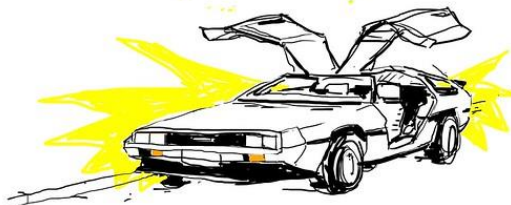


acma

BACK TO THE FUTURE



SUMMER ASSIGNMENT 2019

All ACMA students are required to read the movie script of “Back to the Future,” which can be accessed through the following link, <http://www.dailyscript.com/scripts/btff4th.pdf>. Students must then view the film version and **CHOOSE THREE** out of the five following questions to respond to. Each answer should be written in a well-developed paragraph on loose-leaf paper or type-written, with a proper topic sentence, details and examples, and a concluding sentence. Be sure to write expanded sentences and use transition words/phrases (for example, however, due to the fact) to organize your ideas.

1. Evaluate how the details of the script are enhanced through the film’s use of special effects. Include specific examples to support your answer.
2. In both the script and the film, Marty travels back in time and can witness his parents’ lives when they were teenagers. Imagine you could go back in time to witness the experiences of an adult in your life (teacher, parent, guardian). Do you think he/she would behave differently as a younger person? What aspects of his/her life might be relatable for you? What aspects might NOT be relatable?
3. Analyze the script and the film to compare Marty’s relationship with his father and his relationship with Doc.
4. Why do you think many film scholars consider this script “perfect”? What kind of plot holes could have arisen had its writers not properly planned out the script?
5. Describe the end of the script/movie. How does the use of a cliffhanger create anticipation for a sequel?



DID YOU DO THE FOLLOWING:	CHECK:
Include topic and concluding sentences	
Expand sentences by adding details and examples	
Add transitions	
Vary vocabulary	