



Central High School
Learning Packet
March 18th - March 24th

STUDENTS: Find your subject/teacher and complete the assignments. Email teachers with questions regarding assignments. Teacher email addresses can be found on the Central High Website. Assignments will be turned in upon return to school.

English Department

English I - Assef, Dillon – All writing should be appropriate for school. Collective assignment will be graded as a quiz upon return. Use correct capitalization, complete sentences and proper formation for all writing.

Day 1: Write a persuasive paragraph convincing other teens and young people to follow basic safety and health precautions. Explain what steps should be taken to remain healthy and tell WHY.

Day 2: Write a narrative about a positive memory in your life. Include the following information: who was involved, what happened, when and where did this happen and why did it affect you in a positive way.

Day 3: Create a survival guide for teens explaining how to deal with safety/health issues and social distancing. Be creative! Create a pamphlet, poster, essay, etc...

Day 4: Write a narrative about a negative memory from your past. Include the following information: who was involved, what happened, when and where did this happen, and why did it affect you in a negative way.

Day 5: Write an answer for the following prompt. You can write your answer in any format. If you could have a party and invite FIVE people – living or dead – who would you invite and why? Use imagery, description and characterization to explain who you would want at your party, what you would talk about or do and why you would spend time with these people.

English II - Assef, Dillon, Blackwell - All writing should be appropriate for school. Collective assignment will be graded as a quiz upon return. Use correct capitalization, complete sentences and proper formation for all writing.

Day 1: Write a persuasive paragraph explaining what people should do to pass the time while isolated at home. Include at least 3 activities/ideas (watch certain shows, clean rooms, etc...) and reasons why others should consider these activities. (7 sentences or more)

Day 2: Write a narrative about one positive memory and one negative memory from your life up to this point. Include the following information: who was involved, what happened, when and where did this happen, and why each event affected you. (May want to write 2 paragraphs.)

Day 3: Create a survival guide for teens to deal with safety/health issues and social isolation. Be creative! Create a pamphlet, poster, essay, etc...

Day 4: Write a letter to the mayor explaining one or two things you think the Pageland-Jefferson area needs to make the town more kid and teen friendly.

Day 5: If you could travel to any three places or time periods in history, where would you go and why? Include details about the settings, what you would do and see, and any events or people you would see.

English II Honors - Dillon All writing should be appropriate for school. Collective assignment will be graded as a quiz upon return. Use correct capitalization, complete sentences and proper formation for all writing.

Day 1: Write a persuasive paragraph offering options of what people should do to productively pass the time while isolated at home. Include at least three activities/ideas (watch certain shows, clean rooms, etc...) and reasons why others should consider these activities. (seven sentences or more containing a valid thesis)

Day 2: Write a narrative about one experience from this school year. Include the following information: who was involved, what happened, when and where did this happen, and why the event affected you.

Day 3: Create a specific survival guide for teenagers to deal with safety/health issues and social isolation. You must present no less than six points. Be creative! Create a pamphlet, poster, essay, etc...

Day 4: Pen a formal letter to the local mayor explaining three businesses/venues you think the Pageland-Jefferson area needs that will benefit the most people (consider our previous lesson on thesis statements).

Day 5: Offer a fictional account detailing if you could time-travel to witness any historical event of your choice. Include details about the settings, what is happening, and why you would want to be there for the event.

English III - Alford, Black

Day 1 Journal writing (1 page) - "What I want to do with the rest of my life is"

Day 2 Journal writing (1 page) - "I wish that I could"

Day 3 Journal writing (1 page) - "If I would not get caught I would"

Day 4 Journal writing (1 page) - "One thing that I hate/love about myself is"

Day 5 Journal writing (1 page) - "If I had it to do over again, I would never do"

English III Honors - Black

Day 1 - Read *The Adventures of Huckleberry Finn* – pages 1-20

Day 2 - Read *The Adventures of Huckleberry Finn* – pages 21-40

Day 3 - Read *The Adventures of Huckleberry Finn* – pages 41-60

Day 4 - Read *The Adventures of Huckleberry Finn* – pages 61 - 80

Day 5 - Read *The Adventures of Huckleberry Finn* – pages 81 - 100

English IV - Mueller

Day 1- If you are able, please email me your finished *Macbeth* papers (amueller@chesterfieldschools.org) or be prepared to turn in a finish paper upon return to school.

