

# ***Honors at Graduation*** @Brea Olinda High School

## A Description of All Awards or Honors Acknowledged in the Graduation Program and on the Student Transcript



Each year, the guidance counselors and administrators work diligently to put together exemplary senior awards and graduation ceremonies. It is important that seniors do their part to continue the tradition of dignified programs. Audience members who tarnish that tradition will be escorted from the ceremony.

### **SENIOR AWARDS NIGHT**

The school invites only those students who will be recognized to Senior Awards Night. It is very important that seniors notify the school about awards and scholarships as instructed in April/May so that all eligible students are not left out of the program. Seniors should dress appropriately (see attire expectations for graduation below) since they sit on stage at Senior Awards Night.

### **GRADUATION**

Only seniors without school holds will be able to participate. Attendance at graduation rehearsal is mandatory and seniors should arrive on time. Only seniors will be allowed to enter the staging area. Boys are expected to wear a shirt with a collar and dress slacks. Girls must wear dresses/skirts or dress pants. No flip flops, spiked heels, or tennis shoes are allowed. Only school-issued regalia (stoles, cords, and medallions) may be worn. With the exception of their cap, students' hands must be empty. No purses, cameras, cell phones, etc. will be allowed in the staging area or on the field. Any student violating graduation protocol will be removed from the ceremony and will have their diploma withheld by the principal (students receive a diploma case at the ceremony and the official diploma or certificate of completion/achievement after the ceremony).

**All honors listed for graduation will be revoked if a student is academically dishonest (defined as the act of obtaining or attempting to obtain credit for work by dishonest, deceptive, fraudulent, or unauthorized means).** Collaborative work is not academic dishonesty when specifically permitted or required by a teacher. Violations will be documented in the student's discipline file, reflected in letters of recommendation, and result in disciplinary consequences as listed in the student planner. **Each of the following recognitions is notated on the recipient's official transcript:**

### **BOHS CAREER PATHWAYS**

Graduating seniors who successfully completed 60 or more credits in one or more of the eight BOHS Career Pathways will receive a **colored cord** representing the individual pathway(s) to wear at graduation. A minimum of 40 credits must be earned from the career pathway's "Core Courses" while the remaining 20 credits may come from additional "Core Courses" or from "Supplemental Courses" as listed for each career. Any course shall be used only once toward a cord unless it was repeatable. Cords shall be allocated based upon courses taken from 12<sup>th</sup> grade backwards as well as upon earned credit, not grades. A student shall earn no more than three cords. CTE Internship credit shall be applied only to the career pathway for which the internship was associated. Courses taken at other schools may be considered towards "Core Courses" if applicable; however, honors courses (other than any AP or IB course) shall not be counted unless there is an honors equivalent at BOHS. Courses taken in the past but are no longer offered at BOHS or those that are new but not listed shall be considered towards "Core Courses" in a particular pathway if applicable. For more information on which courses are in each career pathway, visit the school website at [BOHS Career Pathways](#).

### **BOHS COMMUNITY SERVICE AWARD**

Graduating seniors who complete at least 100 hours of community service during their four years of high school will be receive a **white cord** at Senior Awards Night to wear at graduation. Forms must be submitted to the Activities Office by May 1<sup>st</sup> to qualify for this honor. Note: This is distinct from the Mayor's Youth Award which has separate paperwork.

### **BOHS DISTINGUISHED SCHOLARS**

The *Distinguished Scholar* Program has two major objectives: First, we want to encourage students to pursue an academically rigorous program through four years of high school. Taking honors and Advanced Placement courses will help students "distinguish" themselves in the increasingly competitive, college market, may provide them advanced placement in college, and may open doors to scholarship opportunities. Enrollment in these course offerings may also enhance the student's eligibility for membership in National Honor Society or the California Scholarship Federation. Second, we want to recognize students who successfully complete this program by awarding a **special medallion** to be worn at graduation and **recognition when the graduate's name is announced**.

The *Distinguished Scholar* designation is based on the seventh semester transcript. **Starting with the Class of 2014**, the minimum necessary for this program will increase to 110 credits of honors and AP courses with semester grades of a "C-" or higher and at least two honors or AP courses taken in 12<sup>th</sup> grade. Important Note: As honors and AP course offerings change, the required number of completed courses may change for this award. Designated courses can be found on the reverse of this document or online at [BOHS Honors Graduation](#).

### **BOHS HONORS GRADUATES**

Graduating seniors who earn a total un-weighted GPA of 3.50 or higher (with no Ds or Fs) at the end of seven semesters will be presented with a **gold honors cord** at the graduation ceremony and **recognition when the graduate's name is announced**. Total GPA is figured based on all grades earned within the United States as acknowledged on the student's transcript.

### **BOHS VALEDICTORIAN AND SALUTATORIAN**

Graduating seniors eligible for *Valedictorian* and *Salutatorian* must be designated as a *Distinguished Scholar*. The *Valedictorian* and *Salutatorian* will be determined by calculating the un-weighted total GPA from all academic and non-academic classes. The student with the highest GPA will be the *Valedictorian* and the student with the second highest GPA will be the *Salutatorian*. In the case of ties, all students will receive the designation earned. Students earning this honor will receive **special recognition during the ceremony**, and **may be selected to give a speech**.

