

CHATSWORTH CHARTER HIGH SCHOOL

<p>WEEK 1</p>	<p>9/26/19</p>	<p>ORIENTATION - 8:30 to 10:00 am (Spanish only) and 6:00 to 7:30 p.m. (English and Spanish)</p> <ul style="list-style-type: none"> • Welcome • Presentation of the program • Registration
<p>WEEK 2</p>	<p>10/3/19</p>	<p>SESSION 1 - THE PATHWAY TO SUCCESS 8:30 to 10:00 am (Spanish only) and 6:00 to 7:30 p.m. (English and Spanish)</p> <ul style="list-style-type: none"> • Get to know the model of "Pathway to success" that will be present throughout the program. • Learn to recognize the importance of family support in student's academic performance and how to help them express their emotions. • Recognize anxiety and stress in our children. • Get to know the Habits of Mind and Practices in Mathematics. • Learn how to calculate the GPA and come to know honor classes, advanced classes (AP), as well as the GATE Program.
<p>WEEK 3</p>	<p>10/10/19</p>	<p>SESSION 2 - OUR CHILDREN'S WELL BEING 8:30 to 10:00 am (Spanish only) and 6:00 to 7:30 p.m. (English and Spanish)</p> <ul style="list-style-type: none"> • Identify the benefits of having physical activities. • Understand the importance of adequate nutrition in academic performance. • Be cognizant of the "core courses", and the A-G requirements. • Receive information regarding academic records, transcripts and CUM file. • Identify what are extracurricular activities and their purpose in our children's education.
<p>WEEK 4</p>	<p>10/17/19</p>	<p>SESSION 3 - UNDERSTANDING THE EDUCATIONAL SYSTEM - 8:30 to 10:00 am (Spanish only) and 6:00 to 7:30 p.m. (English and Spanish)</p> <ul style="list-style-type: none"> • Support student communication using the given tools and by reading. • Understand the Common Core State Standards, how they work and what their purposes are, as well as CAASPP assessment exam. • Learn about the United States Educational System. • Understand the different committees that the schools have and how parents can get involved. • Learn more about the LCFF-LCAP. • Recognize the importance of the teacher's visit or the academic adviser of our kids and learn techniques for an efficient visit.
<p>WEEK 5</p>	<p>10/24/19</p>	<p>SESSION 4 - GETTING READY FOR COLLEGE STEM-STEAM 8:30 to 10:00 am (Spanish only) and 6:00 to 7:30 p.m. (English and Spanish)</p> <ul style="list-style-type: none"> • Get to know how the California university system works. • Locate our children on the pathway to success. • Identify admission requirements for college. • Learn how financial education of students affects their academic life. • Know the financing options for universities. • Identify STEM careers.
<p>WEEK 6</p>	<p>11/7/19</p>	<p>SESSION 5 - 21ST CENTURY SKILLS 8:30 to 10:00 am (Spanish only) and 6:00 to 7:30 p.m. (English and Spanish)</p> <ul style="list-style-type: none"> • Educate ourselves about the role of technology in our lives, in the academic life of students and how in the future will be relevant to the professional life of students. • Learn about the 21st century skills and how to support our children in achieving them. • Understand what the achievement gap is and how to shorten it. • Create an action plan to support our children to succeed.
<p>WEEK 7</p>	<p>11/21/19</p>	<p>SCHOOL PRESENTATION AND GRADUATION -6:00 to 8:00 p.m. Provided by the school in all the sessions: Microphone, and appropriate technology and classrooms.</p>