Day 2-Read, watch, or listen to one important news story/article. Write an objective one paragraph summary and one paragraph reflection.

Day 3-Read, watch, or listen to one important news story/article. Write an objective one paragraph summary and one paragraph reflection.

Day 4-Read, watch, or listen to one important news story/article. Write an objective one paragraph summary and one paragraph reflection.

Day 5-Read, watch, or listen to one important news story/article. Write an objective one paragraph summary and one paragraph reflection.

English IV Honors - Alford

Day 1 - Read *Animal Farm* – chapters 1 (pages 3 – 14)

Day 2 - Read *Animal Farm* – chapters 2 (pages 15 – 26)

Day 3 - Read *Animal Farm* – chapters 3 (pages 27 – 36)

Day 4 - Read *Animal Farm* – chapters 4 (pages 37-44)

Day 5- Read *Animal Farm* – chapters 5 (pages 45-58)

Speech - Mueller

Day 1- Read, watch, or listen to one important news story/article. Write a one-minute summary speech.
Day 2- Read, watch, or listen to one important news story/article. Write a one-minute summary speech.
Day 3- Read, watch, or listen to one important news story/article. Write a one-minute summary speech.
Day 4- Read, watch, or listen to one important news story/article. Write a one-minute summary speech.
Day 5- Read, watch, or listen to one important news story/article. Write a one-minute summary speech.
These speeches will be given once returning to class.

Journalism I and II - Blackwell - make sure everything is appropriate for school.

Day 1: document your time in isolation – take and caption a photo or short video showing a part of your day.
Day 2: document your time in isolation – document and caption your entertainment for the day
Day 3: document your time in isolation - document and caption your academic activities for the day
Day 4: document your time in isolation – document and caption a family moment
Day 5: document your time in isolation by creating a document or photo collage of your first 5 days

Math Department

Foundations of Algebra - Dresser, Wright

Day 1: Create a 10 question quiz, with an answer sheet, where you will draw a graph and then state whether the graph is a function or not. For example, graph $y = 2x$ which will be a function.
Day 2: Create a 10 question quiz, with an answer sheet, where you solve one-step equations. For example, $x + 4 = 6$ which results in $x = 2$.
Day 3: Create a 10 question quiz, with an answer sheet, where you solve two-step equations. For example, $2x + 4 = 6$ which results in $x = 1$.
Day 4: Create a 10 question quiz, with an answer sheet, that forces you to solve equations using order of operations. For example $2(x + 1) + 3 = 7$ which results in $x = 1$.
Day 5: Create a 5 question quiz, with an answer sheet, where you draw a graph and then state the domain and range of the function. Reminder, domain is x-values covered by the graph and range is y-values.

Intermediate Algebra - Cagle, Dresser

Day 1; Create a 10 question quiz, with an answer sheet, to write slope-intercept equations from standard form. For example $3x + 4y = 12$ rewritten as $y = -3/4x + 3$.
Day 2; Create a 10 question quiz, with an answer sheet, solving multi-step inequalities; for example $-5(x + 4) > 3(x - 4)$ solved would be $x < -1$.
Day 3: Create a 10 question quiz, with an answer sheet, where you graph two lines and then state the solution to the system of equations. $Y = -2x - 5$ and $Y = 2x + 3$ intersecting at $(-2, -1)$
Day 4: Create a 10 question quiz, with an answer sheet, where you simplify radicals. For example, square root (use the radical symbol here) $80 = 4$ square root 5
Day 5: Create a 10 question quiz, with an answer sheet, that determines the y-intercept of an exponential function. For example, given $f(x) = 3^x$, the y-intercept would be 1.

Algebra I Honors - Dresser

Day 1: Create a 10 question quiz, with an answer sheet, where you graph 10 different functions or shapes on a coordinate grid and then state whether it is a function or not. Then give the domain and range of each.

Day 2: Create a 10 question quiz, with an answer sheet, where you solve literal equations. For example, $ax + y = z$, solved for y is $y = z - ax$.

Day 3: Create a 10 question quiz, with an answer sheet, where you create 10 equations in slope-intercept form. Graph each of these equations/ functions on your answer sheet.

