)</p> <p>1000-1999 Certificated Salaries - LCFF: \$65,938</p> <p>3000-3999 Employee Benefits - LCFF: \$17,010</p>

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <p>Structured ELA and Math Support Services for incoming 9th grade students to ensure they can access the material as they progress through the grades:</p> <ul style="list-style-type: none"> • Support classes for struggling learners, low income students, English Learners and Foster Youth. • provide site licenses for Read and Math 180 	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <ul style="list-style-type: none"> • Provided support classes for struggling learners, low income students, English Learners and Foster Youth. • Purchased site licenses for intervention curricula (Scholastic's <i>Read 180</i> and <i>Math 180</i>) 	<p>Teacher salaries for two teachers who teach predominantly support classes. - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$144,724</p> <p>Teacher benefits for teachers who teach support classes - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$37,669</p> <p>Math180/Read180 Student Licenses and Materials - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$16,000</p> <p>Specialized Title I Instructional Aide (salary) - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$27,280</p> <p>Specialized Title I Instructional Aide (benefits) - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$12,580</p>	<p>Catherine Burns and Jose Rosales - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$125,693</p> <p>3000-3999 Employee Benefits - Federal Revenues - Title I: \$32,425</p> <p>5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$11,910</p> <p>2000-2999 Classified Salaries - Federal Revenues - Title I: \$27,463</p> <p>3000-3999 Employee Benefits - Federal Revenues - Title I: \$13,695</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p>	<p>Total Digital/Physical Textbook Costs (includes ELD 1/2 textbooks and materials) - 4000-4999</p>	<p>4000-4999 Books and Supplies - LCFF: \$76,031 (repeated expenditure)</p>

<p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>ELD Program:</p> <ul style="list-style-type: none"> • Offer ELD courses by fluency level- ELL specific after school tutoring for non-reclassified students • Special Weekend Workshops for EL students - ELD Teacher (salary/benefits included in other section) • Monitor and support LTELs and RFEPs 	<p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <ul style="list-style-type: none"> • Offered ELD courses by fluency level, EL-specific after school tutoring for non-reclassified students • Special Weekend Workshops for EL students - ELD Teacher (salary/benefits included in other section) • Monitor and support LTELs and RFEPs 	<p>Books and Supplies - LCFF: \$80,000 (repeated expenditure)</p>
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Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>AP Preparedness Program: We want to expose students to college level work and, as such, our participation rate is quite high in AP classes. To support low income students in these highly rigorous classes, we have to take several steps.</p> <ul style="list-style-type: none"> • To increase our passage rates we will be holding a series of after school tutoring sessions and Saturday institutes. • We will purchase AP preparedness books for these students • Teachers will attend college board (and other related) training 	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <ul style="list-style-type: none"> • Held a series of after school tutoring sessions and Saturday institutes. • Purchased AP preparedness books for low-income students • Teachers attended College Board (and other related) training 	<p>Stipends for teachers who run after school AP tutoring or Saturday institutes. - 1000-1999 Certificated Salaries - LCFF: \$9,600</p> <p>Total Digital/Physical Textbook and other Instructional Material Costs (also includes AP preparedness workbooks) - 4000-4999 Books and Supplies - LCFF: \$80,000 (repeated expenditure)</p> <p>AP Training Sessions for Teachers - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$5,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$15,534</p> <p>4000-4999 Books and Supplies - LCFF: \$76,031 (repeated expenditure)</p> <p>5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$0</p>

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <p>Summer Bridge: In order to ensure that students enter our school ready to hit the ground running, we will run a Summer Bridge program that emphasizes core ELA and Math skills. This is extremely important for our population of students. They often have significant content gaps and need additional instruction to help catch them up to their peers from other more affluent localities. At this time, we will also give students a placement test to ensure that we are giving students all the supports they need to succeed.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <ul style="list-style-type: none"> • Provided Summer Bridge program focused on core ELA and Math skills. • Administered placement test to ensure that we are giving students all the supports they need to succeed. 	<p>Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery) - 1000-1999 Certificated Salaries - LCFF: \$94,181</p>	<p>1000-1999 Certificated Salaries - LCFF: \$58,200</p>

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Instructional Leadership and Coaching - Maintain administrators (two of four assistant principals) which monitor, guide and improve instruction - Work with Alliance for College Ready Public Schools to train Instructional Leaders in how to coach teachers</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <ul style="list-style-type: none"> Maintained administrators (two of four assistant principals) which monitor, guide and improve instruction Worked with CMO to train school site Instructional Leads in effective coaching of teachers 	<p>Salaries of Instruction focused Assistant Principals - 1000-1999 Certificated Salaries - LCFF: \$190,145</p> <p>Benefits of instruction focused Assistant Principals - 3000-3999 Employee Benefits - LCFF: \$44,965</p> <p>Alliance for College Ready Public Schools Management Fee (also includes assistance in coaching teachers) - 5000-5999 Services and Other Operating Expenses - LCFF: \$804,821 (repeated expenditure)</p>	<p>1000-1999 Certificated Salaries - LCFF: \$182,600</p> <p>3000-3999 Employee Benefits - LCFF: \$47,106</p> <p>5000-5999 Services and Other Operating Expenses - LCFF: \$861,000 (repeated expenditure)</p>
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

There were drops in performance in both ELA and Math on the CAASPP. This does not reflect cohort growth/decline however.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Overall, expenditures in service of this goal were broadly in line with expectation. However, some costs increased such as salaries and bonuses for our technology staff member and we brought on a part time employ (math specialist) on full-time due to an observed need to better support the development of our math program. Summer school involved fewer staff than previous years thanks to the school securing Jaime Escalante program teachers at no cost. Also, none of our teachers needed to go to AP training during the summer. Also, the management fee listed here should have been a "Repeated Expense."

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For 2018-19, metrics will be adjusted to reflect last years CAASPP metrics.

- Action 1:** No significant change
- Action 2:** Expenditures modified to account for Math and ELA instruction coaches. ALLI coaches removed. The management fee listed here should have been a "Repeated Expense." This has been fixed.
- Action 3:** Expenditures modified to account for changes in the number of support classes offered and the addition of the AVID elective.
- Action 4:** No significant change
- Action 5:** No significant change
- Action 6:** Expenditures modified to account for lower than expected summer school costs
- Action 7:** Small modification due to salary/benefit changes

Goal 3

Goal #3 - Provide meaningful involvement opportunities for all parents that supports student success in becoming college and career ready

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 6. School climate
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
Parent Satisfaction Survey	2017-18 Target = 85%	MET - 97% of parents completed Satisfaction Survey with a rating of 3 or 4 in 2016-17.
Student Satisfaction Survey	2017-18 Target = 80%	MET - 86% of students completed Satisfaction Survey with a rating of 3 or 4 in 2016-17. 84% indicated satisfaction on the survey in 2017-18.

Percent of parents involved in at least 15 hours of school events 2017-18 Target =

MET - 53% (baseline)

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Maintain Parent Liason:</p> <ul style="list-style-type: none"> Maintain a bi-lingual Parent Liason to increase parental input in school wide decision making by assisting in coordinating, town hall meetings and other events Parent Liason keep records of parent involvement and maintain data sets with regards to parent engagement throughout the year. 	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <ul style="list-style-type: none"> Maintained a bilingual Parent Liason to increase parental input in school-wide decision making by assisting in coordinating, town hall meetings and other events. Parent Liason keeps records of parent involvement and maintains data sets with regards to parent engagement throughout the year. 	<p>part-time Parent Liason (salary) - 2000-2999 Classified Salaries - LCFF: \$19,800</p> <p>part-time Parent Liason (benefits) - 3000-3999 Employee Benefits - LCFF: \$4,895</p> <p>Parent communication software - 5000-5999 Services and Other Operating Expenses - LCFF: \$2,100</p>	<p>2000-2999 Classified Salaries - LCFF: \$22,140</p> <p>3000-3999 Employee Benefits - LCFF: \$11,041</p> <p>5000-5999 Services and Other Operating Expenses - LCFF: \$1,977</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Support a Parent Engagement program:</p> <ul style="list-style-type: none"> Advertise parent engagement events and actively recruit parents to be a part of assorted school governing bodies Cater events such as Breakfast with the Principal (or other Admin), Coffee with the Counselor, etc 	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <ul style="list-style-type: none"> Advertised parent engagement events and actively recruited parents to be a part of assorted school governing bodies Catered events such as <i>Breakfast with the Principal</i> (or other Admin), <i>Coffee with the Counselor</i>, etc. 	<p>Parent engagement advertisement/outreach - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,000</p> <p>Parent engagement event catering - 4000-4999 Books and Supplies - LCFF: \$1,000</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$1,000</p> <p>4000-4999 Books and Supplies - LCFF: \$1,000</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The data supports the conclusion the actions and services implemented were effective in progress toward the overall goal. The 2016-17 academic year attendance data bears out the students were more engaged.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were higher primarily due to higher than expected Parent Liason compensation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For 2018-19, all metrics will remain

- **Action 1:** Expenditures modified to account for change in parent liaison from part time to full time
- **Action 2:** No significant changes

Goal 4

Goal #4 - All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 5. Pupil engagement; 7. Course access; 8. Other pupil outcomes
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
Graduation rate	2017-18 Target 95-100%	MET - 98% graduation rate in 2015-16.
Percentage of graduates meeting A-G	A-2017-18 Target = 95-100%	MET - 100% of graduates meeting A-G in 2015-16.
EAP college ready percentage college ELA and Math	2017-18 ELA Target = 27% Math Target = 9%	MET - 31% EAP ELA College Ready Rate in 2016-17. NOT MET - 7% EAP Math College Ready Rate in 2016-17.
Four-year college acceptance	2017-18 Target = 72%	MET - 86% 4-year college acceptance in 2016-17.
ACT Average Score	2017-18 Target = 18	MET = Average ACT Score of 18 in 2016-17.
Dropout rate	2017-18 Target = under 3%	MET - 2% drop out rate in 2015-16.
FAFSA Completion for 12th graders	2017-18 Target = 100%	NOT MET - 89.7%

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <p>Large Academic Counseling Team: In order to ensure that we are meeting the special needs of low income students and other at risk groups, we will maintain a large</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <ul style="list-style-type: none"> • Maintained more than one academic counselor to provide one on one meetings with students, to provide in-class presentations regarding 	<p>Academic Counselor (Additional) - 1000-1999 Certificated Salaries - LCFF: \$77,145</p> <p>Academic Counselor, Benefits (Additional) - 3000-3999 Employee Benefits - LCFF: \$19,456</p> <p>Counseling Clerk (salary) - 2000-2999 Classified Salaries - LCFF: \$31,450</p> <p>Counseling Clerk (benefits) - 3000-3999 Employee Benefits - LCFF: \$13,759</p>	<p>1000-1999 Certificated Salaries - LCFF: \$78,689</p> <p>3000-3999 Employee Benefits - LCFF: \$20,300</p> <p>2000-2999 Classified Salaries - LCFF: \$29,280</p> <p>3000-3999 Employee Benefits - LCFF: \$15,782</p>

academic counseling staff to ensure students stay on track.

- Maintain more than one academic counselor to provide one on one meetings with students, to provide in class presentations regarding graduation requirements, to run college trips and other similar activities.
- Maintain a Counseling Clerk to keep close track of at risk students who need additional help in staying on track
- Ensure foster youth have an Individual Culmination Plan, Individual Graduation Plan, Academic Assessments

graduation requirements, to run college trips and other similar activities.