### **CALIFORNIA SCHOLARSHIP FEDERATION (CSF)**

#### **SEALBEARER**



Graduating seniors who are CSF members with four semesters of membership beginning with their first semester in 10<sup>th</sup> grade and including one earned in 12<sup>th</sup> grade will be receive a **CSF seal on their diploma**. Students are encouraged to begin their membership in the second semester of their freshman year to form the habit of signing up each and every semester in which they are eligible. (CSF statewide rules prohibit counting ninth grade membership towards seal bearer status.) Qualifications for and questions about CSF membership may be directed to the CSF Faculty Advisor.

## CALIFORNIA STATE SEAL OF BILITERACY



Graduating seniors who have attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English will receive a special seal on their diploma based upon the following criteria:

### Eligibility Criteria for a Student Whose Primary Language is English

Each of these three academic requirements shall be fulfilled:

1. Students must have completed all English–language arts (ELA) requirements for graduation with an overall grade point average (GPA) of 2.0 or above in those classes.
2. Students must have passed a locally determined assessment at the "proficient" level in English-language arts (ELA) set for native English speakers administered at grade eleven or use an existing passing California Standards Test in ELA at the "proficient" level given in grade ten (interim measures given change in state testing).
3. Students must demonstrate proficiency in one or more languages other than English through **one** of the following methods:
  - a. Pass a foreign language Advanced Placement (AP) exam, including American Sign Language, with a score of three or higher.
  - b. Pass an International Baccalaureate examination with a score of four or higher.
  - c. Successfully complete a four-year high school course of study in a foreign language and attain an overall grade point average of 3.0 or above in that course of study.
  - d. If no AP examination or off-the-shelf language test exists and the district uses its own language examination, the school district must certify to the State Superintendent of Public Instruction (SSPI) that the test meets the rigor of a four-year high school course of study in that foreign language.
  - e. If a district offers a language examination in a language in which an AP examination or off-the-shelf examination exists, the district language examination must be approved by the SSPI.
  - f. Pass the Scholastic Assessment Test (SAT) II foreign language exam with a score of 600 or higher.

### Eligibility Criteria for a Student Whose Primary Language is Not English

If the primary language of a student in grades nine to twelve, inclusive, is other than English, the student shall also meet the following two academic requirements:

1. Achieve Early Advanced proficiency level on the California English Language Development Test (CELDT), which may be administered an additional time, as necessary.
2. Meet the requirements above as stated in 1, 2 & 3.

## DISTINGUISHED SCHOLARS COURSEWORK

- \_\_\_ AP Biology
- \_\_\_ AP Calculus AB
- \_\_\_ AP Calculus BC
- \_\_\_ AP Chemistry
- \_\_\_ AP Chinese Language
- \_\_\_ AP Computer Science A
- \_\_\_ AP English Language
- \_\_\_ AP English Literature
- \_\_\_ AP Environmental Science
- \_\_\_ AP European History
- \_\_\_ AP French Language
- \_\_\_ AP Japanese Language
- \_\_\_ AP Micro\*/AP Macro-Economics\*
- \_\_\_ AP Physics 1
- \_\_\_ AP Physics 2
- \_\_\_ AP Physics C
- \_\_\_ AP Spanish Language
- \_\_\_ AP Statistics
- \_\_\_ AP US\*/AP Comparative Government\*
- \_\_\_ AP United States History
- \_\_\_ Biology (Honors)
- \_\_\_ BITA 4
- \_\_\_ Chemistry (Honors)
- \_\_\_ GITA 1/Computer Science 1
- \_\_\_ GITA 2/Computer Science 2
- \_\_\_ GITA 3/Computer Science 3
- \_\_\_ Lit/Comp 1 (Honors)
- \_\_\_ Lit/Comp 2 (Honors)
- \_\_\_ Pre-Calculus (Honors)

\*semester classes which must be taken as a year-long course

## GOLDEN STATE SEAL MERIT DIPLOMA (GSSMD)

According to eligibility requirements set by the state of California, graduating seniors who demonstrate mastery of curriculum in at least six subject matter areas will receive a **GSSMD seal on their diploma**. Four of the six areas include US History, English/Language Arts, mathematics, and science. More information about the GSSMD can be found online at [BOHS Golden State Seal Merit Diploma](#).



## NATIONAL HONOR SOCIETY (NHS)

Graduating seniors who are NHS members will receive a **distinctive NHS stole** at Senior Awards Night to wear at graduation. Qualifications for and questions about NHS membership may be directed to the NHS Faculty Advisor.



## RHO KAPPA SOCIAL STUDIES

### HONOR SOCIETY

Graduating seniors who are Rho Kappa Social Studies Honor Society members will receive a blue/white striped cord at Senior Awards Night to wear at graduation. Qualifications for and questions about Rho Kappa Social Studies Honor Society membership may be directed to the Rho Kappa Faculty Advisor.

