

# AP World History Summer Assignment 2018

Welcome to AP World History, I am looking forward to meeting you in the Fall. These summer assignments will assist in building your fundamental knowledge of World History and are intended to lay the foundation for the first unit and subsequent material covered during the course of the year. **You DO NOT need to check out a textbook to complete the assignments but you will need access to a computer so you can use the online resources.** You can wait and pick up your textbook at registration. I have provided links to PDFs of the pages you need from the textbook.

## **To access the online resources,**

1. Go to Google Classroom (just Google it and you will get to the main site)
2. Log in using your **school** email account.
3. In the top right corner there is a + symbol. Click on that and “Join a class”
4. The class code is: **nkbqncf**
5. Once you have joined the class, you should see the resources you need to complete the assignment.
  - o If you have any problems, email me and we’ll get it straightened out ([kpovletich@hartdistrict.org](mailto:kpovletich@hartdistrict.org))

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For many of you, this is your first AP class. To be successful, you will need to stay focused and work hard. You should be prepared to spend **four to six hours a week outside of class** on AP World History during the school year. If this does not seem realistic for your schedule, then you may want to reconsider taking this course. During the school year you will explore 10,000 years of human history, learn valuable literacy skills, and take the AP World History Exam on Thursday May 16, 2019. The course will be taught with the assumption that everyone will take the AP Exam and the work we do throughout the year will be in preparation for it. This is an exciting class that will allow us to look at the big picture of history, trace cultures over time, and examine human interactions so let’s get started!

The purpose of this summer assignment is to get a jumpstart on the curriculum. Our district-selected textbook has 40 chapters which we need to cover in about 30 weeks in order for us to have time to review before the AP test. Due to the structure of our textbook, we will be using some alternative AP World texts during the first 2-3 units which are more concise. As you will learn in class, there are many resources available to us and we want to use those in order to use our time most efficiently. The summer assignment will also provide us with an opportunity to go into more depth on certain topics throughout the year.

**This summer assignment is due the first day of school –  
August 15, 2018.**

**Late assignments will not be accepted** as I will be assessing you on the content from this assignment the second week of school. It is important that you show me you are capable of successfully completing this independent assignment in the time allotted. This gives me a very clear picture of your ability to handle the college-level course load you will experience throughout the year. The only exception will be those students that enroll new to our school after August 9, 2018. Anyone that registered prior to that date will be expected to have the assignment completed by the first day of school.

***Further instructions for each packet are on the back.***

I will be available by email during the summer but please do not expect an immediate response; it may take a few days. Good luck and I’ll see you in August!

**Mrs. Povletich**

Email: [kpovletich@hartdistrict.org](mailto:kpovletich@hartdistrict.org)

## **Part 1: Key Concepts 1.1 and 1.2**

**FROM THE COLLEGE BOARD:** The AP World History course content is structured around the investigation of course themes and key concepts in six chronological periods. The six historical periods, from approximately 8000 B.C.E. to the present, provide a temporal framework for the course. A key concept defines the most essential course content knowledge particular to a given historical period. The key concepts and concept outline provide a conceptual framework to help students understand, organize and prioritize historical developments within each designated historical period.

**In other words, the key concepts are the foundation of this entire course!!!** They provide the basis by which the College Board will create the AP exam and they will be a key component and organization tool for every unit and lesson we study. The content that you are learning through this packet will NOT be reviewed in depth in class but you ARE responsible for it. We will only spend the first day or two completing activities related to this content so it's important that you take the time to take effective notes and understand what you learn about paleolithic and neolithic society.

We will be focusing a lot on your note-taking throughout the year as my goal is to help you become *effective* note-takers. We want to develop this skill that will be so essential as you continue through high school and into college. Here's a few tips to keep in mind while you complete this first note-taking assignment...

- Paraphrase, Paraphrase, Paraphrase!!! Use your own words to better understand the material. i.e. "Don't re-write the book."
- Write good notes so you don't have to re-read the book when studying.
- Don't read where there are distractions.
- Length (short or long) does not indicate good or bad notes.

## **Part 2: Map Activities**

The study of history and geography are intertwined. You really cannot learn one without the other. As a result, geography and mapping will be regular and important assignments in this course. Your tests will include map-based questions and we will use geography in our explanations of the movement and settlement of peoples throughout history. In addition, history is ripe with examples of humans manipulating the environment to procure resources and meet the needs of a growing population.

On the Google Classroom site, you will find the Summer Assignment Map Instructions (I've also given you a copy of them). In addition to the instructions for each map, there are also two pages of background information. This background information will help provide the context for each map. However, you will need to do further research to answer the follow-up questions.

Use the instructions, background information, and your own research, to complete each of the maps. Please follow the directions carefully!!! Do not write large or you will not be able to see everything. ***The maps that score the highest points will have met all of the requirements as well as being neat and easy to read/identify.*** I want these maps to be useful to you and you will likely be referring to them regularly so take the time to do them well and do them correctly.