- Maintained a Counseling Clerk to keep track of at-risk students who need additional help in staying on track
- Ensured foster youth have an Individual Culmination Plan, Individual Graduation Plan, academic assessments

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <p>Academic Support for Struggling Learners: In order to ensure that students who struggle most, the school will:</p> <ul style="list-style-type: none"> • Maintain an administrator (one of four assistant principals) to manage the case load of students in danger of dropping out • After school tutoring; run by content teachers for students who struggle most 	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <ul style="list-style-type: none"> • Maintained an administrator (one of four assistant principals) to manage the case load of students in danger of dropping out • After school tutoring run by content teachers for students who struggle most 	<p>Additional Administrator (benefits) - 3000-3999 Employee Benefits - LCFF: \$22,289</p> <p>Additional Administrator focused on Struggling Learners (Salary) - 1000-1999 Certificated Salaries - LCFF: \$93,927</p> <p>Additional pay for teachers who run after-school tutoring - 1000-1999 Certificated Salaries - LCFF: \$27,500</p>	<p>3000-3999 Employee Benefits - LCFF: \$19,703</p> <p>1000-1999 Certificated Salaries - LCFF: \$76,378</p> <p>1000-1999 Certificated Salaries - LCFF: \$8,073</p>

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <p>A-G Intervention Plan: Foster youth and other high needs groups sometimes transfer in deficient in credits or struggle throughout their high school career in meeting A-G course requirements</p> <ul style="list-style-type: none"> • Summer school offerings (Depending on need) • Online credit recovery for A-G courses 	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <p>Provided A-G interventions for foster youth and other high needs groups who were credit deficient and/or in danger of not meeting A-G graduation requirements:</p> <ul style="list-style-type: none"> • Summer school offerings (Depending on need) • Online credit recovery for A-G courses 	<p>Online core content courses for credit recovery - 5000-5999 Services and Other Operating Expenses - LCFF: \$7,500</p> <p>Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery) - 1000-1999 Certificated Salaries - LCFF: \$94,181</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$7,500</p> <p>Repeat Expense from Goal 2 action 6 - 1000-1999 Certificated Salaries - LCFF: \$0 (repeated expenditure)</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <p>Partner with vendors to provide students with additional ACT prep.</p> <ul style="list-style-type: none"> This is meant to help our high need students who struggle academically and may have difficulty on these high stakes tests. 	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <p>Partnered with vendors to provide students with addition ACT prep</p> <p>This helped our high need students who struggle academically and had difficulty on high stakes tests.</p>	<p>SAT/ACT prep service fee - 5000-5999 Services and Other Operating Expenses - LCFF: \$57,000</p>	<p>paid for through grant funding - 5000-5999 Services and Other Operating Expenses - LCFF: \$0</p>
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Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Promote a College Ready culture: The focus of this program is to increase awareness of the value of post secondary education and high school graduation.</p> <ul style="list-style-type: none"> Ensure that all students are taken on regular college trips and fairs Purchase software to promote college awareness and help students through the College admissions process Create excitement around graduation with a high quality graduation ceremony and a College Selection Day celebration. 	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Promoted College Ready culture</p> <ul style="list-style-type: none"> Students taken on field trips to colleges Software purchased College ceremony done 	<p>College trips and fairs - 5000-5999 Services and Other Operating Expenses - LCFF: \$45,000</p> <p>Software to help students through the college admissions process - 5000-5999 Services and Other Operating Expenses - LCFF: \$6,500</p> <p>Graduation ceremony; caps/gowns; stolls; diplomas; venue costs - 5000-5999 Services and Other Operating Expenses - LCFF: \$8,000</p> <p>College Selection Day celebration to highlight those students who have been accepted to a four year university; includes transportation and other costs - 5000-5999 Services and Other Operating Expenses - LCFF: \$10,000</p> <p>Alliance for College Ready Public Schools Management Fee (also includes college persistence data analysis and supports) - 5000-5999 Services and Other Operating Expenses - LCFF: \$804,821 (repeated expenditure)</p> <p>Academic Counselor, Base - 1000-1999 Certificated Salaries - LCFF: \$69,118</p> <p>Academic Counselor, Base (Benefits) - 3000-3999 Employee Benefits - LCFF: \$18,101</p>	<p>College trips - 5000-5999 Services and Other Operating Expenses - LCFF: \$16,000</p> <p>5000-5999 Services and Other Operating Expenses - LCFF: \$6,500 (projected) - 5000-5999 Services and Other Operating Expenses - LCFF: \$8,000</p> <p>5000-5999 Services and Other Operating Expenses - LCFF: \$1,500</p> <p>5000-5999 Services and Other Operating Expenses - LCFF: \$861,000 (repeated expenditure)</p> <p>1000-1999 Certificated Salaries - LCFF: \$69,525</p> <p>3000-3999 Employee Benefits - LCFF: \$17,936</p> <p>5000-5999 Services and Other Operating Expenses - LCFF: \$33,959</p>

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p>	<p>Base Salary for Additional Teacher - 1000-1999 Certificated Salaries - LCFF: \$52,470</p> <p>Base Benefits for Additional Teacher - 3000-3999 Employee Benefits - LCFF: \$14,986</p>	<p>1000-1999 Certificated Salaries - LCFF: \$45,883</p> <p>3000-3999 Employee Benefits - LCFF: \$11,837</p>

Class Size Reduction

- In order to ensure that we can better support students, we will maintain an additional teacher (for a total of 29).
- This educator will allow us to offer more support sections to help struggling learners succeed.

Maintained an additional teacher (for a total of 29) allowing the school to offer more support sections to help struggling learners be successful.

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <p>Push-In Services</p> <ul style="list-style-type: none"> • Implement coordinated "push-in" services program using instructional assistants under the supervision of a lead instructor to provide support for struggling learners 	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <p>Implemented coordinated "push-in" services program using instructional assistants under the supervision of a lead instructor to provide support for struggling learners</p>	<p>Instructional Aides (Salaries) - 2000-2999 Classified Salaries - LCFF: \$84,000</p> <p>Instructional Aides (Benefits) - 3000-3999 Employee Benefits - LCFF: \$39,000</p>	<p>2000-2999 Classified Salaries - LCFF: \$43,409</p> <p>3000-3999 Employee Benefits - LCFF: \$21,647</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The data supports the conclusion the actions and services implemented were effective in progress toward the overall goal. The 2016-17 academic year attendance data bears out the students were more engaged.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were lower than expected primarily due to lower than expected certificated and classified staff compensation, a repeat expenditure that was not labeled (action 3, summer staffing) and ACT Prep funded outside of LCFF funding. Also, grants helped pay for many of our college trips (reducing expenses).

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For 2018-19, all metrics will remain.

- **Action 1:** Expenditures slightly modified to account for changes to bonuses
- **Action 2:** Expenditures slightly modified to account for changes to salaries/bonuses
- **Action 3:** Expenditures modified to account for lower than expected cost of summer school
- **Action 4:** Expenditures modified to account for added CAASPP tutoring and the grant funding for SAT/ACT prep
- **Action 5:** Expenditures modified to account for this years expenditures for listed expenses;
- **Action 6:** Expenditures slightly modified to account for changes to bonuses
- **Action 7:** Expenditures modified to account for staffing changes

Goal 5

Goal #5 - All students will be provided an engaging learning environment that will support rigorous learning opportunities

State and/or Local Priorities Addressed by this goal:

State Priorities: 5. Pupil engagement
Local Priorities:

Annual Measurable Outcomes

Expected		Actual
Average Daily Attendance	2017-18 Average Daily Attendance >=95%	MET - 98% average daily attendance in 2016-17 and as of April,2018.
Chronic Absenteeism	2017-18 Percentage of students missing 16 days or more each school year (chronic absenteeism: <= 10%	MET - 1.4% chronic absenteeism rate in 2016-17.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Maintain staff to monitor student attendance: The staff member will contact parents of absent students, ensure the proper logging of attendance on a daily basis, and be a thought partner in crafting intervention plans for chronically absent students.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Staff member contacted parents of absent students, ensured the proper logging of attendance on a daily basis, and supported the crafting intervention plans for chronically absent students.</p>	<p>Attendance staff salary - 2000-2999 Classified Salaries - LCFF: \$43,680</p> <p>Attendance staff benefits - 3000-3999 Employee Benefits - LCFF: \$16,275</p>	<p>2000-2999 Classified Salaries - LCFF: \$44,547</p> <p>3000-3999 Employee Benefits - LCFF: \$22,215</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>At-Risk Youth Data Analysis: Data Tracking will be used to ensure we are closely monitoring the attendance trends of at-risk students (Low Income, English Learners, Foster Youth, etc). To facilitate this we will: - Work with the Alliance for College Ready Public Schools to track, house and analyze attendance data. - Use an attendance tracking service/software that will allow us to maintain an effective and efficient student level database</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Data Tracking used to closely monitor the attendance trends of at-risk students (low income, English Learners, foster youth, etc).</p> <p>Continued to work with the CMO to track, house and analyze attendance data.</p> <p>Used an attendance tracking service/software allowing the school to maintain an effective and efficient student level database</p>	<p>Alliance for College Ready Public Schools Management Fee (also includes attendance data analysis and attendance tracking services/software) - 5000-5999 Services and Other Operating Expenses - LCFF: \$804,821 (repeated expenditure)</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$861,000 (repeated expenditure)</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The data supports the conclusion the actions and services implemented were effective in progress toward the overall goal. The 2016-17 academic year attendance data bears out the students were more engaged.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were broadly in line with expectation

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For 2018-19, all metrics will remain.

- **Action 1:** Expenditures slightly modified to account for changes to bonuses
- **Action 2:** No significant change

Goal 6

Goal #6 - All students will be provided a safe and healthy learning environment to achieve social, emotional, and academic success

State and/or Local Priorities Addressed by this goal:

State Priorities: 6. School climate; 8. Other pupil outcomes
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
Suspension rate	2017-18 Target = .5% or lower	MET - 0.5% suspension rate in 2016-17.
Expulsion rate	2017-18 Target = .5% or lower	MET - 0.2% expulsion rate in 2016-17 and 0% as of April, 2018.
Student survey related to school safety	2017-18 Target = 80% or higher	MET - 82% school safety satisfaction in 2016-17 and 85% in 2017-18.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All Location: Specific Schools: Burton Tech</p> <p>Behavioral Program: In order to ensure that we can successfully implement a School Wide Positive Behavioral Intervention and Supports program, we will maintain an administrator (one of four assistant principals) to handle disciplinary issues, provide alternatives to suspension and head up the PBIS program</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All Location: Specific Schools: Burton Tech</p> <p>Implemented a school-wide Positive Behavioral Intervention and Supports program with an administrator to handle disciplinary issues, provide alternatives to suspension and lead the PBIS program.</p>	<p>Admin salary - 1000-1999 Certificated Salaries - LCFF: \$97,925 Admin benefits - 3000-3999 Employee Benefits - LCFF: \$22,964</p>	<p>1000-1999 Certificated Salaries - LCFF: \$92,684 3000-3999 Employee Benefits - LCFF: \$23,910</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p>	<p>Social Worker Salary - 1000-1999 Certificated Salaries - LCFF: \$68,713 Social Worker Benefits -</p>	<p>1000-1999 Certificated Salaries - LCFF: \$58,006 3000-3999 Employee Benefits - LCFF: \$12,839</p>

<p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <p>Emotional Well-Being Program:</p> <ul style="list-style-type: none"> • Maintain school social worker to provide support for students with behavioral issues • Social worker will also lead school wide programs to address pressing concerns (such as cyber bullying, etc) • Social worker will also reach out to outside agencies and secure resources needed for crisis intervention services, threat assessments, suicide prevention and the like. 	<p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <ul style="list-style-type: none"> • Maintained school social worker to provide support for students with behavioral issues • Social worker leads school-wide programs to address pressing concerns (such as cyber bullying, etc.) • Social worker coordinates with outside agencies and secures resources needed for crisis intervention services, threat assessments, suicide prevention, etc. 	<p>3000-3999 Employee Benefits - LCFF: \$15,033</p>	
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Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <p>Mental Health Program:</p> <ul style="list-style-type: none"> • We will maintain a full-time school psychologist in order to aid in assessing students and to provide group and/or individual counseling as needed. • We will also partner with a local mental health provider to ensure we are providing for all our students' needs. 	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: Specific Schools: Burton Tech</p> <ul style="list-style-type: none"> • Maintained a full-time school psychologist in order to aid in assessing students and to provide group and/or individual counseling, as needed. • Partnered with a local mental health provider to provide for students' needs. 	<p>Psychologist (salary) - 1000-1999 Certificated Salaries - LCFF: \$74,412</p> <p>Psychologist (benefits) - 3000-3999 Employee Benefits - LCFF: \$18,995</p> <p>Mental health exam fees and other expenses - 7000-7499 Other - LCFF: \$2,300</p>	<p>1000-1999 Certificated Salaries - LCFF: \$74,412</p> <p>3000-3999 Employee Benefits - LCFF: \$18,995</p> <p>: \$2,300</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Emergency Plan and Supplies:</p> <ul style="list-style-type: none"> • Emergency Supplies (for school and individual classes) • provide emergency response training for all staff 	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Emergency Plan and Supplies</p> <ul style="list-style-type: none"> • Emergency Supplies (for school and individual classes) • Emergency response training provided (Active Shooter) through SafeSchools 	<p>Emergency supplies - 4000-4999 Books and Supplies - LCFF: \$3,500</p> <p>Emergency training - 5000-5999 Services and Other Operating Expenses - LCFF: \$2,700</p>	<p>4000-4999 Books and Supplies - LCFF: \$1,000</p> <p>5000-5999 Services and Other Operating Expenses - LCFF: \$0</p>

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or</p>	<p>For Actions/Services not included as contributing to meeting Increased or</p>	<p>Security services - 5000-5999 Services and Other</p>	<p>5000-5999 Services and Other Operating Expenses -</p>

<p>Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>School Security: Maintaining the facility secure in a low income area comes with additional security costs. The school must invest more in security services and devices to assure the safety of the student body.</p> <ul style="list-style-type: none"> • Pay a vendor for security services to ensure school safety during school hours and to monitor the school after school hours. • Maintain cameras and other security related equipment. 	<p>Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <ul style="list-style-type: none"> • Contracted with vendor for security services for school safety during school hours and to monitor the school after school hours. • Maintained cameras and other security-related equipment. 	<p>Operating Expenses - LCFF: \$48,000</p> <p>Alarm services - 5000-5999 Services and Other Operating Expenses - LCFF: \$4,000</p>	<p>LCFF: \$41,000</p> <p>5000-5999 Services and Other Operating Expenses - LCFF: \$6,243</p>
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The data supports the conclusion the actions and services implemented were effective in progress toward the overall goal. The 2016-17 academic year attendance data bears out the students were more engaged.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were broadly in line with expectation

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For 2018-19, all metrics will remain.