Day 4: Create a 10 question quiz, with an answer sheet, where you determine equations of lines in slope-intercept form. 4 questions starting with two ordered pairs. 4 questions starting with a y-intercept and a point. 2 questions starting with the slope and a point.

Day 5: Create a 10 question quiz, with an answer sheet, where you start with a made up linear function and a point on the line, then write the equation of a parallel or a perpendicular line. You need 5 parallel line equations and 5 perpendicular line equations.

Algebra II - Francis

Complete each activity on the day specified. They will be collected and graded upon your return.

Day 1 Create a ten (10) question quiz on solving multi-steps linear equations. Create the answer key for your quiz

Day 2 Create a ten (10) question quiz on solving linear inequalities. Create the answer key for your quiz.

Day 3 Create a ten (10) question quiz on solving system of equations. Create the answer key for your quiz.

Day 4 Create a five (5) question quiz on solving systems of linear equations in three variables. Create the answer key for your quiz

Day 5 Create a five (5) question quiz on solving systems of inequalities by graphing. Create the answer key for your quiz

Geometry - Cagle, Fleming, Wright

Each day, you will create a 7-item quiz with an answer key on the given topic. Your key will be graded upon your return to school.

Day 1 Volume of a rectangular prism (simply...a box)

The formula used: $\text{Volume} = L \times W \times H$ or (Area of the base) times the height.

Day 2 Volume of a cylinder (a "can")

$\text{Volume} = (3.14) \times (r) (r) (h)$ or Volume of a cylinder equals pi times r squared time the height.

Day 3 Angle Addition Theorem -

7 problems with 2 adjacent angles that require "algebraic expressions" to set up and solve. Example: The measure of angle $AB = 2x+1$. The measure of angle $BC = 3x+4$. If the measure of angle $AC = 55$, solve for x .

Day 4 Midpoint/endpoint

Using random coordinates, find the midpoint/endpoint of a segment that connects the two coordinates.

Example: Given $(3,4)$ and $(5, 10)$, the midpoint is $(4,7)$. Remember the midpoint is found by adding the x coordinates and dividing by two and adding the y coordinates and dividing by 2.

Day 5 Volume of a sphere

(a "basketball) $\text{Volume of a sphere equals } \frac{4}{3} \text{ times } (3.14) \text{ times } (r) (r) (r)$.

Probability and Statistics - Francis

Complete each activity on the day specified. These will be collected and graded upon your return to school.

Day 1 What is the difference between and population and a sample? Which is used the most and why?

Day 2 What are the different levels of measurements. Define each and give two examples of data that fall with each category..

Day 3: What are the different sampling techniques? Define each and give an example of each.

Day 4 What is the difference between an observational study and an experimental study. Give 2 examples of each

Day 5 Explain the difference between a histogram, a bar graph, a circle graph, a time series graph, a pareto chart and a stem and leaf plot.

Honors Pre-Calculus - Mills

Day 1: Log in to the WhatsApp.

Day 2: Create a ten-question quiz as review on 10.1. Take the quiz and create an answer key.

Day 3: Create a ten-question quiz as review on 10.2. Take the quiz and create an answer key.

Day 4: Create a ten-question quiz as review on 10.3. Take the quiz and create an answer key.

Day 5: Create a ten-question quiz as review on 10.4. Take the quiz and create an answer key.

Social Studies Department

World Geography - Ratliff, Rivers

Day 1 Select a country of your choosing.

Day 2 Read about that particular country using internet resources.

Day 3 Choose two cities from that Country to report on.

Day 4 Write a brief paragraph about your findings of city number 1.

Day 5 Write a brief paragraph about your findings of city number 2.

Law Education - Sims

Days 1-2: Finish watching “Separate but equal”. <https://www.youtube.com/watch?v=41r7BnfCzMM>

Days 3-5: Watch episodes 1 & 2 of “The People vs. O.J. Simpson” documentary on Netflix.

Alternative assignments: If you don’t have Netflix or internet you can: (1) find another law related documentary to watch or (2) each day find a law related topic you would like to discuss in class and write 3 sentences to start that discussion.

US History - Myers, Sims ***2 assignments of the teachers’ choice will be a major grade and the others will be minor grades.

