



# Huber Street

1520 Paterson Plank Road, Secaucus, NJ 07094

Principal: Robert Valente

## Fifth Grade Report Card

**STUDENT:**

**TEACHER:**

**YEAR:**

Academic Indicators	Skill Indicators	Attendance															
<b>A+</b> 97-100 <b>A</b> 93-96 <b>A-</b> 90-92 <b>B+</b> 87-89 <b>B</b> 83-86 <b>B-</b> 80-82	<b>C+</b> 77-79 <b>C</b> 73-76 <b>C-</b> 70-72 <b>D</b> 68-69 <b>F</b> Below 68  <b>P - Proficient</b> - Consistently grasps and applies key concepts, processes, and skills on grade level <b>A - Approaching</b> - Occasionally grasps and applies key concepts, processes, and skills that demonstrate progress toward grade level <b>I - Improvement Needed</b> - Area of Concern: Rarely grasps and applies key concepts, processes, and skills needed to meet grade level	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>T1</th> <th>T2</th> <th>T3</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td><b>Absent</b></td> <td>3.0</td> <td>0.0</td> <td>0.0</td> <td>3.0</td> </tr> <tr> <td><b>Tardy</b></td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> </tbody> </table>		T1	T2	T3	Total	<b>Absent</b>	3.0	0.0	0.0	3.0	<b>Tardy</b>	0.0	0.0	0.0	0.0
	T1	T2	T3	Total													
<b>Absent</b>	3.0	0.0	0.0	3.0													
<b>Tardy</b>	0.0	0.0	0.0	0.0													

	Trimester: 1	2	3		Trimester: 1	2	3
<b>English Language Arts</b>				<b>English Language Arts CONT.</b>			
<b>Reading Foundational Skills</b>				Integrates information and evidence from several texts/digital sources on the same topic			
Reads grade level text with accuracy and fluency to support comprehension				Uses research to build and present knowledge			
Applies grade level phonics and word analysis skills				Uses technology to publish writing and to interact and collaborate with others			
Determines the meanings of words and phrases				<b>Language</b>			
Demonstrates stamina in reading				Demonstrates a command of capitalization, punctuation, grammar, and spelling			
<b>Reading Literature and Informational Text</b>				Applies grade level spelling rules for known and unknown words			
Determines the main idea and supporting details				Demonstrates a command of and applies conventions of grammar and usage			
Analyzes characters, setting and events using text evidence and determines theme				<b>Mathematics</b>			
Summarizes text using key details to draw inferences				<b>Operations and Algebraic Thinking</b>			
Uses multiple strategies to determine theme and tone of a text				Uses parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.			
Compares and contrasts themes, central ideas, topics, and point of views using text evidence				Analyzes patterns and relationships			
Describes the overall structure of text				<b>Numbers and Operations in Base Ten</b>			
Integrates and reflects on information from two texts				Generates, compares and explains fractions and their equivalents			
<b>Speaking and Listening</b>				Performs operations multi-digit whole numbers			
Engages in collaborative conversations, expresses ideas, and builds on the ideas of others				Performs operations with decimals			
Demonstrate listening skills for information and understanding				<b>Numbers and Operations - Fractions</b>			
<b>Writing</b>				Uses equivalent fractions as a strategy to add and subtract fractions			
Follows the structure of the genre (opinion, narrative, and Informative)				Multiplies a fraction or whole number by a fraction			
Strengthens writing by planning, revising, and editing				Divides unit fractions by whole numbers and whole numbers by unit fractions			
Produces clear and coherent writing appropriate to task, purpose, and audience				<b>Measurement and Data</b>			
				Converts like measurement units within a given measurement system			



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Trimester:	1	2	3
<b>Mathematics CONT.</b>			
Understands concepts of volume			
<b>Geometry</b>			
Graphs points on the coordinate plane to solve real-world and mathematical problems			
Classifies two-dimensional figures into categories based on their properties			
<b>Social Studies</b>			
Determines the meaning of academic and domain specific words relevant to a subject area			
Draws on information from multiple print of digital resources, demonstrating the ability to locate an answer to a question or solve a problem			
<b>Science</b>			
Asks questions, analyzes data, makes observation and communicates findings/solutions			
Exhibits an understanding of vocabulary and concepts			
Applies knowledge to classroom discussions and activities			
Demonstrates preparedness			
<b>Physical Education</b>			
Performs fundamental skills			
Exhibits cooperation			
Demonstrates preparedness			
<b>Health</b>			
Understands basic concepts			
Practices good health and safety habits			

Trimester:	1	2	3
<b>Art</b>			
Understands processes and techniques			
Completes projects in a timely manner			
Demonstrates interest and shows effort			
Follows directions and stays focused on tasks			
Works cooperatively			
<b>Instrumental Music</b>			
Demonstrates knowledge of music theory and application			
Demonstrates preparedness			
<b>Music</b>			
Demonstrates understanding of concepts and application of skills			
Participates, cooperates, and persists			
<b>Spanish</b>			
Learns basic vocabulary			
Listens to directions and stays focused			
Exhibits class participation			
Demonstrates preparedness			
<b>Computers</b>			
Demonstrates understanding of concepts and an application of skills			
Participates, cooperates and follows directions			



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### Fifth Grade Report Card

MP	HONOR ROLL
1	
2	
3	

STUDENT:

TEACHER:

YEAR:

Trimester 1 Comments
Trimester 2 Comments
Trimester 3 Comments