- **Action 1:** Expenditures slightly modified to account for changes to bonuses
- **Action 2:** Expenditures slightly modified to account for changes to salaries and bonuses
- **Action 3:** Expenditures slightly modified to account for changes to salaries and bonuses
- **Action 4:** No significant changes
- **Action 5:** No significant changes

Goal 7

Goal #7 - All students will have the opportunities to experience a range of courses that support college-career readiness and to take part in a wide range of extracurricular activities.

State and/or Local Priorities Addressed by this goal:

State Priorities: 6. School climate; 7. Course access
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
Student Survey (College Readiness 2017-18 Indicator)	80% or above	MET - 95% college ready in 2016-17 and 93% in 2017-18.
Parent Survey (College Readiness 2017-18 Indicator)	80% or above	MET - 97% college readiness in 2016-17.
Staff Survey (College Readiness 2017-18 Indicator)	80% or above	MET - 96% college readiness in 2016-17 and 91% in 2017-18.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Athletics Program: All students will be offered the opportunity to take part in a variety of sports to ensure they develop into well-rounded scholars that value teamwork, effort, and respect.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Offered all students the opportunity to participate in a variety of sports to ensure they develop into well-rounded scholars that value teamwork, effort, and respect.</p>	<p>Coaching stipends - 1000-1999 Certificated Salaries - LCFF: \$5,000</p> <p>Uniform Replacements - 7000-7499 Other - LCFF: \$250</p> <p>Van rentals - 5000-5999 Services and Other Operating Expenses - LCFF: \$3,000</p> <p>Field fees - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,500</p> <p>CIF Fees - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,300</p> <p>Official fees - 5000-5999 Services and Other Operating Expenses - LCFF: \$5,500</p>	<p>Coaching stipends - 1000-1999 Certificated Salaries - LCFF: \$10,600</p> <p>Uniform Replacements - 7000-7499 Other - LCFF: \$5,867</p> <p>Van rentals - 5000-5999 Services and Other Operating Expenses - LCFF: \$14,080</p> <p>Field fees - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,307</p> <p>CIF fees - 5000-5999 Services and Other Operating Expenses - LCFF: \$2,450</p> <p>Official fees - 5000-5999 Services and Other Operating Expenses - LCFF: \$6,141</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Varied Elective Choices:</p> <p>Offer a variety of elective courses which include...</p> <ul style="list-style-type: none"> • Introduction to Business • Computer Science courses • Social Issues and Criminal Justice • In addition, the school will explore adding CTE pathways in coming years 	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Offered a variety of elective courses including the following:</p> <ul style="list-style-type: none"> • Introduction to Business • Computer Science courses • Social Issues and Criminal Justice • Explored adding CTE pathways in coming years 	<p>Textbooks and other curricular materials - 4000-4999 Books and Supplies - LCFF: \$70,000 (repeated expenditure)</p>	<p>Books - 4000-4999 Books and Supplies - LCFF: \$76,031 (repeated expenditure)</p>

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>After-School Enrichment Program:</p> <p>Continue to provide a wide array of after school extracurricular activities and academic programs including:</p> <ul style="list-style-type: none"> • After-School Allstars (Dance, Music, etc) 	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>After-School Enrichment Program:</p> <p>Continued to provide a wide selection of after school extracurricular activities and academic programs including:</p> <ul style="list-style-type: none"> • After-School All-Stars (dance, music, etc) 	<p>After-School Allstars (paid for with a grant) - 5000-5999 Services and Other Operating Expenses - LCFF: \$0</p>	

- Dual Enrollment Courses (partner with local community college)
- Explore other resources

- Dual Enrollment Courses (partnered with East Los Angeles City College)
- Connected with City Council representatives to gain resources, volunteer opportunities and provide resources for students after school

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location:</p> <p>Advanced Placement Program:</p> <p>At Burton Tech, we believe that all children should have access to AP coursework. Additionally, by experiencing the rigors of AP, more students have a feel for what their college experience will be like. As such, we want to continue to provide a wide array of AP courses across every core subject area.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Burton Tech</p> <p>Continued to provide access to a wide array of AP courses across every core subject area.</p>	Textbooks and other curricular materials - 4000-4999 Books and Supplies - LCFF: \$70,000	4000-4999 Books and Supplies - LCFF: \$80,000 (repeated expenditure)

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The data supports the conclusion the actions and services implemented were effective in progress toward the overall goal. The 2016-17 academic year attendance data bears out the students were more engaged.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were lower primarily due to lower than expected expenditures on books and supplies. However, sports fees were higher than expected thanks to an increase in the number of sports offered and associated varsity fees. Textbook fees in Action 2 here should have been a repeated expense.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For 2018-19, all metrics will remain.

- **Action 1:** Expenditures modified to reflect this year's expenses
- **Action 2:** No significant changes. Textbook fees here should have been a repeated expense.
- **Action 3:** No significant changes
- **Action 4:** No significant changes

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The school leadership implemented quarterly updates on the implementation of actions and services during the 2017-18 regular meetings of the School Board. The Board was regularly updated on the implementation of actions/services as well as internal assessment data to monitor our progress toward the LCAP goals on the following dates:

- September 21, 2017
- December 7, 2017
- March 8, 2018

Additionally, stakeholders at the school site level, including parents, teachers and students have been engaged in monitoring and revision of the 2018-19 Local Control Accountability Plan. The consultation for the 2018-19 LCAP began in December 2017 with the reflection on the California Accountability Dashboard, finances and internal data we use to reflect on our progress in real-time. Based on our mid-year data and financial reviews, the school began the formal engagement process for input on the 2018-19 LCAP in February 2018.

Date	Description	Objectives
November 16, 2017	SSC	<ul style="list-style-type: none"> • LCAP Alignment and Feedback • The LCAP plan was presented to students, parents, staff and the community.
February 6, 2018	EL Parent Committee	<ul style="list-style-type: none"> • Information and Question Answering • Targeted Feedback on the EL portion of the LCAP •
February 27, 2018	General Stakeholder Engagement Meeting #1	<ul style="list-style-type: none"> • Held during a SSC meeting • Review school performance on the new California Accountability Dashboard • Collect feedback from stakeholder groups (parents, teachers, students) • Draft performance narrative
March 13, 2018	General Stakeholder Engagement Meeting #2	<ul style="list-style-type: none"> • Held during a Principal Townhall • Share draft of 2018-19 Local Control Accountability Plan (LCAP) based on feedback from the February stakeholder meetings
May 24	General Stakeholder Engagement Meeting #3	<ul style="list-style-type: none"> • Held during a SSC meeting • Review and adoption of the final LCAP prior to submission to the School Board • Review Title I expenditures

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Two major impacts:

- Additional student support services (AVID and CAASPP tutoring)
- Additional teacher supports (ELA specialist)

Still exploring

- Methods of parent and student recognition
- Ways to include more reading time for students

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 1

Goal #1 - Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers and have full access to standards aligned instructional materials in a well-maintained and safe facility.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 5. Pupil engagement
Local Priorities:

Identified Need:

Basic conditions of learning: It is vital that we continue to ensure that all teachers are ESSA-compliant and appropriately assigned in all classes at all times so that the diverse needs of our students are addressed. As a support for learning, our instructional and recreational spaces continue to need to be safe and well-maintained as this level of care promotes a positive school experience and a healthy school culture.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Federal/State Facilities Inspection Reports	Current findings: 0	Target: 0 findings	Target: 0 findings	Target: 0 findings
Percentage of teachers identified as highly effective	Percentage of teachers identified as highly effective: 100%	Target teachers identified as highly effective: 100%	Target teachers identified as highly effective: 100%	Target teachers identified as highly effective: 100%
Adequate computing devices available to support instruction	Currently there is at least one computing device per pupil	Target - one computing device per pupil	Target - one computing device per pupil	Target - one computing device per pupil
Percentage of students completing A-G courses	Current = 100%	Target = 95% or above	Target = 95% or above	Target = 95% or above
ESSA-Compliant Teaching Staff			100% ESAA-compliant teaching staff	100% ESAA-compliant teaching staff
Teacher Assignments			100% Teachers appropriately assigned	100% Teachers appropriately assigned

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Employ fully credentialed staff:

- Maintain a student to teacher ratio of approximately 30:1
- Work with Alliance for College Ready Public schools to regularly monitor teacher credential and authorization status. This will ensure that we can assign teachers in courses that their credential authorizes.

Employ fully credentialed staff:

- Maintain a student to teacher ratio of approximately 30:1
- Work with Alliance for College Ready Public schools to regularly monitor teacher credential and authorization status. This will ensure that we can assign teachers in courses that their credential authorizes.

Employ fully credentialed staff:

- Maintain a student to teacher ratio of approximately 30:1
- Work with Alliance for College Ready Public schools to regularly monitor teacher credential and authorization status. This will ensure that we can assign teachers in courses that their credential authorizes.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,259,280	\$1,276,752	\$1,276,752
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Base salaries for teachers (24 teachers at \$52,470 each) prior to adding in salary adjustments for experience/evaluation results. Salary adjustments for experience/evaluation included in Goal 2. Resource and support teachers paid out of separate funds (Title I, SPED).	Certificated Salaries; Salaries for teachers (base at \$52,470 each) prior to adding in salary adjustments for experience/evaluation results. Salary adjustments for experience/evaluation included in Goal 2. Resource paid out of separate funds (SPED). Teachers who teach sections of AVID or Support split funded (Title I) and are only partially included in this calculation.	Certificated Salaries; Salaries for teachers (base at \$52,470 each) prior to adding in salary adjustments for experience/evaluation results. Salary adjustments for experience/evaluation included in Goal 2. Resource paid out of separate funds (SPED). Teachers who teach sections of AVID or Support split funded (Title I) and are only partially included in this calculation.
Amount	\$355,680	\$432,648	\$432,648
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Base benefits teachers (24 teachers at \$14,820 each) prior to adding in adjustments for experience/evaluation results. Adjustments for experience/evaluation included in Goal 2. Resource and support teachers paid out of separate funds (Title I, SPED).	Employee Benefits; Benefits for teachers (base at \$17,777 each) prior to adding in salary adjustments for experience/evaluation results. Salary adjustments for experience/evaluation included in Goal 2. Resource paid out of separate funds (SPED). Teachers who teach sections of AVID or Support split funded (Title I) and are only partially included in this calculation.	Employee Benefits; Benefits for teachers (base at \$17,777 each) prior to adding in salary adjustments for experience/evaluation results. Salary adjustments for experience/evaluation included in Goal 2. Resource paid out of separate funds (SPED). Teachers who teach sections of AVID or Support split funded (Title I) and are only partially included in this calculation.
Amount	\$804,821	\$861,433	\$861,433
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (includes HR services)	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (includes HR services)	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (includes HR services)
Amount	\$0	\$6,035	\$6,035
Source		LCFF	LCFF
Budget Reference		Services and Other Operating Expenses; Payroll fee	Services and Other Operating Expenses; Payroll fee

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

Retain effective teachers: It is often difficult to retain teachers in low income neighborhoods. The difficulty of teaching low income learners can lead

Retain effective teachers: It is often difficult to retain teachers in low income neighborhoods. The difficulty of teaching low income learners can lead

Retain effective teachers: It is often difficult to retain teachers in low income neighborhoods. The difficulty of teaching low income learners can lead

to high teacher turn over. - Work with Alliance for College Ready public schools to use a teacher evaluation system to gauge teacher performance and better coach new or struggling teachers

- Compensate teachers based on effectiveness to reward those that work at improving their practice. Pay effective teachers a base salary an amount above \$52,470 based on their experience and evaluation scores.
- ALLI Coaches are hired to help teachers improve pedagogy and move higher on our teacher evaluative rubric. *Provide support to all staff and in particular new teachers to ensure that all students are taught by highly effective teachers*

to high teacher turn over. - Work with Alliance for College Ready public schools to use a teacher evaluation system to gauge teacher performance and better coach new or struggling teachers

- Compensate teachers based on effectiveness to reward those that work at improving their practice. Pay effective teachers a base salary an amount above \$52,470 based on their experience and evaluation scores.
- ALLI Coaches are hired to help teachers improve pedagogy and move higher on our teacher evaluative rubric. *Provide support to all staff and in particular new teachers to ensure that all students are taught by highly effective teachers*

to high teacher turn over. - Work with Alliance for College Ready public schools to use a teacher evaluation system to gauge teacher performance and better coach new or struggling teachers

- Compensate teachers based on effectiveness to reward those that work at improving their practice. Pay effective teachers a base salary an amount above \$52,470 based on their experience and evaluation scores.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$108,965	\$115,106	\$115,106
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; This accounts for the portion of teachers' benefits above \$14,986 that teachers may receive based on experience and/or evaluation results. Resource and support teachers paid out of separate funds.	Employee Benefits; This accounts for the portion of teachers' benefits above \$17,777 that teachers may receive based on experience and/or evaluation results. Resource paid out of separate funds (SPED). Teachers who teach sections of AVID or Support split funded (Title I) and are only partially included in this calculation.	Employee Benefits; This accounts for the portion of teachers' benefits above \$17,777 that teachers may receive based on experience and/or evaluation results. Resource paid out of separate funds (SPED). Teachers who teach sections of AVID or Support split funded (Title I) and are only partially included in this calculation.
Amount	\$549,260	\$593,364	\$593,364
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; This accounts for the portion of teachers' salaries above \$52,470 that teachers may receive based on experience and/or evaluation results. Resource and support teachers paid out of separate funds.	Certificated Salaries; This accounts for the portion of teachers' salaries above \$52,470 that teachers may receive based on experience and/or evaluation results. Resource paid out of separate funds (SPED). Teachers who teach sections of AVID or Support split funded (Title I) and are only partially included in this calculation.	Certificated Salaries; This accounts for the portion of teachers' salaries above \$52,470 that teachers may receive based on experience and/or evaluation results. Resource paid out of separate funds (SPED). Teachers who teach sections of AVID or Support split funded (Title I) and are only partially included in this calculation.

