

Course Syllabus

SPCH 1315 Public Speaking

Instructor/Department Contact Information:

Instructor: Ray E. Whitlow, Jr.

Office Location: Gym 107

Office Hours: MW 12:30 p.m. to 3:00 p.m.
TTH 12:30 p.m. to 3:00 p.m.

Contact:

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Division Chair: Ray E. Whitlow, Jr.

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College Website: www.lee.edu

Course Details:

Term: Fall 2018

Course Number: SPCH 1315

Course Section

Credit Hours 3

Class Location: Hargrave High School

Class Day(s):Thursdays

Class Time: 5 p.m. to 7:40 p.m.

Course Description:

This course includes preparation and deliver of various types of speeches with emphasis upon such fundamental principles as self-confidence, poise, directness, posture, stress, voice, and articulation. Speech types considered include announcements, informative, persuasive, after dinner and radio speeches

Student Learning Outcomes:

1. Demonstrate an understanding of the foundational models of communication
2. Apply elements of audience analysis
3. Demonstrate ethical speaking and listening skills by analyzing presentations for evidence and logic
4. Research, develop and deliver extemporaneous speeches with effective verbal and nonverbal techniques
5. Demonstrate effective usage of technology when researching and/or presenting speeches
6. Identify how culture, ethnicity and gender influence communication
7. Develop proficiency in presenting a Varsity of speeches as an individual or group (e.g. narrative, informative or persuasive)

Prerequisites/Co-requisites:

ENDR 401 or equivalent

In our efforts to prepare students for a changing world, students may be expected to utilize computer technology while enrolled in classes, certificate, and/or degree programs within Lee College. Click on any of the [links](#) for more information:

Computer and online proficiencies helpful in this program include the ability to navigate in the Internet, login to Lee College's website and online Learning Management System (LMS), and use basic features of Microsoft Office (Create a Word Document). Due to the cost of MS Office the college has [Office 365](#) available to students at no charge (click on link for access). This can be installed on up to five different devices (home computer, tablet, etc.) Students will have access to college computer labs and the Lee College Library during normal hours as well as being able to remotely login from outside locations using personal devices.

Grades will be continuously made available to students with the LMS through Blackboard. This is accessed using the student's login and password provided when the student first registered for classes. \add any further information on the use of technology in your course here\

Supplies Requirement: A Pocket Guide to Public Speaking 5th Edition by Dan O`Hair, Hannah Rubenstein, Rob Stewart. ISBN: 978-1-4576-7040-4

[Link to the Americans with Disabilities Act \(ADA\) Website:](#) Lee College is committed to providing all students equal access to learning opportunities as required by the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA). Disability Services (DS) is the campus unit that works with students who have disabilities to provide and/or arrange reasonable accommodations. Students registered with DS, who have a letter requesting accommodations, are encouraged to contact the professor early in the semester. Students who have, or think they may have, a disability, are invited to contact DS for a confidential discussion at (832)-556-4069 or at kvillanueva@lee.edu. DS is located in Rundell Hall room 106. Additional information is available at the DS website [Access Center for Students with Disabilities Website](#).

[Attendance Policy Link:](#) Please notify me by phone or via email when you are not able to attend class. Students who have been absent from class for three hours or three sessions without notifying the instructor may be dropped for non-attendance.

[Absences Due to Religious Holy Days Link to Catalog:](#) Students may be absent from classes for the observance of a religious holy day and will be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time as established by the instructor.

[Academic Honesty Policy/Cheating Link to Catalog:](#) Academic honesty is essential to the maintenance of an environment where teaching and learning take place. It is also the foundation upon which students build personal integrity and establish standards of personal behavior. Lee College expects and encourages all students to contribute to such an environment by observing the principles of academic honesty outlined in the College's Academic Honesty Code, which is detailed in Chapter Three of the Lee College Catalog under Academic Honesty. It is the student's responsibility to understand and comply with this code.

\Additional, course-specific information: add this here as required\

[Withdrawal / Drop Policy Link to Catalog:](#) Withdrawal from the course after the official day of record and prior to the final day for Student Drops will result in a final grade of "W" on your transcript; no credit will be awarded for a course earning a "W." If you stop attending class, you must withdraw at the Admissions office prior to the final day for Student Drops to avoid receiving a grade of "F" for that class. The last day for Student Drops for this semester is: **April 10, 2018**

GRADE DETERMINATION

Your grade will be determined by the following	Details understanding	Points (if applicable)	Percent of Final Average
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Speech 1	4 to 6 min. So that one may condition oneself to make wise choices, describe a difficult situation, the decision or decision made to deal with the situation, and the outcome of your choice or choices	N/A	7 Percent
Speech 2	6 to 8 min. To gain a better understanding on what must be done to achieve a profession, inform the audience on your career plans and how you plan on overcoming any obstacles that may hinder your journey. (Five Sources)	N/A	13 percent
Speech 3	6 to 8 min. Analyze a problem, then present a solution based on research. (Six Sources)	N/A	20 Percent
Speech 4	20 min. In order to better understand diversity in the world, in a small group, gather and assess relevant information on culture and or gender roles and present the findings to the class. PowerPoint (Ten percent of the grade will be based on peer evaluations.) (Ten Sources)	N/A	20 Percent
Speech 5	6 to 8 min. Support a well-reasoned conclusion, testing it against relevant research, on an issue that is arguable. EX: I support lowering the legal drinking age to 18. (Seven Sources)	N/A	35 percent
Speech 6	Final - Speech	N/A	5 percent

Assignment and Test Schedule: *(Instructor reserves the right to modify this schedule as needed during the course.)*

Week		Reading Assignments and Activities	Tests / Assignment due dates	% of grade
1	Aug. 30	Administrative duties: Chapters 1, 2, and 3		
2	Sept. 6	Chps. 4, 5, and 6		
3	Sept. 13	Chapters 7, 8, 9		
4	Sept. 20	Speech 1	Informative Speeches /Discussion	
5	Sept. 27	Speech 1	Informative Speeches	
6	Oct. 4	Speech 2	Career Speeches/Informative	
7	Oct. 11	Speech 2	Career Speeches/Informative	
8	Oct. 18	Speech 3	Problem/Solution Persuasive	
9	Oct. 25	Speech 3	Problem/Solution Persuasive	
10	Nov. 1	Group Project 4	Group Project	

Week		Reading Assignments and Activities	Tests / Assignment due dates	% of grade
11	Nov. 8	Group Project 4	Group Project	
12	Nov. 15	Speech 5	Persuasive	
13	Nov. 29	Speech 5	Persuasive	
14	Dec. 6	Speech 5	Persuasive	

Grade Determination:

Final Average in Percent	Letter Grade
89.50 – 100	A
79.50 – 89.49	B
69.50 – 79.49	C
59.50 – 69.49	D
< 59.50	F
Incomplete - no credit	I

A grade of “I” indicates incomplete work resulting from illness or other unavoidable circumstances. Coursework must be completed per written contract with Instructor during the following semester to earn replacement grade, otherwise it will revert to an “F”. To be eligible to receive an “I” students must have completed at least 75 percent of the work required for the course in question during the original term of enrollment. Policy on this can be found in the [Lee College Catalog/Incomplete](#)