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NAMPA SCHOOL DISTRICT – Graduation Checklist Tool

Student Name: ___________________________  Class of:_________

**NSD High School Graduation Requirements for Columbia, Nampa, and Skyview:**

- Completion of the following 51 credits; SAT; ISAT-SB requirement as outlined by the State Board of Education; and a pass of the Senior Project and Civic’s Test.
- Use this checklist to track student credits and student progress towards graduation by crossing off earned credits in each subject field.
- If a grade is listed below the credit, it indicates the grade a student is scheduled to take the course(s). Credits listed without a grade level may be earned any year.
- You may graduate with more credits than required. The credits listed below are the minimum NSD graduation requirements for CHS, NHS, and SHS.

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<tr>
<th>Subject</th>
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**Abbreviations Legend:**  
Integrat – Integrated Math I or II  
Phy Sc – Physical Science  
Bio – Biology  
I.B.C.A. – Intro to Business Computer Applications  
F.O.M. – Fundamentals of Multimedia

*Recommended
 Rev. 1.25.20
# NSD Humanities Courses – CHS, NHS, SHS
(Graduation Requirement - 2 credits) - These courses may or may not be offered at each high school. Please see the Quick View List for site details.

### Arts (Performing)
- Advanced Theatre
- Competitive Theatre
- Intro to Theatre
- Theatre II
- Theatre Technology
- Theatre Production

### Music
- Band - Concert & Marching
- Choirs – Con Brio, Concert, Madrigal, Men’s Concert, Select Mixed, Select Women’s, Women’s Concert
- Drumline
- Guitar I and II
- Jazz Band I, II, and III
- Orchestra I, II, III, and IV
- Wind Ensemble

### Visual Arts
- Drawing/Painting I, II, and III
- Foundations of Art
- Pottery/Sculpture I, II, and III
- Printmaking I and II
- Studio Art and AP® Studio Art

### Dance
- Social Dance I, II, and III

### World Languages
- Chinese I, II, III, and IV
- French I, II, III, and IV
- German I, II, III, and IV
- Spanish I, II, III, and IV
- Spanish for Spanish Speakers

---

### TEAMS: CHS, NHS, SHS – Purpose and Structure

A TEAM is a group of students assigned to a Team of required content area instructors who teach the same core students within each specified grade level. The structure of the TEAMS allows for students to:
- reveal their own educational autonomy;
- exhibit a sense of individual identity;
- participate in a personalized and relevant instructional environment;
- demonstrate an awareness of real-life accountability.

Students may enter a TEAM based on his/her grade level. CHS Teams include up to 5 core content teachers who share the same group of students. NHS & SHS teams are by grade level only.

### FRESHMAN TEAM
- **COLUMBIA**
  - Integrated Math I
  - ELA – English 1-2
  - Physical Science
  - Business Comp Apps
- **NAMPA/SKYVIEW**
  - Grade Level Teams

### SOPHOMORE TEAM
- **COLUMBIA**
  - Integrated Math II
  - ELA – English 3-4
  - Biology
  - US History I
- **NAMPA/SKYVIEW**
  - Grade Level Teams

### JUNIOR TEAM
- **COLUMBIA**
  - ELA – English 5-6
  - US History II
- **NAMPA/SKYVIEW**
  - Grade Level Teams
NSD High School Program Descriptions

**CTE (Career & Technical Education)**

The 28 Career & Technical Education Programs deliver high-quality, industry-driven career training to students of the Nampa School District. This is accomplished by creating standards and classroom instruction relevant and engaging to our students—focusing on combining the rigorous core academics students need for college and the career and technical education which makes them employable.

Our data continues to show students in our programs have higher graduation, positive placement, and go-on rates. Our career educational options are some of the most valuable resources to help students gain a competitive advantage as they prepare for college and/or their career. Our alignment to industry driven standards assures our students gain the skills and competencies which are in high-demand and valued by their future employer. This year we have experienced increases in enrollment, student engagement in Career & Technical Student Organizations, and received many awards and accolades for our CTE programs.

Additionally, our teachers and staff continue to receive state and regional awards and are notable experts presenting at state, regional, and national conferences to showcase best practices to their peers. The Career & Technical educators are committed to helping prepare the next generation of skilled workers.

**STEM**

STEM (Science, Technology, Engineering and Math), housed at Columbia High School.

The STEM program is designed to offer students the opportunities and motivation to best use their given talents in science, technology, engineering and math. Students who flourish in this program will be passionate about one or more of these areas and desire to be challenged to reach new heights in their own learning. Through a foundation of project-based learning, cross-curricular projects, and dual credit courses focused on solving real-world problems, students will be inspired and prepared for majors and careers in STEM-related fields.

STEM is open to all students in the Nampa School District who want to be involved in STEM-related projects. Students interested will be able to fill out an application for the STEM program in the Spring.

**Fast Forward**

The Fast Forward program provides every student attending an Idaho public school an allocation of $4,125.00 to use towards Advanced Opportunities in grades 7-12. The fund can be used for:

- **Overload Courses:**
  An overload course is a high school level course that is taken in excess of the student’s regular school day. These courses are offered online, during the summertime, and after school. In the event that student incurs a cost for such courses, the Fast Forward program can pay up to $225.00 for the cost of the course. Overload courses must be above and beyond the full course load offered by the student’s local school and cannot be repeated or previously failed courses.

- **Dual Credits:**
  Dual credits are courses taken by high school students that are transcribed on their high school and college transcripts. The Fast Forward program can pay for up to $75.00 per credit, and in most cases, the cost of these credits is $65.00. Dual Credit courses can also be taken online, by virtual conferencing, or in some cases students can go directly to the college/university campus.

- **Exams:**
  Students can utilize Fast Forward funds to pay for a variety of college-credit bearing or professional technical exams. These include Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), or Career & Technical Education (CTE) exams.
AVID

The AVID Elective is a college prep course that takes students that have the individual determination to work hard and be successful in rigorous coursework. The goal of the AVID elective course is for 100 percent of students involved in AVID graduate from high school on-time and be accepted into a college or technical school. Students learn strategies that will help them on the road to college and in life. Students participate in Writing, Inquiry, Collaboration, Organization, and Reading strategies (WICOR). These strategies help students be successful in school as well as expose them to college and career opportunities. Two days a week, our AVID Elective classes run tutorials with the help of tutors. Tutorials provide the opportunity for students to present questions they're confused about to a group of their peers. Their group members then help them figure out their point of confusion through inquiry based questioning.

GEM

The General Education Matriculation (GEM) certificate is comprised of 36 college credits that are offered as dual credit courses at our NSD High Schools. Covering general education coursework required at all Idaho public 2- and 4-year institutions, this certificate allows students to complete their first year of college courses. By providing 28 dual credit courses in disciplines ranging from science and math to English and history, the high schools have created an environment where students can complete rigorous coursework that blends together their high school requirements and their GEM certificate requirements. By pairing this with the Advanced Opportunities funding program provided by the State Department of Education, many of our students are able to work towards completing their first year of college while in high school at minimal to no out of pocket cost.

AP® (Advanced Placement®)

Build College Skills: Taking an AP course builds the skills you’ll need throughout your college years. You give your mind a rigorous workout while polishing up your time management and study skills. You also get better at handling challenging issues and problems, with the support of your AP teachers. AP courses let you know what to expect during the next phase of your educational journey, and help you build the confidence to succeed.
Projected list of AP® (Advanced Placement®) and DC (Dual Credit) courses offered and listed by site.

Please research or inquire with your college or university of interest(s) for accepted post-secondary credit specifics. Dual credits may be available for a fee upon request and post-secondary institution requirements may vary. All projected courses are ultimately subject to instructor credentials on staff.

The (DC) designation represents the availability for Dual Credit in the course and does not signify the student enrolled in Dual Credit. The student must submit records of their Dual Credits earned when submitting transcripts to post-secondary institutions.

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<th>Nampa</th>
<th>Skyview</th>
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<td>AP® Physics (DC)</td>
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Idaho College & University Contact Information

**BOISE BIBLE COLLEGE**
Address: 8695 West Marigold Street
Boise, ID 83714
Phone: (208) 376-7731
http://www.boisebible.edu/

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Address: 1910 University Drive
Boise, ID 83725
Phone: (208) 426-1000
http://www.boisestate.edu

**BRIGHAM YOUNG UNIVERSITY - IDAHO**
Address: 525 S. Center Street
Rexburg, ID 83460
Phone: (208) 496-1411
http://www.byui.edu/

**COLLEGE OF EASTERN IDAHO**
Address: 1600 S. 25th E.
Idaho Falls, ID 83404
Phone: (208) 524-3000
http://www.eitc.edu

**COLLEGE OF IDAHO**
Address: 2112 Cleveland Boulevard
Caldwell, ID 83605
Phone: (208) 459-5011
http://www.collegeofidaho.edu

**COLLEGE OF SOUTHERN IDAHO**
Address: PO Box 1238
Twin Falls, ID 83303-1238
Phone: (208) 733-9554
http://www.csi.edu/

**COLLEGE OF WESTERN IDAHO**
Address to send Transcripts:
P.O. Box 3010 MS 3000
Nampa, ID 83687
Phone: (208) 562-3000
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**IDAHO STATE UNIVERSITY**
Address: 921 South 8th Avenue
Pocatello, ID 83201
Phone: (208) 282-0211
http://www.isu.edu

**LEWIS CLARK STATE COLLEGE**
Address: 500 8th Avenue
Lewiston, ID 83501
Phone: (208) 792-5472
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**NORTH IDAHO COLLEGE**
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Coeur d’Alene, ID 83814
Phone: (208) 769-3300
https://www.nic.edu/

**NORTHWEST NAZARENE UNIVERSITY**
Address: 623 South University Blvd.
Nampa, ID 83686
Phone: (208) 467-8011
http://www.nnu.edu

**UNIVERSITY OF IDAHO**
Address: 709 South Deakin Street
Moscow, ID 83844
Phone: (208) 885-6111
http://www.uidaho.edu
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# 2020-21 Nampa School District 131 High School Course Catalog

## CTE Courses and Pathways

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## Nampa School District 131
### High School Course Catalog

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- **Sports Medicine/Personal Training Pathway**
  - HO2000 Fundamentals of Health Professions (DC)$
  - HO2000 Medical Terminology (DC)$
  - SC320 Anatomy & Physiology ($-SHS)
  - HO3030 Sports Medicine I (DC)$
  - HO4030 Sports Medicine II * (DC)$

- **Public Safety**
  - PS2003 Fundamentals of Public Safety
  - PS3000 Law Enforcement I
  - PS4000 Law Enforcement II *

- **Emergency Medical Services**
  - HO2000 Fundamentals of Health Professions (DC)$
  - HO3030 Medical Terminology (DC)$
  - SC320 Anatomy & Physiology ($-SHS)
  - PS3103 Emergency Medical Responder
  - PS4100 EMT Basic

- **Skilled & Technical Sciences**
  - TI2004 Funds of Auto Tech (TI2003)/ Auto Body Coll Rep (TI2033)
  - TI3000 Auto Technology I (DC) $
  - TI4000 Auto Technology II (DC)* $
  - TI4000 Auto Body Collision Repair (DC)$

### TI Codes

- **Auto Technology Pathway**
  - TI2004 Funds of Auto Tech (TI2003)/ Auto Body Coll Rep (TI2033)
  - TI3000 Auto Technology I (DC) $
  - TI4000 Auto Technology II (DC)* $

- **Auto Body Collision Repair Pathway**
  - TI2004 Funds of Auto Tech (TI2003)/ Auto Body Coll Rep (TI2033)
  - TI3000 Auto Body Collision Repair (DC)$

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- **Credits**
  - Year-2
  - Double Block
  - Elective

- **Course Site**
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  - Home HS
  - NHS
  - NHS
  - Home HS

- **Course Available To Grade(s)**
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  - 12
  - 10
  - 11
  - 11

- **Course Offered To Students of**
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  - NHS
  - SHS
  - UHS

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ART

AR100 FOUNDATIONS OF ART, Year, Two Credits
PREREQUISITE: 9th-12th grades, none
Offered at CHS, NHS, SHS
This course provides instruction in the essential fundamentals of drawing and composition through application of the elements and principles of design as well as an introduction to art history and art analysis. Students in the class will be introduced to the other media courses the art department offers and learn about formal and expressive aspects while experiencing a variety of styles and subject matter. Students will have the opportunity to develop creativity, non-verbal communication, and personal artistic skills.

AR270 DRAWING/PAINTING I, Year, Two Credits
PREREQUISITE: 10th-12th grades, Credits earned in Foundations of Art
Offered at CHS, NHS, SHS
In Drawing/Painting I students will develop their technical and compositional skills by using a wide range of drawing media such as, graphite, colored pencil, charcoal, India ink, pastel and oil pastel. Students will also learn how to use and keep a sketchbook. Throughout the first semester, the emphasis of the class will be drawing from observation and composition studies. During the second semester students will transition to painting. The emphasis will be to develop their technical painting skills in watercolor, tempera, and acrylic. Students will explore a variety of traditional and non-traditional subject matter such as still life, landscape, portraits, including ideas from the students own taste and styles. Students will continue to develop their understanding of how to manipulate the Elements and Principles of Design in their sketches, drawings and final paintings. A variety of artists will be studied as students discover how they are relevant in art history and to the individual student’s work.

AR280 POTTERY/SCULPTURE I, Year, Two Credits
PREREQUISITE: 10th-12th grades, Credits earned in Foundations of Art
Offered at CHS, NHS, SHS
This class will expand on the inter-related 3-dimensional art forms of Pottery and Sculpture introduced in Foundations. Students will imagine, create and critique art works while developing skills with the use of various media, tools, and building techniques including clay and the potter’s wheel. Students will study art history and culture, arrive at unique solutions for 3-dimensional design problems as well as explore creative expression.

AR290 PRINTMAKING I, Year, Two Credits
PREREQUISITE: 11th-12th grades, Credits earned in Foundations of Art and Drawing/Painting I
Offered at NHS for students on site.

Printmaking is the process of creating images through the transfer of ink to paper or other material. This course is designed for students with a strong background and interest in drawing and painting who would like to explore a new medium. Students will investigate printmaking methods such as Monotype, Relief, Intaglio, and Screen Printing. Emphasis will be on learning responsible studio practices, developing knowledge of printmaking processes, production of quality work for display, and collaboration with artists and the community.

AR350 POTTERY/SCULPTURE II, Year, Two Credits
PREREQUISITE: 11th-12th grades, Credits earned in Pottery/Sculpture I
Offered at NHS & SHS for students on site.
This second level course provides an opportunity for a deeper study of Pottery and Sculpture. With increased independence and challenging problems, students will continue to study and critically analyze these forms through history. They will continue to explore various approaches to media and further develop their ability to use creative expression. Students will begin to focus on selecting and recording pieces for their portfolio.

AR370 DRAWING/PAINTING II, Year, Two Credits
PREREQUISITE: 11th-12th grades, Credits earned in Drawing/Painting I
Offered at NHS for students on site. Also offered at SHS for CHS & SHS students.
This second level course provides an opportunity for a deeper study of drawing and painting. Students will expand their knowledge of 2D media, techniques and explore traditional forms of drawing and painting such as still life, portrait, figure drawing as well as non-traditional forms i.e. collage, transfers, painted objects. Students will be encouraged to generate their own subject matter, inform their artwork with art history, speak and write with the language of art, refine their art criticism skills and build their portfolios for AP Studio Art or scholarship and college applications.

AR390 PRINTMAKING II, Year, Two Credits
PREREQUISITE: 12th grade, Credits earned in Printmaking I
Offered at NHS for students on site.
This course is designed to be a continuation of Printmaking I. Students will expand on skills learned in Printmaking I while engaging in cross-curricular collaborations and making connections with the community.

AR450 POTTERY/SCULPTURE III, Year, Two Credits
PREREQUISITE: 12th grade, Credits earned in Pottery/Sculpture II
Offered at NHS for student’s district wide.
This third level course provides an opportunity for individualized goals and a more focused, personal study of the arts of Pottery and Sculpture. More complex techniques are introduced and foundational skills improved. Students further develop an understanding of the art world through research, reading, participating in arts events when possible and exhibiting their own work. Students practice critical analysis of their own work as well as forms throughout...
history, with an emphasis on contemporary forms. When personally relevant students will
select and record pieces for their portfolio.

**AR460 AP® STUDIO ART**, Year, Two Credits
**PREREQUISITE:** 11th-12th; Credits earned in Foundations of Art and two other Art courses; or
by teacher recommendation.
Offered at CHS, NHS, SHS

**COLLEGE CREDIT MAY BE AVAILABLE FOR A FEE / AP EXAM AVAILABLE FOR A FEE**
The ADVANCED PLACEMENT Studio Art course is intended for highly motivated students who
are seriously interested in the study of art after high school. This course involves significantly
more commitment and accomplishment than the typical high school art course. Emphasis
will be on broadening skills, developing creativity, studio production, portfolio development,
individual research, and critique. Students may opt to complete the College Board AP
Portfolio requirements to receive AP Credit. These requirements include developing a
concentration/personal direction, breadth/broadening skills and media experiences as well
as demonstrating the achievement of quality work. The student may also use their portfolio
from this class for application to post-secondary art schools, college scholarships, juried art
exhibitions, and internships or jobs.

**COMMUNICATIONS**

**CO100 COMPETITIVE SPEECH AND DEBATE**, Year, Two Credits
**PREREQUISITE:** 9th-12th grade, none
Offered at CHS, NHS, SHS.
**COLLEGE CREDIT MAY BE AVAILABLE FOR A FEE**
This course deals with basic argumentation based on logical reasoning and analysis used in
both competitive debating and speaking. Students study a variety of types of debate in
addition to individual speaking events. One interscholastic competition is required each
semester to pass the class and students must meet eligibility requirements in order to
compete. To be successful, a student must commit significant time for preparation and trips
to competition. One year of debate fulfills the state requirement for one Credit of speech.

**CO110 INTRO TO THEATRE**, Year, Two Credits
**PREREQUISITE:** 9th-12th grades, none
Offered at CHS, NHS, SHS
This is an academic and performance course in the basic skills of theatre arts. Students will
learn about the many different aspects of the field, which must be combined in order to
create a theatrical production, such as pantomime, comedy and dramatic acting,
monologues, ensemble acting, Shakespeare, children’s theatre and auditioning. This is not
solely an acting class. Some of the grading is subjective, but this is based on effort rather than
talent. This course also involves academic material, so be prepared to think, work, act, and
have fun all at the same time.

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**CO130S APPLIED THEATRE**, Year, Two Credits
**PREREQUISITE:** 9th-12th grades, Administrative or Instructor Approval
Offered at CHS for students on site.
Students of all abilities will explore the art of theatre through games, exercises, and
rehearsals. In this class, general education students will serve a mentoring role. They will
work with students of differing abilities toward a showcase performance in front of a live
audience! In addition to rehearsing our showcase, students will learn about set, costume,
and prop design and creation.
Along with theatrical education, social skills, emotional identification, and teamwork will be
emphasized. Specifically, facial expressions, body movements and vocal inflections will be
studied.

**CO140 FUNDAMENTALS OF YEARBOOK**, Year, Two Credits
**PREREQUISITE:** 9th-12th grades, none
Offered at NHS & SHS for students on site.
**Students may need to provide their own transportation to off-site events, clinicals, and externships.**
A basic intro level to journalism and the world of print. The curriculum would teach the basic
principles of journalism: photojournalism, journalistic writing, design, and how to get/tell a
story. It would include hands on practice in design, reporting, photography, photo editing,
organization, leadership, and writing.

**CO150 EXPLORING COMPUTER SCIENCE**, Year, Two Credits
**PREREQUISITE:** 9th-12th grades, none
Offered at CHS, NHS, SHS
This is an introductory course open to all interested students. Ethical and social issues in
computing, and careers in computing, are woven throughout. Units utilize a variety of
tools/platforms, and culminate with final projects around the following topics: human
computer interaction, problem solving, web design, programming, and computer and data
analysis.

**CO203 SPEECH**, Semester, One Credit
**PREREQUISITE:** 10th grade
**REQUIRED FOR GRADUATION**
Offered at CHS, NHS, SHS.
Speech is a core, required course for graduation, which helps students understand the
process of communication involved in everyday life. The main focus of this course is on public
speaking. Students strive to become articulate communicators by practicing various types of
speeches. Students are exposed to lessons on how communication affects our lives, the
process of communication, listening skills, interpersonal communication, building confidence, structuring speeches, choosing effective language, media studies, and speech delivery.

**CO210 THEATRE II, Year, Two Credits**
**PREREQUISITE:** 10th-12th grades, Credits earned in Intro to Theatre
Offered at CHS, NHS, SHS
This course involves further study of acting and the technical aspects of theatre. The course will include units on scene work, monologues, set construction, costuming, lighting and sound, makeup, props and stage management. Also included will be an optional public performance, one-act plays, audition work, and the BSU Drama Festival.

**CO233 NEWSPAPER PRODUCTION, Semester, One Credit, Course is Repeatable**
**PREREQUISITE:** 9th-12th grades, Application may be required.
Offered at NHS for students on site.
This class will write, design, and publish a school newspaper. This course requires a lot of writing and time outside of class; students need to be in good standing in their regular English classes. Completion of an application at the end of the prior school year may be required.

**CO240 YEARBOOK PRODUCTION, Year, Two Credits**
**PREREQUISITE:** 10th-12th grades. Photography and experience in Photoshop and/or InDesign recommended. Credits earned in English & other applicable courses (Photography, Art, Computer Applications, etc.) also recommended.
Offered at CHS, NHS, SHS.

*Students may need to provide their own transportation to off-site events, clinicals, and externships.*
Production of the yearbook includes planning and organizing, developing leadership skills, writing, art/graphic design, advertising and photography involving school life, organization, clubs, academics, classes and sports. Students involved in yearbook are responsible for the production of the yearbook. Attendance is critical for a passing grade.

**CO310 ADVANCED THEATRE, Year, Two Credits**
**PREREQUISITE:** 10th-12th grades, Credits earned in Theatre II and audition.
Offered at CHS, NHS, SHS
This performance class will include advanced acting techniques, reading of modern and classical plays and character analysis. The second semester will include an optional major school production, the BSU Drama Festival and scholarship auditions.

