**Brief Overview**

Within special education, the term transition applies to students who are preparing to leave high school and enter a post-secondary system, with the goal of successful and meaningful functioning in adult life.

To help prepare students for post-secondary success, TYWLSA offers an array of programs and services that work to promote College & Career Readiness. All students receive transition services leading to college and/or career readiness. To be able to apply for many of these opportunities, students and their families should complete the application process for Working Papers and submit a copy of each of the following to our school’s Transition Coordinator.

- Birth certificate
- Working papers
- Social Security card
- School ID, or another form of photo ID such as a Passport

To gain further information on Transition Services at TYWLS Astoria, please contact our Transition Coordinator, Grace Loughney, at grace@tywls-astoria.org, or reach out to our school's administration:

- Dr. Allison Persad, Principal
- Michael Cohen, Assistant Principal

**Program Description**

To promote College & Career Readiness and ensure post-secondary success for all students, TYWLSA:

- prepares students to meet each of the Career Development and Occupational Studies Standards throughout their high school careers.
- supports work-based learning through overseeing internships in and out of the school building, including paid student internships through the DOE’s Training Opportunities Program (TOP).
- connects students with a smaller Summer Youth Employment Program (SYEP) applicant lottery.
- cultivates partnerships with outside organizations, some of which already include Girls Inc., Femcho, and Cornell Tech.
- offers job shadowing and trips to several businesses and corporations.
- hosts events, such as college and career fairs, and Cool Women Hot Jobs.
- arranges field trips for every grade level, 6-12, to visit at least one college campus each year of school.
- guides students through the application process for ACCES-VR, transition agency, before graduating.
- supports students in completing an employability profile each year.
**Links to Relevant Outside Webpages/Sites**

- IncludeNYC
- Transition Guide
- Adult Career & Continuing Education Services - Vocational Rehabilitation, (ACCES-VR)
- Career Development and Occupational Studies Standards
- Training Opportunities Program, (TOP)
- Transition & College Access Center, (TCAC)
- Summer Youth Employment Program, (SYEP)
- [Working papers Info](#), Contact Grace or Michelle, or stop by the Main Office for an application

**Details (Time Meeting/Dates (Season, if applicable)/Location)**

N/A

**Contact**

- Grace Loughney, Transition Coordinator, grace@tywls-astoria.org
- Michelle Cunningham, Inclusion Coordinator, michellec@tywls-astoria.org
- Dr. Allison Persad, Principal
- Michael Cohen, Assistant Principal

**Photos/Video Links to YouTube**
CDOS Requirements

The requirements for earning the CDOS credential are the same no matter how students are using the credential.

To earn the CDOS, students must complete the following:

- 216 hours of CTE and/or work-based learning, including at least 54 hours of work-based learning
- Achievement of CDOS learning standard
- An annual career plan
- A work skills employability profile
- Written notice and Exit Summary, when appropriate
CAREER

GOALS → EDUCATION

VALUES → INTERESTS

VISION → SKILLS