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	Unchanged Action
Keep facilities clean and well maintained: <ul style="list-style-type: none"> Employ custodial staff to work under the plant manager to keep facilities clean and well maintained Purchase supplies to ensure facilities are clean and well maintained 	Keep facilities clean and well maintained: <ul style="list-style-type: none"> Employ custodial staff to work under the plant manager to keep facilities clean and well maintained Purchase supplies to ensure facilities are clean and well maintained 	Keep facilities clean and well maintained: <ul style="list-style-type: none"> Employ custodial staff to work under the plant manager to keep facilities clean and well maintained Purchase supplies to ensure facilities are clean and well maintained

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$94,307	\$87,640	\$87,640
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Custodial staff (salaries)	Classified Salaries; Custodial staff (salaries)	Classified Salaries; Custodial staff (salaries)
Amount	\$38,549	\$47,292	\$47,292
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Custodial staff (benefits)	Employee Benefits; Custodial staff (benefits)	Employee Benefits; Custodial staff (benefits)
Amount	\$53,000	\$53,000	\$53,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Janitorial/Trash Removal	Services and Other Operating Expenses; Janitorial/Trash Removal	Services and Other Operating Expenses; Janitorial/Trash Removal
Amount	\$39,000	\$50,000	\$50,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Repairs and Maintenance	Services and Other Operating Expenses; Repairs and Maintenance	Services and Other Operating Expenses; Repairs and Maintenance

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Maintain the school facilities - Rents, leases, utilities, insurance, district oversight fee

Maintain the school facilities - Rents, leases, utilities, insurance, district oversight fee, etc

Maintain the school facilities - Rents, leases, utilities, insurance, district oversight fee, etc

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$685,386	\$677,768	\$677,768
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Rent	Services and Other Operating Expenses; Rent	Services and Other Operating Expenses; Rent
Amount	\$178,956	\$178,956	\$178,956
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Additional rents	Services and Other Operating Expenses; Additional rents	Services and Other Operating Expenses; Additional rents
Amount	\$12,000	\$7,000	\$7,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Equipment leases	Services and Other Operating Expenses; Equipment leases	Services and Other Operating Expenses; Equipment leases
Amount	\$46,000	\$48,095	\$48,095
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Utilities	Services and Other Operating Expenses; Utilities	Services and Other Operating Expenses; Utilities
Amount	\$86,000	\$84,972	\$84,972
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Insurance Costs	Services and Other Operating Expenses; Insurance Costs	Services and Other Operating Expenses; Insurance Costs
Amount	\$62,129	\$68,618	\$68,618
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; District Oversight Fee	Services and Other Operating Expenses; District Oversight Fee	Services and Other Operating Expenses; District Oversight Fee
Amount	\$11,000	\$11,000	\$11,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; LACOE Fees	Services and Other Operating Expenses; LACOE Fees	Services and Other Operating Expenses; LACOE Fees
Amount	\$0	\$38,972	\$38,972
Source		LCFF	LCFF
Budget Reference		Services and Other Operating Expenses; Communications	Services and Other Operating Expenses; Communications
Amount	\$0	\$7,746	\$7,746
Source		LCFF	LCFF
Budget Reference		Services and Other Operating Expenses; Printing	Services and Other Operating Expenses; Printing
Amount	\$0	\$5,879	\$5,879
Source		LCFF	LCFF
Budget Reference		Services and Other Operating Expenses; Other taxes and fees	Services and Other Operating Expenses; Other taxes and fees

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Maintain computing devices

- Maintain a Technology Assistant
- Repair and service computing devices

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Maintain the school's technological capabilities

- Maintain a Technology Assistant
- Repair and service computing devices
- Additional maintenance services
- IT software
- Data software

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Maintain the school's technological capabilities

- Maintain a Technology Assistant
- Repair and service computing devices
- Additional maintenance services
- IT software
- Data software

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$35,360	\$33,120	\$33,120
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Technology Assistant (salary)	Classified Salaries; Technology Assistant (salary)	Classified Salaries; Technology Assistant (salary)
Amount	\$14,401	\$16,809	\$16,809
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Technology Assistant (benefits)	Employee Benefits; Technology Assistant (benefits)	Employee Benefits; Technology Assistant (benefits)
Amount	\$0	\$47,747	\$47,747
Source		LCFF	LCFF
Budget Reference		Services and Other Operating Expenses; IT software and maintenance	Services and Other Operating Expenses; IT software and maintenance
Amount	\$0	\$4,673	\$4,673
Source		LCFF	LCFF
Budget Reference		Services and Other Operating Expenses; Data software	Services and Other Operating Expenses; Data software

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Ensure Efficient Running of School

- Employ chief site administrator (principal); ensures both the efficient running of school operations and the improvement of instructional practices
- Employ Office Manager; ensures smooth running of staff operations and clarity of communications
- Employ an Office Clerk to assist the Office Manager and Principal in their duties.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Ensure Efficient Running of School

- Employ chief site administrator (principal); ensures both the efficient running of school operations and the improvement of instructional practices
- Employ Office Manager; ensures smooth running of staff operations and clarity of communications
- Employ an Office Clerk to assist the Office Manager and Principal in their duties.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Ensure Efficient Running of School

- Employ chief site administrator (principal); ensures both the efficient running of school operations and the improvement of instructional practices
- Employ Office Manager; ensures smooth running of staff operations and clarity of communications
- Employ an Office Clerk to assist the Office Manager and Principal in their duties.
- Employ a Campus Aide

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$126,000	\$126,000	\$126,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Principal salary	Certificated Salaries; Principal salary	Certificated Salaries; Principal salary
Amount	\$27,703	\$31,549	\$31,549
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Principal benefits	Employee Benefits; Principal benefits	Employee Benefits; Principal benefits
Amount	\$55,000	\$55,000	\$55,000
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; School Ops Manager	Classified Salaries; School Ops Manager	Classified Salaries; School Ops Manager
Amount	\$18,826	\$22,662	\$22,662
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; School Ops Manager Benefits	Employee Benefits; School Ops Manager Benefits	Employee Benefits; School Ops Manager Benefits
Amount	\$29,120	\$26,880	\$26,880
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Office Clerk Salary	Classified Salaries; Office Clerk Salary	Classified Salaries; Office Clerk Salary
Amount	\$12,995	\$15,140	\$15,140
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Office Clerk Benefits	Employee Benefits; Office Clerk Benefits	Employee Benefits; Office Clerk Benefits
Amount	\$0	\$23,320	\$23,320
Source		LCFF	LCFF

Budget Reference		Classified Salaries; Campus Aide (salary)	Classified Salaries; Campus Aide (salary)
Amount	\$0	\$14,187	\$14,187
Source		LCFF	LCFF
Budget Reference		Employee Benefits; Campus Aide (benefits)	Employee Benefits; Campus Aide (benefits)
Amount	\$0	\$11,000	\$11,000
Source		LCFF	LCFF
Budget Reference		Services and Other Operating Expenses; Office Expense	Services and Other Operating Expenses; Office Expense

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 2

Goal #2 - All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access
Local Priorities:

Identified Need:

English/Language Arts CAASPP for 2016-17	Met/Exceeded	Nearly Met	Not Met
Grade 11	61.81%	25.69%	12.50%
Economically Disadvantaged	62.32%	25.36%	12.32%
Students with Disabilities	9.09%	18.18%	72.73%
English Learners	0.00%	31.25%	68.75%

Mathematics CAASPP for 2016-17	Met/Exceeded	Nearly Met	Not Met
Grade 11	25.00%	35.42%	39.58%
Economically Disadvantaged	25.36%	34.78%	39.86%
Students with Disabilities	0.00%	9.09%	90.91%
English Learners	0.00%	0.00%	100.00%

College/Career Readiness Indicator from CA Accountability Dashboard (2016-17 data)	Status
Grade 11	High 62.6%
Economically Disadvantaged	High 63.1%
Students with Disabilities	Low 20%
English Learners	Low 28.6%

Assessment Performance Results from CA Accountability Dashboard (2016-17 data)	Status	Change
English Language Arts (Grade 11)	24.8 points above level 3	-20.6 points
Mathematics (Grade 11)	69.2 points below level 3	-30.2 points

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP ELA 11th grade	Current = 72%	Target = 73%	Target = 74%	Target = 75%

CAASPP Math Proficiency rate (11th grade)	Current rate = 35%	Target = 37%	Target = 39%	Target = 40%
Reclassification rate	Current reclassification rate = 17%	Target = 17%	Target = 17%	Target = 17%
Percentage of students with disabilities who are in general education at least 80% of the school day	Current = 75%	Target = 75%	Target = 75%	Target = 75%
AP passage rate	Current rate = 28%	Target = 29%	Target = 30%	Target = 31%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Improve and Track student literacy growth:

This is of paramount importance when working with high needs groups. We have found that a student's Lexile level can be a major barrier to their access to the content.

- Purchase and use assessment tool to test student literacy growth
- Purchase and use software to allow students to improve literacy skills
- Implement school wide initiatives to promote a culture of literacy

Improve and Track growth of student literacy:

This is of paramount importance when working with high needs groups. We have found that a student's Lexile level can be a major barrier to their access to the content.

- Purchase and use assessment tool to test student literacy growth
- Purchase and use software to allow students to improve literacy skills
- Implement school wide initiatives to promote a culture of literacy

Improve and Track growth of student literacy:

This is of paramount importance when working with high needs groups. We have found that a student's Lexile level can be a major barrier to their access to the content.

- Purchase and use assessment tool to test student literacy growth
- Purchase and use software to allow students to improve literacy skills
- Implement school wide initiatives to promote a culture of literacy

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$30,600	\$30,600	\$30,600
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Internal literacy assessments and online tools	Services and Other Operating Expenses; Internal literacy assessments and online tools	Services and Other Operating Expenses; Internal literacy assessments and online tools

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to improve implementation of Common Core instruction

- Purchase Common Core aligned textbooks and other instructional materials
- Continue to work with Alliance for College Ready Public Schools Instructional Coaches to ensure that Common Core aligned instruction is taking place.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to improve implementation of Common Core instruction

- Purchase Common Core aligned textbooks and other instructional materials
- Continue to work with Alliance for College Ready Public Schools Instructional Coaches to ensure that Common Core aligned instruction is taking place.
- Regular ICAs and other testing

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Continue to improve implementation of Common Core instruction

- Purchase Common Core aligned textbooks and other instructional materials
- Continue to work with Alliance for College Ready Public Schools Instructional Coaches to ensure that Common Core aligned instruction is taking place.
- Regular ICAs and other testing

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$80,000	\$80,000	\$80,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Total Digital/Physical Textbook Costs (includes purchase textbooks and other instructional materials that better align to Common Core standards)	Books and Supplies; Total Digital/Physical Textbook Costs (includes purchase textbooks and other instructional materials that better align to Common Core standards)	Books and Supplies; Total Digital/Physical Textbook Costs (includes purchase textbooks and other instructional materials that better align to Common Core standards)
Amount	\$804,821 (repeat expenditure)	\$861,433 (repeat expenditure)	\$861,433 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes access to Alliance Instructional Team to help with Common Core Implementation)	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes access to Alliance Instructional Team to help with Common Core Implementation)	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes access to Alliance Instructional Team to help with Common Core Implementation)
Amount	\$43,000	\$64,410	\$64,410
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; 1/2 time Math Instructional Coach (salary)	Classified Salaries; 2/3 time Math Instructional Coach (salary)	Classified Salaries; 2/3 time Math Instructional Coach (salary)
Amount	\$9,000	\$14,000	\$14,000
Source	LCFF	LCFF	LCFF
Budget			

Reference	Employee Benefits; 1/2 Math Instructional Coach	Employee Benefits; 2/3 time Math Instructional Coach (benefits)	Employee Benefits; 2/3 time Math Instructional Coach (benefits)
Amount	\$0	\$30,667	\$30,667
Source		LCFF	LCFF
Budget Reference		Certificated Salaries; 1/3 time ELA Instruction coach (salary)	Certificated Salaries; 1/3 time ELA Instruction coach (salary)
Amount	\$0	\$7,000	\$7,000
Source		LCFF	LCFF
Budget Reference		Employee Benefits; 1/3 time ELA Instruction coach (benefits)	Employee Benefits; 1/3 time ELA Instruction coach (benefits)
Amount	\$0	\$15,580	\$15,580
Source		LCFF	LCFF
Budget Reference		Services and Other Operating Expenses; ACT and PSAT testing	Services and Other Operating Expenses; ACT and PSAT testing

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Structured ELA and Math Support Services for incoming 9th grade students to ensure they can access the material as they progress through the grades:

- Support classes for struggling learners, low income students, English Learners and Foster Youth.
- provide site licenses for Read and Math 180

Structured ELA and Math Support Services for struggling learners to ensure they can access the material as they progress through the grades:

- Support classes and programs for struggling learners, low income students, English Learners and Foster Youth.
- provide site licenses for Read and Math 180
- AVID course offerings

Structured ELA and Math Support Services for struggling learners to ensure they can access the material as they progress through the grades:

- Support classes and programs for struggling learners, low income students, English Learners and Foster Youth.
- provide site licenses for Read and Math 180
- AVID course offerings

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$144,724	\$121,636	\$121,636
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	Certificated Salaries; Teacher salaries for two teachers who teach predominantly support classes.	Certificated Salaries; Portion of teacher salaries for those that teach support classes or AVID on certain periods.	Certificated Salaries; Portion of teacher salaries for those that teach support or AVID classes on certain periods.