**CO320 THEATRE TECHNOLOGY, Year, Two Credits**
**PREREQUISITE:** 10th-12th grades, Credits earned in Intro to Theatre or Foundations of Art.
Offered at CHS, NHS, SHS
Introduction to the major elements and theory of theatrical technologies and production. Work will focus on scenery production and engineering, shop organization, and the various techniques and procedures utilized by production and technology personnel. Course will include technical drawing, organization, communication, lighting, safety, task-oriented engineering solutions, and theatre program production lab work.

**CO330 COMPETITIVE THEATRE, Year, Two Credits**
**PREREQUISITE:** 10th-12th grades, Credits earned in Intro to Theatre, Music, Speech or Debate.
Offered at SHS for students on site.
Competitive Acting is an honors level course, which advances performance techniques learned in entry level performance classes. Curriculum will include advanced studies in characterization, voice, theories of acting, directing, play production, auditions, musical theatre, script analysis, advanced acting techniques and movement. Students will be required to participate in public performances and competitions. This will include but is not limited to local auditions, District III Drama Competition, College High School Drama Festivals and One Act Festivals.

**CO363 THEATRE PRACTICUM, Semester or Year, One-Two Credits**
**PREREQUISITE:** 10th-12th grades; Audition Required; and currently enrolled and/or earned credits in Theatre 2 or Advance Theatre.
Offered at NHS for students on site. Course is repeatable.
Theatre Practicum applies the skills learned in the theatre classrooms towards a full published production of a play. Students who excel in their theatre classes are encouraged to audition to be a part of putting on a student led production each semester. Primary roles include the actors, technicians, director and stage manager.

**FOREIGN LANGUAGES**

**FL100 FRENCH I, Year, Two Credits**
**PREREQUISITE:** 9th-12th grades, none
Offered at SHS for student’s district wide.
French 1 offers the students the opportunity to begin language by concentrating on listening skills as they hear the language in context. Through the medium of storytelling students will build vocabulary that enables them to use the spoken language almost immediately. French 1 equally focuses the learning of the four language skills: listening, comprehension, speaking, reading, and writing. French culture is included in this course. Students may sign up for a Spring Break trip to France and earn 1 credit from NNU, ML 194: The History, Art and Culture of France.

**FL110 GERMAN I, Year, Two Credits**
PREREQUISITE: 9th-12th grades, none
Offered at NHS for student’s district wide.

This course offers students the opportunity to begin German language learning by concentrating on listening skills as they hear the language in context. Through the medium of storytelling students will build vocabulary that enables them to use the spoken language almost immediately. Reading and writing skills will also be taught. German culture will be introduced in the classroom, and students will be offered the opportunity to participate in a summer foreign exchange program with a partner school in Germany.

FL220 SPANISH II, Year, Two Credits
PREREQUISITE: 10th-12th grades, Credits earned in Spanish I
Offered at CHS, NHS, SHS
Spanish II offers students the opportunity to continue language study by expanding their vocabulary base and concentrating on listening skills as they hear the language in context. Spanish II also focuses on the learning of the four basic language skills: listening comprehension, speaking, reading, and writing. Hispanic culture is also included in this course.

FL300 FRENCH III, Year, Two Credits
PREREQUISITE: 11th-12th grades, Credits earned in French II
Offered at HS for student’s district wide.
COLLEGE CREDIT MAY BE AVAILABLE FOR A FEE.
French III provides students with an opportunity to improve their understanding and usage of French grammar through narrative expression (story telling). Reading and writing skills are emphasized, and activities are designed to increase the students’ confidence in speaking French. Students will continue to add vocabulary and fluency to their speaking, listening, reading, and writing skills. French culture is woven into the curriculum. Students may sign up for a Spring Break trip to France and earn 1 credit from NNU, ML 194: The History, Art and Culture of France. Students can take this course for concurrent credit through NNU and receive 8 college credits for French 201 and 202.

FL310 GERMAN III, Year, Two Credits
PREREQUISITE: 11th-12th grades, Credits earned in German II
Offered at NHS for student’s district wide.
COLLEGE CREDIT MAY BE AVAILABLE FOR A FEE.
Students will add more structural elements to their written language as they continue to add vocabulary and fluency to their speaking, listening, reading, and writing skills. Lessons on culture and the opportunity for participation in the summer exchange program with our sister school in Germany will continue to be woven into the language curriculum. THIS COURSE IS OFFERED FOR CONCURRENT CREDIT THROUGH BSU.
FL320 SPANISH III, Year, Two Credits
PREREQUISITE: 11th-12th grades, Credits earned in Spanish II or instructor approval.
Offered at CHS, NHS, SHS
COLLEGE CREDIT MAY BE AVAILABLE FOR A FEE.
Spanish III provides students with an opportunity to improve their understanding of the usage of Spanish grammar through narrative expression (story-telling). Reading and writing skills are emphasized and activities are designed to increase the student’s confidence in speaking Spanish. Students will add more structural elements to their written language as they continue to add vocabulary and fluency to their speaking, listening, reading, and writing skills. Hispanic culture is woven into the curriculum. Students may choose to take this course for concurrent credit through NNU and receive 8 college credits for Spanish 1010 and 1020.

FL330 CHINESE III, Year, Two Credits
PREREQUISITE: 11-12th grades, Credits earned in Chinese II
Offered at CHS, NHS, SHS
Chinese III is designed for students with a beginning knowledge of Chinese language. Students will learn to communicate orally in both preset situations as well as spontaneous dialogues. They will present information on familiar topics. They will learn to communicate using the language and language cues in order to facilitate oral communication. Students will continue to learn the Chinese writing system through character practice and short readings. The goal by the end of the year should be a working knowledge of around 800 characters. Students will learn to communicate orally in both preset situations as well as spontaneous dialogues. They will present information on familiar topics. They will learn to communicate using the language and language cues in order to facilitate oral communication. Students will continue to learn the Chinese writing system through character practice and short readings. The goal by the end of the year should be a working knowledge of around 800 characters.

FL400 FRENCH IV, Year, Two Credits
PREREQUISITE: 12th grade, Credits earned in French III
Offered at CHS, NHS, SHS
French culture is woven into the curriculum. Students may sign up for a Spring Break trip to France and earn 1 credit from NNU, ML 194: The History, Art and Culture of France. Students can take this course for concurrent credit through NNU and receive 8 college credits for French 201 and 202.

FL410 GERMAN IV, Year, Two Credits
PREREQUISITE: 12th grade, Credits earned in German III
Offered at CHS, NHS, SHS
German IV helps students to improve all language skills by continuing to promote fluency through listening and speaking and by completing the task of leaning the accurate structural elements of the language. Culture and the opportunity to participate in the summer exchange program are emphasized. THIS CLASS IS OFFERED FOR CONCURRENT CREDIT THROUGH BSU.

FL420 SPANISH IV, Year, Two Credits
PREREQUISITE: 12th grade, Credits earned in Spanish III or instructor approval.
Offered at CHS, NHS, SHS
Spanish IV helps students to improve all language skills by continuing to promote fluency through listening and speaking and by completing the task of learning the structural elements of the language. Students may choose to take this course for concurrent credit through NNU and receive 8 college credits for Spanish 2010 and 2020.

FL430 CHINESE IV, Year, Two Credits
PREREQUISITE: 12th grade, Credits earned in Chinese III
Offered at CHS, NHS, SHS
Chinese IV is designed for students with a beginning knowledge of Chinese language. Students will learn to communicate orally in both preset situations as well as spontaneous dialogues. They will present information on familiar topics. They will learn to communicate using the language and language cues in order to facilitate oral communication. Students will continue to learn the Chinese writing system through character practice and short readings. The goal by the end of the year should be a working knowledge of around 800 characters. Students will learn to communicate orally in both preset situations as well as spontaneous dialogues. They will present information on familiar topics. They will learn to communicate using the language and language cues in order to facilitate oral communication. Students will continue to learn the Chinese writing system through character practice and short readings. The goal by the end of the year should be a working knowledge of around 800 characters.

FL500 FOREIGN LANGUAGE TRAVEL EXPERIENCE, One Credit
PREREQUISITE: One full year of study in the target language. Pre-approval from administration is required.
Offered at CHS, NHS, SHS
Students may receive one credit for travel of three weeks or more to a country with organized school programs.

FL510 SPANISH FOR SPANISH SPEAKERS, Year, Two Credits
PREREQUISITE: 10th-12th grades, Administration or Instructor Recommendation
Offered at CHS, NHS
NOTE: Students may be given a placement test to determine their appropriate level and/or meet with an instructor to determine placement. The class may also be offered as a preparation for the CLEP (College Level Examination Program) Spanish test. This is a class for native speakers to improve all language skills by continuing to promote fluency and literacy in the Spanish language through listening, speaking, reading and writing and by completing the task of learning the structural elements of the language.

INTERVENTION/PREPATORY
Intervention courses are assigned by Administration/Instructor recommendation only.

**IN200 AVID 9**, Year, Two Credits  
**PREREQUISITE:** 9th grade, Administration or Instructor Recommendation  
Offered at CHS and NHS for student’s onsite.  
The AVID Elective is a college prep course that takes students that have the individual determination to work hard and be successful in rigorous coursework. The goal of the AVID elective course is for 100 percent of students involved in AVID to graduate from high school on-time, and be accepted into a college or technical school. Students learn strategies that will help them on the road to college and in life. Students participate in Writing, Inquiry, Collaboration, Organization, and Reading strategies (WICOR). These strategies help students be successful in school as well as expose them to college and career opportunities. Two days a week, our AVID Elective classes run tutorials with the help of tutors. Tutorials provide the opportunity for students to present questions they’re confused about to a group of their peers. Their group members then help them figure out their point of confusion through inquiry based questioning.

**IN210 AVID 10**, Year, Two Credits  
**PREREQUISITE:** 10th grade, Administration or Instructor Recommendation  
Offered at CHS and NHS for student’s onsite.  
See AVID 9 for course description.

**IN310 AVID 11**, Year, Two Credits  
**PREREQUISITE:** 11th grade, Administration or Instructor Recommendation  
Offered at CHS and NHS for student’s onsite.  
See AVID 9 for course description.

**IN410 AVID 12**, Year, Two Credits  
**PREREQUISITE:** 12th grade, Administration or Instructor Recommendation  
Offered at CHS and NHS for student’s onsite.  
See AVID 9 for course description.

**IN503 STUDY SKILLS**, Semester, One Credit  
**PREREQUISITE:** 9th–12th grade; Administration or Instructor Recommendation  
Offered at NHS for student’s onsite.  
This course can be required for identified students who have failed in previous core courses, currently failing, or have been identified by their teacher to need additional instruction for success. Students will receive individualized support and programming. Student’s progress will be closely monitored and adjustments will be made to help the student experience success in their core courses. Class is designed to allow students additional time to work on improving their grades in other courses. Students will receive instruction on organizational and time management skills.

**IN523 ACADEMIC SUPPORT**, Sem, One Credit  
**PREREQUISITE:** 9th–12th grades; Administrative or Instructor Recommendation  
This course can be required for identified students who have failed in previous courses, are currently failing, or have been identified by their teacher(s) to need additional instructional support for success. Students will receive individualized instructional support. Student’s progress will be closely monitored and adjustments will be made to help the student experience success.

**IN700 CAREER & COLLEGE TECHNOLOGY**, Year, Two Credits  
**PREREQUISITE:** 12th grade; Administration or Instructor Approval  
Offered at NHS for student’s on site.  
This technology class will explore career and college readiness tech skills, such as becoming proficient in software the supports financial literacy and using Microsoft tools to apply for jobs and college and communicate professionally.

### ENGLISH LANGUAGE ARTS

**LA100 ENGLISH 1-2**, Year, Two Credits  
**PREREQUISITE:** 9th grade required, none  
Offered at CHS, NHS & SHS  
**REQUIRED FOR GRADUATION**  
**Course is offered at CHS as part of the STEM program.**  
This course advances student learning in the writing process, reading comprehension, literary terminology, and language usage. Ninth grade English classes are a part of the Freshman House, which also includes Communications, Physical Science, and US History.

**LA153 CREATIVE WRITING**, Semester, One Credit  
**PREREQUISITE:** 9th – 12th grade  
Offered at CHS & NHS for students on site.  
Step out of your current mindset on writing and experience a new perspective on the Art of Writing. We will explore the written word and develop our abilities to express ourselves in a precise fashion. While this class may appeal to students who already write, it is also geared towards students who may be reluctant writers. This class will provide students with an appropriate outlet and support in making the written word work for them. It will open new opportunities for self-expression while reinforcing Common Core Language, Reading, and Writing Standards.
LA160 ENGLISH 1-2 HONORS, Year, Two Credits
**PREREQUISITE:** 9th grade, Application/Admin Approval; Freshmen may take this course to meet the 9th grade ELA graduation requirement.
Offered at CHS, NHS & SHS
This course requires application or teacher recommendation and approval by the instructor to better ensure student performance and rigor of the course are an appropriate match. Students will read from multiple genres to understand complex literary elements. Writing encompasses multiple genres but focuses primarily on research techniques and persuasion.

LA200 ENGLISH 3-4, Year, Two Credits
**PREREQUISITE:** 10th grade
Offered at CHS, NHS & SHS
**REQUIRED FOR GRADUATION**
Course is offered at CHS as part of the STEM program.
This course is designed to expand on concepts taught in ninth grade. Students will read from multiple genres to understand complex literary elements. Writing encompasses multiple genres but focuses primarily on research techniques and argument. Tenth grade English classes are a part of the Sophomore House, which also includes the Biology, Communications, and World History classes.

LA213 and LA213B YOUNG ADULT LITERATURE (A and B), Semester, One Credit
**PREREQUISITE:** 9th-12th grades
Offered at CHS for students on site. Part A in the Fall Semester and Part B in the Spring Semester. You DO NOT need to have taken Part A to request Part B. The Literature studied varies from Part A to Part B. This elective course is designed for students who enjoy reading and desire an opportunity to strengthen their skills in comprehension and literary analysis. Students will study elements such as character development and theme in literature that has been written specifically for teens. They will participate in literature circles, write analyses of works, conduct research, and present their findings.

LA260 ENGLISH 3-4 HONORS, Year, Two Credits
**PREREQUISITE:** 10th grade, Application/Admin Approval; Sophomores may take this course to meet the 10th grade ELA graduation requirement.
Offered at CHS, NHS & SHS
This course requires application or teacher recommendation and approval by the instructor to better ensure student performance and rigor of the course are an appropriate match. This course is designed to expand on concepts taught in ninth grade. Students will read from multiple genres to understand complex literary elements. Writing encompasses multiple genres but focuses primarily on research techniques and persuasion.

LA270 CREATIVE WRITING II, Year, Two Credits
own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

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LA373 RESEARCH WRITING, Semester, One Credit
PREREQUISITE: 10th-12th grades; Credits earned in English 1-2
Offered at NHS for students on site.
This course will be composed of student-led research projects that will teach students fundamental research and writing skills to assist in high school and college. Students will conduct in-depth research into a topic of their choosing, learning how to represent that data in writing and visually, culminating in the publication of a short anthology of student work. Students will learn various research techniques, style guides (MLA, APA, & Chicago), writing and organization methods, and visit a college library. This class can be taken in conjunction with senior project for students who would like additional help/time on their senior project.

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LA400 ENGLISH 7-8, Year, Two Credits
PREREQUISITE: 12th grade
Offered at all CHS, NHS and SHS
Course is offered at CHS as part of the STEM program.
In this course students read a variety of literary genres. They will develop and extend critical thinking, reading, and writing as they read both classical and popular literature. Students will be required to research, compose, and complete written projects on a variety of formats. Seniors may take AP® Literature to meet the graduation requirement.

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LA410 AP® LITERATURE, Year, Two Credits
PREREQUISITE: 12th grade; Seniors may take this course to meet the 12th grade ELA graduation requirement.
Offered at CHS, NHS, SHS
COLLEGE CREDIT AVAILABLE IF STUDENT PASSES AP EXAM — FEES APPLICABLE
The AP® English class is a college-level English class designed for the capable and ambitious senior. Extensive reading and writing are requirements of the class. Preparation for the AP® Literature and Composition Examination is a component of the course. The course will include intensive study of representative works from various genres and periods, concentrating on works of recognized literary merit by selected authors of poetry, drama, fiction, expository prose and other composition, and literacy and rhetorical handbooks.

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LA670 AP® RESEARCH, Year, Two Credits
PREREQUISITE: 12th grade, Credits earned in AP® Seminar
Offered at CHS for students district wide.
COLLEGE CREDIT AVAILABLE IF STUDENT PASSES AP EXAM — FEES APPLICABLE

In the AP® Research course, students further their skills acquired in the AP® Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of 4000-5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense.

Although the topic of each research study will vary, the course requires students to plan and conduct a study or investigation. The course provides opportunities (activities/assignments) for students to: Understand principles of discipline-specific research methods (e.g., qualitative, quantitative, mixed); Employ appropriate disciplinary research methods to develop, manage, and conduct an in-depth study or investigation in an area of student’s own interest, culminating in a 4000–5000 word paper (accompanied by an additional piece of scholarly work — where applicable — to be performed or exhibited); Present (using appropriate media) and defend the research design, approach, and findings to a panel; Document their processes and curate the artifacts of the development of their scholarly work in a portfolio (College Board Course Description).

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MATHEMATICS

MA030 MATH STRATEGIES, Semester, One Credit (May be required a second semester.)
PREREQUISITE: 9th-12th grade; Administrative or Instructor Recommendation
Offered at NHS & SHS for student’s onsite.
This course is designed to provide additional support for students taking Integrated Math 1. The course is for elective credit.

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MA040 MATH STRATEGIES II, Semester, One Credit (May be required a second semester.)
PREREQUISITE: 10th grade; Administrative or Instructor Recommendation
Offered at NHS for student’s onsite.
This course is designed to provide additional support for students taking Integrated Math 2. The course is for elective credit.

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MA0520 PERSONAL FINANCE CTE, Year, Two Credits
PREREQUISITE: 12th grade and must be enrolled in a capstone class in any CTE pathway across the district
Offered at SHS for student’s district wide.
Note: This course meets the Senior year Math Graduation Requirement.
Personal Finance is a course designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets, simulate use of checking and savings accounts, demonstrate knowledge of finance, debt, and credit management, and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions.

**MA100I INTEGRATED MATH I**, Year, Two Credits

**PREREQUISITE:** None, 9th grade required unless Integrated Math I credits have already been earned.
Offered at CHS, NHS, SHS

**Course is offered at CHS as part of the STEM program.**
This course will formalize and expand the mathematical concepts that students began in the previous course covering the following six main topics: expressions, equations, and units; functions, including linear, exponential and quadratic; systems of equations and inequalities; data collection and analysis, including probability; translations, reflections and rotations involving both equations and shapes; and finally, the Pythagorean Theorem and its applications.

**MA100IA INTEGRATED MATH I A**, Year, ½ Math Credit/semester

**PREREQUISITE:** 9th grade; Administrative or Instructor Recommendation
Offered at NHS

**Course will fulfill the Required 1st credit of Integrated Math I**
Semester 1 of Integrated Math I taught over two semesters. This course will formalize and expand the mathematical concepts that students began in the previous course. The main topics include linear and exponential functions, rigid transformations, systems of equations, and inequalities.

**MA100IB INTEGRATED MATH I B**, Year, ½ Math Credit/semester

**PREREQUISITE:** 10th grade; Administrative or Instructor Recommendation
Offered at NHS

**Course will fulfill the Required 2nd credit of Integrated Math I**
Semester 2 of Integrated Math I taught over two semesters. This course will formalize and expand the mathematical concepts that students began in the previous course. The main topics include inequalities, sequences, triangle congruence, and functions (linear, exponential, and quadratic).

**MA200I INTEGRATED MATH II**, Year, Two Credits

**PREREQUISITE:** 9th-10th grades, Credits earned in Integrated Math I
Offered at CHS, NHS, SHS

**Course is offered at CHS as part of the STEM program.**

Students will study similarity to understand right triangle trigonometry and connections to quadratics through Pythagorean relationships, and explore circles with their quadratic algebraic representations. Students will study quadratic expressions, equations and functions, comparing their characteristics to linear and exponential relationships, explore the use of real and complex numbers to solve quadratic equations, and the link between probability and data. Students will integrate algebraic and geometric concepts studied.

**MA300I INTEGRATED MATH III**, Year, Two Credits

**PREREQUISITE:** 9th-12th grades, Credits earned in Integrated Math II
Offered at CHS, NHS, SHS

**Course is offered at CHS as part of the STEM program.**
Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. Building on their previous work with functions, and on their work with trigonometric ratios and circles in Geometry, students now use the coordinate plane to extend trigonometry to model periodic phenomena.

**MA360 ADVANCED ALGEBRA**, Year, Two Credits

**PREREQUISITE:** 10th-12th grades, Credits earned in Integrated Math III
Offered at CHS, NHS & SHS

**COLLEGE CREDIT AVAILABLE FOR A FEE**

**Course is offered at CHS as part of the STEM program.**
This course includes: equations and inequalities; functions and graphs; polynomial, rational, exponential and logarithmic functions; systems of equations and inequalities; conics; and the Binomial Theorem. Strongly recommended for those planning to pursue any post-secondary study.

