



**Chula Vista Learning Community Charter School**  
**Local Control and Accountability Plan**  
**Summary**  
**2019-2020**

<b>Goal 1</b>	
Provide high-quality instruction and curriculum that promotes social justice and global perspectives and college and career readiness that targets the diverse learning styles of all students and closes the achievement gap between subgroups.	
Actions and Services	Funds Allocated 19-20
All teachers will be highly qualified in their area of expertise in promoting critical thinking for their assignments. In looking at assessment data and observational classroom data, CVLCC is allocating considerable funds to address the education of English learner, foster youth, and low income students. Highly qualified teachers are vital in supporting all students, but are particularly important in supporting unduplicated subgroups. Hiring practices and professional development will focus on high level/thinking driven pedagogy with a specific focus on supporting English learner students, foster youth, and low income students.	Human Resources will ensure that this action is attained \$0
Professional Development and Professional Learning Communities by grade level, department and vertical alignment to increase understanding of critical thinking strategies, practices and techniques will be led by System Instructional Leaders and academic coaches. In looking at assessment data and observational classroom data, CVLCC is allocating considerable funds to address the education of English learner, foster youth, and low income students. Highly qualified teachers, professional development, and professional learning communities are vital in supporting all students, but are particularly important in supporting unduplicated subgroups. Professional development and collaboration during PLC time will focus on high level/thinking driven pedagogy with a specific focus on supporting English learner, foster youth, and low income students.	System Instructional Leaders \$200,000 Instructional Focus Specialists \$235,000
Instructional resources for Chula Vista Learning Community Charter School Academic Pillars (Dual Language, Global Perspectives, Social Justice, Community Engagement) will be provided to create knowledge to transform the world. All instructional resources being used and/or considerable will be resource that support English learner, foster youth, and low income students.	Instructional resources, trainings, activities, materials \$25,000
By 2020, all teachers at the elementary, middle and high school will receive trainings to shift mindset on traditional norms and promote critical thinking, creativity, collaboration and communication will be offered to all faculty and staff members. The mindset shift will also include a focus on supporting English learner, foster youth, low income students and students with disabilities.	Instructional resources, trainings, activities, materials \$50,000
Implement student academic support by providing additional planning time for teachers to create instructional tasks to promote critical thinking and to revise unit plans and progress of all students by analyzing student learning outcomes. Data analysis will help CVLCC teachers and staff better address the education of all students, but a specific focus on the data analysis will focus on English learner, foster youth, low income and students with disabilities.	Substitutes for institutes, curriculum writing \$50,000
An online technology platform for students, parents and teachers to manage student information by accessing grades and downloading/uploading assignments	JupiterEd TK-12 \$2,000 PowerSchool 7-12 \$12,000



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<p>and instructional resources. Teachers, parents and students will receive trainings in the program protocols.</p>	
<p>Resource teachers and Professional Support Assistants will develop interventions by identifying structures and practices that will support students not meeting proficiency in a subject. Instructional leaders and instructional focus coaches will professionally develop instructional assistants for student academic support. These staff members will support all students, but they will focus specifically on supporting English learner, foster youth, low income and students with disabilities.</p>	<p>Professional Support Assistants \$75,000  Professional Support Assistant for Special Education \$40,000</p>
<p>Students will demonstrate growth throughout the year in all subject areas as measured by rubrics, end of unit assessments, class assignments and projects, teacher-created performance tasks and end-of-unit assessments, systematic reading and math online programs and teacher-created exams. By the end of the year, 80% or more students will demonstrate growth by cohort data collected. Consistent check-in of data analysis will be monitored by Instructional Leaders. The assessment of data and goal of 80% of all students will also be further divided into analysis of student subgroups, including English learner, foster youth, low income students, and students with disabilities.</p>	<p>Materials \$10,000</p>
<p>Professional Development in theory and practice to generate knowledge to improve student opportunity, achievement and success provided by outside consultants and universities. Although this work will support all students, the professional development related to theory and practice will include a focus on how best to support English learner, foster youth students, low income students, and students with disabilities.</p>	<p>Harvard Project Zero \$50,000  Dr. Ron Ritchhart (Project Zero consultant) \$20,000</p>
<p>Attend conferences to support Academic Pillars and system leadership. Although learning at conferences will support the education of all students, conference experiences or learning taken from the conference will be used to specifically support English learner, foster youth, low income students, and students with disabilities.</p>	<p>\$30,000</p>
<p>In order to be able to best educate English learner, foster youth, and low income students, we will need to add the services of a social worker and psychologist to meet both academic and socio-emotional needs.</p>	<p>Social Worker \$60,000  Part-time psychologist (2 days/week) \$45,000</p>