Amount	\$37,669	\$35,991	\$35,991
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	Employee Benefits; Teacher benefits for teachers who teach support classes	Employee Benefits; Portion of teacher salaries for those that teach support classes of AVID on certain periods.	Employee Benefits; Portion of teacher salaries for those that teach support classes of AVID on certain periods.
Amount	\$16,000	\$16,000	\$16,000
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	Services and Other Operating Expenses; Math180/Read180 Student Licenses and Materials	Services and Other Operating Expenses; Math180/Read180 Student Licenses and Materials	Services and Other Operating Expenses; Math180/Read180 Student Licenses and Materials
Amount	\$27,280	\$24,640	\$24,640
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	Classified Salaries; Specialized Title I Instructional Aide (salary)	Classified Salaries; Specialized Title I Instructional Aide (salary)	Classified Salaries; Specialized Title I Instructional Aide (salary)
Amount	\$12,580	\$14,541	\$14,541
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	Employee Benefits; Specialized Title I Instructional Aide (benefits)	Employee Benefits; Specialized Title I Instructional Aide (benefits)	Employee Benefits; Specialized Title I Instructional Aide (benefits)
Amount	\$0	\$5,000	\$5,000
Source		Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference		Services and Other Operating Expenses; AVID Summer Training	Services and Other Operating Expenses; AVID Summer Training
Amount	\$0	\$33,000	\$33,000
Source		Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference		Services and Other Operating Expenses; CAASPP Support for Struggling Learners	Services and Other Operating Expenses; CAASPP Support for Struggling Learners

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

ELD Program:

ELD Program:

ELD Program:

- Offer ELD courses by fluency level- ELL specific after school tutoring for non-reclassified students
- Special Weekend Workshops for EL students - ELD Teacher (salary/benefits included in other section)
- Monitor and support LTELs and RFEPs

- Offer ELD courses by fluency level- ELL specific after school tutoring for non-reclassified students
- Special Weekend Workshops for EL students - ELD Teacher (salary/benefits included in other section)
- Monitor and support LTELs and RFEPs

- Offer ELD courses by fluency level- ELL specific after school tutoring for non-reclassified students
- Special Weekend Workshops for EL students - ELD Teacher (salary/benefits included in other section)
- Monitor and support LTELs and RFEPs

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$80,000 (repeat expenditure)	\$76,000 (repeat expenditure)	\$76,000 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Total Digital/Physical Textbook Costs (includes ELD 1/2 textbooks and materials)	Books and Supplies; Total Digital/Physical Textbook Costs (includes ELD 1/2 textbooks and materials)	Books and Supplies; Total Digital/Physical Textbook Costs (includes ELD 1/2 textbooks and materials)

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

AP Preparedness Program: We want to expose students to college level work and, as such, our participation rate is quite high in AP classes. To support low income students in these highly rigorous classes, we have to take several steps.

- To increase our passage rates we will be holding a series of after school tutoring sessions and Saturday institutes.
- We will purchase AP preparedness books for these students
- Teachers will attend college board (and other related) training

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

AP Preparedness Program: We want to expose students to college level work and, as such, our participation rate is quite high in AP classes. To support low income students in these highly rigorous classes, we have to take several steps.

- To increase our passage rates we will be holding a series of after school tutoring sessions and Saturday institutes.
- We will purchase AP preparedness books for these students
- Teachers will attend college board (and other related) training

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

AP Preparedness Program: We want to expose students to college level work and, as such, our participation rate is quite high in AP classes. To support low income students in these highly rigorous classes, we have to take several steps.

- To increase our passage rates we will be holding a series of after school tutoring sessions and Saturday institutes.
- We will purchase AP preparedness books for these students
- Teachers will attend college board (and other related) training

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$9,600	\$9,600	\$9,600
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Stipends for teachers who run after school	Certificated Salaries; Stipends for teachers who run after school	Certificated Salaries; Stipends for teachers who run after school

	AP tutoring or Saturday institutes.	AP tutoring or Saturday institutes.	AP tutoring or Saturday institutes.
Amount	\$80,000 (repeat expenditure)	\$80,000 (repeat expenditure)	\$80,000 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Total Digital/Physical Textbook and other Instructional Material Costs (also includes AP preparedness workbooks)	Books and Supplies; Total Digital/Physical Textbook and other Instructional Material Costs (also includes AP preparedness workbooks)	Books and Supplies; Total Digital/Physical Textbook and other Instructional Material Costs (also includes AP preparedness workbooks)
Amount	\$5,000	\$5,000	\$5,000
Source	Federal Revenues - Title II	Federal Revenues - Title II	Federal Revenues - Title II
Budget Reference	Services and Other Operating Expenses; AP Training Sessions for Teachers	Services and Other Operating Expenses; AP Training Sessions for Teachers	Services and Other Operating Expenses; AP Training Sessions for Teachers

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Summer Bridge: In order to ensure that students enter our school ready to hit the ground running, we will run a Summer Bridge program that emphasizes core ELA and Math skills. This is extremely important for our population of students. They often have significant content gaps and need additional instruction to help catch them up to their peers from other more affluent localities. At this time, we will also give students a placement test to ensure that we are giving students all the supports they need to succeed.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Summer Bridge: In order to ensure that students enter our school ready to hit the ground running, we will run a Summer Bridge program that emphasizes core ELA and Math skills. This is extremely important for our population of students. They often have significant content gaps and need additional instruction to help catch them up to their peers from other more affluent localities. At this time, we will also give students a placement test to ensure that we are giving students all the supports they need to succeed.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Summer Bridge: In order to ensure that students enter our school ready to hit the ground running, we will run a Summer Bridge program that emphasizes core ELA and Math skills. This is extremely important for our population of students. They often have significant content gaps and need additional instruction to help catch them up to their peers from other more affluent localities. At this time, we will also give students a placement test to ensure that we are giving students all the supports they need to succeed.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$94,181	\$67,000	\$67,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery)	Certificated Salaries; Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery)	Certificated Salaries; Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery)

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Instructional Leadership and Coaching - Maintain administrators (two of four assistant principals) which monitor, guide and improve instruction - Work with Alliance for College Ready Public Schools to train Instructional Leaders in how to coach teachers

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Instructional Leadership and Coaching

- Maintain administrators (two of four assistant principals) which monitor, guide and improve instruction
- Work with Alliance for College Ready Public Schools to train Instructional Leaders in how to coach teachers
- Train administrators in better coaching and supporting teacher pedagogical development

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Instructional Leadership and Coaching

- Maintain administrators (two of four assistant principals) which monitor, guide and improve instruction
- Work with Alliance for College Ready Public Schools to train Instructional Leaders in how to coach teachers

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$190,145	\$195,850	\$195,850
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Salaries of Instruction focused Assistant Principals	Certificated Salaries; Salaries of Instruction focused Assistant Principals	Certificated Salaries; Salaries of Instruction focused Assistant Principals
Amount	\$44,965	\$44,965	\$44,965
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Benefits of instruction focused Assistant Principals	Employee Benefits; Benefits of instruction focused Assistant Principals	Employee Benefits; Benefits of instruction focused Assistant Principals
Amount	\$804,821 (repeat expenditure)	\$861,433 (repeat expenditure)	\$861,433 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes assistance in coaching teachers)	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes assistance in coaching teachers)	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes assistance in coaching teachers)
Amount	\$0	\$21,250	\$0
Source		LCFF	
Budget Reference		Services and Other Operating Expenses; Training Admin (travel, registration, meals)	

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 3

Goal #3 - Provide meaningful involvement opportunities for all parents that supports student success in becoming college and career ready

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 6. School climate
Local Priorities:

Identified Need:

"Parents as partners" is one of our five core values in the LAUSD-approved charter petition. As a community charter school with the goal of college and career readiness, we seek to continuously improve on the level of parent engagement at our school. We also firmly believe in order to reach our goal, parents must be involved through meaningful opportunities to learn about the instructional program and provide input.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parent Satisfaction Survey	85%	Target = 85%	Target = 85%	Target = 85%
Student Satisfaction Survey	Current = 79%	Target = 80%	Target = 85%	Target = 85%
Percent of parents involved in at least 15 hours of school events	Currently 46% (as of 4/17/17)	Target =	Target = 55%	Target = 57%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Maintain Parent Liason:

- Maintain a bi-lingual Parent Liason to increase parental input in school wide decision making by assisting in coordinating, town hall meetings and other events
- Parent Liaison keep records of parent involvement and maintain data sets with regards to parent engagement throughout the year.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Maintain Parent Liason:

- Maintain a bi-lingual Parent Liason to increase parental input in school wide decision making by assisting in coordinating, town hall meetings and other events
- Parent Liaison keep records of parent involvement and maintain data sets with regards to parent engagement throughout the year.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Maintain Parent Liason:

- Maintain a bi-lingual Parent Liason to increase parental input in school wide decision making by assisting in coordinating, town hall meetings and other events
- Parent Liaison keep records of parent involvement and maintain data sets with regards to parent engagement throughout the year.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$19,800	\$34,560	\$34,560
Source	LCFF	LCFF	
Budget Reference	Classified Salaries; part-time Parent Liason (salary)	Classified Salaries; Parent Liason (salary)	; Parent Liason (salary)
Amount	\$4,895	\$17,194	\$17,194
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; part-time Parent Liason (benefits)	Employee Benefits; Parent Liason (benefits)	Employee Benefits; Parent Liason (benefits)
Amount	\$2,100	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Parent communication software	Services and Other Operating Expenses; Parent communication software	Services and Other Operating Expenses; Parent communication software

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Support a Parent Engagement program:

- Advertise parent engagement events and actively recruit parents to be a part of assorted school governing bodies
- Cater events such as Breakfast with the Principal (or other Admin), Coffee with the Counselor, etc

Support a Parent Engagement program:

- Advertise parent engagement events and actively recruit parents to be a part of assorted school governing bodies
- Cater events such as Breakfast with the Principal (or other Admin), Coffee with the Counselor, etc

Support a Parent Engagement program:

- Advertise parent engagement events and actively recruit parents to be a part of assorted school governing bodies
- Cater events such as Breakfast with the Principal (or other Admin), Coffee with the Counselor, etc

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Parent engagement advertisement/outreach	Services and Other Operating Expenses; Parent engagement advertisement/outreach	Services and Other Operating Expenses; Parent engagement advertisement/outreach
Amount	\$1,000	\$1,000	\$1,000

Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Parent engagement event catering	Books and Supplies; Parent engagement event catering	Books and Supplies; Parent engagement event catering

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 4

Goal #4 - All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 5. Pupil engagement; 7. Course access; 8. Other pupil outcomes
Local Priorities:

Identified Need:

CA Dashboard Graduation Report (2016-17)

	Performance Rating	Status	Points Above/Below DF3	Change
Schoolwide	Blue	Very High	97.7%	Increased
English Learners	*	High	92.9%	Increased Significantly
Students with Disabilities	*	High	93.3%	Increased
Socioeconomically disadvantaged	Blue	Very High	97.7%	Increased Significantly
Hispanic	Blue	Very High	97.6%	Increased Significantly