**MA400 COLLEGE ALGEBRA/TRIGONOMETRY**, Year, Two Credits

**PREREQUISITE:** 10th-12th grades, Credits earned in Algebra 2, Integrated Math III OR teacher recommendation.
Offered at CHS, NHS, SHS

**COLLEGE CREDIT AVAILABLE FOR A FEE**

**Course is offered at CHS as part of the STEM program.**
This course includes: equations and inequalities; functions and graphs; polynomial, rational, exponential and logarithmic functions; systems of equations and inequalities; conics; and the Binomial Theorem. It also covers right triangle and circular function approaches to trigonometry, graphs of trig functions, trig identities, conditional equations, right and non-right triangle applications of trigonometry, inverse trig functions, trigonometry of complex numbers including DeMoivre's Theorem, polar coordinates and equations, parametric equations. Strongly recommended for those planning to pursue any post-secondary study.
**MA410 AP® CALCULUS (AB)**, Year, Two Credits
**PREREQUISITE:** 11th-12th grades, Credits earned in College Algebra/Trigonometry OR teacher recommendation.
Offered at CHS, NHS, SHS
**COLLEGE CREDIT AVAILABLE FOR A FEE / AP EXAM AVAILABLE FOR A FEE**
**Course is offered at CHS as part of the STEM program.**
Definitions of limit, derivative and integral. Computation of the derivative, including logarithmic, exponential and trigonometric functions. Applications of the derivative, approximations, optimization, mean value theorem. Fundamental Theorem of Calculus, brief introduction to applications of the integral and to computations of antiderivatives.

**MA420 AP® STATISTICS**, Year, Two Credits
**PREREQUISITE:** 11th-12 grades, Credits earned in Algebra 2 or Integrated Math III OR teacher recommendation.
Offered at CHS, NHS, CHS
**COLLEGE CREDIT AVAILABLE FOR A FEE / AP EXAM AVAILABLE FOR A FEE**
**STRONGLY RECOMMENDED FOR THOSE PLANNING TO PURSUE ANY POST-SECONDARY STUDY.**
The purpose of the Advanced Placement course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, planning a study, anticipating patterns, and statistical inference. The ADVANCED PLACEMENT Statistics course is an excellent option for any student, regardless of the student’s intended post-secondary program of study.

**MA470 AP® COMPUTER SCIENCE PRINCIPLES**, Year, Two Credits
**PREREQUISITE:** 10th-12th grades, Credits earned in Algebra II or Integrated Math III.
Offered at SHS and taken for Math, Science, or Elective Credit.
Offered at CHS & NHS for Math or Elective Credit.
**COLLEGE CREDIT AVAILABLE FOR A FEE / AP EXAM AVAILABLE FOR A FEE**
This course will follow the fully developed curriculum of the College Board’s AP® Computer Science Principles (CSP). AP® CSP offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the big ideas and practices of computer science such as: creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cyber security, collaboration, and societal impacts. The course will give students the opportunity to use technology to address real-world problems and build relevant solutions. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.
**Class Structure:** The daily efforts of this course will be a balance between learning how computer science is applied towards impacting our society and personally applying computer science principles. Students will learn computer science by building socially useful mobile apps. The course is project-based and emphasizes writing, communication, collaboration, and creativity.

**MA480 MATH MODELS**, Year, Two Credits
**PREREQUISITE:** 12th grade, Credits earned in Integrated Math II
Offered at CHS, NHS, SHS
Note: Course is not NCAA approved.
This course is designed for students entering the work world immediately following high school and not those who are college-bound. The course is intended to satisfy the state mandated senior math class for those students who are unable to complete Algebra 2. It has a simple overview of number theory, algebra, geometry, statistics, and personal finance (taxes, interest, saving, investing, and spending), which will help students prepare for either college or the workplace due to the focus on real-life application of mathematics.

**MA490 AP® COMPUTER SCIENCE A**, Year, Two Credits
**PREREQUISITE:** 11th-12th grades, Credits earned in Algebra II or Integrated Math III or Instructor Approval
Offered at SHS for Math, Science, or Elective credits for CHS & SHS students. Credits can be earned in Science at SHS; as Math for Seniors only and/or as elective credits at both NHS & SHS.
**COLLEGE CREDIT AVAILABLE FOR A FEE / AP EXAM AVAILABLE FOR A FEE**
Introduction to object oriented problem solving and programming. Software development process. Data and expressions, conditionals and loops, arrays and lists, and classes and interfaces. Introduction to graphical user interfaces and UML diagrams.

**MA520 PERSONAL FINANCE CTE**, Year, Two Credits
**PREREQUISITE:** 12th grade
Offered at CHS, NHS, SHS
Note: This course meets the Senior year Math Graduation Requirement.
Personal Finance is a course designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets, simulate use of checking and savings accounts, demonstrate knowledge of finance, debt, and credit management, and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions.
ME423 EXPLORATORY INTERNSHIP, Semester or Year, 1 credit/semester
PREREQUISITE: 12th grade, Admin Approval
This course will help students develop the skills necessary to succeed in high school and beyond. Particular attention will be paid to goal setting, study skills, and dealing with difficulties encountered in the high school environment. The course will also focus on developing the common core skills of close reading, analytical writing, and speaking and listening.

ME500 LEADERSHIP I, Year, Two Credits
PREREQUISITE: 9th-12th grades; See Leadership 2 course description
Offered at NHS for student’s onsite.

ME510 LEADERSHIP II, Year, Two credits
PREREQUISITE: 10th-12th grades at NHS & SHS; 9th-12th at CHS; Instructor Approval and/or participants must satisfy the general election process which includes completed leadership application, student body campaign speech and the election itself.
Offered at CHS, NHS, SHS
The purpose of this class is to provide you with the opportunity to develop and refine leadership skills as you plan and implement activities/events, fund raisers and community service projects while serving your constituents (students and staff). As you do so, you will specifically develop your abilities in the following areas: Service Leadership; Goal setting; Strategic planning and time management; Marketing and promotions; Project administration; Group dynamics; Public speaking; Interpersonal skills (communication, conflict resolution, active listening, etc.); Executive management skills (facilitating meetings, Organizational influence, money management, etc.).

ME523 COLOR GUARD, Fall Semester, One Credit
PREREQUISITE: 9th-12th grades, Auditions may be required OR instructor approval
Offered at CHS, NHS, SHS
Instruction will include movement basics; equipment basics with flag and rifle; performance observation and analysis; and basic design and choreography. In the fall this course includes rehearsal & performance or precision drill routines (during the Marching Band Season, August-October). This group requires “after school” time for rehearsals and local performance. Fees associated with this program.

ME833 PEER MENTORING, Semester or Year, One or Two Credits
PREREQUISITE: 11th-12th grades, Administrative or Instructor Approval
Offered at CHS and SHS for students on site.
Students mentor their peer students. Peer mentors may help new and current students find social connections with other students in the school environment, as well as in school programs/activities. Peer mentors may also show similar support to students in Special Programs.

ME843 PEER TUTORING, Semester or Year, One or Two Credits
PREREQUISITE: 11th-12th grades, Administrative or Instructor Approval
Offered at CHS for student’s onsite.
Students assist their peer students in a variety of subject areas. Tutors exhibit academic strengths in the subject areas they tutor. Peer tutors may also show similar support to students in Special Programs.

MNT/MNT9/MNT10/MNT11/MNT12 MENTORING, Year, ½ Elective Credit/Semester
PREREQUISITE: 9th-12th
SCHOOL REQUIRED FOR ALL GRADE LEVELS AT CHS, NHS, SHS
Mentoring is a course designed to support students Social-Emotional Learning as they advance through their high school career. Students take this course all four years and course is pass-fail grading.

ENGLISH LANGUAGE LEARNERS

ML100 ESL 1, Year, Two Credits
PREREQUISITE: Instructor Recommendation
Offered at CHS, NHS, SHS
ESL-This class is designed for students that have been learning English for 0-2 years, it works on the basics of English in the areas of speaking, listening, reading, writing and vocabulary development.

ML110 ACADEMIC SUPPORT, Year, Two Credits
PREREQUISITE: Instructor Recommendation
Offered at CHS, NHS, SHS
Foundations of English/Transitional English-This class is designed for students who have been learning English for 3-7 years. The goal of the class is to take students with basic abilities in speaking, listening, reading, writing and vocabulary of the English language and help them
develop the skills necessary to transition into the general education English language arts classroom.

**MUSIC**

**MU103 MARCHING BAND**, Fall Semester, One Credit
**PREREQUISITE:** 9th-12th grades, none
Offered at CHS, NHS, SHS
In the fall this course includes rehearsal & performance or precision drill routines (during the Marching Band Season, August-October). This course is open to anyone who plays a wind instrument. Music is selected for the season and performed at all home football games as well as additional competitions as chosen by the director. Rehearsal of contemporary & traditional concert band music occurs following marching season. Enrollment in concert band or wind ensemble for the spring semester is required.

**MU113 DRUMLINE**, Semester, One Credit for CHS & NHS; Year, Two Credits for SHS
**PREREQUISITE:** 9th-12th grades, none
Offered at CHS, NHS, SHS
In the fall this course includes rehearsal & performance or precision drill routines (during the Marching Band Season, August-October). This course is open to anyone who plays a percussion instrument. Music is selected for the season and performed as all home football games as well as additional competitions as chosen by the director. Rehearsal of contemporary & traditional concert band music occurs following marching season. Enrollment in concert band, wind ensemble, or percussion ensemble for the spring semester is required.

**MU120 ORCHESTRA I**, Year, Two Credits
**PREREQUISITE:** 9th-12th grades; Experience in Orchestra or teacher recommendation.
Offered at CHS, NHS, SHS
Participation in performances outside of school time is required. Students are expected to enroll for the entire year. This intermediate course presents traditional orchestra literature and instrumental technical studies. May be repeated for credit.

**MU123 CONCERT BAND**, Spring Semester, One Credit
**PREREQUISITE:** 9th-12th grades, none
Offered at CHS, NHS, SHS
This course is the continuation of the fall marching band or drum line class. Students will perform various styles of music as selected by the band director at concerts, festivals, and community events. Enrollment in Marching Band during fall semester is required.

**MU130 ORCHESTRA II**, Year, Two Credits
**PREREQUISITE:** 10th-12th grades. Teacher recommendation/audition. Auditions held in the spring. Participation in performances outside of school time is required. Credits earned in Orchestra I. Offered at CHS, NHS, SHS
Students are expected to enroll for the entire year. This advanced course represents traditional orchestra literature and instrumental technical studies. May be repeated for credit.

**MU133 WIND ENSEMBLE**, Spring Semester, One Credit
**PREREQUISITE:** 10th-12th grades. Audition required.
Offered at CHS, NHS, SHS
This course is the continuation of the Fall marching band or drum line class. This is the top instrumental ensemble & students will perform various styles of advanced music as selected by the band director at concerts, festivals, and community events. Enrollment in Marching Band during fall semester is required.

**MU143 PIANO LAB**, Semester, One Credit
**PREREQUISITE:** 9th-12th grades, NO prior experience required.
Offered at CHS for students on site.
This course is designed for students new to the study of the piano. All students will begin class piano instruction from the very beginning—learning the basics of reading and playing music for the piano. Participation in the course requires the purchase of the selected textbook/lesson materials. Due to space and equipment, enrollment is limited.

**MU150 CONCERT CHOIR**, Year, Two Credits (CHS, NHS)
**MU160 WOMEN’S CONCERT CHOIR** (CHS, NHS, SHS)
**MU180 MEN’S CONCERT CHOIR** (CHS, NHS, SHS)
**PREREQUISITE:** 9th-12th grades, none
Class will focus on music literacy in regard to the art of choral music. Differing time periods of music will be studied and performed with the intent that students familiarize themselves with the history and culture of the music. Performances will take place outside of the school day and are required to earn the credit. Practice outside of the normal school day is expected. Literature will be chosen in relation to ensemble ability and experience.

**MU153 PERCUSSION ENSEMBLE**, Semester, One Credit
**PREREQUISITE:** 9th-12th grades, NO prior experience required.
Offered at CHS for students on site.
Percussion Ensemble is for students with no experience or who have had previous band experience and are interested in further developing their ability in the percussive arts. This can be an opportunity for students who did not start band in middle school to play in the band at the school. Emphasis is placed on the fundamentals of comprehensive percussion techniques.
performance (snare drum, timpani, keyboards, marching percussion, and other percussive instruments), including tonal concepts, technical skills, rehearsal skills, aural skills, and rudimentary music theory. In addition to concerts, members are encouraged to perform for various school/community performances, and sectional rehearsals.

MU170 AP® MUSIC THEORY/FORM, Year, Two Credit
PREREQUISITE: 10th-12th grades, Concurrent membership in a music ensemble or instructor approval for students of piano and guitar.
Offered at CHS for student’s district wide.
COLLEGE CREDIT AVAILABLE FOR A FEE / AP EXAM AVAILABLE FOR A FEE
Students enrolled in music theory will study the key elements to music literacy, which includes note reading, basic notation, rhythm, triads in their various inversions, all keys and modes, as well as form and analysis. Ear training, basic composition, and sight singing are essential parts of the class.

MU183 MUSIC THEORY/TECH, Semester, One Credit
PREREQUISITE: NHS: 10th-12th, Consent of instructor or concurrent enrollment in piano lab, band, choir, or orchestra
Offered at NHS for students onsite.
Students enrolled in music theory/technology will study the structure of music, as outlined in Tonal Harmony (Payne/Kostka), demonstrate basic piano proficiency, and study jazz theory. Ear training, basic composition, and sight singing are essential parts of the class. Technology aspects of the course include instruction/composition using Finale score writing software, SmartMusic practical software, and vocal/instrumental practical applications therein. This course may be repeated for credit.

MU193 GUITAR I, Semester or Year, One-Two Credits
PREREQUISITE: 9th-12th grades, none
Offered at CHS, NHS, SHS
Guitar I is an introductory course to the art of playing guitar. No previous music experience is required. This course places a high emphasis on the skill of reading music. Students will be introduced to several guitar techniques including classical, finger picking, and strumming. Students will learn open chords and gain some experience with tablature as well.

MU210 JAZZ BAND III, Year, Two Credits
PREREQUISITE: 9th-12th grades; Current enrollment in Marching/Concert Band/Wind Ensemble and audition.
Offered at NHS for students on site.
Auditions for this select ensemble are held in the spring for fall enrollment. Students will perform various styles of music as selected by the band director at concerts, festivals, and community events, including some basketball games.

MU220 JAZZ BAND II, Year, Two Credits
PREREQUISITE: 9th-12th; Current enrollment in Marching/Concert Band/Wind Ensemble and/or audition.
Offered at CHS, NHS, SHS
Auditions for this select ensemble are held in the spring for fall enrollment. Students will perform various styles of music as selected by the band director at concerts, festivals, and community events, including some basketball games.

MU230 JAZZ BAND I, Year, Two Credits
PREREQUISITE: 10th-12th grades or by permission of instructor, current enrollment in Marching/Concert Band/Wind Ensemble and audition.
Offered at CHS, NHS, SHS
Auditions for this select ensemble are held in the spring for fall enrollment. This is the top jazz ensemble & students will perform various styles of advanced music as selected by the band director at concerts, festivals, and community events, including some basketball games.

MU240 SELECT WOMEN’S CHOIR (VOCE’, CHS), Year, Two Credits
PREREQUISITE: 9th-12th, treble voice and audition
Offered at NHS and SHS for student’s onsite.
This class is for soprano and alto voices that enjoy singing literature in three and four parts from all periods and styles. Emphasis will be on beginning and intermediate choral skills such as tone production, breathing, diction, as well as stressing music literacy in notation and sight singing. Class members will be expected to perform in concerts outside of the regular school day and participate in school-sponsored choral events. Some travel may be required. Class may be repeated for Credit.

MU250 SELECT MIXED CHOIR, (Chamber – CHS) Year, Two Credits
PREREQUISITE: 10th-12th (CHS) and audition; 9th-12th (NHS)
Auditions for this choir are held in the spring for fall enrollment and members are expected to commit to this group for the entire year. Emphasis will be on developing advanced choral skills. Literature will be selected from traditional and contemporary works. Participation in concerts outside the regular school day is required. Students will perform for the community, peers, and at IMEA-sanctioned festivals as well as at regional choral festivals. Members will be encouraged to audition for extracurricular groups and ensembles. Some travel may be required.

MU260 CON BRIO CHOIR, Year, Two Credits
PREREQUISITE: 10th-12th grades and audition
Offered at CHS for students on site.
Audition is required for this choir and members are expected to commit to this group for the entire year. Emphasis will be on developing advanced choral skills. Participation in concerts outside the regular school day is required. Students will perform for the
community, peers, and at sanctioned festivals. Members will be encouraged to audition for extracurricular groups and ensembles. Some travel may be required.

**MU293 Guitar II**, Semester, One Credit

**PREREQUISITE:** 10th-12th grades, Credit earned in Guitar 1

Offered at SHS for onsite students

Guitar II is a continuation of the studies in the art of playing guitar. Guitar I is a prerequisite to this class. This course places a high emphasis on the skill of reading music, including note names and rhythms. Students will continue to study several guitar techniques including classical, finger picking, and strumming. Students will learn open chords, barre chords, and gain some experience with tablature as well.

**MU330 Orchestra 3, Year, Two Credits**

**PREREQUISITE:** 10th-12th grades. Teacher recommendation/audition. Auditions held in the spring. Participation in performances outside of school time is required. Credits earned in Orchestra 2.

Offered at CHS, NHS, SHS

Students are expected to enroll for the entire year. This advanced course represents traditional orchestra literature and instrumental technical studies. May be repeated for credit.

**MU350 Madrigal Choir, Year, Two Credits**

**PREREQUISITE:** 10th-12th grades, by audition only.

Offered at SHS for onsite students

The choir will study the music suited best to small ensembles and strive to achieve accurate performance practice for these pieces. Emphasis will be placed on developing music literacy and accurate ensemble singing. Special attention will be paid to music history and theory as it pertains to the repertoire. Members of the groups will be required to participate in extracurricular practices and performances.

**MU430 Orchestra 4, Year, Two Credits**

**PREREQUISITE:** 11th-12th grades. Teacher recommendation/audition. Auditions held in the spring. Participation in performances outside of school time is required. Credits earned in Orchestra 3.

Offered at CHS, SHS

Students are expected to enroll for the entire year. This advanced course represents traditional orchestra literature and instrumental technical studies.

**OTHER COURSES**

**MU30 ORCHESTRA 30, Year, Two Credits**

**PREREQUISITE:** 10th-12th grades. Teacher recommendation/audition. Auditions held in the spring. Participation in performances outside of school time is required. Credits earned in Orchestra 2.

Offered at CHS, NHS, SHS

Students are expected to enroll for the entire year. This advanced course represents traditional orchestra literature and instrumental technical studies. May be repeated for credit.

**MU430 ORCHESTRA 4, Year, Two Credits**

**PREREQUISITE:** 11th-12th grades. Teacher recommendation/audition. Auditions held in the spring. Participation in performances outside of school time is required. Credits earned in Orchestra 3.

Offered at CHS, SHS

Students are expected to enroll for the entire year. This advanced course represents traditional orchestra literature and instrumental technical studies.

**OT110 Upward Bound, Semester or Year, One Credit per Semester**

**PREREQUISITE:** 9th-12th grades. Students must meet the program requirements through an application and interview process with the Boise State University staff prior to registration. Offered at NHS for student’s district wide. See counselor for more information and application process.

This course will focus on the development of skills, attitudes and behaviors associated with academic success at Boise State University. This course will also familiarize students with campus academic resources, support services, opportunities for involvement and service, and career planning. This course is designed to meet the needs of freshman and sophomore students at college.

College Credit from BSU is available.

Upward Bound is a federally funded pre-college program designed to help students successfully graduate from high school (with the help of ISAT remediation), explore future career options, learn new study skills, prepare students for taking college entrance exams, research higher education opportunities, find financial aid/scholarships for college, and build essential reading, writing, computer, and math skills essential for success in a program of post-secondary education. Participation in the Upward Bound program also includes outside activities such as college tours, cultural and social events, service learning opportunities, paid internship possibilities and a residential summer school program at Boise State University, which simulates the college life experience. To qualify you must be a 9th or 10th grade student (for initial entrance into the program) and either be the first in your family to graduate from college or come from a limited income household. If you are interested in the program, you must first contact the Upward Bound Instructor or your counselor, and then fill out an application. You may only take this course if you qualify and have been accepted into the program prior to registration.

Click on Course Name to return to the Quick View List

**001 (AS,AY); 002 (PS,PY); 004 (PS,PY) OPEN PERIOD, Semester or Year, No Credit**

**PREREQUISITE:** 11th-12th, Admin Approval; student on track to graduate and passing courses.

**005 Release Time (Seminary), Semester or Year, No Credit**

**PREREQUISITE:** 9th-12th, Off Campus Release Time

**006/0065em Release Time (Launch Pad), Semester or Year, No Credit**

**PREREQUISITE:** 9th-12th, Off Campus Release Time

**OT303 Library Science Aide, Semester or Year, 1 credit/semester**
PREREQUISITE: 11th-12th, Instructor/Administrator Approval
Offered at CHS, NHS, SHS
Students assist Office Personnel with various tasks including answering phones, message delivery, and student tours. Aides will learn basic customer service practices, to include parents, students, staff and the general public entering our school. This position is open to Juniors and Seniors who meet the attendance, grade and other eligibility requirements.

OT313 OFFICE AIDE, Semester or Year, 1 credit/semester
PREREQUISITE: 11th-12th, Instructor Approval
Offered at CHS, NHS, SHS
Students assist administration and administrative staff with various projects and duties in the support of schoolwide operations.

OT323 TEACHER AIDE, Semester or Year, .5 credit/semester
PREREQUISITE: 11th-12th, Instructor Approval
Offered at CHS, NHS, SHS
Students assist teachers with various projects and duties to help support classroom operational structure.

OT333 LAB ASSISTANT AIDE, Semester or Year, 1 credit/semester
PREREQUISITE: 11th-12th, Instructor/Administrator Approval
Students consistently provide science and other specially identified class support with various projects to help facilitate transitional learning opportunities. Duties include: Set up of lab/classroom materials, lab/classroom inventory, and assistance during lab/classroom transitions.

OT343 ATTENDANCE AIDE, Semester or Year, 1 credit/semester
PREREQUISITE: 11th-12th, Office Personnel Approval

OT353 COUNSELOR AIDE, Semester or Year, 1 credit/semester
PREREQUISITE: 11th-12th, Office Personnel Approval

OT363 ATHLETIC AIDE, Semester or Year, 1 credit/semester
PREREQUISITE: 11th-12th, Office Personnel Approval

OT413 AVID TUTOR, Semester or Year, 1 credit/semester
PREREQUISITE: 11th-12th, Administrative Approval
Offered at CHS & NHS
Students in this class must be approved by the AVID Coordinator, Counselor, and AVID Elective Teacher. AVID Tutors are distinguished from other Tutors and Teacher Assistants in that AVID Tutors are trained in the use of AVID strategies to enhance academic performance of students. They will serve as role models and mentors establishing and maintaining rapport with AVID students. AVID Tutors will facilitate tutorials and help Tutor AVID students in small study groups or individually, assisting them in all subject areas to develop habits of mind and higher standards of academic achievement. AVID tutorials will take place at AVID sites in the District.