Day 1: Make a chart of the 3 colonial regions. Include politics/government, economics, society, and religion

Day 2: Choose 3 causes of the American Revolution and explain each. Be sure to include how it helped lead to the American Revolution.

Day 3: Discuss the purpose of the Declaration of Independence. Include complaints made.

Day 4: Least 3 weaknesses of the Articles of Confederation and how they were solved in the U.S. Constitution.

Day 5: List & explain the 6 principles of the Constitution (U.S. Government)

US History AP – Myers (remember if you have access you can do AP resources online)

- Day 1 Do 5 Items on your Unit 8 Items Sheet
- Day 2 Do 5 Items on your Unit 8 Items Sheet
- Day 3 Do 5 Items on your Unit 8 Items Sheet
- Day 4 Do 5 Items on your Unit 8 Items Sheet
- Day 5 Do 5 Items on your Unit 8 Items Sheet

African American History - Erwin

- Day 1 Locate an African Proverb on your own (#41 Email me your opinion) Read Chapter 10 **The Tyranny of Slavery:** pp.112-116. I will Email you the Review Sheet to complete.
- Day 2 Locate an African Proverb (#42 Email me your opinion) Complete the Review Sheet for Chapter 10. Email me your answers.
- Day 3 Locate an African Proverb (# 43 Email me your opinion) Read Chapter 10: pp. 116-121. Do CLOSE UP p. 122 (1-9)
- Day 4 Locate an African Proverb (#44 Email me your opinion) Page 123: *Thinking and Writing About History*, **complete #1.**
- Day 5 Locate an African Proverb (#45 Email me your opinion) Read Chapter 11 **Armed Resistance to Slavery.** Complete *Taking Another Look:* pp. 127,128, 129 & 131. Complete CLOSE UP p. 132 (1-9)

Government/Economics - Erwin

- Day 1 Complete Final Exam Review Questions 1 – 5. If you are unable to locate your Review Sheet, Email me.
- Day 2 Any Questions about Final Exam answers 1-5? Email me. Complete Final Exam Questions 6 – 10.
- Day 3 Any Questions about Final Exam answers 6 – 10? Email me. Complete Final Exam Questions 11 – 15.
- Day 4 Any Questions about Final Exam answers 11 –15? Email me. Complete Final Exam questions 16 – 20.
- Day 5 Any Questions about Final Exam answers 16 – 20? Email me. Complete Final Exam questions 21 –26.

Honors World History - Rivers

- Day 1 Name the 3 Estates of the “Old Regime” in Pre-Revolution France.
- Day 2 What was the “Tennis Court Oath”?
- Day 3 Who were the Jacobins and Jean-Paul Marat?
- Day 4 Describe the “Reign of Terror.”
- Day 5 What was the Napoleonic Code?

Science Department

Biology I - Scott, Perdue, Escobar

- Day 1: Design an experiment to test this question using all the steps of the scientific method. “Does the size of the fish tank determine how large a fish will grow?”
- Day 2: Discuss whether a virus is living or nonliving using the characteristics of living things.
- Day 3: List the four macromolecules, their monomers (sub-units), their functions, and examples.
- Day 4: Create a balanced menu of food that includes all four macromolecules. Describe why you chose each item. (Which macromolecules are in each item?)
- Day 5: List all the organelles of a eukaryotic cell and their functions.

Honors Biology I - Perdue

Day 1- Design an experiment, using all steps of the scientific method, to test which factors have the most effect on a living thing's weight. Identify the independent variable, dependent variable, & control group.

Day 2 - Explain why the metric system is used in science. Include all the metric units of measurement.

Day 3 - List each of the prefixes used in the metric system and compare their size to the base unit.

Day 4 - List the four macromolecules, their monomers, their polymers, their functions, and examples.

Day 5 - Discuss whether a virus is living or nonliving using all the characteristics of living things.

Biology II - Scott

Day 1-We will not be finishing our digestive system poster at school, you are going to finish it at home while you are out. All of this is on your notes.

On a sheet of paper, draw an outline of the human body. To the best of your ability, neatly draw ALL of the organs of the digestive system in the correct spot (use the picture on your notes)

Day 2- Label all organs of the Digestive system on the picture from Day 1.

