



Elementary School Teacher at West Tennessee School for the Deaf

Job Location	West Tennessee School for the Deaf in Jackson, Tennessee
How To Apply	Click here to apply: http://www.tsdeaf.org/apps/form/form.TENSFTD.rlhM6BX.Vf
Qualifications	Bachelor's Degree in Education Tennessee Teaching Endorsements: 463 Deaf Education & Elementary Endorsement Tennessee Driver's License
Terms of Employment	Full time, 200 day contract
Salary and Benefits	Based on the Tennessee State Special Schools salary chart – number of years teaching experience
Purpose of Job	To help each pupil develop competence in grade level standards and grade level requirements; to motivate each pupil to develop understanding of grade level standards in an effort to prepare students for academic success and move toward grade level skills and understanding.
Classroom Management	Establishes and maintains appropriate behavior management strategies; develops and upholds a classroom climate conducive to learning and respect for others; makes effective use of classroom resources; and follows State Special Schools - Tennessee School for the Deaf - discipline policy and procedures.
Communication	Applicant must be proficient in sign language at the level established for this position and based on the Tennessee School for the Deaf sign language assessment tool. Assessment of skills and training may be provided.
Essential Duties and Responsibilities	<i>these are not exclusive or all-inclusive. Other duties may be required and assigned.</i> <ul style="list-style-type: none">• Demonstrate and teach TN standards and grade level concepts in the classroom• Develops lesson plans and appropriate instructional aids stressing successful learning methods Design learning activities that will connect English Language Arts concepts to the student's physical world, to other content areas, and to prior TN grade level concepts• Establishes clearly defined objectives for all lessons, units, projects, and reports and communication objectives to students according to TN standards and the student's individual needs and abilities.



- Seeks out opportunities to promote student learning and foster positive relationships with all stakeholders who can serve as resources
- Maintains knowledge of best practices as it relates to TN standards and grade level concepts
- Differentiates instruction to meet the needs of diverse learners
- Provides individualized and small group instruction in order to adapt the curriculum to the needs of each student, to the extent feasible
- Attends faculty, department and/or grade level meetings and serves on committees upon requests
- Demonstrates a variety of teaching techniques and supplementary instructional materials
- Creates and maintains an inviting, stimulating instructional area with attractive student learning centers, and projects consistent with the physical limitations of teaching areas

Teaching Strategies Provides a clear description of the learning task and its content, monitors learner understanding and re-teaches as necessary. Ability to use differentiation instructional strategies to meet the needs of diverse learners. Provides learners with appropriate practice and reviews, establishes, and maintains learner involvement in the learning task.

Knowledge of Job

- Applicant must have considerable knowledge of the policies, procedures, and activities of the school system, and supervisory practices as they pertain to the performance of duties relating to the position.
- Applicant must have the capability to develop and implement long-term goals, and knows how to keep abreast of any changes in statutes, policy, procedures and methods as they pertain to public education.
- Applicant is able to assemble information and make written reports and documents in a concise, clear, and effective manner.
- Applicant has good organizational, management, interpersonal, and technical skills.
- Applicant is able to use independent judgement and discretion in supervising students, including the handling of emergency situations, determining and deciding upon procedures to be implemented, setting priorities, maintaining standards, and resolving problems.

The applicant selected for this position must complete full background checks including fingerprinting. Background checks will be completed through TBI, FBI, DCS, TN Registry of Sexual Offenders, and TN Registry of Abuse.

Pursuant to the State of Tennessee's policy of non-discrimination, the Tennessee School for the Deaf does not discriminate on the basis of race, sex, religion, color, national or ethnic origin, sexual orientation, age disability, or military services in its policies, or in the admission of, access to, treatment, or employment in its programs, services, or activities.