



# Daniel Webster Elementary School

2700 Palisade Avenue Weehawken, NJ 07086

## Second Grade Report Card

STUDENT:

Homeroom:

Academic Year: 2018 - 2019

Reading Performance Guide Per Grade Level																										
DRA(2)	1	2	3	4	6	8	10	12	14	16F	16	18	20	24	28F	28	30	34	38F	38	40F	40	50F	50	60F	60
Grade Level Expectations	K			1st						2nd						3rd			4th		5th		6th			
<b>Key for Proficiency Level</b>															<b>Progress Indicators - Behaviors that Support Learning</b>											
<b>MS = Meeting the Standard:</b> Demonstrates general understanding of skills and concepts with little to no teacher support. (Consistently) Student friendly: I know and can do everything that was taught with making little to no mistakes. <b>AS = Approaching the Standard:</b> Demonstrates partial understanding of skills and concepts requiring moderate teacher support. (Sometimes) Student friendly: I'm starting to get it with help, but I am still confused. <b>NS = Needs Support:</b> Demonstrates limited understanding of skills and concepts requiring considerable teacher support. (Rarely) Student friendly: I don't know or can't do any of it. <b>ES = Exceeding the Standard :</b> Demonstrates thorough understanding of skills and concepts and application beyond what is taught with distinction. (Exceeds) Student friendly: I know and can do it well enough to make connections that weren't taught. Also, I can teach it! <b>NA = Not assessed at this time</b> An * next to the grade indicates that the standards have been modified based on a student's IEP <b>ELL = English Language Learner</b>															<b>+</b> = Indicates satisfactory progress <b>-</b> = Indicates improvement needed											
<b>Attendance:</b>															T1		T2		T3							
<b>Absent</b>																										
<b>Tardy</b>															0											

				Trimester:			T1	T2	T3					Trimester:			T1	T2	T3
<b>Reading</b>										<b>Language Arts (Cont.)</b>									
Independent Reading Level (DRA2)										Clarifies the meaning of unknown words and multiple meaning words									
Reading Standards: Foundational Skills										Identifies real-life connections between words and their use (eg. figurative speech)									
Reads at grade level										Demonstrates command of the conventions of capitalization									
Reads with fluency (eg. accuracy, rate, expression, phrasing)										Applies spelling patterns									
Knows and applies grade level phonics and word analysis skills in decoding words										<b>Writing</b>									
Demonstrates stamina during independent reading										Writes informative/explanatory texts to examine a topic and conveys ideas and information clearly									
Reading Standards: Literature and Informational Text										Writes narratives with details, temporal words, and closure									
Ask and answers questions about key details in fiction and informational text										Writes opinion pieces on topic using definitions, facts, and a conclusion to support point of view									
Retells stories, including key details; demonstrates understanding of their central message										Utilizes revision and editing strategies									
Identifies the main topic of a multi-paragraph text as well as the focus of specific paragraphs										Demonstrates stamina during independent writing									
Describes how characters respond to major events or challenges										<b>Speaking and Listening</b>									
Uses the illustrations in a story to make predictions about the characters, setting, and plot										Follows agreed upon rules for discussions (listening to others with care, staying on topic, etc.)									
Compares and contrasts two texts about the same topic										Participates and asks questions in conversations about grade-level topics									
Describe the overall structure of a story; understands role of beginning, middle, and end										<b>Math</b>									
Knows and uses various text features (captions, bold print, subheadings, glossaries etc.)										<b>Operations and Algebraic Thinking</b>									
<b>Language</b>										Fluently adds within 20									
<b>Language Arts</b>										Fluently subtracts within 20									
Demonstrates command of the conventions of standard English grammar and usage										Works with equal groups of objects to gain foundation for multiplication									
Demonstrates command of the conventions of punctuation when writing										Determines whether a group of up to 20 objects has an even or odd number of members									



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Trimester:				T1	T2	T3	Trimester:				T1	T2	T3
<b>Math (Cont.)</b>							<b>Science (Cont.)</b>						
Uses addition and subtraction within 100 to solve one- and two-step word problems							Asks questions that can be investigated through observation combined with scientific information						
<b>Measurement and Data</b>							Uses evidence (observation, data) to develop reasonable explanations						
Measures and estimates lengths in standard units including inches, feet, centimeters, and meters using appropriate tools							Communicates arguments or statements of scientific investigation (drawing, writing, content, vocabulary, graphing)						
Measures to determine how much longer one object is than another							Applies science and engineering practices						
Tells and writes time from analog and digital clocks to the nearest five minutes, including a.m and p.m.							<b>Social Studies</b>						
Solves word problems involving dollar bills, quarters, nickels, dimes, and pennies							SOCIAL STUDIES						
Draws pictures or bar graphs to represent data with up to four categories and uses the information to solve a problem							Demonstrates an understanding of vocabulary and concepts						
<b>Geometry</b>							Interprets maps, charts, graphs, and non-fiction text features to draw conclusions						
Recognizes and draws shapes having specified attributes, such as given number of angles or faces (triangles, quadrilaterals, pentagons, hexagons, and cubes)							Applies knowledge to classroom discussions and activities						
Partitions circles and rectangles into 2, 3, or 4 equal shares; use words halves, thirds, and fourths							Explains orally or in writing how past events impact the present						
Partitions a rectangle into rows and columns of same-size squares; count to find total number of them							<b>Spanish 2 S. Luna-Yanes</b>						
<b>Numbers and Operations in Base Ten</b>							<b>Art 2 E. Trojan</b>						
Recognizes that the 3 digits of a three-digit number represent amounts of hundreds, tens, and ones							<b>Music 2 P. Romano</b>						
Counts within 1,000; skip counts by fives, tens, and hundreds							<b>Gym 2 M. Finizio</b>						
Reads and writes numbers to 1,000 using base-ten numerals, number names, and expanded form							<b>Library 2 A. Torres</b>						
Compares three-digit numbers using symbols to record comparison							<b>Behaviors that Support Learning</b>						
Uses understanding of place value and number properties to add and subtract							Social Skills						
Fluently adds and subtracts within 100 using knowledge of place value and properties of operations							Demonstrates self-control						
Adds up to 4 two-digit numbers using strategies based on place value and properties of operations							Follows directions						
Adds and subtracts within 1,000 using concrete models or drawings and strategies							Assumes responsibility for self						
Mentally adds 10 or 100 to a given number, and mentally subtracts 10 or 100 from a given number 100-900							Works cooperatively						
Explains why addition and subtraction strategies work; using place value and properties of operations							Respects authority of all school staff						
<b>Science</b>							Respects rights and feelings of others						
SCIENCE							Responds well to suggestions and guidance						
							Work Skills						



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Trimester:	T1	T2	T3
<b>Behaviors that Support Learning (Cont.)</b>			
Works independently			
Completes class work in a timely manner			
Demonstrates effort and quality of work			
Sustains focus on task			
Demonstrates organizational skills			

Trimester:	T1	T2	T3
<b>Behaviors that Support Learning (Cont.)</b>			
Works neatly and legibly			
Homework reflects student's best efforts			
Follows classroom routines and procedures			
Demonstrates perseverance			



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<b>Trimester T1 Comments:</b>	
<b>Trimester T2 Comments:</b>	
<b>Trimester T3 Comments:</b>	

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