HEALTH & WELLNESS

PE103 TEAM SPORTS, Semester or Year, One-Two Credits
PREREQUISITE: 9th-12th @ CHS & SHS; 10th-12th @ NHS
Offered at CHS, NHS, SHS
Students will learn a variety of rules, skills, fundamentals and strategies in multiple team activities. Safety and sportsmanship will be emphasized. Activities include but are not limited to: basketball, volleyball, flag football, soccer, diamond games and other team sports. Fitness testing will be conducted during this course as well.

PE103I INTRO TO TEAM SPORTS, Semester, One Credit
PREREQUISITE: 9th-12th; Administrative or Instructor Approval
Offered at NHS for student’s onsite. This course will integrate the Team Sports model into a class designed to help adapt games and rules for students moving towards taking Team Sports.

PE113 FITNESS, Semester or Year, One–Two Credits
PREREQUISITE: 9th–12th (CHS, SHS)
Offered at CHS & SHS
This class is individually oriented and designed for students to tone, shape, and strengthen the body through the use of weights and cardiovascular exercise.

PE123 9th GRADE ATHLETIC FITNESS, Semester or Year, One-Two Credits
PREREQUISITE: 9th Grade; Participate in at least one sport during the school year
Offered at NHS & SHS for student’s onsite. This class consists of weight training and activities intended to improve size, strength, speed, and agility. Physical fitness tests will be given at regular intervals to measure individual improvement. It is recommended that athletes involved in extra-curricular sports enroll in this course for the year. Any student must be participating in extra-curricular sports in order to repeat the class.

PE133 ATHLETIC FITNESS, Semester or Year, One-Two Credits
PE183 SOCIAL DANCE I, Semester, One Credit
PREREQUISITE: None; 9th-12th grades
Offered at CHS for student’s onsite.
Students will learn the basics of American Social Ballroom dancing, i.e. – waltz and swing. This class will teach rhythm, coordination, balance, partnering, and aerobic endurance while learning basic dance steps. Students will learn the basics of social etiquette, refinement, and presentation. The class will also cover the historical, sociological, and cultural aspects of ballroom dance. One co-curricular performance will be required each semester (involving after school hours).

PE283 SOCIAL DANCE II, Spring Semester, One Credit
PREREQUISITE: 9th-12th grades; Credit earned in Social Dance I or by teacher invitation
Offered at CHS for students on site. Participants will use group performance pieces to advance their mastery of American Ballroom dancing, explore differing facets of choreography, and work with dissimilar groups while enhancing their rhythm, coordination, balance, partnering and aerobic endurance. In addition, students will improve their performance capabilities as we focus on stage presence, gracefulness, and intent. This class will focus more on choreography and technique and involve a higher understanding of the history, sociology, and culture inherent in dance. An introduction to the International Ballroom style of dance may be included. This class is suggested for students interested in auditioning for PE 380 Ballroom Team. At least one co-curricular performance will be required each semester (involving after school hours).

PE313 FUNDAMENTALS OF WELLNESS, Semester, One Credit
PREREQUISITE: 11th-12th grades
Offered at SHS for student’s district wide.
COLLEGE CREDIT AVAILABLE FOR A FEE.
An in-depth approach to health and physical education relating to the value of physical activity and the human body. This course emphasizes the “holistic” wellness approach for individuals. Content will be presented by utilizing lecture and laboratory sessions. Analysis, assessment, and application is made available to the student with regard to the six dimensions of wellness: emotional, social, intellectual, physical, and environmental health.

PE380 SOCIAL DANCE III, Year, Two Credits
PREREQUISITE: 11th-12th grades; Audition OR Instructor Approval
Offered at CHS for students on site.
Students will refine their technique and performance abilities in American and International Ballroom Dance using their historical and cultural understandings of those dances through the creation of group routines and choreography for performances. Self-motivation and teamwork stressed. This group requires “after school” time for rehearsals and local performance.

SCIENCE

SC100 PHYSICAL SCIENCE, Year, Two Credits
PREREQUISITE: 9th grade
REQUIRED FOR GRADUATION
Offered at CHS, NHS, SHS
Course is offered at CHS as part of the STEM program.
Physical Science is an introductory study of the principles of physics and chemistry. The topics to be studied include metric measurements, scientific method, problem solving, lab skills, structure of matter, and properties of matter, atoms, periodic table properties, atomic bonds, motion, work, energy, and waves. This is a required class designed to prepare students for any other science class.

SC200 CHEMISTRY IN THE COMMUNITY, Year, Two Credits
PREREQUISITE: 11th-12th grades; Credits earned in Physical Science and Biology I
Offered at CHS for students on site.
Chemistry in the Community introduces basic chemistry to the students and how chemistry directly and indirectly influences their everyday lives. Topics include how chemistry affects food, power, the environment, and industry. Intended for students wishing a more in-depth knowledge of Chemistry, for students requiring additional knowledge prior to proceeding into CP Chemistry, or students that are following a liberal arts pathway as the course satisfies most college prerequisites for a science class.

SC210 (CP) CHEMISTRY I (DC), Year, Two Credits
COLLEGE CREDIT AVAILABLE FOR A FEE AT NHS. This is an advanced introductory biology course. It will emphasize biological principles in understanding the living organism, ecology, and ecosystems. Topics covered are biochemistry, cytology, genetics, energy production, ecology, evolution, taxonomy, biotechnology, and an introduction to anatomy and physiology. Scientific thinking will be emphasized through learning to use the scientific method to design and perform experiments, and analyze data generated from the experiments.

**SC290 APPLIED SCIENCE**, Year, Two Credits
**PREREQUISITE:** 11th-12th grade, Credits earned in Physical Science & Biology, Teacher Recommendation Only
Offered at CHS & NHS for student’s onsite. This class employs a hands on approach to learning and investigating science. We will explore chemistry, physics, plants and animals through laboratories and other activities.

**SC300 AP® ENVIRONMENTAL SCIENCE**, Year, Two Credits
**PREREQUISITE:** 11th-12th grades with credits earned in Physical Science & Biology I
Offered at CHS & NHS for students on site.
COLLEGE CREDIT AVAILABLE FOR A FEE / AP EXAM AVAILABLE FOR A FEE
This course will examine the dynamic world we live in and how the relationships between living and nonliving factors impact one another. Some of the topics to be covered include: biodiversity and conservation, population dynamics, renewable and nonrenewable energy, sustainability, as well as the impact of humans on the environment.

**SC320 ANATOMY & PHYSIOLOGY**, Year, Two Credits
**PREREQUISITE:** 11th-12th grades, Credits earned in Physical Science and Biology I
Offered at CHS, NHS, SHS
COLLEGE CREDIT AVAILABLE FOR A FEE
Students taking this course may have interest in and/or be progressing towards the health sciences, biological sciences, or medical field. The course is a survey of human anatomy that parallels anatomical characteristics of other animals. The course focuses on anatomical terminology, anatomical identification, and physiological processes of human body systems. The Lab may require a dissection.

**SC323 FORENSIC SCIENCE**, Semester, One Credit
**PREREQUISITE:** 11th-12th grades, Credits earned in Physical Science and Biology I
Offered at NHS for students on site.
Welcome to one of the fastest growing science fields in the U.S.A. This will be a fast-paced science course designed to expose students to some of the techniques and sciences employed by our judicial system. This course requires at least one previous science class taken and passed. We will draw a lot from the students’ previous knowledge of the scientific method and apply it to crime scenes. Students will practice making observations and apply broad knowledge to this multidisciplinary field. Exposure to some of these techniques is valuable to aspiring law enforcement and law students!

**SC333 ENTOMOLOGY**, Semester, One Credit
**PREREQUISITE:** 11th-12th grades, Credits earned in Physical Science & Biology I
Offered at NHS for student’s on site.
This course extends the biological and environmental concepts learned in biology and studied through the lens of studying insects. This a hands-on course where we will raise, collect, dissect and scrutinize the natural world around us, particularly the insect world. Enrollment in this course requires a passing grade in biology.

**SC340 AP® BIOLOGY**, Year, Two Credits
**PREREQUISITE:** 10th-12th grades. Credits earned in Biology I or Advanced Biology.
Offered at CHS & SHS for students on site.
COLLEGE CREDIT AVAILABLE FOR A FEE / AP EXAM AVAILABLE FOR A FEE
This course aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Topics include molecules and cells, heredity and evolution, and organism and populations. Preparation for the ADVANCED PLACEMENT Biology Exam is part of this course.

**SC350 PHYSICS**, Year, Two Credits
**PREREQUISITE:** 11th-12th grades, Credits earned in Physical Science, Biology I, and Integrated Math II (Geometry)
Offered at CHS, NHS & SHS
Physics is the study of matter and energy and their interactions. It provides a systematic understanding of the fundamental laws that govern physical, chemical, and biological processes. Physics is the root science. This Physics course is designed to: instruct students in foundational physics concepts, prepare students to exist in an increasingly technological society, develop the students’ analytical thinking, problem solving equations, and laboratory skills and integrate math, science and technology.

**SC370 AP® CHEMISTRY**, Year, Two Credits
**PREREQUISITE:** 12th grade, Credits earned in (CP) Chemistry I (DC)
Offered at CHS for student’s district wide.
AP EXAM AVAILABLE FOR A FEE
This course prepares students to take the Advanced Placement test in the spring. Students develop problem-solving strategies and critical thinking skills as they study about matter, solutions, chemical reactions, and heats of reactions, gas laws, and chemical equilibrium. Students can choose to take the National Board Chemistry Test at the end of the school year. If they pass it, they can place out of College Chemistry (8 credits). Prerequisites for enrolling in AP Chemistry are the completion of CP Chemistry and a second-year algebra course.
SC420 FORENSIC SCIENCE, Year, Two Credits
PREREQUISITE: 11th-12th grade
Offered at CHS, NHS (DC), & SHS (DC)
COLLEGE CREDIT AVAILABLE FOR A FEE AT NHS & SHS
Welcome to one of the fastest growing science fields in the U.S.A. This will be a fast paced science course designed to expose students to some of the techniques and sciences employed by our judicial system. This course requires at least one previous science class taken and passed. We will draw a lot from the students’ previous knowledge of the scientific method and apply it to crime scenes. Students will practice making observations and apply broad knowledge to this multidisciplinary field. Exposure to some of these techniques is valuable to aspiring law enforcement and law students!

SC430 (CP) BIOLOGY II (DC), Year, Two Credits
PREREQUISITE: 11th-12th grades, Credits earned in Physical Science and Biology I
Offered at CHS & NHS
COLLEGE CREDIT AVAILABLE FOR A FEE AT CHS & NHS.
College Prep Biology is the equivalent of a college-level course taken by biology majors during their first or second year at college. This course will build on the foundation obtained in general biology and more deeply investigates the major concepts. Students will survey the basic concepts of biology with emphasis on life’s divers y, cellular processes, genetic principles, and human’s place in nature. This course is designed for students who intend to major in the sciences and those in pre-medicine and related fields. Biology 2 includes both lecture and laboratory components. Students will be able to obtain college credit at a discount and therefore should expect to do college-level work. This is a very rigorous class. Students will be expected to perform as they would in a college course. There will be extensive reading and laboratory exercises in this course. Concurrent Credit information for earning college Credits through Boise State will be provided in class.

SC440 INTRODUCTION TO MICROBIOLOGY, Year, Two Credits
PREREQUISITE: 11th-12th grades, Credits earned in Physical Science & Biology I
Offered at NHS for students on site.
COLLEGE CREDIT AVAILABLE FOR A FEE AT NHS.
This course is an introduction to the study of structure (anatomy) and function (physiology) of the human body. The following systems are studied: integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, immune, respiratory, digestive, urinary, and reproductive. Unifying themes of homeostasis and whole-body functioning are emphasized. This course conforms to guidelines established by the Human Anatomy and Physiology Society.

SC450 ANATOMY & PHYSIOLOGY II, Year, Two Credits
PREREQUISITE: 12th grade, Credits earned in Anatomy & Physiology I
Offered at CHS for student’s district wide.
COLLEGE CREDIT MAY BE AVAILABLE FOR A FEE
This is a dual-credit course, offered through CWI that accounts for the needed 200-level course for those students interested in pursuing a four-year degree. Thus, this course will cover all of the body systems in great depth—focusing on the major structures of the body and how these parts inform the functions of our body. Students who have not taken Anatomy and Physiology previously will not be allowed to take the course due to the rigor and volume of the material covered.

This course is an introduction to the study of structure (anatomy) and function (physiology) of the human body. The following systems are studied: integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, immune, respiratory, digestive, urinary, and reproductive. Unifying themes of homeostasis and whole-body functioning are emphasized. This course conforms to guidelines established by the Human Anatomy and Physiology Society.

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their science, and other course knowledge to conduct scientific research of their choosing. This course ultimately seeks to meet the Next Generation Science Standards through the instruction and practice of being a scientist.

SCS30 AP® PHYSICS (DC), Year, Two Credits
**PREREQUISITE:** 11th-12th grades; Credits earned in Physical Science, Biology I. Integrated Math II, and current enrollment in Integrated Math III or higher.
Offered at NHS & SHS for student’s on site.

**COLLEGE CREDIT AVAILABLE FOR A FEE / AP EXAM AVAILABLE FOR A FEE**
AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore these topics: kinematics; dynamics; circular motion and gravitation; energy; momentum; simple harmonic motion; torque and rotational motion; electric charge and electric force; DC circuits; and mechanical waves and sound. College Course Equivalent AP Physics 1 is a full-year course that is the equivalent of a first-semester introductory college course in algebra-based physics.

**SCS540 CHEMISTRY IN EVERYDAY LIFE, Year, Two Credits**
**PREREQUISITE:** 11th-12th grades; Credits earned in Physical Science and Biology I
**COLLEGE CREDIT AVAILABLE FOR A FEE AT NHS.**
Offered at NHS for students on site.
This course is presentation of the world of chemistry as it impacts society and the individual. Topics include air and water quality, energy and fuels, nuclear power, nutrition and food, medicine and drug design, plastics, acids, and bases, oxidation and reduction, and other applications. The emphasis is on the connection of chemistry with everyday life. This course is intended for non-science students; very limited math skills are necessary. CHEM 100 satisfies general-education core science requirements. This course meets for an equivalent of three hours of lecture and two hours in the laboratory per week.

SCS70 ENTOMOLOGY, Year, Two Credits
**PREREQUISITE:** 11th-12th grades, Credits earned in Biology I or Advanced Biology
Offered at NHS for students on site.
This course extends the biological and environmental concepts learned in biology and studied through the lens of studying insects. This a hands-on course where we will raise, collect, dissect and scrutinize the natural world around us, particularly the insect world.

**SPECIAL EDUCATION**

**SNM100 INTRODUCTORY PHYSICS**
**PREREQUISITE:** 9th-12th grades; Special Programs Approved
This is an introductory physics class designed to support students who have goals in reading and/or written language as specified on the student’s IEP. AP Physics supports students as they access specialized, direct, research-based curriculum, and general education curriculum. All instruction is based on the state adopted common core curriculum goals.

**SNM100 LEARNING CENTER MATH**
**PREREQUISITE:** 9th-12th grade; Special Programs Approved
This is an elective class designed to support students who have goals in math as specified on their IEP. This class supports students with their learning and skills being worked on in their English class with specialized, direct, research-based instructional methods. Specialized, direct, research-based curriculum, as well as general education curriculum are used in this support process. All instruction is based on the state adopted common core curriculum goals and student IEP goals. Students are offered extra time and support for learning general education English.

**SNM080 PRE-ALGEBRA**
**PREREQUISITE:** 9th-12th grades; Special Programs Approved
Pre-Algebra is a class designed to scaffold student learning of math and support foundational math skills. It is a precursor to the high school credit math courses in the integrated series. It is designed to help students grasp concepts and strategies to help them move into higher math classes. Pre-Algebra serves as an elective credit. Students may receive math credit based upon IEP team direction.

**SNM100 LEARNING CENTER MATH**
**PREREQUISITE:** 9th-12th grades; Special Programs Approved
This is an elective class designed to support students who have goals in math as specified on the student’s IEP. This class supports students with their learning and skills being worked on in their general education math course with specialized, direct, research-based instructional methods. Specialized, direct, research based curriculum, as well as general education curriculum are used in the support process. All instruction is based on the state-adopted common core curriculum goals and student IEP goals. Students are offered extra time and support for learning general education.
This course will formalize and expand the mathematical concepts that students began in the previous course covering the following six main topics: expressions, equations, and units; functions, including linear, exponential and quadratic; systems of equations and inequalities; data collection and analysis, including probability; translations, reflections and rotations involving both equations and shapes; and finally, the Pythagorean Theorem and its applications.

SNM200I INTEGRATED MATH II, Year, Two Credits
PREREQUISITE: 9th-12th grades, Credits earned in Integrated Math I
Offered at CHS, NHS, SHS
Students will study similarity to understand right triangle trigonometry and connections to quadratics through Pythagorean relationships, and explore circles with their quadratic algebraic representations. Students will study quadratic expressions, equations and functions, comparing their characteristics to linear and exponential relationships, explore the use of real and complex numbers to solve quadratic equations, and the link between probability and data. Students will integrate algebraic and geometric concepts studied.

SNM300I INTEGRATED MATH III, Year, Two Credits
PREREQUISITE: 9th-12th grades, Credits earned in Integrated Math I & II
Offered at CHS, NHS, SHS
Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. Building on their previous work with functions, and on their work with trigonometric ratios and circles in Geometry, students now use the coordinate plane to extend trigonometry to model periodic phenomena.

SNM480 MATH MODELS, Year, Two Credits
PREREQUISITE: 12th grade, Credits earned in Integrated Math II
Offered at CHS, NHS, SHS
This course is designed for students entering the work world immediately following high school and not those who are college-bound. The course is intended to satisfy the state mandated senior math class for those students who are unable to complete Algebra 2. It has a simple overview of number theory, algebra, geometry, statistics, and personal finance (taxes, interest, saving, investing, and spending), which will help students prepare for either college or the workplace due to the focus on real-life application of mathematics.

SNM520 PERSONAL FINANCE, Year, Two Credits
PREREQUISITE: 12th grade, Special Programs Approved
Note: This course meets the Senior year Math Graduation Requirement.

Personal Finance is a course designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets, simulate use of checking and savings accounts, demonstrate knowledge of finance, debt, and credit management, and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions.

SNP100 ADAPTIVE SKILLS, Year, Two Credits
PREREQUISITE: 9th-12th grades; Special Programs Approved
This course is designed to provide students with practical instruction in a variety of fine and large motor tasks, including experiences with art and music. Students will learn to creatively think and complete projects. Course content is individualized according to each student’s needs as identified in their Individual Educational Plan (IEP).

SNP190 ADAPTIVE PHYSICAL EDUCATION, Year, Two Credits
PREREQUISITE: 9th-12th grades; Special Programs Approved
This course is for students with physical needs who benefit from learning physical skills at a different level. In this course each student’s individual physical needs are met while providing appropriate physical, and motor skill and social development.

SNR100 ADAPTIVE ENGLISH, Year, Two Credits
PREREQUISITE: 9th-12th grades; Special Programs Approved
This course is designed to provide students with practical instruction in functional reading skills and use written and verbal communication skills found in everyday situations in the resource classroom. Course content is individualized according to each student’s needs as identified in their Individual Educational Plan (IEP). Content covered includes: basic word analysis and sight word recognition, vocabulary development, comprehension of written material, grammar and sentence structure, reading for survival, reading for pleasure, filling out forms and oral communication skills. 200 level courses will focus on improving fluency and comprehension rates in addition to continuing development of 100 level skills.

SNR110 ADAPTIVE MATH, Year, Two Credits
PREREQUISITE: 9th-12th grades; Special Programs Approved
This course is designed to provide instruction in functional mathematics skills in the resource classroom. Adaptive Math focuses specifically on building functional academic mathematical skills for students based on each student’s level of performance, areas of need, and IEP goals to develop independence to the greatest extent possible. 200 level courses will also include instruction in basic math skills (addition/subtraction/multiplication/division) with whole numbers. Students at the 200 level will begin working with fractions and variables. This level is designed to help students grasp concepts and strategies to move into Pre-Algebra as their skill level permits.
SNR120 ADAPTIVE SOCIAL DEVELOPMENT, Year, Two Credits
PREREQUISITE: 9th-12th grades; Special Programs Approved
The purpose of this course is to provide a student who struggles with certain aspects of learning with the necessary study skills and academic guidance in order to have a successful scholastic experience at the secondary level.

SNR130 ADAPTIVE COMMUNITY LIVING, Year, Two Credits
PREREQUISITE: 9th-12th grades; Special Programs Approved
Community Living is designed to provide instruction in community living and participation for students on IEPs placed within the extended resource classroom. Community Living instructional focus will include: building interpersonal skills, developing communication skills, and other life skills. Students will demonstrate these skills in a variety of settings, including school, community, and semi-independent to independent living situations. IEP goals will drive instruction with the intent of developing independence to the greatest extent possible for each student.

SNR330 ADAPTIVE DEVELOPMENTAL SUPPORT, Year, Two Credits
PREREQUISITE: 9th-12th grades; Special Programs Approved
Developmental support is a course designed to meet the sensory needs of students requiring personalized sensory input. Developmental support can occur in a therapeutic space with a variety of equipment and sensory stimuli to help students develop and engage their senses.

SNS523 ACADEMIC SUPPORT, Sem, One Credit
PREREQUISITE: 9th-12th grades; Special Programs Approved
This course focuses on the academic skills necessary to be successful in high school. Student’s academic progress in their classes will be closely monitored and adjustments will be made to help the student experience success. The class may be required for students who have failed a class, are currently failing, or have been identified by their teacher(s) to need additional instructional support.