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<b>Goal 2</b>	
Develop a program that engages and offers opportunities to develop twenty-first century skills providing a vast array of experiences to all students to prepare them for college and the workforce.	
Actions and Services	Funds Allocated 19-20
Students, teachers, and parents will be supported by the technology department. Technicians will oversee equipment. All stakeholders will have access to high-quality technology and trainings will be provided to develop academic and instructional skills.	Technology Department salaries \$165,000
Students will have access to high-quality hardware (laptops and printers) and high-quality software (Keyboarding, PhotoShop, etc.) to support academic advancement.	Technology \$150,000
All students, TK- 12, are provided opportunities to participate in balanced-educational programs integrating visual and performing arts (art, choir, dance, music, theater), MicroSociety, Academy, Legacy and science/ engineering (includes robotics labs, coding classes and Tinker Labs) during academy, electives, off-campus opportunities, and/or after school classes and clubs. Visual and performing arts performance opportunities through plays, dance/choir recitals, etc. at all levels will be provided at Elementary, Middle, and High School.	Theater Teacher \$65,000 Music \$25,000 Art at ES \$25,000 Choir after school program ES \$5,000 Fitness \$50,000 Ballet Folklorico afterschool program ES \$5,000 ES Academy Teachers \$50,000 Electives equipment/materials \$10,000 Theater performance equipment/material \$10,000 University of California, San Diego Electrical Engineering course \$24,000
Students are provided opportunities to apply their global perspectives and social justice curriculum through Service Learning and Legacy Projects, college/university extension lab studies and internships	University Rental Fees \$15,000
High school students will participate in academic progress towards meeting state, local and national graduation requirements by meeting all A-G requirements for college entrance. Advanced Placement (AP) trainings and resources will be provided for teachers to offer college-level curricula. AP academies and resources will be provided for students	AP Training/Materials \$5,000 University of California, San Diego courses \$48,000
100% of students will successfully complete graduation requirements. Academic Advisors will be provided to ensure graduation requirements are completed. A counselor will be provided for academics and social-emotional concerns.	Academic Advisors + Counselors \$115,000
Provide socio-emotional, social skills and "Our Mindset" trainings for all students,	\$0



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<p>faculty, parents, and community members. Sessions will focus on decreasing the deficit mindset to an intellect model mindset. Create a network of students, parents, staff and community members to align mindset to critical pedagogy.</p>	
<p>The number of students who are chronically absent (more than 9 days) will be reduced by 5% or each year. Maintain school attendance rates; Average daily attendance will be 98% or higher and measured monthly; (100 % of students attending 180 school days).</p>	<p>Nurse Support %50,000</p>
<p>Faculty, staff and students will be trained to advocate for social justice, equity, and access. These values will be palpable throughout the school community. All participants will take an active role in the process of fostering dialogue with each member of community.</p>	<p>Resources for Positive Culture \$10,000 Restorative Practices Training \$25,000</p>
<p>Academic Support for all K-12 students will be coordinated by staff and will be supported with resources.</p>	<p>Academic Support Staff \$60,000</p>
<p>Establish clubs and events (Math Olympiad, Robotics Fair) where Primary, middle and high school students are provided opportunities to expand their academics, STEM, athletics, and visual and performing arts interests. (Adults who facilitated learning opportunity will be compensated through a stipend model).</p>	<p>After School Sports \$200,000</p>
<p>Hire a part-time Library/Media Tech. to support CVLCC Elementary School.</p>	<p>Library Media/Tech. \$18,000</p>