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Graduation rate	All students - 97%	Target 95-100%	Target 95-100%	Target 95-100%
Percentage of graduates meeting A-G	100%	Target = 95-100%	Target = 95-100%	Target = 95-100%
EAP college ready percentage college ELA and Math	ELA = 25% Math = 8%	ELA Target = 27% Math Target = 9%	ELA Target = 29% Math Target = 10%	ELA Target = 31% Math Target = 11%
Four-year college acceptance	69%	Target = 72%	Target = 74%	Target = 76%
ACT Average Score	17.6	Target = 18	Target = 18 or above	Target = 18 or above
Dropout rate	2.3%	Target = under 3%	Target = under 3%	Target = under 3%
FAFSA Completion for 12th graders	100%	Target = 100%	Target = 92%	Target = 94%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action
<p>Large Academic Counseling Team: In order to ensure that we are meeting the special needs of low income students and other at risk groups, we will maintain a large academic counseling staff to ensure students stay on track.</p> <ul style="list-style-type: none"> Maintain more than one academic counselor to provide one on one meetings with students, to provide in class presentations regarding graduation requirements, to run college trips and other similar activities. Maintain a Counseling Clerk to keep close track of at risk students who need additional help in staying on track Ensure foster youth have an Individual Culmination Plan, Individual Graduation Plan, Academic Assessments

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action
<p>Large Academic Counseling Team: In order to ensure that we are meeting the special needs of low income students and other at risk groups, we will maintain a large academic counseling staff to ensure students stay on track.</p> <ul style="list-style-type: none"> Maintain more than one academic counselor to provide one on one meetings with students, to provide in class presentations regarding graduation requirements, to run college trips and other similar activities. Maintain a Counseling Clerk to keep close track of at risk students who need additional help in staying on track Ensure foster youth have an Individual Culmination Plan, Individual Graduation Plan, Academic Assessments

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action
<p>Large Academic Counseling Team: In order to ensure that we are meeting the special needs of low income students and other at risk groups, we will maintain a large academic counseling staff to ensure students stay on track.</p> <ul style="list-style-type: none"> Maintain more than one academic counselor to provide one on one meetings with students, to provide in class presentations regarding graduation requirements, to run college trips and other similar activities. Maintain a Counseling Clerk to keep close track of at risk students who need additional help in staying on track Ensure foster youth have an Individual Culmination Plan, Individual Graduation Plan, Academic Assessments

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$77,145	\$78,689	\$78,689
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Academic Counselor (Additional)	Certificated Salaries; Academic Counselor (Additional)	Certificated Salaries; Academic Counselor (Additional)
Amount	\$19,456	\$22,688	\$22,688
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Academic Counselor, Benefits (Additional)	Employee Benefits; Academic Counselor, Benefits (Additional)	Employee Benefits; Academic Counselor, Benefits (Additional)
Amount	\$31,450	\$29,280	\$29,280
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Counseling Clerk (salary)	Classified Salaries; Counseling Clerk (salary)	Classified Salaries; Counseling Clerk (salary)
Amount	\$13,759	\$15,782	\$15,782
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Counseling Clerk (benefits)	Employee Benefits; Counseling Clerk (benefits)	Employee Benefits; Counseling Clerk (benefits)

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Academic Support for Struggling Learners: In order to ensure that students who struggle most, the school will:

- Maintain an administrator (one of four assistant principals) to manage the case load of students in danger of dropping out
- After school tutoring; run by content teachers for students who struggle most

Academic Support for Struggling Learners: In order to ensure that students who struggle most, the school will:

- Maintain an administrator (one of four assistant principals) to manage the case load of students in danger of dropping out
- After school tutoring; run by content teachers for students who struggle most

Academic Support for Struggling Learners: In order to ensure that students who struggle most, the school will:

- Maintain an administrator (one of four assistant principals) to manage the case load of students in danger of dropping out
- After school tutoring; run by content teachers for students who struggle most

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$22,289	\$22,289	\$22,289
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Additional Administrator (benefits)	Employee Benefits; Additional Administrator (benefits)	Employee Benefits; Additional Administrator (benefits)
Amount	\$93,927	\$93,927	\$93,927
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Additional Administrator focused on Struggling Learners (Salary)	Certificated Salaries; Additional Administrator focused on Struggling Learners (Salary)	Certificated Salaries; Additional Administrator focused on Struggling Learners (Salary)
Amount	\$27,500	\$27,500	\$27,500
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Additional pay for teachers who run after-school tutoring	Certificated Salaries; Additional pay for teachers who run after-school tutoring	Certificated Salaries; Additional pay for teachers who run after-school tutoring

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	Unchanged Action
<p>A-G Intervention Plan: Foster youth and other high needs groups sometimes transfer in deficient in credits or struggle throughout their high school career in meeting A-G course requirements</p> <ul style="list-style-type: none"> • Summer school offerings (Depending on need) • Online credit recovery for A-G courses 	<p>A-G Intervention Plan: Foster youth and other high needs groups sometimes transfer in deficient in credits or struggle throughout their high school career in meeting A-G course requirements</p> <ul style="list-style-type: none"> • Summer school offerings (Depending on need) • Online credit recovery for A-G courses 	<p>A-G Intervention Plan: Foster youth and other high needs groups sometimes transfer in deficient in credits or struggle throughout their high school career in meeting A-G course requirements</p> <ul style="list-style-type: none"> • Summer school offerings (Depending on need) • Online credit recovery for A-G courses

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$7,500	\$7,500	\$7,500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Online core content courses for credit recovery	Services and Other Operating Expenses; Online core content courses for credit recovery	Services and Other Operating Expenses; Online core content courses for credit recovery
Amount	\$94,181 (repeat expenditure)	\$67,000 (repeat expenditure)	\$67,000 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery)	Certificated Salaries; Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery)	Certificated Salaries; Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery)

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action	Unchanged Action	Unchanged Action
<p>Partner with vendors to provide students with additional ACT prep.</p> <ul style="list-style-type: none"> • This is meant to help our high need students who struggle academically and may have difficulty on these high stakes tests. 	<p>Partner with vendors to provide students with additional test prep.</p> <ul style="list-style-type: none"> • This is meant to help our high need students who struggle academically and may have difficulty on these high stakes tests. 	<p>Partner with vendors to provide students with additional test prep.</p> <ul style="list-style-type: none"> • This is meant to help our high need students who struggle academically and may have difficulty on these high stakes tests.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$57,000	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; SAT/ACT prep service fee	Services and Other Operating Expenses; SAT/ACT prep service fee (now paid for through grant funding)	Services and Other Operating Expenses; SAT/ACT prep service fee (now paid for through grant funding)

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Promote a College Ready culture: The focus of this program is to increase awareness of the value of post secondary education and high school graduation.

- Ensure that all students are taken on regular college trips and fairs
- Purchase software to promote college awareness and help students through the College admissions process
- Create excitement around graduation with a high quality graduation ceremony and a College Selection Day celebration.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Promote a College Ready culture: The focus of this program is to increase awareness of the value of post secondary education and high school graduation.

- Ensure that all students are taken on regular college trips and fairs
- Purchase software to promote college awareness and help students through the College admissions process
- Create excitement around graduation with a high quality graduation ceremony and a College Selection Day celebration.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Promote a College Ready culture: The focus of this program is to increase awareness of the value of post secondary education and high school graduation.

- Ensure that all students are taken on regular college trips and fairs
- Purchase software to promote college awareness and help students through the College admissions process
- Create excitement around graduation with a high quality graduation ceremony and a College Selection Day celebration.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$45,000	\$20,000	\$20,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; College trips and fairs	Services and Other Operating Expenses; College trips and fairs	Services and Other Operating Expenses; College trips and fairs
Amount	\$6,500	\$6,500	\$6,500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Software to help students through the college admissions process	Services and Other Operating Expenses; Software to help students through the college admissions process	Services and Other Operating Expenses; Software to help students through the college admissions process

Amount	\$8,000	\$8,000	\$8,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Graduation ceremony; caps/gowns; stolls; diplomas; venue costs	Services and Other Operating Expenses; Graduation ceremony; caps/gowns; stolls; diplomas; venue costs	Services and Other Operating Expenses; Graduation ceremony; caps/gowns; stolls; diplomas; venue costs
Amount	\$10,000	\$1,500	\$1,500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; College Selection Day celebration to highlight those students who have been accepted to a four year university; includes transportation and other costs	Services and Other Operating Expenses; College Selection Day celebration to highlight those students who have been accepted to a four year university; includes transportation and other costs	Services and Other Operating Expenses; College Selection Day celebration to highlight those students who have been accepted to a four year university; includes transportation and other costs
Amount	\$804,821 (repeat expenditure)	\$861,433 (repeat expenditure)	\$861,433 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes college persistence data analysis and supports)	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes college persistence data analysis and supports)	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes college persistence data analysis and supports)
Amount	\$69,118	\$69,525	\$69,525
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Academic Counselor, Base	Certificated Salaries; Academic Counselor, Base	Certificated Salaries; Academic Counselor, Base
Amount	\$18,101	\$20,971	\$20,971
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Academic Counselor, Base (Benefits)	Employee Benefits; Academic Counselor, Base (Benefits)	Employee Benefits; Academic Counselor, Base (Benefits)

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Class Size Reduction

- In order to ensure that we can better support students, we will maintain an additional teacher (for a total of 29).
- This educator will allow us to offer more support sections to help struggling learners succeed.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Class Size Reduction

- In order to ensure that we can better support students, we will maintain an additional teacher beyond our initial maximum
- This educator will allow us to offer more support sections to help struggling learners

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Class Size Reduction

- In order to ensure that we can better support students, we will maintain an additional teacher beyond our initial maximum.
- This educator will allow us to offer more support sections to help struggling learners

	succeed.	succeed.
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Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$52,470	\$52,470	\$52,470
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Base Salary for Additional Teacher	Certificated Salaries; Base Salary for Additional Teacher	Certificated Salaries; Base Salary for Additional Teacher
Amount	\$14,986	\$17,777	\$17,777
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Base Benefits for Additional Teacher	Employee Benefits; Base Benefits for Additional Teacher	Employee Benefits; Base Benefits for Additional Teacher

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Push-In Services

- Implement coordinated "push-in" services program using instructional assistants under the supervision of a lead instructor to provide support for struggling learners

Push-In Services

- Implement coordinated "push-in" services program using instructional assistants under the supervision of a lead instructor to provide support for struggling learners

Push-In Services

- Implement coordinated "push-in" services program using instructional assistants under the supervision of a lead instructor to provide support for struggling learners

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$84,000	\$55,440	\$55,440
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Instructional Aides (Salaries)	Classified Salaries; Instructional Aides (Salaries)	Classified Salaries; Instructional Aides (Salaries)
Amount	\$39,000	\$30,729	\$30,729
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Instructional Aides (Benefits)	Employee Benefits; Instructional Aides (Benefits)	Employee Benefits; Instructional Aides (Benefits)

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 5

Goal #5 - All students will be provided an engaging learning environment that will support rigorous learning opportunities

State and/or Local Priorities Addressed by this goal:

State Priorities: 5. Pupil engagement
Local Priorities:

Identified Need:

CA Dashboard Chronic Absenteeism Report (2016-17)

	Chronic Absenteeism Rate
Schoolwide	1.4%
African American	0.0%
Hispanic or Latino	1.5%

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Average Daily Attendance	Average Daily Attendance >=95%	Average Daily Attendance >=95%	Average Daily Attendance >=95%	Average Daily Attendance >=95%
Chronic Absenteeism	Percentage of students missing 16 days or more each school year (chronic absenteeism: <= 10%	Percentage of students missing 16 days or more each school year (chronic absenteeism: <= 10%	Percentage of students missing 16 days or more each school year (chronic absenteeism: <= 10%	Percentage of students missing 16 days or more each school year (chronic absenteeism: <= 10%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Maintain staff to monitor student attendance:
The staff member will contact parents of absent students, ensure the proper logging of attendance on a daily basis, and be a thought partner in crafting intervention plans for chronically absent students.

Maintain staff to monitor student attendance:
The staff member will contact parents of absent students, ensure the proper logging of attendance on a daily basis, and be a thought partner in crafting intervention plans for chronically absent students.