SNZ300 SOCIAL EMOTIONAL LEARNING, Year, Two Credits
PREREQUISITE: 9th-12th grades; Special Programs Approved
This class will help students learn social skills, communication, and positive behavioral skills. Through direct instruction, observation, and practice of social interaction, communication, and positive behavior skills, students will be able to lead more successful lives at home, in school, in the workplace, and in the community.

This class is designed to offer support and instruction in behavioral, organizational, and/or academic support to students placed within the EBD classroom. The course is intended to offer support and time for students to complete other course work, and/or develop and maintain organizational habits, and/or develop and maintain positive behavioral habits based on each student’s level of performance, areas of need, and IEP goals.

SS113 WORLD GEOGRAPHY, Semester, One Credit
PREREQUISITE: 9th-12th grades, none
Offered at NHS for students on site
Students of World Geography will learn about people, places, physical features, resources, and human activities of our world environment.

SS123 HISTORY OF MYTHS & LEGENDS, Semester, One Credit
PREREQUISITE: 9th-12th grades, none
Offered at NHS for students on site
This course will examine the face and myths surrounding some of the world’s most fascinating legends and unexplained phenomenon. Students will examine historical, cultural, geographical, and scientific data in searching for the truth about the world’s greatest mysteries.

SS233 CURRENT EVENTS, Semester, One Credit
PREREQUISITE: 10th-12th grades, none
Offered at NHS for students on site
This course is designed to expose students to the world of public policy and offer a dynamic perspective on domestic and international issues. This course is presented in three units. The Foundations Unit introduces students to the structure of the US federal government and principals of US foreign policy. The Domestic Policy Unit provides students a broad understanding of key US domestic policy issues such as education, immigration, security, and healthcare. The Foreign Policy Unit provided students the opportunity to examine key US foreign policy issues such as global security, trade, human rights, and global conflict. We will also address any current issues that arise during the course of the semester.

SS250 UNITED STATES HISTORY I, Year, Two Credits
PREREQUISITE: 10th grade
REQUIREMENT FOR GRADUATION
Offered at CHS, NHS, SHS
Course is offered at CHS as part of the STEM program.
This course surveys the social, political, and economic life of the United States from Exploration and Colonization up to Reconstruction. Emphasizing socio-political and historical concepts, writing, reading, numerical analysis, and presentation skills are in line with Common Core requirement. Presentation of material is in the form of lectures, discussions, map work, multimedia, and statistics.
SS260 UNITED STATES HISTORY II, Year, Two Credits
PREREQUISITE: 11th grade
REQUIREMENT FOR GRADUATION
Offered at CHS, NHS, SHS
Course is offered at CHS as part of the STEM program. This course surveys the social, political, and economic life of the United States from Reconstruction through present day. Emphasizing socio-political and historical concepts, writing, reading, numerical analysis, and presentation skills are in line with Common Core requirement. Presentation of material is in the form of lectures, discussions, map work, multimedia, and statistics.

SS270 INTRO PSYCHOLOGY, Year, Two Credits
PREREQUISITE: 10th-12th
Offered at CHS for students on site. This course examines how individuals, groups, and institutions interact to make up human societies. You will learn about sociological perspectives, culture, social structures, and social inequality. You will study people and the roles they play in society, both as individuals and groups. Students will learn about social institutions and social change. Topics of interest include: the family, education, political and economic institutions, and religion.

SS273 INTRO PSYCHOLOGY, Sem, One Credit
PREREQUISITE: 9th-12th
Offered at NHS for students on site. This course examines how individuals, groups, and institutions interact to make up human societies. You will learn about sociological perspectives, culture, social structures, and social inequality. You will study people and the roles they play in society, both as individuals and groups. Students will learn about social institutions and social change. Topics of interest include: the family, education, political and economic institutions, and religion.

SS310 AP* UNITED STATES HISTORY (DC), Year, Two Credits
PREREQUISITE: 11th–12th grades
Course expectations include college level reading and writing skills Offered at CHS, NHS, SHS
MEETS THE US HISTORY II GRADUATION REQUIREMENT
COLLEGE CREDIT AVAILABLE FOR A FEE / AP EXAM AVAILABLE FOR A FEE
Course is offered at CHS as part of the STEM program. Course prepares students for the AP® exam in US history and provides students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in US history. Course mirrors college level and Common Core analytic skills and factual knowledge necessary to deal critically with the problems and materials in US history. Students learn to assess historical documents and to weigh the evidence and interpretations presented in historical scholarship. The course examines periods from Pre-Colonial Period through the Modern Era. This course prepares students for the optional Advanced Placement Exam and follows the published College Board guidelines.

SS320 AP® WORLD HISTORY (DC), Year, Two Credits
PREREQUISITE: 10th grade
Offered at CHS, NHS, SHS
MEETS THE US HISTORY I GRADUATION REQUIREMENT
COLLEGE CREDIT AVAILABLE FOR A FEE / AP EXAM AVAILABLE FOR A FEE
The purpose of the AP® World History course is to develop greater understanding of the evolution of global processes and contacts in different types of human societies. This understanding is advanced through analytical skills. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. It emphasizes relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence.

SS330 SOCIOLOGY / SS330Sem INTRO TO SOCIOLOGY, Semester or Year, One-Two Credits
PREREQUISITE: Sociology 11th–12th grades @ CHS; 9th – 12th Intro to Sociology @ NHS Sociology Yr at CHS for students on site. Intro Sociology at NHS for students on site. This course examines how individuals, groups, and institutions interact to make up human societies. You will learn about sociological perspectives, culture, social structures, and social inequality. You will study people and the roles they play in society, both as individuals and groups. Students will learn about social institutions and social change. Topics of interest include: the family, education, political and economic institutions, and religion.

SS340 (CP) PSYCHOLOGY (DC), Year, Two Credits
PREREQUISITE: 11th-12th grades. Intro to Psych or Psych for CHS. Offered at CHS & NHS or students on site.
COLLEGE CREDIT AVAILABLE FOR A FEE
The College Prep/Concurrent psychology class is designed to further study the science of behavior in an in-depth exploration of the history and dynamics of human and animal psychology. Students will study the major core concepts and theories, and will learn basic skills of psychological research. They will develop critical thinking skills, as they investigate the various aspects of psychology including, major theorists, experiments, personality, mental illness and current psychological therapies.

SS343 HISTORY THROUGH HOLLYWOOD, Semester, One Credit
PREREQUISITE: 9th–12th grades
Offered at NHS for students on site. History through Hollywood examines historical events in US History through film as text. We will use film to approach the history of the United States through major historical periods. Students will explore historical topics and periods using films, outside readings, lectures, class discussions and use this information to critically examine the accuracy of events as presented through film. This is a history course and as such is reading and writing intensive.
SS383 AP® HUMAN GEOGRAPHY (DC), Sem, One Credit
PREREQUISITE: 10th–12th grades
Offered at NHS for students district wide.
COLLEGE CREDIT AVAILABLE FOR A FEE / AP EXAM AVAILABLE FOR A FEE
Dual Credit Human Geography is a semester-long course that examines human interaction with the environment, population, migration and mobility patterns, nutrition and disease, race and gender, language, religion, agricultural practices, urbanization, industrial development, and political structures both in the United States and around the world. This course will include the study of ethnic tensions around the world, to include a film study on the Lost Boys of Sudan, a study of Peter Menzel’s work on what people eat worldwide as presented in “The Hungry Planet”, and a surprisingly interesting solution to reducing garbage and waste in Rio de Janeiro, Brazil as presented in the film, Waste Land. Current issues and events will be frequently discussed.

SS400 US GOVERNMENT, Year, Two Credits
PREREQUISITE: 12th grade
Offered at CHS, NHS, SHS
REQUIRED FOR GRADUATION
This yearlong course evaluates, in depth, the structure of our United States government. It covers the foundation of the American government, its structure, powers, and organization of the legislative, executive, and judicial systems. This course will also include the systems at the federal, state, and local levels. In addition, it compares and contrasts governmental systems throughout the world. This course emphasizes socio-political concepts, writing, reading, numerical analysis, and presentation skills that are in line with Common Core requirements.

SS410 AP® US GOVERNMENT (DC), Year, Two Credits
PREREQUISITE: 12th grade
Offered at CHS, NHS, SHS
MEETS US GOVERNMENT GRADUATION REQUIREMENT
COLLEGE CREDIT AVAILABLE FOR A FEE / AP EXAM AVAILABLE FOR A FEE
Course prepares students for the AP® exam in US Government and Politics. This course provides students with an analytical perspective on government and politics in the US, involving both the study of general concepts used to interpret U.S. Course mirrors college level and Common Core analytic skills and factual knowledge necessary to deal critically with the problems and materials in American Government and Politics. The course includes the following topics: origins of political philosophy, constitutional underpinnings of US government, and branches of government. In addition, the student examines political beliefs and behaviors, political parties and interest groups, the institutions and policy process of national government, and civil rights and liberties. This course prepares students for the optional Advanced Placement Exam and follows the published College Board guidelines.

SS423 ECONOMICS, Semester, One Credit
PREREQUISITE: 12th grade
Offered at CHS, NHS, SHS
REQUIRED FOR GRADUATION
Course is offered at CHS as part of the STEM program.
This course will introduce students to microeconomic and macroeconomic theory. It will help them acquire important knowledge and skills necessary to participate in today’s marketplace as well as the economic situations that will affect their lives. Students will compare and contrast alternative economic forms and the roles of government and industry in maintaining the current economic system.

SS453 AP® MACROECONOMICS (DC), Semester, One Credit
PREREQUISITE: 12th grade
Offered at NHS and SHS for student’s district wide.
MEETS THE ECONOMICS GRADUATION REQUIREMENT
COLLEGE CREDIT AVAILABLE FOR A FEE / AP EXAM AVAILABLE FOR A FEE
A fast-paced college-level course that focuses on the decision making of individuals, businesses, and the government. Students will study a variety of economic theories and analyze their practical application in the real world. This semester long course will cover macroeconomics. Macroeconomics focuses on the economy as a whole, including economic measures, economic growth, fiscal policy, monetary policy, and international economics. Student are expected to take the AP exam in May. This class will prepare you for college and potentially allow you to earn 3 university credits. Extensive math skills are not required; however, the ability to analyze graphs and charts is essential.

SS473 AP® MICROECONOMICS, Semester, One Credit
PREREQUISITE: 12th grades
Offered at CHS for student’s district wide.
MEETS THE ECONOMICS GRADUATION REQUIREMENT
COLLEGE CREDIT AVAILABLE FOR A FEE / AP EXAM AVAILABLE FOR A FEE
AP Microeconomics Course Overview AP Microeconomics is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students’ familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

TE300 TECH CAREER EXPERIENCE, Year, Two Credits
PREREQUISITE: 9th-12th grades
Offered at CHS, NHS, SHS
A course for students learning or proficient at troubleshooting both PC and personal device hardware, software, and networking. Students will be working on a team under supervision in a workplace environment. They will be supporting the digital classroom by troubleshooting use issues and/or swapping out devices in order to repair the device and return to the customer. Requesting students will be approved by the instructor.

CAREER TECHNICAL COURSES (CTE)

AG1000 INTRO AG EDUCATION, Year, Two Credits
PREREQUISITE: 9th grade, none
Offered at CHS for student’s district wide.
The first semester is a comprehensive development of leadership skills, FFA, and plant science. Topics include personal development, public speaking, parliamentary procedure, plant processes, Idaho agronomy and careers available in Agriculture. The spring semester is designed to familiarize students with the animal science industry and basic mechanical theory/skills. Labs include meat science, livestock judging, plumbing, small engines and welding.

AG2000 FUNDAMENTALS OF AG SHOP, Year, Two Credits
PREREQUISITE: 10th-11th grades, Credits earned in Introduction to Ag Education
Offered at CHS for student’s district wide.
One half of the course is designed to develop skills needed for small gasoline engine repair. This course is designed to familiarize the students with agricultural welding practices. Students will focus on the four main types of welding: Arc, Oxy-acetylene, Manual Inert Gas and Tungsten Inert Gas. Students will be required to complete satisfactory welds from these four areas in many different positions. Emphasis will be placed on welding safety, proper techniques and theory.

AG2020 FOOD SCIENCE, Year, Two Credits
PREREQUISITE: 10th-12th grades
Offered at CHS for student’s district wide.
This class will explore the fundamentals of dairy foods processing, food preservation and development of new foods.

AG2025 FUNDAMENTALS OF AG ZOOLOGY/AG BOTANY, Year, Two Credits
PREREQUISITE: 10th-11th grades, Credit earned in Physical Science
Offered at CHS for student’s district wide.
FULFILLS 2 REQUIRED SCIENCE CREDITS FOR GRADUATION
FUND S OF ZOOLOGY - designed to develop the knowledge and skills pertaining to nutrition, reproduction, diseases, breeding, genetics, anatomy, and physiology in domesticated species.
FUND S OF AG BOTANY -- a course designed to examine soil and plant relationships that affect the production of food and fiber. Topics include soils, plant identification, nutrition and reproduction and plant pests. Labs will reflect the skills necessary to produce and maintain a quality plant. Labs will be conducted in the greenhouse.

AG3000 AG SHOP I, Year, Two Credits
PREREQUISITE: 11th grade, Credits earned in Fundamentals of Ag Shop
Offered at CHS for student’s district wide.
This course mainly focuses on agricultural fabrication and advanced agricultural mechanics. By focusing on agriculture fabrication, students will develop skills in other areas such as electricity, agricultural technology, mathematics, drafting, etc. Students in Ag Shop II will be assigned a project to be completed by the end of the year.

AG3010 VETERINARY SCIENCE, Year, Two Credits
PREREQUISITE: 11th grade, Credits earned in Funds of Ag Zoology/Ag Botany
Offered at CHS for student’s district wide.
COLLEGE CREDIT AVAILABLE FOR A FEE.
Discussion of career options, affiliated medical associations, state-federal organizations, human-animal bonding and public relations are included. Students will learn basic care techniques and basic anatomy of large and small animals.

AG3024/AG3013 LARGE ANIMAL EQUINE SCIENCE, Sem, One Credit
PREREQUISITE: 11th grade, Credits earned in Funds of Ag Zoology/Ag Botany
Offered at CHS for student’s district wide.
COLLEGE CREDIT AVAILABLE FOR A FEE.
An orientation course designed to familiarize students with the ethical and practical considerations and the study of equine health, nutrition, parturition, foal care, vaccinations, breeds and careers in the equine industry.

AG3024/AG3023 LARGE ANIMAL DAIRY SCIENCE, Sem, One Credit
PREREQUISITE: 11th grade, Credits earned in Funds of Ag Zoology/Ag Botany
Offered at CHS for student’s district wide.
COLLEGE CREDIT AVAILABLE FOR A FEE.

AG3035 FLORAL DESIGN/GREENHOUSE MANAGEMENT, Year, Two Credits
Offered at CHS for student’s district wide.
PREREQUISITE: 11th-12th grades
FLORAL DESIGN -- PREREQ: Credits earned in Funds of Ag Zoology/Ag Botany
COLLEGE CREDIT AVAILABLE FOR A FEE.
This course provides an overview of the floral industry, marketing, care of cut flowers, design and color components and actual design and hands on creation of floral arrangements, marketing and sales expectations.

GREENHOUSE MANAGEMENT – PREREQ: Credit earned in Floral Design

This course is offered to students who have completed the Floral/Greenhouse course. Students may need to provide their own transportation to off-site clinicals and externships. This is a senior agricultural fabrication course. Students that are enrolled in this class are required to complete a project of their choice using all of the skills that were taught throughout the agriculture pathway. Projects need to be approved by instructor and will need to have satisfactory plans before construction begins.

AG4000 AG SHOP II, Year, Two Credits
PREREQUISITE: 12th grade, Credits earned in Ag Shop I
Offered at CHS for student’s district wide. CAPSTONE CLASS

AG4003 AG INTERNSHIP, Semester, One Credit
PREREQUISITE: 12th grade, Enrolled in Ag Shop II, Advanced Animal Science, or Advanced Horticulture. Instructor permission only.
Offered at CHS for student’s district wide.

AG4010 ADVANCED ANIMAL SCIENCE (DC), Year, Two Credits
VET TECH PATHWAY PREREQUISITE: 12th grade, Credit earned in Vet Technology

ANIMAL PRODUCTION PATHWAY PREREQUISITE: 12th grade, Credit earned in Natural Resource Sciences
Offered at CHS for student’s district wide. CAPSTONE CLASS

Students may need to provide their own transportation to off-site clinicals and externships.

This course is an advanced level of animal science; which follows the College of Southern Idaho AGRI 109 curriculum. Students will study veterinary care, health issues, reproduction, and genetics.

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AG4030 ADVANCED HORTICULTURE, Year, Two Credits
PREREQUISITE: 12th grade, Credit earned in Greenhouse Management
Offered at CHS for student’s district wide. CAPSTONE CLASS

Students may need to provide their own transportation to off-site clinicals and externships.

This course is offered to students who have completed the Floral/Greenhouse course. Students will create advanced level floral design, participate on a 2-month internship in a local floral business to gain industry experience and will be managing the orders, planting and sales of the school greenhouse.

BU1000 INTRO TO BUSINESS COMPUTER APPLICATIONS, Year, Two Credits
PREREQUISITE: 9th grade, none
Offered at CHS, NHS, SHS

Course is offered at CHS as part of the STEM program.
This course fulfills two NSD graduation required Technology credits.
This course is designed to introduce students to the use of industry standard computer applications used for solving business problems. Topics include an introduction to information systems, file management, email and telephone etiquette. The use of word processing software for purposes of creating basic business documents; the use of spreadsheet software for solving mathematically based problems involving business finance; the use of presentation software to support the delivery of effective presentations, and the use of database software for managing large amount of data will be covered. This class will prepare students to pass the Microsoft Office Specialist certification which is an Industry Certification.

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BU2000 FUNDAMENTALS OF BUSINESS, Year, Two Credits
PREREQUISITE: 10th grade
Offered at CHS, NHS, SHS

Fundamentals of Business is an appropriate class for students who want to explore the world of business. This course will help students build a strong knowledge based and develop management skills as they study forms of business ownership, functions of marketing, accounting, checking accounts, and economics. Successful students in this class will acquire a competitive edge in the global marketplace.

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BU2003 FUNDAMENTALS OF MULTIMEDIA, Semester, One Credit
PREREQUISITE: 10th grade
Fulfills one Technology Credit Requirement for all NSD students.

A course designed to provide students with a basic understanding of multiple means of communication in person and through graphic technology. This includes Adobe and industry standard software and tools which gives our students an advantage to market themselves and future employment initiatives. Workplace Readiness Standards incorporated into each project offers students practice in a classroom environment to prepare them for their desired career choice.

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BU3000 ACCOUNTING I (DC), Year, Two Credits
PREREQUISITE: 11th-12th grades, Credits earned in Fundamentals of Business
OFFERED AT CHS FOR STUDENT’S DISTRICT WIDE.

Students will be able to properly record financial transactions, construct financial statements, and interpret the statements in order to make useful business and investment decisions.
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### Text

Topics include: the accounting cycle, the accounting equation, revenues and expenses, adjusting and closing entries, accounts receivable and accounts payable, payroll, cash funds, and banking.

**BU3020 Business Communication**, Year, Two Credits

**PREREQUISITE:** 11th grade, Credits earned in Fundamentals of Business

Offered at SHS for student’s district wide.

Students will develop the essential skills necessary for effective business communications. Communications will be both written and verbal in the application to the business and marketing industries. Students will garner the skills necessary to interact appropriately with clients, colleagues, and supervisors. Students will understand legal and ethical issues that impact businesses and understand how businesses are organized.

**BU3050 Principles of Marketing**, Year, Two Credits

**PREREQUISITE:** 11th grade, Credits earned in Fundamentals of Business

Offered at SHS and NHS for student’s district wide.

A course designed to focus on the fundamentals and functions of marketing, such as Sports, Digital, Social Media, and Entertainment. Marketing theory is presented and applied to business problems, practices, and the business environment and management systems. Students will also use graphic design with an emphasis in business and marketing.

**BU4000 Accounting II (DC),** Year, Two Credits

**PREREQUISITE:** 12th grade, Credits earned in Accounting I

Offered at SHS for student’s district wide. CAPSTONE CLASS

College Credit Available for a Fee.

Students may need to provide their own transportation to off-site clinicals and externships. This course reinforces and expands the basic principles and procedures learning in Accounting One. Also covers accounting for receivables, inventory, depreciable assets, notes payable, and notes receivable. Introduces accounting for partnerships and corporations, the statement of cash flows, and financial analysis.

**BU4013 High School 2 Life, Semester, One Credit**

**PREREQUISITE:** 12th grade

Offered at CHS for student’s onsite

**Course is offered at CHS as part of the STEM program.**

A senior level course that will give our students the knowledge, skills, and plan to succeed after high school. This is a graduation requirement for CHS Seniors not enrolled in a capstone course.

**BU4020 Business Ownership/Entrepreneurship, Year, Two Credits**

**PREREQUISITE:** 12th grade, Credits earned in Accounting I, Business Communications, or Principles of Marketing.

Offered at SHS for student’s district wide. CAPSTONE CLASS

Students may need to provide their own transportation to off-site clinicals and externships. This course is designed for students to expand their knowledge of business/marketing principles related to ownership and management of a business, traits and characteristics of successful entrepreneurs, and strategies of business management and marketing. The development of a business plan related to the students’ area of entrepreneurial interest is a course objective.

**BU4150 Business Marketing, Year, Two Credits**

**PREREQUISITE:** 12th grade, Credits earned in Accounting I, Business Communications or Principles of Marketing

Offered at SHS for student’s district wide. CAPSTONE CLASS

Students may need to provide their own transportation to off-site clinicals and externships. A capstone course designed to further build upon knowledge and skills learned in Principles of Marketing. Instruction will focus on the marketing of the business and its product involving the creation of a marketing plan and strategies. Students will get a more advanced look into Adobe Illustrator and Photoshop to help create and execute projects for local businesses and schools.