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<b>Goal 3</b>	
Create a welcoming learning culture where all ideas are valued and students, parents, staff, and community are connected to build unity as an entire Chula Vista Learning Community Charter School.	
Actions and Services	Funds Allocated 19-20
Provide student awards and acknowledge students in a variety of ways (photos on website, with peers, etc.). Honor students at every level with multiple recognitions (Pillars – Biliteracy, Social Justice, Global Perspectives and Community Engagement).	Events awards \$15,000
Implement parent-friendly communication system with technology enhanced methods to disseminate information to community and train parents how to utilize it (website, PowerSchool, School Events Page, JupiterEd, Twitter, Facebook). Parent/Community communication systems will be used to inform, support., and/or guide parents of English learner, foster youth, and low income students, as well as students with disabilities.	\$0
Organize teacher-parent-student events throughout the year for families and community members to come to the school and become connected with the school community. (Festivals, movie nights, Unity Day/Week, multicultural events, dances, etc.)	Community activities \$10,000
Create parent-needs assessments and survey all parents for suggestions/feedback throughout the year. Although these assessments and surveys will be used to support all students, CVLCC is particularly interested from parents of English learner students, foster youth students, low income students and students with disabilities.	Thoughtexchange \$0
Update school website on a weekly basis with current information and photos. Include mechanisms for gathering parent and student input on a variety of topics.	Director will update website \$0
Encourage opportunities for all parents at all levels to be involved by offering regular career exploration opportunities where parents, alumni and community members speak about their careers, including successes/challenges of their job. Although this action/service will support all students, there will be a focus on supporting parents of English learner students, foster youth, low income students and students with disabilities.	MicroSociety activities \$1,000
Provide opportunities/workshops for parents and students to attend college tours together.	Resources for workshops and tours \$20,000
Encourage students to participate in meetings with parents. Offer family content and technology nights at school. Give parents practical and fun ideas on how to work with their children at home. Although all parents benefit from this action/service, there will be a particular focus placed on English learner students, foster youth students, low income students, and students with disabilities.	Materials \$1,500
Train noon duties to assist in promoting harmonious environment for students through positive communication and to be seen as positive adult role models and to reflect restorative practices.	Noon duty training \$1,000



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<b>Goal 4</b>	
Promote parent engagement by providing parents with robust learning experiences, relevant information, networking opportunities, and resources to cultivate a spirit of community for the advancement of student success	
Actions and Services	Funds Allocated 19-20
Implement parent-friendly communication system with technology-enhanced methods to disseminate information to community and train parents how to utilize it.	Website Annual Fee \$5,500
A new position, Community Outreach and Biliteracy Coordinator, will replace the Parent Liaison position. This position will support the education, but there will be a specific focus on English Learner students and continual improvement of bi-literacy education at CVLCC. A part-time position to support parents at the three sites will work with the Coordinator to strengthen parent engagement.	Community Outreach Support Provider \$40,000 Community Outreach and Biliteracy Coordinator \$135,000
Provide parent workshops provided by teachers, academic coaches and instructional leaders for curriculum-focused areas, study skills, technology training, PowerSchool and data analysis.	Materials \$2,000
Develop parent symposium based on current teacher practices (specific to grade levels) to generate unity of parents and educators. Although these parent symposiums will support the education of all students, there will be a focus on English learner students, foster youth students, low Income students and students with disabilities.	Venue & Materials \$5,00
Establish an online technology platform with instructional resources and protocols for data analysis will be monitored by instructional leaders to maximize the effectiveness and consistency of data driven decision-making. Teachers and staff will receive professional development in these protocols. Although all students will be analyzed, there will be a particular focus on data related to English learner, foster youth, low income students, and students with disabilities.	Site Leader Data Analysis \$0



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<b>Goal 5</b>	
Develop facilities where learning environments provide multiple services and accommodations, which ties all stakeholders to a greater community that shares common aspirations and promotes critical thinking, creativity, collaboration, and communication.	
Actions and Services	Funds Allocated 19-20
(Removed in 2017-2018)	
Create learning environments in all classrooms to support the academic or subject experience that utilize Making Learning Visible. Although all students will be impacted by the use of Making Learning Visible, the pedagogy will be vital in giving English Learner students more opportunities to share and develop critical thinking. This work is supported by our Visual Learning and Thinking Specialists.	Visual Thinking and Learning Specialist \$50,000 Training to support visual thinking specialist \$5,000
Ensure that facilities are improved in order to provide learning environments where student safety is prioritized so that critical thinking, creativity, and collaboration are the focus of the faculty and students.	Safety & Facilities \$70,000