Day 3- On a separate sheet of paper, make a list of the functions of the mouth, tongue, pharynx, uvula and palate.

Day 4-List the functions of the esophagus, stomach, small intestine, large intestine, rectum and anus.

Day 5-List two other facts (not the function) of each of the organs listed in day 4.

Integrated Science - Newsome, Escobar

Day 1: Write an experiment and identify the independent variable, dependent variable and control.

Day 2: Create a two-column table and identify examples of qualitative data and quantitative data.

Day 3: Write a paragraph explaining why it is important to exclude bias from science.

Day 4: Draw a tree with the 8 characteristics of living things.

Day 5: Come up with different careers in science that relate to the characteristics of living things.

Anatomy and Physiology - Newsome

Day 1: Draw a picture showing the different levels of organization.

Day 2: Compose a book for the different organ systems. Write the function for the integumentary system.

Day 3: In your book write the function of the skeletal and muscular system.

Day 4: In your book write the function of the nervous and endocrine system.

Day 5: In your book write the function of the cardiovascular and lymphatic system.

Chemistry - Williams

Day 1: Use your notes from your lab notebook to contrast intensive and extensive properties. List several physical properties and explain why they are used more than chemical properties in the identifications of objects. Contrast heterogenous and homogeneous mixtures. Give at least three examples of each. Describe what an alloy is and why alloys are used.

Day 2 Use your notes from your lab notebook to explain the Law of Definite Proportions and Law of Multiple Proportions. Explain the difference between physical change, chemical change, and phase change. What is the Law of Conservation of Mass?

Day 3 Define Qualitative data, Quantitative data, independent variable, dependent variable, and list a list two examples of each.

Day 4 Explain how you can change from Fahrenheit to Celsius to Kelvin using the following degrees: 78°F, 36°F, 12°C, 345 Kelvin

Day 5 Explain the difference between a compound and a mixture and explain the difference between a solution, suspension, and colloids. Give two examples of each.

Honors Chemistry – Williams- Follow the assignments for chemistry above.

Day 1 Follow the guidelines for Chemistry above- this is a review for your upcoming test.

Day 2

Day 3

Day 4

Day 5

Honors Physical Science – Williams - IF for any reason you do not have internet, or your textbook with you- you are to follow the chemistry assignments.

Day 1 Chapter 11:1 in the workbook- <https://youtu.be/V8hJhTE3bUk> distance and displacement.

Website-go to central website-go to parents-go to contact teachers-click on my name.

Day 2 Power point on my website- If you do not have access to the internet Follow the chemistry assignment.

Day 3-Mouse trap car on the web site-

Day 4-Chapter 11:2 in the workbook

Day 5 Chapter 11:3 in the workbook

Foreign Language Department

Honors Spanish III - Munoz

Day 1 Elaborate a list in English and Spanish (use parallel texts) to describe measures to prevent the spread of the Coronavirus.

Day 2 Give five recommendations about the important of prevention adopted by WHO regarding the CoronaVirus. Use subjunctive expressions (es importante, es necesario, etc.)

Day 3 <https://www.youtube.com/watch?v=ryS7zrt2uLU> Watch the attached link and provide “Closed caption” of the information in the video.

Day 4 Describe your routine from when you wake up until you go to bed. Include as many details as possible.

Day 5 Download www.audacityteam.org, record the assignment on Day 4, and send me an email with your recording on a MP3 format. (Follow Audacity instructions).

Spanish II - Munoz, Darby

Day 1- Describe your daily routine (five activities) since early morning until bedtime.

Day 2 How can you prepare your favorite meal? Research it and write (in Spanish) its ingredients and six steps to prepare it.

Day 3 What did you do yesterday? What did you do last night? Write in Spanish in, Past Tense, a list of 10 activities that you did.

Day 4 Your best three “amigos” either are sick or were involved in house accidents. Describe, in Spanish, their injuries and add advice or recommendations for their situations. You can view the Spanish 2 textbook online to assist you at:

https://drive.google.com/file/d/0B0_dFvBx90mneEtUUTItWlpOaUU/view

Day 5 Let’s play the Interpreter Role; choose a family member and ask questions, in English, of this sort: What is your name, where are you from, how old are you, what do you like, what is your favorite food? Every time an answer is given, make sure to provide the interpretation. Make a short video clip about your interview.