Maintain staff to monitor student attendance:
The staff member will contact parents of absent students, ensure the proper logging of attendance on a daily basis, and be a thought partner in crafting intervention plans for chronically absent students.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$43,680	\$43,680	\$43,680
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Attendance staff salary	Classified Salaries; Attendance staff salary	Classified Salaries; Attendance staff salary
Amount	\$16,275	\$19,634	\$19,634
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Attendance staff benefits	Employee Benefits; Attendance staff benefits	Employee Benefits; Attendance staff benefits

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

At-Risk Youth Data Analysis: Data Tracking will be used to ensure we are closely monitoring the attendance trends of at-risk students (Low Income, English Learners, Foster Youth, etc). To facilitate this we will: - Work with the Alliance for College Ready Public Schools to track, house and analyze attendance data. - Use an attendance tracking service/software that will allow us to maintain an effective and efficient student level database

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

At-Risk Youth Data Analysis: Data Tracking will be used to ensure we are closely monitoring the attendance trends of at-risk students (Low Income, English Learners, Foster Youth, etc). To facilitate this we will: - Work with the Alliance for College Ready Public Schools to track, house and analyze attendance data. - Use an attendance tracking service/software that will allow us to maintain an effective and efficient student level database

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

At-Risk Youth Data Analysis: Data Tracking will be used to ensure we are closely monitoring the attendance trends of at-risk students (Low Income, English Learners, Foster Youth, etc). To facilitate this we will: - Work with the Alliance for College Ready Public Schools to track, house and analyze attendance data. - Use an attendance tracking service/software that will allow us to maintain an effective and efficient student level database

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$804,821 (repeat expenditure)	\$861,433 (repeat expenditure)	\$861,433 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes attendance data analysis and attendance tracking services/software)	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes attendance data analysis and attendance tracking services/software)	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes attendance data analysis and attendance tracking services/software)

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 6

Goal #6 - All students will be provided a safe and healthy learning environment to achieve social, emotional, and academic success

State and/or Local Priorities Addressed by this goal:

State Priorities: 6. School climate; 8. Other pupil outcomes
Local Priorities:

Identified Need:

CA Dashboard Suspension Report (2016-17)

	Performance Rating	Status	Points Above/Below DF3	Change
Schoolwide	Green	Very Low	0.5%	Increased
English Learners	Orange	Medium	1.8%	Increased
Students with Disabilities	Orange	Medium	2.3%	Increased
African-American	*	Medium	5%	Increased Significantly
Socioeconomically disadvantaged	Green	Very Low	0.5%	Increased
Hispanic	Green	Very Low	0.3%	Increased

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Suspension rate	Current Rate = .5% or lower	Target = .5% or lower	Target = .5% or lower	Target = .5% or lower
Expulsion rate	Current rate = 0	Target = .5% or lower	Target = .5% or lower	Target = .5% or lower
Student survey related to school safety	Current = 80% of students responded positively	Target = 80% or higher	Target = 80% or higher	Target = 80% or higher

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Behavioral Program: In order to ensure that we

Behavioral Program: In order to ensure that we

Behavioral Program: In order to ensure that we

can successfully implement a School Wide Positive Behavioral Intervention and Supports program, we will maintain an administrator (one of four assistant principals) to handle disciplinary issues, provide alternatives to suspension and head up the PBIS program

can successfully implement a School Wide Positive Behavioral Intervention and Supports program, we will maintain an administrator (one of four assistant principals) to handle disciplinary issues, provide alternatives to suspension and head up the PBIS program

can successfully implement a School Wide Positive Behavioral Intervention and Supports program, we will maintain an administrator (one of four assistant principals) to handle disciplinary issues, provide alternatives to suspension and head up the PBIS program

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$97,925	\$97,925	\$97,925
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Admin salary	Certificated Salaries; Admin salary	Certificated Salaries; Admin salary
Amount	\$22,964	\$22,964	\$22,964
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Admin benefits	Employee Benefits; Admin benefits	Employee Benefits; Admin benefits

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners, Foster Youth, Low Income

LEA-wide

Specific Schools: Burton Tech

Actions/Services

2017-18
Select from New Action, Modified Action, or Unchanged Action:

2018-19
Select from New Action, Modified Action, or Unchanged Action:

2019-20
Select from New Action, Modified Action, or Unchanged Action:

2017-18	2018-19	2019-20
Unchanged Action	Unchanged Action	Unchanged Action
<p>Emotional Well-Being Program:</p> <ul style="list-style-type: none"> Maintain school social worker to provide support for students with behavioral issues Social worker will also lead school wide programs to address pressing concerns (such as cyber bullying, etc) Social worker will also reach out to outside agencies and secure resources needed for crisis intervention services, threat assessments, suicide prevention and the like. 	<p>Emotional Well-Being Program:</p> <ul style="list-style-type: none"> Maintain school social worker to provide support for students with behavioral issues Social worker will also lead school wide programs to address pressing concerns (such as cyber bullying, etc) Social worker will also reach out to outside agencies and secure resources needed for crisis intervention services, threat assessments, suicide prevention and the like. 	<p>Emotional Well-Being Program:</p> <ul style="list-style-type: none"> Maintain school social worker to provide support for students with behavioral issues Social worker will also lead school wide programs to address pressing concerns (such as cyber bullying, etc) Social worker will also reach out to outside agencies and secure resources needed for crisis intervention services, threat assessments, suicide prevention and the like.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$68,713	\$67,901	\$67,901
Source			

	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Social Worker Salary	Certificated Salaries; Social Worker Salary	Certificated Salaries; Social Worker Salary
Amount	\$15,033	\$20,667	\$20,667
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Social Worker Benefits	Employee Benefits; Social Worker Benefits	Employee Benefits; Social Worker Benefits

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Mental Health Program:

- We will maintain a full-time school psychologist in order to aid in assessing students and to provide group and/or individual counseling as needed.
- We will also partner with a local mental health provider to ensure we are providing for all our students' needs.

Mental Health Program:

- We will maintain a full-time school psychologist in order to aid in assessing students and to provide group and/or individual counseling as needed.
- We will also partner with a local mental health provider to ensure we are providing for all our students' needs.

Mental Health Program:

- We will maintain a full-time school psychologist in order to aid in assessing students and to provide group and/or individual counseling as needed.
- We will also partner with a local mental health provider to ensure we are providing for all our students' needs.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$74,412	\$74,784	\$74,784
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Psychologist (salary)	Certificated Salaries; Psychologist (salary)	Certificated Salaries; Psychologist (salary)
Amount	\$18,995	\$21,956	\$21,956
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Psychologist (benefits)	Employee Benefits; Psychologist (benefits)	Employee Benefits; Psychologist (benefits)
Amount	\$2,300	\$2,300	\$2,300
Source	LCFF	LCFF	LCFF
Budget Reference	Other; Mental health exam fees and other expenses	Other; Mental health exam fees and other expenses	Other; Mental health exam fees and other expenses

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Emergency Plan and Supplies:

- Emergency Supplies (for school and individual classes)
- provide emergency response training for all staff

Emergency Plan and Supplies:

- Emergency Supplies (for school and individual classes)

Emergency Plan and Supplies:

- Emergency Supplies (for school and individual classes)

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$3,500	\$3,500	\$3,500
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Emergency supplies	Books and Supplies; Emergency supplies	Books and Supplies; Emergency supplies
Amount	\$2,700	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Emergency training	Services and Other Operating Expenses; Emergency training	Services and Other Operating Expenses; Emergency training

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

2017-18	2018-19	2019-20
Unchanged Action	Unchanged Action	Unchanged Action
<p>School Security: Maintaining the facility secure in a low income area comes with additional security costs. The school must invest more in security services and devices to assure the safety of the student body.</p> <ul style="list-style-type: none"> Pay a vendor for security services to ensure school safety during school hours and to monitor the school after school hours. Maintain cameras and other security related equipment. 	<p>School Security: Maintaining the facility secure in a low income area comes with additional security costs. The school must invest more in security services and devices to assure the safety of the student body.</p> <ul style="list-style-type: none"> Pay a vendor for security services to ensure school safety during school hours and to monitor the school after school hours. Maintain cameras and other security related equipment. 	<p>School Security: Maintaining the facility secure in a low income area comes with additional security costs. The school must invest more in security services and devices to assure the safety of the student body.</p> <ul style="list-style-type: none"> Pay a vendor for security services to ensure school safety during school hours and to monitor the school after school hours. Maintain cameras and other security related equipment.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$48,000	\$48,000	\$48,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Security services	Services and Other Operating Expenses; Security services	Services and Other Operating Expenses; Security services
Amount	\$4,000	\$4,000	\$4,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Alarm services	Services and Other Operating Expenses; Alarm services	Services and Other Operating Expenses; Alarm services

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 7

Goal #7 - All students will have the opportunities to experience a range of courses that support college-career readiness and to take part in a wide range of extracurricular activities.

State and/or Local Priorities Addressed by this goal:

State Priorities: 6. School climate; 7. Course access
Local Priorities:

Identified Need:

As a school who serves disadvantaged student populations, our college persistence and matriculation rates are comparatively high. However, we hope to do better. Our class of 2016 had an estimated 71% matriculation rate. Our survey data similarly suggests we can do more here. We want to get more of our students to and through college. As such the actions below are focused on building students who have been exposed to a broad course of study and also co-curricular and extracurricular activities to build their attractiveness to colleges and universities while also fostering greater persistence.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Student Survey (College Readiness Indicator)	83%	80% or above	80% or above	80% or above
Parent Survey (College Readiness Indicator)	90%	80% or above	80% or above	80% or above
Staff Survey (College Readiness Indicator)	78%	80% or above	80% or above	80% or above

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Athletics Program: All students will be offered the opportunity to take part in a variety of sports to ensure they develop into well-rounded scholars that value teamwork, effort, and respect.

Athletics Program: All students will be offered the opportunity to take part in a variety of sports to ensure they develop into well-rounded scholars that value teamwork, effort, and respect.

Athletics Program: All students will be offered the opportunity to take part in a variety of sports to ensure they develop into well-rounded scholars that value teamwork, effort, and respect.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$5,000	\$7,000	\$7,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Coaching stipends	Certificated Salaries; Coaching stipends	Certificated Salaries; Coaching stipends
Amount	\$250	\$250	\$250
Source	LCFF	LCFF	LCFF
Budget Reference	Other; Uniform Replacements	Other; Uniform Replacements	Other; Uniform Replacements
Amount	\$3,000	\$3,000	\$3,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Van rentals	Services and Other Operating Expenses; Van rentals	Services and Other Operating Expenses; Van rentals
Amount	\$1,500	\$1,500	\$1,500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Field fees	Services and Other Operating Expenses; Field fees	Services and Other Operating Expenses; Field fees
Amount	\$1,300	\$1,300	\$1,300
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; CIF Fees	Services and Other Operating Expenses; CIF Fees	Services and Other Operating Expenses; CIF Fees
Amount	\$5,500	\$5,500	\$5,500

Source	LCFF		LCFF
Budget Reference	Services and Other Operating Expenses; Official fees	;	Services and Other Operating Expenses; Official fees

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Varied Elective Choices:

Offer a variety of elective courses which include...

- Introduction to Business
- Computer Science courses
- Social Issues and Criminal Justice
- In addition, the school will explore adding CTE pathways in coming years

Varied Elective Choices:

Offer a variety of elective courses which include...

- Introduction to Business
- Computer Science courses
- Social Issues and Criminal Justice
- Begin to implement at least one CTE pathway and explore another

Varied Elective Choices:

Offer a variety of elective courses which include...

- Introduction to Business
- Computer Science courses
- Social Issues and Criminal Justice
- Offer one CTE pathway (possibly two)

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$70,000 (repeat expenditure)	\$80,000 (repeat expenditure)	\$80,000 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Textbooks and other curricular materials	Books and Supplies; Textbooks and other curricular materials	Books and Supplies; Textbooks and other curricular materials

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Burton Tech

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action	Unchanged Action	Unchanged Action
<p>After-School Enrichment Program:</p> <p>Continue to provide a wide array of after school extracurricular activities and academic programs including:</p> <ul style="list-style-type: none"> • After-School Allstars (Dance, Music, etc) • Dual Enrollment Courses (partner with local community college) • Explore other resources 	<p>After-School Enrichment Program:</p> <p>Continue to provide a wide array of after school extracurricular activities and academic programs including:</p> <ul style="list-style-type: none"> • After-School Allstars (Dance, Music, etc) • Dual Enrollment Courses (partner with local community college) • Explore other resources 	<p>After-School Enrichment Program:</p> <p>Continue to provide a wide array of after school extracurricular activities and academic programs including:</p> <ul style="list-style-type: none"> • After-School Allstars (Dance, Music, etc) • Dual Enrollment Courses (partner with local community college) • Explore other resources

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; After-School Allstars (paid for with a grant)	Services and Other Operating Expenses; After-School Allstars (paid for with a grant)	Services and Other Operating Expenses; After-School Allstars (paid for with a grant)

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action	Unchanged Action	Unchanged Action
<p>Advanced Placement Program:</p> <p>At Burton Tech, we believe that all children should have access to AP coursework. Additionally, by experiencing the rigors of AP, more students have a feel for what their college experience will be like. As such, we want to continue to provide a wide array of AP courses across every core subject area.</p>	<p>Advanced Placement Program:</p> <p>At Burton Tech, we believe that all children should have access to AP coursework. Additionally, by experiencing the rigors of AP, more students have a feel for what their college experience will be like. As such, we want to continue to provide a wide array of AP courses across every core subject area.</p>	<p>Advanced Placement Program:</p> <p>At Burton Tech, we believe that all children should have access to AP coursework. Additionally, by experiencing the rigors of AP, more students have a feel for what their college experience will be like. As such, we want to continue to provide a wide array of AP courses across every core subject area.</p>

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$70,000 (repeat expenditure)	\$80,000 (repeat expenditure)	\$70,000 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Textbooks and other curricular materials	Books and Supplies; Textbooks and other curricular materials	Books and Supplies; Textbooks and other curricular materials

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds:

\$1,760,160

Percentage to Increase or Improve Services:

32.00%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Goal 1: Action 2

Retain effective teachers: It is often difficult to retain teachers in low income neighborhoods. The difficulty of teaching low income learners can lead to high teacher turn over. We will work with Alliance for College Ready public schools to use a teacher evaluation system to measure teacher performance and better coach new or struggling teachers

- Compensate teachers based on effectiveness to reward those that work at improving their practice. Pay effective teachers a base salary an amount above \$52,470 based on their experience and evaluation scores.