**CT1003 Introduction to Information Technology, Semester, One Credit**

**PREREQUISITE:** 9th-10th grades, none

Offered at CHS, NHS, SHS

This course is designed as a hands-on exploration and introduction to personal computers and the software tools and systems associated with Information Technology and living in a digital world. Students will study the history and acquire a basic understanding of the evolution of PC ethics, operating systems, networks, storage options, input/output devices, and wireless communication. They will develop a basic understanding of the software programs integral to the understanding of programming, HTML and webpage design.

**CT2000 Fundamentals of Computer Support/Cyber Security, Year, Two Credits**

**PREREQUISITE:** 10th-11th grades

Offered at CHS for student’s district wide.

This course is designed to provide students with the knowledge, technical skills and customer relation skills essential for a successful computer service technician, as defined by experts from companies across the industry. This course covers the fundamentals of the Comp TIA A+ objectives. PC PRO certification available. These fundamentals include PC hardware and software technologies, networking, and troubleshooting. Introduction to Information Technology is not required for this course. Acceptance based upon application approved by instructor. TestOut Ethical Hacker Pro teaches students to be aware of network attack strategies and common countermeasures. EHP prepares students to use various penetration testing tools to analyze networks for vulnerabilities. Knowledge of these vulnerabilities also helps students to understand how to counter these vulnerabilities and improve network security. Ethical Hacking will prepare students to pass the Ethical Hacker Pro and EC-Council
Certified Ethical Hacker certifications. It will focus on the basics of penetration testing and ethical hacking while preparing students to use various testing tools to analyze networks for vulnerabilities.

**CT2010 FUNDAMENTALS OF PROGRAMMING**, Year, Two Credits  
**PREREQUISITE:** 10th–11th grades  
Offered at CHS for student’s district wide.

This course introduces the student to programming, including but not limited to, decision structures, functions, object-oriented coding, procedures, variables and sub-routines. There are Multiple coding Pathways. Python – Java – C# - Javascript – Artificial Intelligence with Python. Learn by flying Drones, control robots, program hand gestures, and so much more. Thinking about game development, learn how with Unity. If you can code it, they will come. Multiple classes available. Introduction to Information Technology is not required for this course.

**CT3000 DESKTOP SUPPORT/CYBER SECURITY I**, Year, Two Credits  
**PREREQUISITE:** 11th–12th grades, Credits earned in Funds of Computer Support/Cyber Security  
Offered at CHS for student’s district wide.  
This course covers the intermediate level of the Comp TIA A+ objectives and Comp Network+ and PC Network Pro certification available. Students will expand their knowledge and skills with PC hardware and software technologies, networking, and troubleshooting. Ethical Hacking will prepare students to pass the Ethical Hacker Pro and EC-Council Certified Ethical Hacker certifications. It will focus on the basics of penetration testing and ethical hacking while preparing students to use various testing tools to analyze networks for vulnerabilities. Acceptance based upon application approved by instructor.

**CT3010 PROGRAMMING I**, Year, Two Credits  
**PREREQUISITE:** 11th–12th grades, Credits earned in Fundamentals of Programming  
Offered at CHS for student’s district wide.  
This course introduces students to programming, including but not limited to, decision structures, functions, object-oriented coding, procedures, variables and sub-routines. There are Multiple coding Pathways. Python – Java – C# - Javascript – Artificial Intelligence with Python. Learn by flying Drones, control robots, program hand gestures, and so much more. Thinking about game development, learn how with Unity.

**CT4000 DESKTOP SUPPORT/CYBER SECURITY II**, Year, Two Credits  
**PREREQUISITE:** 12th grade, Credits earned in Desktop Support/Cyber Security I  
Offered at CHS for student’s district wide.  
**CAPSTONE CLASS**  
Students may need to provide their own transportation to off-site clinicals and externships.  
This course is designed to be an advanced level, capstone experience for students to apply knowledge and skills learned throughout their Desktop Support Program of Study. Students will also investigate current and emerging technologies. Students will take the Technical Skills Assessment. Learn to setup and maintain windows server 2016. The students will also take Cyber Security to the next level, from maintaining our lab computers to potential outside internships. Acceptance based upon application approved by instructor.

**CT4010 PROGRAMMING II**, Year, Two Credits  
**PREREQUISITE:** 12th grade, Credits earned in Programming II  
Offered at CHS for student’s district wide.  
**CAPSTONE CLASS**  
Students may need to provide their own transportation to off-site clinicals and externships.  
Students will utilize applicable software to design original software programs to support or solve an identified issue, problem or business need. They must present progress reports, submit a final written report and defend their solutions to a panel of outside reviewers at the end of the school year. Software will be determined based on student preference and prior courses in programming.

**FS1003 TEEN LIVING**, Sem, One Credit  
**PREREQUISITE:** 9th-12th grades  
Offered at CHS for students on site.  
The emphasis of this course is to build on skills in the areas of professional development, relationships, human and family development, clothing, resource management, personal living space, nutrition and wellness, career choices, and leadership. This course focuses on the student’s role and responsibility as a teen participating in the family, school and community.

**FS2015 FUNDAMENTALS OF NUTRITION AND FOODS/PARENTING & CHILD DEVELOPMENT**, Year, Two Credits  
**PREREQUISITE:** 10th grade  
Offered at CHS & NHS for student’s district wide.  
**FUNDAMENTALS OF NUTRITION AND FOODS**  
This is a must class for any student who would like to discover food safety, health nutrition, food purchasing, meal management, and career options for the active life style. This is a laboratory class with much of the time spent in actual food preparation.  
**FUNDAMENTALS OF PARENTING AND CHILD DEVELOPMENT**  
This class focuses on choices, decisions, and skills pertaining to parenting. The curriculum includes conception & birth, care of infants & children, developmental stages, discipline, and childcare services. There is a baby unit using the Real Care Baby infant simulator. Students will be involved in the planning and teaching of a play school for 3 to 5-year-old children.
and properties of foods and the chemical changes that occur during the processing, storage, preparation and consumption of food. Scientific methods are used to conduct lab experiments with food. This course will include lecture, labs and academic assessments. Students will prepare for their Food Handlers Certification in this course.

**FS3000 EARLY CHILDHOOD PROFESSIONS I (DC), Year, Two Credits**

**PREREQUISITE:** 11th grade, Credits earned in Nutrition & Foods I/Parenting & Child Dev.

Offered at NHS for student’s district wide.

**COLLEGE CREDIT IS AVAILABLE FOR A FEE**

This course is designed to prepare students for employment in the field of early childhood care or education, and for further education in early childhood professions. Students will participate in problem-based instruction on child development, curriculum building, children’s’ health and safety, and employability skills as related to early childhood professions. Students will be involved in the planning and teaching of a preschool for 3 to 5 year olds.

**FS3010 EDUCATION ASSISTANT I, Year, Two Credits**

**PREREQUISITE:** 11th grade, Credits earned in Nutrition & Foods I/Parenting & Child Dev.

Offered at CHS for student’s district wide.

**COLLEGE CREDIT IS AVAILABLE FOR A FEE**

Successful education professionals’ characteristics and quality work are emphasized.

Emphasis also placed on teaching strategies, assessment and classroom management.

Students engage in internship for one class period once a week.

**FS3020 CULINARY I, Year, Two Credits**

**PREREQUISITE:** 11th grade, Credits earned in Fundamentals of Culinary Arts & successful completion of Food Handlers Certification Assessment.

Offered at SHS for student’s district wide.

**COLLEGE CREDIT IS AVAILABLE FOR A FEE**

This course prepares students for gainful employment and/or entry into post-secondary education in the food production and service industry. Content provides students the opportunity to apply the marketable culinary arts and food service skills refining techniques and procedures in cooking and baking, preparing menu courses within an hour; designing and creating menus for restaurant and commercial food service and learning to plan, budget and prepare meals. ServSafe: Food Sanitation Food Protection Unit and Food Management.

Students will implement what they have learned in theory to a real work situation.

**FS4000 EARLY CHILDHOOD PROFESSIONS II (DC), Year, Two Credits**

**PREREQUISITE:** 12th grade, Credits earned in Early Childhood Professions

Offered at NHS for student’s district wide. **CAPSTONE CLASS**

**COLLEGE CREDIT IS AVAILABLE FOR A FEE**

Students may need to provide their own transportation to off-site clinicals and externships. Students intern in elementary or child care environments. During the internship they will implement what they have learned in theory to a real work situation.

**FS4010 EDUCATION ASSISTANT II, Year, Four Credits. Double-Block Class**

**PREREQUISITE:** 12th grade, Credits earned in Education Assistant I

Offered at CHS for student’s district wide. **CAPSTONE CLASS**

**COLLEGE CREDIT AVAILABLE FOR A FEE**

Students may need to provide their own transportation to off-site clinicals and externships.

Students intern every other day in elementary or secondary schools. During the internship students will implement what they have learned in theory to a real work situation.

**FS4020 CULINARY II, Year, Four Credits, Double-Block Class**

**PREREQUISITE:** 12th grade, Credits earned in Culinary I

Offered at SHS for student’s district wide. **CAPSTONE CLASS**

**COLLEGE CREDIT AVAILABLE FOR A FEE**

Students may need to provide their own transportation to off-site clinicals and externships.

This course prepares students for gainful employment and/or entry into post-secondary education in the food production and service industry. Content provides students the opportunity to apply the marketable culinary arts and food service skills refining techniques and procedures in cooking and baking, preparing menu courses within an hour; designing and creating menus for restaurant and commercial food service and learning to plan, budget and prepare meals. ServSafe: Food Sanitation Food Protection Unit and Food Management.

Students will implement what they have learned in theory to a real work situation.

**HO2000 FUNDAMENTALS OF HEALTH PROFESSIONS (DC), Year, Two Credits**

**PREREQUISITE:** 10th grade, none

FULFILLS THE HEALTH REQUIREMENT FOR GRADUATION

**COLLEGE CREDIT AVAILABLE FOR A FEE**

Offered at CHS, SHS and NHS

This course provides the student initial exposure and acquisition of knowledge, skills, and attitudes associated with a broad range of health-related careers. Students will learn medical terminology, infection control, anatomy and physiology, vital signs, and other skills. This course will assist students in making informed decision regarding their future academic and occupational goals in the health care field.

**HO3000 DENTAL ASSISTING I, Year, Two Credits**

**PREREQUISITE:** 11th grade, Credits earned in Fundamentals of Health Professions and accepted in Health Professions Occupational Pathway

**COLLEGE CREDIT AVAILABLE FOR A FEE**

Offered at SHS for Health Professions Occupational Pathway students

This course will cover some important basics that a dental assistant should know to attain employment in a professional dental office. Completion of this course provides an excellent opportunity for students by pursuing more education at a postsecondary level: opportunities for employment in a dental assisting field include chair side, coordinating and administrative...
This course is designed to prepare students with the knowledge, skills, and competence to conduct fitness assessments and to design exercise programs for various population. Students will gain practical experience related to healthy fitness management programs and will learn safety techniques and basic sports nutrition. The students will also expand on the care and prevention of athletic injuries from the previous sport medicine 1 course. This course will prepare students for the National Academy of Sports Medicine (NASM) Person Training exam. Students completing and passing the national exam for this course will have the ability to be employed as a personal trainer for a health club or facility and carry the initials after their name NASM-CPT. The NASM-CPT exam in an extra expense and is encourages to be taken at the end of the course.

**PREREQUISITE:** HO4000 Dental Assisting II, Year, Four Credits, Double-Block Class

**Instructor approval required.**

**CAPSTONE CLASS**

**COLLEGE CREDIT AVAILABLE FOR A FEE**

**Students may need to provide their own transportation to off-site clinicals and externships.**

Offered at NHS for student’s district wide.

This course focuses upon providing the student with extended dental assisting information and skills to apply in a professional clinical setting under direct supervision of a licensed dental hygienist or dentist. This course will concentrate on in-depth “hands-on” skills and labs along with direct student-patient contact. Students must be able to provide their own transportation.

**PREREQUISITE:** HO3003 Medical Terminology (DC), Semester, One Credit

**College credit available for a fee.**

**Students may need to provide their own transportation to off-site clinicals and externships.**

Offered at NHS for student’s district wide.

This course is designed to help prepare students for entry into health care professions. The course provides methods to learn spelling, pronunciation, and terminology unique to the medical environment and specific to each of the body systems. This is generally a required course for any college level, medical-related field.

**PREREQUISITE:** HO3030 Sports Medicine I (DC): INTRODUCTION TO ATHLETIC TRAINING, Year, Two Credits

Students must be able to provide their own transportation.

**PREREQUISITE:** HO4040 Certified Nursing Assistant, Year, Four Credits, Double-Block Class

**Instructor approval required.**

**CAPSTONE CLASS**

**COLLEGE CREDIT AVAILABLE FOR A FEE**

**Students may need to provide their own transportation to off-site clinicals and externships.**

Offered at NHS for student’s district wide.

This course introduces students to the basic knowledge, skills, and attitudes needed to assist in the career field of sports medicine and athletic training. Through lecture and lab students will be introduced to how to prevent, treat, evaluate, and rehabilitate athletic injuries. Students explore related careers and assist athletic trainer with sports teams. Observation hours are required to complete this course. Off campus travel must be provided by the student.

**PREREQUISITE:** HO4040 Certified Nursing Assistant, Year, Four Credits, Double-Block Class

**Instructor approval required.**

**CAPSTONE CLASS**

**COLLEGE CREDIT AVAILABLE FOR A FEE**

**Students may need to provide their own transportation to off-site clinicals and externships.**

Offered at NHS for student’s district wide.

This course provides students an introduction to the careers within public safety including Law Enforcement, Emergency Medical Services, Emergency Communications, and other First Responders. Students will complete coursework and be eligible for certification in First Aid and CPR. The program is designed to simulate recruit academies for Public Safety. Students will be held to a professional standard that includes ethical decision making, respect, and self-discipline. During simulated drills, students will learn how to react to stressful situations as if they were on-scene or engaged with an incident.

**PREREQUISITE:** PS3003 Fundamentals of Public Safety, Semester, One Credit

Offered at NHS for student’s district wide.

This course is designed to prepare students with the knowledge, skills, and competence to conduct fitness assessments and to design exercise programs for various population. Students will gain practical experience related to healthy fitness management programs and will learn safety techniques and basic sports nutrition. The students will also expand on the care and prevention of athletic injuries from the previous sport medicine 1 course. This course will prepare students for the National Academy of Sports Medicine (NASM) Person Training exam. Students completing and passing the national exam for this course will have the ability to be employed as a personal trainer for a health club or facility and carry the initials after their name NASM-CPT. The NASM-CPT exam in an extra expense and is encourages to be taken at the end of the course.

**PREREQUISITE:** PS3000 Law Enforcement I, Year, Two Credits

Offered at CHS, NHS & SHS

**COLLEGE CREDIT AVAILABLE FOR A FEE**

**Students may need to provide their own transportation to off-site clinicals and externships.**

Offered at CHS, NHS & SHS.
This course is designed to prepare students for an occupation within the criminal justice or law enforcement fields. Students will study basic criminal investigation techniques, mechanics of search, communications, emergency medical procedures, rescue and safety, traffic and crowd control, and related scenarios.

**PS3103 EMERGENCY MEDICAL RESPONDERS**, Semester, One Credit
PREREQUISITE: 11th - 12th grades, Funds of Heath Professions
Offered at SHS for student’s district wide.
Introductory course that orients students to the basic skills and characteristics required of an Emergency Medical Technician.

**PS4000 LAW ENFORCEMENT II**, Year, Two Credits
PREREQUISITE: 12th grade, Credits in Law Enforcement I and accepted application
Offered at NHS in conjunction with College of Western Idaho for student’s district wide.
CAPSTONE COURSE
Students may need to provide their own transportation to off-site clinicals and externships. This course will offer a scenario based learning environment, where the students will take the knowledge learned in the prior years, and apply it as they participated in different type’s police scenarios. This course will cover a more in-depth study of the items listed under the course description in LAW ENFORCEMENT II. The course will also cover the rules that govern the police during the course of conducting their job, such as Search and Seizure, Miranda Rights, etc.

**PS4100 EMT BASIC (DC)**, Year, Four Credits. Double-Block Class.
PREREQUISITE: 12th grade, Credits in Fund of Health Prof, Medical Terminology, Anat/Phys and instructor approval. CAPSTONE CLASS
COLLEGE CREDIT AVAILABLE FOR A FEE.

**Students may need to provide their own transportation to off-site clinicals and externships.**
Advanced course that trains students to be proficient in Basic Life Support, including patient assessment, airway management, oxygen therapy, splinting, and spinal immobilization. Students also study cardiovascular, respiratory and neurological emergencies, trauma, medical, obstetrics and behavioral emergencies to name a few. This course requires mature students commit to participation in both classroom direction and hands on learning. Students participate in clinical time at a hospital emergency department and a rotation on an ambulance. Upon completion of this course the students are eligible to take the National Registry Exam. This certification will qualify the student to work as a basic EMT on an ambulance. The student must turn 18 years old within 6 months of completion of the course. Off campus travel must be provided by the student.

**TI1303 INTRODUCTION TO MEDIA TECHNOLOGIES**, Semester, One Credit
PREREQUISITE: 9th grade, none
Offered at CHS students on site.

An exploratory class for students interested in Media Technologies. This survey class introducing students to mass communication and media, provides students with the background knowledge and skills to succeed in our advanced courses such as Commercial Photography and Broadcast Technology. Students will learn the history of mass communications, foundations of effective communication in a digital media environment, and how to apply these skills successfully within Commercial Photography and Broadcasting industries.

**TI1600 INTRODUCTION TO ENGINEERING DESIGN**, Year, Two Credits
PREREQUISITE: 9th grade students interested in careers in the field of engineering technology. Solid math skills HIGHLY recommended and/or instructor approval.
Offered at CHS and NHS for student’s district wide.
COLLEGE CREDIT AVAILABLE FOR A FEE
Course is offered at CHS as part of the STEM program.
Students will employ engineering and scientific concepts in the solution of engineering design problems. In addition, students use a state of the art 3D solid modeling design software package to help them design solutions to proposed problems. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges that increase in difficulty throughout the course. Students will also learn how to document their work, and communicate their solutions to their peers and members of the professional community.

**TI2004/TI2003 FUNDAMENTALS OF AUTO TECHNOLOGY**, Sem, One Credit
PREREQUISITE: 10th grade, none
Offered at NHS for student’s district wide.
Course is offered at CHS and SHS for student’s district wide.
Students may need to provide their own transportation to off-site clinicals and externships. This course will offer a scenario based learning environment, where the students will take the knowledge learned in the prior years, and apply it as they participated in different type’s police scenarios. This course will cover a more in-depth study of the items listed under the course description in LAW ENFORCEMENT II. The course will also cover the rules that govern the police during the course of conducting their job, such as Search and Seizure, Miranda Rights, etc.

**TI2004/TI2003 FUNDAMENTALS OF AUTO BODY COLLISION REPAIR**, Sem, One Credit
PREREQUISITE: 10th grade, none
Offered at NHS for student’s district wide.
Students may need to provide their own transportation to off-site clinicals and externships. This course will offer a scenario based learning environment, where the students will take the knowledge learned in the prior years, and apply it as they participated in different type’s police scenarios. This course will cover a more in-depth study of the items listed under the course description in LAW ENFORCEMENT II. The course will also cover the rules that govern the police during the course of conducting their job, such as Search and Seizure, Miranda Rights, etc.
a spiral notebook, and closed toe shoes or boots to participate in this class. Completers of this course that have passes both semesters with a 70% or better final grade will make application to continue in either Auto Technology I or Collision Repair I within the Auto Pathways.

**TI2100 FUNDAMENTALS OF CONSTRUCTION TECHNOLOGY**, Year, Two Credits

**PREREQUISITE:** 10th grade, none

Offered at SHS for student’s district wide.

This course will teach students basic skills in the building trades so they can enter the work force with usable skill and usable knowledge to obtain a meaningful livelihood or go on to post-secondary education. Apprenticeship opportunities are a possibility. Course content will include safety, cutting, shaping and fastening; site preparation; concrete forms, foundations and footings; slabs and flatwork; floor framing; wall framing; print reading; roof and ceiling framing; and roofing.

**TI2200 FUNDAMENTALS OF DESIGN DRAFTING**, Year, Two Credits

**PREREQUISITE:** 10th–11th grades, Credits earned in Integrated Math I

Offered at SHS for student’s district wide.

Students will be introduced to basic drafting and isometric drawing skills, practice ANSI standard lettering, line types and dimensioning systems. Introductory projects and activities will give students skills in AutoCAD software to complete mechanical single and multi-view drawings. In the second semester the student will be introduced to architecture and will draw floor plans and elevations.

**TI2300 FUNDAMENTALS OF PHOTOGRAPHY**, Year, Two Credits

**PREREQUISITE:** 10th grade, none

Offered at CHS for student’s district wide.

A basic course introducing the student to digital photography as an art and craft. Students will explore basic photo history, the functions of the basic digital SLR camera, proper camera handling, basic exposure with a digital SLR camera, basic digital manipulation and editing techniques using industry standard software, and provide a foundation in creative thinking and processes. This course will integrate the elements and principles of design as they relate to photographic composition, allowing for creative expression. Students are encouraged to submit projects for student publications, competition and display.

**TI2310 FUNDAMENTALS OF BROADCASTING**, Year, Two Credits

**PREREQUISITE:** 10th–11th grades, none

Offered at CHS for student’s district wide.

This course presents the basics of broadcasting. Students will learn by hands-on experience as well as from a book. Throughout the yearlong class, students will become familiar with all aspects of broadcasting. This ranges from learning how to edit video and audiotapes to finding out how a certain camera angle and lighting can make the perfect shot.
**TI3300 PHOTOGRAPHY I (DC), Year, Two Credits**

**PREREQUISITE:** 11th grade, Credits earned in Fundamentals of Photography

Offered at CHS for student’s district wide.

