

## Audiologist at West Tennessee School for the Deaf - Jackson

**Description** Under general supervision, is responsible for evaluating and treating the pediatric population with hearing disorders, including infants, toddlers and school age children in accordance with professional and Tennessee State Department of Education quality standards. The appointed shall provide services as assigned by the immediate supervisor and Principal of the West Tennessee School for the Deaf in furtherance, of the school's mission and goals of child and family care, education, outreach, and public service.

### Qualifications

- Doctoral level degree in Audiology (AuD)
- Certificate of Clinic Competence in Audiology CCC-A
- License to practice Audiology in the State of Tennessee
- Proficiency in sign language at the level established for this position (training will be provided)
- Valid Tennessee Driver's License

**Salary and Benefits** \$48,280 - \$66,370 annually for full-time position. In addition, a comprehensive benefits package is included.

**Essential Duties and Responsibilities** *These are not exclusive or all-inclusive. Other duties may be required and assigned.*

- Demonstrate initiative in identifying opportunities for self-development and enhancement of professional competency through self-study, on the job training, and attending professional meetings.
- Demonstrate effective client relations skills, promote a positive work environment and contribute to the department's overall team effort.
- Demonstrate a work ethic that is exemplified by reporting to work on time, dressed appropriately and prepared to deliver services in a timely manner with efficient documentation.
- Demonstrate behavior that is consistent with the ASHA and AAA Code of Ethics.

**Example of Job Duties** *Other duties will be discussed at the interview.*

- Conducts pediatric audiological diagnostic evaluations specifically for WTSD students, and also for infants, toddlers, and school age children in the West Tennessee Region. Test protocol includes, as appropriate, visual reinforcement audiometry, conditioned play audiometry, pure tone and speech audiometry, auditory brainstem response studies, otoacoustic emission testing and middle ear studies.
- Audiologically manages the students who attend WTSD, and hearing impaired infants, toddlers, and school age children in the West Tennessee region, by providing scheduled



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Job Posting

and requested hearing evaluations, personal amplification programming and follow up to include hearing aids and cochlear implants, school amplification system fitting and management.

- Interprets the hearing test data and amplification outcomes and communicates this information clearly to the child's guardian and, if appropriate, the child.
- Demonstrates knowledge of current amplification and cochlear implant technologies, fitting practices and validation procedures and is flexible in applying this knowledge to deliver individualized care to the child as it applies to the home and educational environment.
- Under the direction of the immediate supervisor and school Principal, delivers school based instruction to educational staff working with hearing impaired toddlers and school age children concerning specific explanation of hearing loss, amplification management and maintenance, and delivery of aural habilitation.
- Communicates effectively and clearly and in a timely manner with the child's hearing health and education team members, to include parents, physicians, speech pathologists, audiologists, educators, and administrators.

#### How To Apply

Click here to apply: <http://www.tsdeaf.org/apps/form/form.TENSFTD.rgKjQIG.2vk>

*The applicant selected for this position must complete full background checks including fingerprinting. Background checks will be completed through TBI, FBI, DCS, TN Registry of Sexual Offenders, and TN Registry Of Abuse.*

*Pursuant to the State of Tennessee's policy of non-discrimination, the Tennessee School for the Deaf does not discriminate on the basis of race, sex, religion, color, national or ethnic origin, sexual orientation, age disability, or military services in its policies, or in the admission of, access to, treatment, or employment in its programs, services, or activities.*