Spanish I – Darby

You can view the Exprésate 1 textbook online

http://harlandalealm.aws1.sharpschool.com/school_staff/espinosa_joan/expressate1/expressate1_online_textbook/

Day 1- Your Spanish teacher asks you about the names of five (5) of your friends (¿Cómo se llaman tus amigos/amigas?) Respond by saying the name of each friend in **Spanish**. She then asks you. (¿Cómo se escribe?) Respond by spelling each person's name using the **Spanish alphabet**.

Day 2 - Introduce 5 different people (**male and female**) to your teacher by using ('**éste/ésta es**'). Use the same 5 people to talk about your relation to them ('**Él/Ella es mi ..**) and **where they are from**. *Use 5 different Spanish- Speaking country.

Day 3 - Write down **10** different 10 digit telephone numbers (Ex. 843-680- 2451) then write each digit in **Spanish**. Next rewrite in **SPANISH** each telephone number in paired digits (Ex. 84-36-80-25-51).

Day 4 - Write down **20** numbers in **Spanish** (range is 1- 100) along with the English equivalent of each. Numbers should cover a wide range. (ie. Numbers should not only be in the 20s etc.). Write down **5** different times in Spanish and the English meanings for each. (Ex. Son las dos. It is 2:00)

Day 5- Write a paragraph in **Spanish** about yourself. Include: your name, age, physical and personality traits (at least 6 adjectives), telephone number and birthday.

Fine Arts Department

Band – Mack Give Instruments, Tempo, Time Signatures, and Objective Musical Statement

Day 1 "Torn Between Two Lovers" by Mary McGregor

<https://www.youtube.com/watch?v=w1F5BLLFAeM>

Day 2 "Blinded By The Light" by Manfred Mann's Earth Band

https://www.youtube.com/watch?v=cgOvpIK_kSA

Day 3 "New Kid In Town" by The Eagles <https://www.youtube.com/watch?v=tH-csZ40lbY>

Day 4 "Evergreen" by Barbra Streisand <https://www.youtube.com/watch?v=L7AIBlzCluc>

Day 5 "Rich Girl" by Hall and Oates <https://www.youtube.com/watch?v=VJ2itQvyBY8>

Choir - McGuire

Day 1 – Write the solfege for a major scale.

Day 2 - Explain how to find the key signature (or do) for a sharp or flat key.

Day 3 - Write the solfege for "Twinkle, Twinkle Little Star" beginning on "do."

Day 4 - Write the solfege for "Happy Birthday to You" beginning on low "sol."

Day 5 - Write the solfege for "Mary Had a Little Lamb" beginning on "mi."

Piano - McGuire

Day 1 - Draw the following and how many beats: whole rest/note, half rest/note, quarter rest/note, eighth rest/note

Day 2 - Draw the treble and staffs and label each line and space on them.

Day 3 – Explain these terms: repeat sign, da capo, fine, dal segno, 1st and 2nd endings, coda

Day 4 - Explain these markings: crescendo, diminuendo, accelerando, ritardando, staccato, legato, accent, fermata, sforzando

Day 5 – List the pattern for building a major scale and build a B flat scale.

Music Appreciation - McGuire

Day 1 - Work on memorizing all Act 2 lines

Day 2 - Learn all Act 2 songs

Day 3 - Review Act 1 lines and finish learning

Day 4 - Review/learn all Act 1 songs

Day 5 – Practice each scene with a partner, practice each song you have with good expression

Art I - Barfield

Day 1: Sketchbook Assignment: Create a fantasy scene complete with a creature and environment

Day 2: Sketchbook Assignment: Create a drawing that incorporates all 7 Elements of Art (Line, Shape, Form, Texture, Space, Color & Value)

Day 3: Sketchbook Assignment: Fill a page of your sketchbook with a variety of texture rubbings from around your house/yard. Be sure to label each rubbing. (for example, tree bark, brick, china, etc)

Day 4: Sketchbook Assignment: Gather some items from around the house and arrange them into a still life. Draw them to show their form. Remember to focus on the 3 most important parts of a still life drawing: Hierarchy, Overlap, & Proportion. (REFRESH: A still life is a work of art depicting commonplace objects such as food, flowers, books, drinking glasses, vases, etc)

Day 5: Sketchbook Assignment: Create a landscape drawing using 1-point perspective. Be sure to label the horizon line and vanishing point.