This Pre-Engineering concentrator course is based on applied logic that encompasses the application of electronic circuits and devices. Computer simulation software is used to design and simulate electronic circuits. Theory includes operational amplifiers, digital computer fundamentals, and logic design. This Pre-Engineering concentrator course integrates computer literacy into course work through programming laboratories designed to introduce concepts of developing software applications. This course is designed to prepare students to address problems of computer hardware and software and to equip them with the basic knowledge to continue their education in the field of computer science.

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**TI3310 BROADCASTING TECHNOLOGY I, Year, Two Credits**

**PREREQUISITE:** 11th–12th grades, Credits earned in Funds of Broadcast Technology

This Pre-Engineering concentrator course is based on applied logic that encompasses the application of electronic circuits and devices. Computer simulation software is used to design and simulate electronic circuits. Theory includes operational amplifiers, digital computer fundamentals, and logic design. This Pre-Engineering concentrator course integrates computer literacy into course work through programming laboratories designed to introduce concepts of developing software applications. This course is designed to prepare students to address problems of computer hardware and software and to equip them with the basic knowledge to continue their education in the field of computer science.
Offered at NHS for student's district wide.

**TI3620 COMPUTER INTEGRATED MANUFACTURING**, Year, Two Credits
**PREREQUISITE:** 11th-12th grades, Credits earned in Introduction to Engineering Design, Fundamentals of Engineering, Concurrent enrollment in Integ Math III or higher and instructor approval for Drafting program students. Offered at SHS for student’s district wide.

This course focuses on the emerging technologies of advanced manufacturing using computer aided design and computer aided manufacturing (CAD/CAM). The workflow of CAD and CAM will be emphasized to create tool paths and CNC code. Students begin with basic computer numerical control designs and programs to design and make creative, fun and useful products using Fusion 360 design software a computer-controlled laser, 3D printer, CNC mill and CNC router.

**TI3800 COSMETOLOGY I**, Year, Two Credits
**PREREQUISITE:** 11th grade and Credit earned in Fundamentals of the Beauty Industry Offered at NHS for student’s district wide

This year-long course will provide the foundations for students interested in the Cosmetology industry. Lecture and lab experience to basic anatomy & physiology, skin structure, growth & nutrition, disorders & diseases, nail structure, hair care, principles of hair design, shampooing & conditioning, Chemical Services, and basic haircutting techniques.

**TI4000 AUTO TECHNOLOGY II (DC)**, Year, Four Credits. **Double Block Class.**
**PREREQUISITE:** 12th grade, Credits earned in Auto Technology I/Instructor Approval Offered at NHS for student’s district wide. **CAPSTONE CLASS** Students may need to provide their own transportation to off-site clinicals and externships.

Lab and classroom tasks taken from the major systems of the automobile with an emphasis on six of the eight vehicle systems: Electrical/Electronic system, Brake Systems, Steering/Suspension/Alignment system, Heating/Air Conditioning, Automatic Transmission/Transaxle, Manual Drivetrain and Axles. Films, demonstrations, industry vocabulary, industry test preparation, class discussion, and end of course industry type assessment are also part of this course. Students will need closed toe shoes or boots and a spiral notebook to participate in this class. Participation in Skills USA student organization is also encouraged.

**TI4100 CONSTRUCTION TECHNOLOGY II (DC)**, Year, Four Credits. **Double-Block Class.**
**PREREQUISITE:** 12th grade, Credits earned in Construction Technology I Offered at SHS for student’s district wide. **CAPSTONE CLASS** Students may need to provide their own transportation to off-site clinicals and externships.

The yearlong course will advance application of knowledge and skills learned in Construction Technology I and II. Site management, OSHA rules and regulations, material safety data sheets, subcontractor performance is presented. Jobsites are visited and relationships are developed with state and local contractors.

**TI4200 DESIGN DRAFTING II**, Year, Two Credits
**PREREQUISITE:** 12th grade, Credits earned in Design Drafting I Offered at SHS for student’s district wide. **CAPSTONE CLASS** Students may need to provide their own transportation to off-site clinicals and externships.

As a capstone course, students will be allowed to choose the discipline of drafting they intend to study in college. Architecture Drafting: Using 3D software we will draw house plans with all structural details and plans; floor, elevations, sections, site, foundation, roof structure and electrical. Mechanical drafting: Students will learn advanced mechanical drafting drawings. Using 3D software students will go in depth on the design process for mechanical projects, dimensioning for fabrication and manufacturing.

**TI4300 PHOTOGRAPHY II (DC)**, Year, Four Credits. **Double Block Class.**
**PREREQUISITE:** 12th grade, Credits earned in Photography I Offered at CHS for student’s district wide. **CAPSTONE CLASS** COLLEGE CREDIT AVAILABLE FOR A FEE. Students may need to provide their own transportation to off-site clinicals and externships.

This capstone course will continue to refine the skills learned in Photo I and II. Students are expected to work more independently and be self-motivated. Extensive work will be done; including photographing indoors and on location, and stretching their digital manipulation skills to be more proficient in industry used software and techniques. Students will have the opportunity to work with professional DSLR cameras and lenses. Students will explore various methods of presenting their work, including digital media displays, a final portfolio, and printed exhibition of their work in the community. Skills relevant to successful employability in various professional photography positions are stressed in this course. Internship or co-op work experience is encouraged while enrolled or prior to enrollment in this class.
TI4310 BROADCASTING TECHNOLOGY II, Year, Four Credits, Double Block Class
PREREQUISITE: 12th grade, Credits earned in Broadcast Technology I
COLLEGE CREDIT AVAILABLE FOR A FEE.
Offered at CHS for student’s district wide. CAPSTONE CLASS
Students may need to provide their own transportation to off-site clinicals and externships. Students in this course will produce broadcast quality learning videos, radio, and television programs. Everything will be done on a professional level as expected in the broadcasting industry.

TI4400 POWER SPORTS-SMALL ENGINE REPAIR II, Year, Four Credits, Double-Block Class
PREREQUISITE: 12th grade, Credits earned in Power Sports-Small Engine Repair I
Offered at NHS for student’s district wide. CAPSTONE CLASS
Students may need to provide their own transportation to off-site clinicals and externships. A course designed to provide student with teamwork, critical thinking, problem solving, diagnostics, and repairing to industry standards. Students should be familiar with all types of equipment, engines, and power trains associated with small engines. This will include lawn and garden equipment as well as recreational equipment such as outboard engines, snowmobiles, motorcycles, and watercraft and industrial applications.

TI4500 WELDING II, Year, Four Credits. Double-Block Class.
PREREQUISITE: 12th grade, Credits earned in Welding I
Offered at SHS for student’s district wide. CAPSTONE CLASS
COLLEGE CREDIT AVAILABLE FOR A FEE
Students may need to provide their own transportation to off-site clinicals and externships. Students will develop skills in MIG (manual inert gas, automatic wire feed), TIG (tungsten inert gas), plasma arc cutting, flux core, dual shield welding, robotics, advanced math, identification and heat-treating metals, finances, graphs, welding projects, job interview, job application, and job entries as well as AWS qualification/certification standards.

TI4600 ENGINEERING DESIGN AND DEVELOPMENT, Year, Two Credits
PREREQUISITE: 12th grade, Credits earned in Digital Electronics* or Computer Integrated Manufacturing*, concurrent enrollment in Algebra II or higher, instructor approval.
(*Students must have taken or be concurrently enrolled in this class)
Offered at SHS for student’s district wide. CAPSTONE COURSE
Students may need to provide their own transportation to off-site clinicals and externships.
This Pre-Engineering capstone course allows students to design a solution to a technical problem of their choosing. Students will learn about engineering research in this course and will work in teams to research, design, test, and construct a solution to an open-ended engineering problem. The team presents and defends their solution to a panel of outside reviewers at the conclusion of the course.

TI4800 COSMETOLOGY II, Year, Two Credits
PREREQUISITE: 12th grade, Credits earned in Cosmetology I
Offered at NHS for student’s district wide. CAPSTONE CLASS
Students may need to provide their own transportation to off-site clinicals and externships. Students will continue to refine their technical skills of hair design, shampooing, cutting and other related skills. In addition, students will participate in an externship at a local beauty salon (approved by the instructor) and will provide leadership to the Cosmetology I students.

TI5000 AUTO TECH INTERNSHIP, Semester or Year, 1 credit/semester
PREREQUISITE: 12th grade and enrolled in Auto Technology II. Instructor approval.
Offered at NHS for student’s district wide. On-site and off-site internship opportunities offered for students involved in the Automotive Technology areas of study.

TI5010 AUTO BODY INTERNSHIP, Semester or Year, 1 credit/semester
PREREQUISITE: 12th grade and enrolled in Auto Body II. Instructor approval.
Offered at NHS for student’s district wide. On-site internship opportunities offered for students involved in the Collision Repair/Auto Body areas of study.
TREASURE VALLEY LEADERSHIP ACADEMY (TVLA)


Treasure Valley Leadership Academy is a public, tuition free Innovation High School in the Nampa School District open to any 9th grade student, with the vision to become a 9-12 high school in the next five years. TVLA is a school of choice and any incoming 9th grade student may apply.

Students at TVLA will have highly personalized learning experiences that will allow them to take ownership of their own learning. By using a Personalized Learning Platform (PLP), with skilled support from teacher advisors, students will be able to navigate through the essential learning standards and learning objectives of core curriculum at a pace that allows them to have deep learning of the standards. At TVLA, students use problem and project based learning experiences to connect various subject areas together for a fuller and deeper learning experience, breaking down the walls between subject areas.

Students of TVLA will develop the skills, mindsets and passion to lead significant improvements in social and political issues of their community. The students will focus on issues of justice, equity, and empowerment. They will make sense of these problems and persevere in creating real world solutions. In order to effect change in the world, TVLA students must understand and be able to utilize high level skill sets to demonstrate the causes and effects of their identified problems, articulate the need for action, present the outcomes and benefits of their proposed solutions, and advocate for action.

The four Qualities of Innovators that TVLA will foster are:

- **Innovation**: Students will inquire, innovate, and collaborate with others to address societal problems and create powerful solutions, both locally and globally.
- **Scholarship**: Know yourself as a learner and strive to be your very best in each content area.
- **Engagement**: Become an engaged member of a local and global community that values and empowers all citizens.
- **Leadership**: Students will become civic-minded, transformative leaders who have the courage to take action against systems and attitudes that perpetuate injustice. Leadership can be defined by the five C’s, **Competence, Character, Compassion, Citizenship and Courage**.

The core courses at TVLA are taught by teacher advisors in a flexible schedule that allows for personalization for each individual student. Students and advisors will work together individually and/or in small group settings to evaluate student progress. Students at TVLA will develop a detailed plan of action for graduation and college entrance. All students at TVLA will graduate with the tools necessary for succeeding in college and the rest of their lives.

*For more information, please contact the Nampa School District.*
TVLA Course Descriptions

English

LA100 ENGLISH 1-2, Year, Two Credits
PREREQUISITE: Acceptance to TVLA
Offered at TVLA
Through project based learning in a cross-curricular setting, students will advance in their knowledge and skills in the writing process, reading comprehension of informational and literary texts, speaking and listening, and language. Students will use these skills to describe and present meaningful solutions to real problems in their community. Some components of this course will be self-paced by students and will require communication with the student advisor regularly.

LA153 CREATIVE WRITING, Semester, One Credit
PREREQUISITE: Acceptance to TVLA
Offered at TVLA
Step out of your current mindset on writing and experience a new perspective on the Art of Writing. We will explore the written word and develop our abilities to express ourselves in a precise fashion. While this class may appeal to students who already write, it is also geared towards students who may be reluctant writers. This class will provide students with an appropriate outlet and support in making the written word work for them. It will open new opportunities for self-expression while reinforcing Common Core Language, Reading, and Writing Standards. Some components of this course will be self-paced by students and will require communication with the student advisor regularly.

LA200 ENGLISH 3-4, Year, Two Credits
PREREQUISITE: Acceptance to TVLA
Offered at TVLA
Through project based learning in a cross-curricular setting, students will expand on concepts taught in English 1/2. Students will read from multiple genres to understand complex literary elements. Writing encompasses multiple genres but focuses primarily on research techniques and argument. Some components of this course will be self-paced by students and will require communication with the student advisor regularly.

LA213 YOUNG ADULT LITERATURE A, Semester, One Credit
PREREQUISITE: Acceptance to TVLA
Offered at TVLA
This elective course is designed for students who enjoy reading and desire an opportunity to strengthen their skills in comprehension and literary analysis. Students will study elements such as character development and theme in literature that has been written specifically for teens. They will participate in literature circles, write analyses of works, conduct research, and present their findings. Some components of this course will be self-paced by students and will require communication with the student advisor regularly.

LA300 ENGLISH 5-6, Year, Two Credits
PREREQUISITE: Acceptance to TVLA
Offered at TVLA
In this course, students examine a variety of literary genres primarily from American authors. They will develop and extend critical thinking, reading, and writing as they read both classical and popular literature. Students will be required to research, compose, and complete written projects in a variety of formats. Students will access, interpret, and apply knowledge in both the study of literature and composition. Research at this level focuses on secondary research with special emphasis on evaluation and using sources. Seniors may take AP® Language to meet the graduation requirement.

LA320 HONORS ENGLISH 5-6, Year, Two Credits
PREREQUISITE: 11th grade, Application/Admin Approval; Juniors may take this course to meet the 11th grade ELA graduation requirement.

LA400 ENGLISH 7-8, Year, Two Credits
PREREQUISITE: Acceptance to TVLA
Offered at TVLA
In this course students read a variety of literary genres. They will develop and extend critical thinking, reading, and writing as they read both classical and popular literature. Students will be required to research, compose, and complete written projects on a variety of formats. Seniors may take AP® Literature to meet the graduation requirement.
MA1001 INTEGRATED MATH I, Year, Two Credits
PREREQUISITE: Acceptance to TVLA
Offered at TVLA
Through project based learning in a cross-curricular setting, students will formalize and expand on mathematical concepts from previous courses covering the following six main topics: expressions, equations, and units; functions, including linear, exponential and quadratic; systems of equations and inequalities; data collection and analysis, including probability; translations, reflections and rotations involving both equations and shapes; and finally, the Pythagorean Theorem and its applications. Some components of this course will be self-paced by students and will require communication with the student advisor regularly.

MA2001 INTEGRATED MATH II, Year, Two Credits
Prerequisite: Acceptance to TVLA and credits earned in Integrated Math I
Offered at TVLA
Through project based learning in a cross-curricular setting, students will study similarity to understand right triangle trigonometry and connections to quadratics through Pythagorean relationships, and explore circles with their quadratic algebraic representations. Students will study quadratic expressions, equations and functions, comparing their characteristics to linear and exponential relationships, explore the use of real and complex numbers to solve quadratic equations, and the link between probability and data. Students will integrate algebraic and geometric concepts studied. Some components of this course will be self-paced by students and will require communication with the student advisor regularly.

MA3001 INTEGRATED MATH III, Year, Two Credits
Prerequisite: Acceptance to TVLA and credits earned in Integrated Math II
Offered at TVLA
Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. Building on their previous work with functions, and on their work with trigonometric ratios and circles in Geometry, students now use the coordinate plane to extend trigonometry to model periodic phenomena.

MA400 COLLEGE ALGEBRA/TRIGONOMETRY, Year, Two Credits
PREREQUISITE: Acceptance to TVLA, Credits earned in Algebra 2 OR teacher recommendation.
Offered at TVLA
This course includes: equations and inequalities; functions and graphs; polynomial, rational, exponential and logarithmic functions; systems of equations and inequalities; conics; and the Binomial Theorem. It also covers right triangle and circular function approaches to trigonometry, graphs of trig functions, trig identities, conditional equations, right and non-right triangle applications of trigonometry, inverse trig functions, trigonometry of complex numbers including DeMoivre's Theorem, polar coordinates and equations, parametric equations. Strongly recommended for those planning to pursue any post-secondary study.

MA480 MATH MODELS, Year, Two Credits
PREREQUISITE: Acceptance to TVLA, Credits earned in Integrated Math II
Offered at TVLA
Note: Course is not NCAA approved.
This course is designed for students entering the work world immediately following high school and not those who are college-bound. The course is intended to satisfy the state mandated senior math class for those students who are unable to complete Algebra 2. It has a simple overview of number theory, algebra, geometry, statistics, and personal finance (taxes, interest, saving, investing, and spending), which will help students prepare for either college or the workplace due to the focus on real-life application of mathematics.
SC320 ANATOMY & PHYSIOLOGY, Year, Two Credits
Prerequisite: Acceptance at TVLA
Offered at TVLA
This laboratory course is designed to prepare the student for college level chemistry, including AP Chemistry and those entering majors in chemistry, engineering, medicine, and biology. This course uses the scientific method as a tool to study materials and their properties on both observational and theoretical levels. The physical states and properties of matter are combined with atomic theory as a basis for understanding the laws and uses of materials. This course is technical in nature and involves technical writing skills. It is also mathematically based to give students the background to succeed in college chemistry.

SC500 CHEMISTRY, Year, Two Credits
Prerequisite: Acceptance at TVLA; Integrated Math I, Physical Science. Meets Lab Science Graduation Requirement.
Offered at TVLA
This course focuses on different governments, economic systems, and cultures found around the globe. Emphasis is placed on how historical events, including the enlightenment and various revolutions, influence today's world. Some components of this course will be self-paced by students and will require communication with the student advisor regularly.

Social Studies

SS210 GLOBAL PERSPECTIVES, Year, Two credits
Prerequisite: Acceptance at TVLA
Offered at TVLA
This course focuses on different governments, economic systems, and cultures found around the globe. Emphasis is placed on how historical events, including the enlightenment and various revolutions, influence today's world. Some components of this course will be self-paced by students and will require communication with the student advisor regularly.

TSS213 WORLD CULTURES AND RELIGIONS, Semester, one credit
Prerequisite: Acceptance at TVLA
Offered at TVLA
This course will focus on understanding individuals, countries and nations, through their religions, in order to broaden student's understanding of other cultures and their peoples. This course will include the study of the world's largest religions, including but not limited to, Islam, Christianity, Catholicism, Judaism, Buddhism and Hinduism. This course will also include the study of the origins of these religions, their important figures and practices, as well as look deeper into the theoretical, practical, and sociological components of religion. The instructor will integrate the study of other religions when appropriate. Some components of this course will be self-paced by students and will require communication with the student advisor regularly.

SS250 UNITED STATES HISTORY I, Year, Two Credits
Prerequisite: Acceptance at TVLA
Offered at TVLA
This course surveys the social, political, and economic life of the United States from Exploration and Colonization up to Reconstruction. Emphasizing socio-political and historical concepts, writing, reading, numerical analysis, and presentation skills are in line with Common Core requirement. Presentation of material is in the form of lectures, discussions, map work, multimedia, and statistics.

SS260 UNITED STATES HISTORY II, Year, Two Credits
Prerequisite: Acceptance at TVLA
Offered at TVLA
This course surveys the social, political, and economic life of the United States from Reconstruction through present day. Emphasizing socio-political and historical concepts, writing, reading, numerical analysis, and presentation skills are in line with Common Core requirement. Presentation of material is in the form of lectures, discussions, map work, multimedia, and statistics.

SS400 US GOVERNMENT, Year, Two Credits
Prerequisite: Acceptance at TVLA
Offered at TVLA
This yearlong class evaluates, in depth, the structure of our United States government. It covers the foundation of the American government, its structure, powers, and organization of the legislative, executive, and judiciary systems. This course will also include the systems at the federal, state, and local levels. In addition, it compares and contrasts governmental systems throughout the world. This course emphasizes socio-political concepts, writing, reading, numerical analysis, and presentation skills that are in line with Common Core requirement.

SS423 ECONOMICS, Semester, One Credit
Prerequisite: Acceptance at TVLA
Offered at TVLA
This course will introduce students to microeconomic and macroeconomic theory. It will help them acquire important knowledge and skills necessary to participate in today's marketplace as well as the economic situations that will affect their lives. Students will compare and contrast alternative economic forms and the roles of government and industry in maintaining the current economic system.
**Communication/Electives**

**CO150 EXPLORING COMPUTER SCIENCE**, Year, Two Credits  
**PREREQUISITE:** Acceptance at TVLA  
Offered at TVLA  
This is an introductory course open to all interested students. Ethical and social issues in computing, and careers in computing, are woven throughout. Units utilize a variety of tools/platforms, and culminate with final projects around Programming, Computer Data Analysis, and Problem Solving. Some components of this course will be self-paced by students and will require communication with the student advisor regularly.

**CO203 SPEECH**, Semester, One Credit  
**PREREQUISITE:** Acceptance at TVLA  
Offered at TVLA  
Speech is a core, required course for graduation, which helps students understand the process of communication involved in everyday life. The main focus of this course is on public speaking. Students strive to become articulate communicators by practicing various types of speeches. Students are exposed to lessons on how communication affects our lives, the process of communication, listening skills, interpersonal communication, building confidence, structuring speeches, choosing effective language, media studies, and speech delivery. Some components of this course will be self-paced by students and will require communication with the student advisor regularly.

**ME833 PEER MENTORING**, Semester or Year, One or Two Credits  
**PREREQUISITE:** Acceptance at TVLA  
Offered at TVLA  
Students mentor their peer students. Peer mentors may help new and current students find social connections with other students in the school environment, as well as in school programs/activities. Peer mentors may also show similar support to students in Special Programs.

**OT160 INDEPENDENT STUDY**, Semester or Year, One or Two Credits  
**PREREQUISITE:** Acceptance at TVLA  
Offered at TVLA  
Used for PLT and/or IDLA

**PE203 HEALTH** (Non-Health Professions Emphasis), Semester, One Credit  
**PREREQUISITE:** Acceptance at TVLA  
Offered through Idaho Digital Learning Academy  
**REQUIRED FOR GRADUATION**

Students will study the development of physical, social, mental, emotional and environmental health. The emphasis of this class will include instruction on how to obtain a healthy lifestyle—both physically and mentally. Course of study will include nutrition, stress, substance abuse, family/commitment/marriage, self-esteem, and refusal skills.