Goal 2: Action 1

Improve and Track student literacy growth: This is of paramount importance when working with high needs groups. We have found that a student's Lexile level can be a major barrier to their access to the content.

- Purchase and use assessment tool to test student literacy growth
- Purchase and use software to allow students to improve literacy skills
- Implement initiatives to promote a culture of literacy

Goal 2: Action 6

Summer Bridge: In order to ensure that students enter our school ready to hit the ground running, we will run a Summer Bridge program that emphasizes core ELA and Math skills. This is extremely important for our population of students. They often have significant content gaps and need additional instruction to help catch them up to their peers from other more affluent localities. At this time, we will also give students a placement test to ensure that we are giving students all the supports they need to succeed.

Goal 4: Action 1

Large Academic Counseling Team: In order to ensure that we are meeting the special needs of low income students and other at risk groups, we will maintain a large academic counseling staff to ensure students stay on track.

- Maintain more than one academic counselor to provide one on one meetings with students, to provide in class presentations regarding graduation requirements, to run college trips and other similar activities.
- Maintain a Counseling Clerk to keep close track of at risk students who need additional help in staying on track
- Ensure foster youth have an Individual Culmination Plan, Individual Graduation Plan, Academic Assessments

Goal 4: Action 2

Academic Support for Struggling Learners: In order to ensure that students who struggle most, the school will:

- Maintain an administrator (one of four assistant principals) to manage the case load of students in danger of dropping out
- After school tutoring; run by content teachers for students who struggle most

Goal 4: Action 3

A-G Intervention Plan: Foster youth and other high needs groups sometimes transfer in deficient in credits or struggle throughout their high school career in meeting A-G course requirements

- Summer school offerings (Depending on need)
- Online credit recovery for A-G courses

Goal 4: Action 4

Partner with vendors to provide students with additional ACT prep.

- This is meant to help our high need students who struggle academically and may have difficulty on these high stakes tests.

Goal 4: Action 6

Class Size Reduction

- In order to ensure that we can better support students, we will maintain an additional teacher beyond our initial maximum.
- This educator will allow us to offer more support sections to help struggling learners succeed.

Goal 4: Action 7

Push-In Services

- Implement coordinated "push-in" services program using instructional assistants under the supervision of a lead instructor to provide support for struggling learners

Goal 6: Action 2

Emotional Well-Being Program:

- Maintain school social worker to provide support for students with behavioral issues
- Social worker will also lead school wide programs to address pressing concerns (such as cyber bullying, etc)
- Social worker will also reach out to outside agencies and secure resources needed for crisis intervention services, threat assessments, suicide prevention and the like.

Goal 6: Action 3

Mental Health Program:

- We will maintain a full-time school psychologist in order to aid in assessing students and to provide group and/or individual counseling as needed.
- We will also partner with a local mental health provider to ensure we are providing for all our students' needs.

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds:	\$1,510,441	Percentage to Increase or Improve Services:	23.70%
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Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Goal 1: Action 2

Retain effective teachers: It is often difficult to retain teachers in low income neighborhoods. The difficulty of teaching low income learners can lead to high teacher turn over. We will work with Alliance for College Ready public schools to use a teacher evaluation system to measure teacher performance and better coach new or struggling teachers

- Compensate teachers based on effectiveness to reward those that work at improving their practice. Pay effective teachers a base salary an amount above \$52,470 based on their experience and evaluation scores.
- ALLI Coaches are hired to help teachers improve pedagogy and move higher on our teacher evaluative rubric. *Provide support to all staff and in particular new teachers to ensure that all students are taught by highly effective teachers*

Goal 2: Action 1

Improve and Track student literacy growth: This is of paramount importance when working with high needs groups. We have found that a student's Lexile level can be a major barrier to their access to the content.

- Purchase and use assessment tool to test student literacy growth
- Purchase and use software to allow students to improve literacy skills
- Implement school wide initiatives to promote a culture of literacy

Goal 2: Action 6

Summer Bridge: In order to ensure that students enter our school ready to hit the ground running, we will run a Summer Bridge program that emphasizes core ELA and Math skills. This is extremely important for our population of students. They often have significant content gaps and need additional instruction to help catch them up to their peers from other more affluent localities. At this time, we will also give students a placement test to ensure that we are giving students all the supports they need to succeed.

Goal 4: Action 1

Large Academic Counseling Team: In order to ensure that we are meeting the special needs of low income students and other at risk groups, we will maintain a large academic counseling staff to ensure students stay on track.

- Maintain more than one academic counselor to provide one on one meetings with students, to provide in class presentations regarding graduation requirements, to run college trips and other similar activities.
- Maintain a Counseling Clerk to keep close track of at risk students who need additional help in staying on track
- Ensure foster youth have an Individual Culmination Plan, Individual Graduation Plan, Academic Assessments

Goal 4: Action 2

Academic Support for Struggling Learners: In order to ensure that students who struggle most, the school will:

- Maintain an administrator (one of four assistant principals) to manage the case load of students in danger of dropping out
- After school tutoring; run by content teachers for students who struggle most

Goal 4: Action 3

A-G Intervention Plan: Foster youth and other high needs groups sometimes transfer in deficient in credits or struggle throughout their high school career in meeting A-G course requirements

- Summer school offerings (Depending on need)
- Online credit recovery for A-G courses

Goal 4: Action 4

Partner with vendors to provide students with additional ACT prep.

- This is meant to help our high need students who struggle academically and may have difficulty on these high stakes tests.

Goal 4: Action 6

Class Size Reduction

- In order to ensure that we can better support students, we will maintain an additional teacher (for a total of 29).
- This educator will allow us to offer more support sections to help struggling learners succeed.

Goal 4: Action 7

Push-In Services

- Implement coordinated "push-in" services program using instructional assistants under the supervision of a lead instructor to provide support for struggling learners

Goal 6: Action 2

Emotional Well-Being Program:

- Maintain school social worker to provide support for students with behavioral issues
- Social worker will also lead school wide programs to address pressing concerns (such as cyber bullying, etc)
- Social worker will also reach out to outside agencies and secure resources needed for crisis intervention services, threat assessments, suicide prevention and the like.

Goal 6: Action 3

Mental Health Program:

- We will maintain a full-time school psychologist in order to aid in assessing students and to provide group and/or individual counseling as needed.
- We will also partner with a local mental health provider to ensure we are providing for all our students' needs.

Expenditure Summary

Expenditures by Budget Category

Budget Category	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	\$7,586,027	\$6,647,374	\$6,993,775	\$6,943,465
1000-1999 Certificated Salaries	2,484,321	3,005,695	2,990,590	2,990,590
2000-2999 Classified Salaries	1,012,257	404,432	477,970	443,410
3000-3999 Employee Benefits	887,086	876,168	1,044,541	1,044,541
4000-4999 Books and Supplies	154,500	78,031	84,500	84,500
5000-5999 Services and Other Operating Expenses	3,037,813	2,277,181	2,393,624	2,377,874
7000-7499 Other	10,050	5,867	2,550	2,550

Expenditures by Funding Source

Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Funding Sources	\$7,586,027	\$6,647,374	\$6,993,775	\$6,943,465
Federal Revenues - Title I	238,253	211,186	250,808	250,808
Federal Revenues - Title II	5,000	0	5,000	5,000
LCFF Base/Not Contributing to Increased or Improved Services	5,738,152	4,992,129	5,290,218	5,239,908
LCFF S & C/Contributing to Increased or Improved Services	1,604,622	1,444,059	1,447,749	1,447,749

Expenditures by Budget Category and Funding Source

Budget Category	Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	All Funding Sources	\$7,586,027	\$6,647,374	\$6,993,775	\$6,943,465
1000-1999 Certificated Salaries	Federal Revenues - Title I	144,724	125,693	121,636	121,636
1000-1999 Certificated Salaries	LCFF Base/Not Contributing to Increased or Improved Services	1,757,068	1,834,991	1,813,319	1,813,319
1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	582,529	1,045,011	1,055,635	1,055,635
2000-2999 Classified Salaries	Federal Revenues - Title I	27,280	27,463	24,640	24,640
2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	320,267	304,280	368,610	334,050
2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	664,710	72,689	84,720	84,720
3000-3999 Employee Benefits	Federal Revenues - Title I	50,249	46,120	50,532	50,532
3000-3999 Employee Benefits	LCFF Base/Not Contributing to Increased or Improved Services	584,354	542,458	727,015	727,015
3000-3999 Employee Benefits	LCFF S & C/Contributing to Increased or Improved Services	252,483	287,590	266,994	266,994
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	154,500	78,031	84,500	84,500
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title I	16,000	11,910	54,000	54,000
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title II	5,000	0	5,000	5,000
5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	2,921,713	2,226,502	2,296,524	2,280,774

5000-5999 Services and Other Operating Expenses	LCFF S & C/Contributing to Increased or Improved Services	95,100	38,769	38,100	38,100
7000-7499 Other	LCFF Base/Not Contributing to Increased or Improved Services	250	5,867	250	250
7000-7499 Other	LCFF S & C/Contributing to Increased or Improved Services	9,800	0	2,300	2,300

Expenditures by Goal and Funding Source

Funding Source		2018	2019
Goal #1 - Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers and have full access to standards aligned instructional materials in a well-maintained and safe facility.			
All Funding Sources		\$5,080,363	\$5,080,363
LCFF Base/Not Contributing to Increased or Improved Services		4,371,893	4,371,893
LCFF S & C/Contributing to Increased or Improved Services		708,470	708,470
Goal #2 - All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.			
All Funding Sources		\$836,730	\$815,480
Federal Revenues - Title I		250,808	250,808
Federal Revenues - Title II		5,000	5,000
LCFF Base/Not Contributing to Increased or Improved Services		483,322	462,072
LCFF S & C/Contributing to Increased or Improved Services		97,600	97,600
Goal #3 - Provide meaningful involvement opportunities for all parents that supports student success in becoming college and career ready			
All Funding Sources		\$55,754	\$21,194
LCFF Base/Not Contributing to Increased or Improved Services		55,754	21,194
Goal #4 - All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning			
All Funding Sources		\$580,567	\$580,567
LCFF Base/Not Contributing to Increased or Improved Services		126,496	126,496
LCFF S & C/Contributing to Increased or Improved Services		454,071	454,071
Goal #5 - All students will be provided an engaging learning environment that will support rigorous learning opportunities			
All Funding Sources		\$63,314	\$63,314
LCFF Base/Not Contributing to Increased or Improved Services		63,314	63,314
Goal #6 - All students will be provided a safe and healthy learning environment to achieve social, emotional, and academic success			
All Funding Sources		\$363,997	\$363,997
LCFF Base/Not Contributing to Increased or Improved Services		176,389	176,389
LCFF S & C/Contributing to Increased or Improved Services		187,608	187,608
Goal #7 - All students will have the opportunities to experience a range of courses that support college-career readiness and to take part in a wide range of extracurricular activities.			
All Funding Sources		\$13,050	\$18,550
LCFF Base/Not Contributing to Increased or Improved Services		13,050	18,550

Annual Update Expenditures by Goal and Funding Source

Funding Source		2017 Annual Update Budgeted	2017 Annual Update Estimated Actual
Goal #1 - Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers and have full access			

to standards aligned instructional materials in a well-maintained and safe facility.

All Funding Sources	\$4,711,238	\$4,937,145
LCFF Base/Not Contributing to Increased or Improved Services	4,045,513	4,125,288
LCFF S & C/Contributing to Increased or Improved Services	665,725	811,857

Goal #2 - All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.

All Funding Sources	\$1,549,565	\$704,874
Federal Revenues - Title I	238,253	211,186
Federal Revenues - Title II	5,000	0
LCFF Base/Not Contributing to Increased or Improved Services	1,181,531	404,219
LCFF S & C/Contributing to Increased or Improved Services	124,781	89,469

Goal #3 - Provide meaningful involvement opportunities for all parents that supports student success in becoming college and career ready

All Funding Sources	\$28,795	\$37,158
LCFF Base/Not Contributing to Increased or Improved Services	28,795	37,158

Goal #4 - All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning

All Funding Sources	\$791,382	\$531,901
LCFF Base/Not Contributing to Increased or Improved Services	156,719	153,420
LCFF S & C/Contributing to Increased or Improved Services	634,663	378,481

Goal #5 - All students will be provided an engaging learning environment that will support rigorous learning opportunities

All Funding Sources	\$59,955	\$66,762
LCFF Base/Not Contributing to Increased or Improved Services	59,955	66,762

Goal #6 - All students will be provided a safe and healthy learning environment to achieve social, emotional, and academic success

All Funding Sources	\$358,542	\$329,089
LCFF Base/Not Contributing to Increased or Improved Services	179,089	164,837
LCFF S & C/Contributing to Increased or Improved Services	179,453	164,252

Goal #7 - All students will have the opportunities to experience a range of courses that support college-career readiness and to take part in a wide range of extracurricular activities.

All Funding Sources	\$86,550	\$40,445
LCFF Base/Not Contributing to Increased or Improved Services	86,550	40,445