Art II and Art III – Barfield

Day 1 – 5: Create a Visual Journal that depicts the work of art of a famous artist. On a separate sheet of paper include the following information related to the piece of art work you have duplicated:

1. Artists name and time period
2. Name of the artwork you have duplicated and the year it was created
3. Provide 5 interesting facts on the artist.

CTE Department

Marketing Management - Coach Brown

Day 1 Provide 3 techniques for effective listening. Provide 1 barrier to listening.

Day 2 What 5 techniques will help you read for understanding?

Day 3 List 3 professional telephone skills.

Day 4 Name the three most common purposes for speaking and give an example of how each can be applied in a business situation.

Day 5 What is the difference between persuading and influencing?

Sports Management - Coach Brown

Day 1 Read 1 article on how Corna has affected the sports industry.

Day 2 Why isn't ethical behavior commonly reported in the news?

Day 3 Make up an acronym for good customer service. List the word for each letter and explain how it relates to outstanding customer service.

Day 4 How can a company's revenue stream have an economic impact?

Day 5 If our school can't increase its seating capacity for basketball games, describe two other ways revenue from basketball can be increased.

Desktop Publishing - Coach Brown

Day 1 What is a vector image?

Day 2 What is a raster image?

Day 3 List two professions that use Photoshop.

Day 4 List 2 commonly used color modes.

Day 5 What is the difference between serif and San Serif.

Building Construction I - Horton

Day 1 Write about the importance of PPE's (Half Page)

Day 2 Write about a construction related occupation that you may have an interest in pursuing.

Day 3 Now that you have used many different power tools, what power tool would you like to purchase for yourself and why?

Day 4 What tool would you like to see me purchase for our class and why?

Day 5 Write about something you have learned in class the first 9 weeks.

Building Construction III - Horton

Day 1 Work on OSHA-10 Certification

Day 2 Work on OSHA-10 Certification

Day 3 Work on OSHA-10 Certification

Day 4 Work on OSHA-10 Certification

Day 5 Work on OSHA-10 Certification

Agriculture Science/Tech - Howle

Day 1, 2, 3- Create an adventure story book for an elementary schooler that is related to agriculture. Your book must be a minimum of ten pages and be fully colored.

Day 4 and 5- Create a song or poem. The theme of your song/poem may be FFA, Agriculture or anything you have learned in class so far. This needs to be a minimum of one page.

Agriculture Mechanics/Tech - Howle

All Days- ICEV Certification. Every lesson is unlocked, and you will have 3 attempts to get a 70 or better. If you get a green check mark then you have made a 70 or better and can move to the next lesson. Email me if you need usernames and passwords. Do not attempt the certification review or the certification test.

Electricity II - Middleton

Day 1 Define Voltage and describe its purpose in an electrical circuit.

Day 2 Define Amperage and describe its purpose in an electrical circuit.

Day 3 Define Resistance and describe its purpose in an electrical circuit.

Day 4 Define Ohms Law and describe its purpose in an electrical circuit.

Day 5 What is the voltage of a common residential duplex receptacle?

Electricity III - Middleton

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Day 5 What is the voltage of a common residential duplex receptacle?

IBA I - Brown, Smith

Day 1 Write a paragraph on when you would need to edit a document.

Day 2 Explain the difference in save and save as.

Day 3 Why do you add hyperlinks in a document?

Day 4 Why would you need to change the font in a document?

Day 5 Why would you need to change the font size in a document?

Web Page Development - Brown

Day 1 What makes a good website?

Day 2 What changes can you make to enhance a website?

Day 3 What program do we use to create our websites?

Day 4 Write a paragraph explaining life without the internet.

Day 5 Write a paragraph explaining how the internet helps you daily.

Advanced Web Page Development - Brown

Day 1-5 Project. Draw out your home page for the new candy that you have just created.

Advertising - Smith

Day 1-5 Project: Select a business and design a poster that illustrates it's marketing mix. Make sure to cover all four elements of the marketing mix---- product, price, promotion and distribution.