**TCE100 COMMUNITY ENGAGEMENT I**, Year, Two Credits  
**Prerequisite:** Acceptance to TVLA  
Offered at TVLA  
Community Engagement 1 is a course where students begin to hone their skills in identifying and engaging with social issues that are important to their local community. Students will learn how to monitor and influence public policy through active engagement at the local, state and federal levels of government. Students will learn the tenets of transformative leadership and how to utilize it in order to enact change in their community, making it more just and socially equitable.

**TCE200 COMMUNITY ENGAGEMENT II**, Year, Two Credits  
**Prerequisite:** Acceptance to TVLA  
Offered at TVLA

**TCE300 COMMUNITY ENGAGEMENT III**, Year, Two Credits  
**Prerequisite:** Acceptance to TVLA  
Offered at TVLA
UNION HIGH SCHOOL – A BIG PICTURE Learning Design One Student at a Time – Personalized Learning!

Union High School is a unique option for students 9-12 who are interested in a different way of learning that involves internships and real-world application of learning.

UHS’s young adults develop their strengths and passions while preparing for whatever is next in their journey of learning and careers. Our students identify their interests, cultivate skills, create projects, connect to the community, and apply their new learning in relevant and meaningful ways. UHS students will graduate with workforce, volunteer, and some collegiate experience – ready for the world. Our public, tuition-free high school prioritizes building, maintaining, and growing relationships with our students, families, community partners, and instructors, as capacity allows and qualifiers are met, in accordance with Idaho Code 08.02.03.110.01.

Union High’s Big Picture Learning design principles foster an environment where students can flourish as individuals within a community of learners, where we commit to supporting one another in preparation for whatever comes next. Our key distinguishers:

• Learning in the Real World (LTI)
• One Student at a Time: Personalization
• Authentic Assessment
• School Organization
• Advisory Structure
• School Culture
• Leadership
• Parent/Family Engagement: Adult Support
• School/College Partnerships: College Preparation and Support
• Professional Development

Union High is an accredited high school where students earn a Nampa School District authorized and Idaho approved diploma. We believe information is available and growing exponentially, so the most important thing a student needs to know is how to learn. Integral to our design are our five learning goals which are a framework for our students to master concepts, skills, and abilities.

2) Quantitative Reasoning: “How do I measure, compare, and represent it?”
3) Communication: “How do I take in and express ideas?”
4) Social Reasoning: “What are other people’s perspectives on this?”
5) Personal Qualities: “What do I bring to this process?”

Union’s students’ learning is guided by teacher advisors, who facilitate the academic and personal development of a group of students over multiple school years. The curriculum is problem centered and project-based around students’ interests, integrating technology, 21st century skills, and relevant, real-world issues.

High school students participate in internships with adult mentors two days each week. Together with parents, advisors, and mentors, students create personalized learning plans that connect their interests, academic goals, and college/post-secondary plans. High school courses of study include: English, communication, social studies, math, science, advisory, internships, physical education / health, and technology, and college/career readiness standards. In addition, students will be able to earn college credit through various courses vetted through College of Western Idaho, and other college and university partnerships.

For more information and an application go to: www.union.nsd131.org (click on Parent/Student, then click on Application Form).

For more information about Big Picture Learning design principles, please visit www.bigpicture.org.
UNION HIGH SCHOOL COURSE DESCRIPTIONS - In addition to working toward mastery through various learning opportunities for courses which are offered throughout Nampa School District, Union High also offers the following unique courses:

**UAE103 ACADEMIC ENHANCEMENT**, Semester.
Offered at UHS for UHS students.
Students will be selected as needed for additional academic support in areas which have been identified where extra work, practice, or supports may be needed to maximize learning opportunities. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, classes, projects, digital supports, and/or internships. This course may be repeated as needed to support students' learning potential.

**UAD101 ADVISORY 101**, Year.
Offered at UHS for UHS students.
Prerequisite: Acceptance to Union through application process.
The advisory structure is the core organizational and relational structure of a Big Picture School. Students will progress with the same group of students and advisor through graduation. The purpose of advisory is to expose students to new ideas and concepts, provide academic learning opportunities, create a group identity and group process, and build a sense of belonging and trust in school and the educational process. Through advisory students will work on their projects and enhance their skills to acquire and maintain their internships. This course can be repeated.

**UAD201 ADVISORY 201**, Year.
Offered at UHS for UHS students.
Prerequisite: Acceptance to Union through application process. Successful completion of 101 advisory, known as Leveling up.
The advisory structure is the core organizational and relational structure of a Big Picture School. Students will progress with the same group of students and advisor through graduation. The purpose of advisory is to expose students to new ideas and concepts, provide academic learning opportunities, create a group identity and group process, and build a sense of belonging and trust in school and the educational process. Through advisory students will work on their projects and enhance their skills to acquire and maintain their internships. This course can be repeated.

**UAD301 ADVISORY 301**, Year.
Offered at UHS for UHS students.
Prerequisite: Acceptance to Union through application process. Successful completion of 201 advisory, known as Leveling up.
The advisory structure is the core organizational and relational structure of a Big Picture School. Students will progress with the same group of students and advisor through graduation. The purpose of advisory is to expose students to new ideas and concepts, provide academic learning opportunities, create a group identity and group process, and build a sense of belonging and trust in school and the educational process. Through advisory students will work on their projects and enhance their skills to acquire and maintain their internships. This course can be repeated.

**UCO203 SPEECH**, Semester.
Required for graduation. Offered at UHS for UHS students.
Students will study how communication is a core competency in demonstrating knowledge and interests through intrapersonal and interpersonal communication, presentations, visual aids, and other communication devices.

**UCR103 CREDIT RECOVERY**, Semester.
Offered at UHS for UHS students.
Credit Recovery is an opportunity within the school day, supervised and supported by staff, for students to retake, redo, or complete coursework for which they have fallen behind academically. This work can be completed in a number of ways, and is often independent,
UFS2040 CAREER & PERSONAL DEVELOPMENT, Semester.
Offered at UHS for UHS students.
In this course, students identify and evaluate personal goals, priorities, aptitudes and interests with the goal of making informed decisions about their careers. The focus is on the practical aspects of investigating, pursuing, achieving, and keeping employment in a global society. The curriculum emphasizes communication, employability skills, leadership and balancing work and family. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, projects, and internships. This course can be repeated.

UFS2030 APPAREL & DESIGN, 2 semesters
Offered at UHS for UHS students.
This course encompasses specs of fashion, textiles, and garment construction while reflecting on fashion history, exposes students to the science of textiles, and requires students to demonstrate knowledge and skill in various applications of basic design. Students examine the social and psychological aspects of fashion, understanding how acquisition of clothing has changed over time. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, projects, and internships. This course can be repeated.

UFS2011 NUTRITION AND FOODS, Semester.
Offered at UHS for UHS students.
This study is specifically useful for any student who would like to discover food safety, health nutrition, food purchasing, meal management, and career options for the active lifestyle. This study includes significant time spent in actual food preparation. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, projects, and internships. This course can be repeated.

UFS2012 PARENTING AND CHILD DEVELOPMENT, Semester.
Offered at UHS for UHS students.
This study focuses on choices, decisions, and skills pertaining to parenting. The content may include conception & birth, care of infants & children, developmental stages, discipline, and child care services. Students may be involved in the planning and teaching of age appropriate activities for a group of babies and/or toddlers. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, projects, and internships. This course can be repeated.

TABLE OF CONTENTS
This academic study will examine themes and topics in the humanities as seen through literature, philosophy, culture, and the arts. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, projects, and internships. This course can be repeated.

**Return to Union High School Table of Contents**

**UN100 INTERNSHIP, 2 Semesters.**
Required for Graduation. Offered at UHS for UHS students.
Through the internship process students explore new things and identify their interests. In internships students learn many valuable skills around networking, communication and problem solving. Students work with professional adults to develop project work that addresses real-world concerns. Through real-world learning students take their learning to a new level. This course can be repeated.

**Return to Union High School Table of Contents**

**ULA103 ENGLISH ANALYSIS, 2 Semesters.**
CWI concurrent credit option offered.
This academic study of English advances student learning in the writing process, reading comprehension, literary terminology, and language usage. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, projects, and internships. This course can be repeated.

**Return to Union High School Table of Contents**

**ULA203 ENGLISH COMPOSITION, 2 Semesters.**
Required for graduation. Offered at UHS for UHS students.
Students will develop and extend critical thinking, reading, and writing as they apply these skills in real world application. Students will be required to research, compose, and complete written projects on a variety of formats. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, projects, and internships. This course can be repeated.

**Return to Union High School Table of Contents**

**UMA103 MATH I, 2 Semesters.**
Required for graduation. Offered at UHS for UHS students.
Through this study, students will guide through the process of thinking like a mathematician. Learning will be displayed through solving mathematical problems, performing algebraic operations and functions, using geometric concepts and models, using probability to collect and analyze data, and using functions to understand mathematical relationships. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, projects, and internships. This course can be repeated.

**Return to Union High School Table of Contents**

**UMA203 MATH II, 2 Semesters.**
Required for graduation. Offered at UHS for UHS students.
Through this study, students continue to progress in their thinking like a mathematician. The focus of Mathematics II is on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, projects, and internships. This course can be repeated.

**Return to Union High School Table of Contents**

**UMA303 MATH III, 2 Semesters.**
Concurrent Credit Course. Equivalent to Math 123 at CWI.
Required for graduation. Offered both at UHS for UHS students and at CWI. This survey course applies mathematics to real-world problems and includes problem solving strategies, multiple numeration systems, solving and graphing algebraic equations, statistics, probability, and personal finance. Other topics will be discussed and investigated as chosen by student interest. This course can be repeated.

**Return to Union High School Table of Contents**

**UPE103 PE, Semester.**
Physical Education, CWI concurrent credit option available.
Required for graduation. Offered at UHS for UHS students.
Through this study, Students will study the development of physical, social, mental, emotional and environmental health and apply this information in physical activities that introduce fitness and team sports knowledge and skills. This course can be repeated.

**Return to Union High School Table of Contents**

**UPE203 HEALTH, Semester.**
CWI concurrent credit option available.
Required for graduation. Offered at UHS for UHS students.
Students will study how to obtain a healthy lifestyle—both physically and mentally. Areas of study will include nutrition, stress, substance abuse, family/commitment/marriage, self-esteem, and refusal skills. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, projects, and internships.

**Return to Union High School Table of Contents**

**USC103 LAB SCIENCE I, 2 Semesters.**
Required for graduation. Offered at UHS for UHS students.
Through this study students learn to think like a scientist. The focus of this study will allow students to delve into principles of science as it relates to our environment. Topics of study include scientific method, problem solving, and lab skills. This course may be integrated with other areas of student learning. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, projects, and internships. This course can be repeated.

**Return to Union High School Table of Contents**

**USC203 LAB SCIENCE II, 2 Semesters.**
Required for graduation. Offered at UHS for UHS students.
Through this study, student’s progress in their thinking like a scientist. The focus of this study will allow students to delve into principles of science as it relates to our biology. Topics of study include scientific method, problem solving, and lab skills. This course may be integrated with other areas of student learning. Learning may be demonstrated through a variety of
activities and experiences, such as: workshops, projects, and internships. This course can be repeated.

**USC303 LAB SCIENCE III**, 2 Semesters.
Required for graduation. Offered at UHS for UHS students.
The focus of this study of science allows students to explore their specific interests in scientific study and methodology. Topics of study include scientific method, problem solving, and lab skills. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, projects, and internships. This course can be repeated.

Return to Union High School Table of Contents

**USS303 US HISTORY**, 2 Semesters.
CWI concurrent credit option offered.
Required for graduation. Offered at UHS for UHS students.
This academic study of United States History surveys the social, political, and economic life of the United States, emphasizing socio-political and historical concepts, writing, reading, numerical analysis, and presentation skills. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, projects, and internships. This course can be repeated.

Return to Union High School Table of Contents

**USS403 GOVERNMENT**, 2 Semesters.
CWI concurrent credit option offered.
Required for graduation. Offered at UHS for UHS students.
This academic study of structures and systems of our United States government emphasizes socio-political concepts, writing, reading, numerical analysis, and presentation skills. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, projects, and internships. This course can be repeated.

Return to Union High School Table of Contents

**USS423 ECONOMICS**, Semester.
CWI concurrent credit option offered.
Required for graduation. Offered at UHS for UHS students.
This academic study of economics will help students acquire important knowledge and skills necessary to participate in today’s marketplace as well as the economic situations that may affect their lives. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, projects, and internships.

Return to Union High School Table of Contents

**UWK101 WORKSHOPS**, As needed.
Offered at UHS for UHS students.
Students will select workshops based on their interests, connection to current internship, or connection to project work. Learning may be demonstrated through a variety of activities and experiences, such as: workshops, projects, and internships. Workshops are offered every quarter. This course can be repeated.
**Student Course Request Worksheet**

**2020-21**

**PRINT** Student Name__________________________  **SCHOOL**__________________________  **Date**__________________________

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<th>Cr</th>
<th>SEMESTER</th>
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<td>Enter yearlong requests in both semesters. See Graduation Credits by grade.</td>
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<td>1</td>
<td>Required Course &amp; Course Number</td>
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<td><strong>Intro to Business Computer Applications (BU1000)</strong></td>
<td><strong>Intro to Business Computer Applications (BU1000)</strong></td>
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<td>Required Course &amp; Course Number</td>
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<td><strong>Physical Science (SC100)</strong></td>
<td><strong>Physical Science (SC100)</strong></td>
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<td>Required Course &amp; # (Circle One)</td>
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<td><strong>English 1-2 (LA100) OR English 1-2 Honors (LA160)</strong></td>
<td><strong>English 1-2 (LA100) OR English 1-2 Honors (LA160)</strong></td>
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<td>Required Course &amp; # (Circle One)</td>
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<td><strong>Integrated Math I (MA100I) OR Integrated Math II (MA200I)</strong></td>
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<td>Course Request &amp; Course Number</td>
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<td><strong>CHS &amp; SHS REQUIRED: Health (PE203)</strong></td>
<td><strong>CHS &amp; SHS REQUIRED: PE of Choice</strong></td>
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<td>Course Request &amp; Course Number</td>
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**ALTERNATE REQUESTS**

You are required to choose **3 DIFFERENT** alternate requests which may be assigned to you in the event that your primary requests are unavailable. **DO NOT DUPLICATE** your primary requests above. See your counselor if you have questions.

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<th>SEMESTER</th>
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**CHS, NHS, SHS Graduation Credits**

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<td>9th Grade:</td>
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<td>2 – English</td>
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<td>2 – Integrated Math I or Higher</td>
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<td>2 – Physical Science</td>
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<td>2 – Intro Business Comp Apps</td>
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<td>1 – PE (CHS,SHS students)</td>
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<td>1 – Health (CHS,SHS students)</td>
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<td>10th Grade:</td>
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<td>2 – English</td>
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<td>2 – Integrated Math II or Higher</td>
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<td>2 – Biology</td>
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<td>2 – US History I or AP World</td>
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<td>1 – Fundamentals of Multimedia</td>
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<td>1 – Speech</td>
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<td>• PSAT Exam (State Funded)</td>
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<td>11th Grade:</td>
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<td>2 – English</td>
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<td>2 – US History II</td>
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<td>1 – Health (NHS students)</td>
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<td>• Math &amp; Science Recommended</td>
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<td>• SAT Exam (required)</td>
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<td>12th Grade:</td>
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<td>2 – English</td>
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<td>2 – US Government</td>
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<td>2 – Choice of Math</td>
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<td>1 – Economics</td>
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<td>1 – High School 2 Life (CHS only, Earns Elective credit)</td>
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<tr>
<td>• Senior Project (Pass/Fail)</td>
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**Other Credits:**

| 2 – Choice of Science |
| (11th or 12th) |
| 1 – PE (NHS - any year) |
| 2 – Humanities (any year) |
| 16 – Elective Credits (may be earned any year) |
| • ISAT/SB as outlined by State Board of Education |
| • Civics Test (11th or 12th) Pass/Fail |
| • Senior Project (Pass/Fail) |

For additional information **Visit the NEW 2020-21 Student Course Catalog**

http://www.nsd131.org

Visit your High School website

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### 2020-21

**Student Course Request Worksheet**

**Cr** Enter yearlong requests in both semesters. See Graduation Credits by grade.

<table>
<thead>
<tr>
<th>Cr</th>
<th>SEMESTER</th>
<th>Required Course &amp; Course Number</th>
<th>Yr</th>
<th>SEMESTER</th>
<th>Required Course &amp; Course Number</th>
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<tbody>
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<td>SEMESTER</td>
<td><strong>Fundamentals of Multimedia (BU2003)</strong></td>
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<td>SEMESTER</td>
<td><strong>Speech (CO203)</strong></td>
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<tr>
<td>3</td>
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<td><strong>US History I (SS250) OR AP World History (SS320)</strong></td>
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<td><strong>US History I (SS250) OR AP World History (SS320)</strong></td>
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<td><strong>English 3-4 (LA200) OR English 3-4 Honors (LA260)</strong></td>
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<td>SEMESTER</td>
<td><strong>Course Request &amp; Course Number</strong></td>
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</table>

**ALTERNATE REQUESTS**

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**CHS, NHS, SHS Graduation Credits**

<table>
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<th>Course</th>
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<td>2</td>
<td>English</td>
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<tr>
<td>2</td>
<td>Integrated Math I or Higher</td>
</tr>
<tr>
<td>2</td>
<td>Physical Science</td>
</tr>
<tr>
<td>2</td>
<td>Intro Business Comp Apps</td>
</tr>
<tr>
<td>1</td>
<td>PE (CHS,SHS students)</td>
</tr>
<tr>
<td>1</td>
<td>Health (CHS,SHS students)</td>
</tr>
<tr>
<td>10th Grade:</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>English</td>
</tr>
<tr>
<td>2</td>
<td>Integrated Math II or Higher</td>
</tr>
<tr>
<td>2</td>
<td>Biology</td>
</tr>
<tr>
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<td>US History I or AP World</td>
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<td>1</td>
<td>Fundamentals of Multimedia</td>
</tr>
<tr>
<td>1</td>
<td>Speech</td>
</tr>
<tr>
<td>11th Grade:</td>
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</tr>
<tr>
<td>2</td>
<td>English</td>
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<tr>
<td>2</td>
<td>US History II</td>
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<td>Health (NHS students)</td>
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<td>1</td>
<td>Math &amp; Science Recommended</td>
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<td>12th Grade:</td>
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<td>English</td>
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<td>US Government</td>
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<td>Choice of Math</td>
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<td>1</td>
<td>Economics</td>
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<tr>
<td>1</td>
<td>High School 2 Life (CHS only, Earns Elective credit)</td>
</tr>
<tr>
<td>1</td>
<td>Senior Project (Pass/Fail)</td>
</tr>
</tbody>
</table>

**Other Credits:**

- 2 | Choice of Science (11th or 12th) |
- 1 | PE (NHS - any year) |
- 2 | Humanities (any year) |
- 16 | Elective Credits (may be earned any year) |
- 1 | ISAT/SB as outlined by State Board of Education |
- 2 | Civics Test (11th or 12th) |
- 1 | Pass/Fail |
- 1 | Senior Project (Pass/Fail) |

For additional information, visit the NEW 2020-21 Student Course Catalog [http://www.nsd131.org](http://www.nsd131.org) or visit your High School website.

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# 2020-21 Student Course Request Worksheet

**Semesters:** Enter yearlong requests in both semesters. See Graduation Credits by grade.

<table>
<thead>
<tr>
<th>Cr</th>
<th>Course Request &amp; Course Number</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Required Course &amp; # (Circle One)</strong> English 5-6 (LA300) OR AP® Language (LA310)</td>
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<td>2</td>
<td><strong>Required Course &amp; # (Circle One)</strong> US History II (SS260) OR AP® US History (SS310)</td>
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<td><strong>Course Request &amp; Course Number</strong> NHS Required - Health</td>
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<td>4</td>
<td><strong>Course Request &amp; Course Number</strong> Math Recommended</td>
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<td><strong>Course Request &amp; Course Number</strong> Science Recommended</td>
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<td><strong>Course Request &amp; Course Number</strong></td>
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<tr>
<td>16</td>
<td><strong>Course Request &amp; Course Number</strong></td>
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### Alternate Requests

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<tr>
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<tbody>
<tr>
<td>1</td>
<td><strong>SEMESTER</strong> Enter yearlong requests in both semesters.</td>
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<td><strong>SEMESTER</strong> Enter yearlong requests in both semesters.</td>
</tr>
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<td>3</td>
<td><strong>SEMESTER</strong> Enter yearlong requests in both semesters.</td>
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</tbody>
</table>

### CHS, NHS, SHS Graduation Credits

**Cr**  
9th Grade:  
- 2 – English  
- 2 – Integrated Math I or Higher  
- 2 – Physical Science  
- 2 – Intro Business Comp Apps  
- 1 – PE (CHS,SHS students)  
- 1 – Health (CHS,SHS students)

10th Grade:  
- 2 – English  
- 2 – Integrated Math II or Higher  
- 2 – Biology  
- 2 – US History I or AP World  
- 1 - Fundamentals of Multimedia  
- 1 – Speech  
  - PSAT Exam (State Funded)

11th Grade:  
- 2 – English  
- 2 – US History II  
- 1 – Health (NHS students)  
- Math & Science Recommended  
- SAT Exam (required)

12th Grade:  
- 2 – English  
- 2 – US Government  
- 2 – Choice of Math  
- 1 – Economics  
- 1 – High School 2 Life (CHS only, Earns Elective credit)  
  - Senior Project (Pass/Fail)

**Other Credits:**  
- 2 – Choice of Science (11th or 12th)  
- 1 – PE (NHS - any year)  
- 2 – Humanities (any year)  
- 16 – Elective Credits (may be earned any year)  
  - ISAT/SB as outlined by State Board of Education  
  - Civics Test (11th or 12th)  
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<td>- Fundamentals of Multimedia</td>
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<th>Credits • Course</th>
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<tr>
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<td>- Choice of Math</td>
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<tr>
<td>1</td>
<td>- Economics</td>
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**SEMESTER**

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<tr>
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<tbody>
<tr>
<td>1</td>
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<td>US Government (SS400) OR AP® US Government (SS410)</td>
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