

Annual Title III Local Plan Update Template

California Department of Education
May 21, 2018

All English learners will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

LEA Name: _____ CDS Code: _____ Fiscal Year: _____

Plan to Provide Services for English Learner (EL) Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

LEA Questions and Answers	Persons Involved/Timeline (Optional)
Q1. How will the LEA provide effective professional development?	
Q2. How will the LEA implement effective programs and activities?	
Q3. How will the LEA ensure English proficiency and academic achievement?	
Q4. How will the LEA promote parent, family, and community engagement in the education of English learners?	

Other Authorized Activities

LEAs receiving or planning to receive Title III EL funding may include authorized activities. Refer to the California Department of Education Title III Authorized Cost Web page at <https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp> for a list of authorized EL activities.

Describe all authorized activities chosen by LEA relating to: Supplementary services as part of the language instruction program for English learners.	Persons Involved/Timeline (Optional)

Plan to Provide Services for Immigrant Students

Please complete the table below if the LEA is receiving or planning to receive Title III immigrant funding. Refer to the California Department of Education Title III Authorized Cost Web page at <https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp> for a list of authorized immigrant activities.

Describe all authorized activities chosen by LEA relating to: Enhanced instructional opportunities for immigrant children and youth.	Persons Involved/Timeline (Optional)