Intro to Hospitality - Kirkley

Day 1 Write 5-10 sentences telling the daily changes that the virus has had on travel and tourism.

Day 2 Write 5-10 sentences telling the daily changes that the virus has had on travel and tourism.

Day 3 Write 5-10 sentences telling the daily changes that the virus has had on travel and tourism.

Day 4 Write 5-10 sentences telling the daily changes that the virus has had on travel and tourism.

Day 5 Write 5-10 sentences telling the daily changes that the virus has had on travel and tourism.

Event and Entertainment - Kirkley

Day 1 Write 5-10 sentences telling the daily changes that the virus has had on travel and tourism.

Day 2 Write 5-10 sentences telling the daily changes that the virus has had on travel and tourism.

Day 3 Write 5-10 sentences telling the daily changes that the virus has had on travel and tourism.

Day 4 Write 5-10 sentences telling the daily changes that the virus has had on travel and tourism.

Day 5 Write 5-10 sentences telling the daily changes that the virus has had on travel and tourism.

Health Science IV Clinical - Stone

Day 1 Perform handwashing and video it on phone

Day 2 Write steps to checking Pulse

Day 3 Write steps to checking Respirations

Day 4 Write steps to checking Blood Pressure

Day 5 Write steps to measuring Urine Output

Health Science I - Stone

Day 1 List 10 major events in history of health care

Day 2 Name 6 historical healthcare individuals and their accomplishment

Day 3 Describe 5 health care facilities

Day 4 Describe 4 types of health insurance

Day 5 Write news article

Intro to Early Childhood Education - Jenkins

- Day 1 List 10 items you need when preparing for a newborn baby.
- Day 2 Write at least a 5 sentence paragraph about how to bond with a baby?
- Day 3 Name 5 reasons why babies cry and explain how you can comfort them.
- Day 4 Write a 5 sentence paragraph telling how to give a baby a bath.
- Day 5 Write about a career that involves children that you are interested in pursuing. (half page)

Early Childhood Education I - Jenkins

- Day 1 Design (draw) a bulletin board for Spring.
- Day 2 What was your favorite art project we did in class and why? (half page)
- Day 3 Read a children's book and describe an activity that goes along with the book.
- Day 4 Pick a snack for preschoolers and tell why it's a good choice.
- Day 5 Watch an educational children's show, list skills that were taught.(Sesame Street, PBS kids, etc.)

Early Childhood Education II – Jenkins/Boone (Eagles Nest)

- Day 1 Design (draw) a bulletin board for Spring.
- Day 2 Create an art project using items you find in your yard.
- Day 3 Read a children's book and describe an activity that goes along with the book.
- Day 4 Create a healthy snack. List the ingredients and tell why it's a healthy choice.
- Day 5 Watch an educational children's show, list skills that were taught. (Sesame Street, PBS kids, etc.)

Physical Education Department

Physical Education - Cragan, Hamby

Training for each day.. Push ups x10, Body weight squats x10, Jumping Jacks x10, Sit ups x10

- Day 1- See how many rounds you can do in 15 mins.
- Day 2 - See how many rounds you can do in 15 mins.
- Day 3 - See how many rounds you can do in 15 mins.
- Day 4 - See how many rounds you can do in 15 mins.
- Day 5 - See how many rounds you can do in 15 mins.

JROTC Department

ROTC - Kelty, Stanley (Source Material used is The Cadet Handbook or outlines from classes)

- Day 1-LE-1-4 Review Chain of Command/Enlisted & Officer Rank Structure. Then write them on down.
- Day 2-LE-1-4 PT (warm-up/stretching, daily seven, crunches (2mins) 15 minutes' walk/run.
- Day 3-LE-1-2 Study Glossary of Naval Terms & Phonetic Alphabet from Handbook, write out meaning.
- Day-3-LE-3-4 Review Drill Terminology, then write down meaning.
- Day 4- LE-1-4 PT (warm/stretching, daily seven, deep squats, lunges donkey kicks/doglegs, walk/run.
- Day 5-LE-1-2 Review the Marine's Hymn, then be able to sing or recite the first verse.
- Day 5-LE-3-4 Review the Marine's Hymn, then be able to sing or recite the entire hymn.

