

Section 1112 (b) (3) and (7) and Section 1116

- ✓ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Family and Engagement Policy

- ✓ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Each year, the Kauffman School solicits feedback on the effectiveness of its programs from parents and School personnel through family surveys and in-person conversations with families during events such as Report Card Conferences, Back to School Nights, and New Student Orientation. This feedback is used to make plan adjustments in advance of the following school year.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

All new families and students sign the "Commitment to Excellence", which outlines how parents, the entire school staff, and students will share the responsibility for improving student achievement and describe how the school and parents will build and develop a partnership to help Create College Graduates

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

We disseminate information about the school's parent and family engagement policy through annual Back to School Nights, held prior to the start of school. This information is also disseminated to all families in paper copy (as part of the Student and Family Handbook) and posted on our website.

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ✓ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Each year, the Kauffman School solicits feedback on the effectiveness of its programs from parents and School personnel through family surveys and in-person conversations with families during events such as Report Card Conferences, Back to School Nights, and New Student Orientation. This feedback is used to make plan adjustments in advance of the following school year.

Check all that apply:

- ✓ No Comprehensive Accountability and Targeted Accountability® schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

The LEA will involve parents and family members in the development of Comprehensive Accountability Plans®. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

The LEA will involve parents and family members in the development of Targeted Accountability Plans®. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

- ✓ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) Section 1116 (a)(2)(B)

Describe coordination, technical assistance, and other support

As the Kauffman School is a single-campus LEA, all coordination, technical assistance, and other support is provided by the Kauffman School's Administration and Network Team. External consultants are engaged, as necessary.

- ✓ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. Section 1116(a)(2)(C)

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ✓ Title I.A
 - Title I School Improvement (a)
 - Title I.C Migrant
 - Title I.D Delinquent
- ✓ Title II.A
 - Title III EL
 - Title III Immigrant
- ✓ Title IV.A
 - Title V.B
 - School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- ✓ Spec. Ed. Part B Entitlement
 - Perkins Basic Grant – Postsecondary
 - Perkins Basic Grant – Secondary

- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- ✓ McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

As the Kauffman School's delivery of federally-funded programming is a school-wide program, the family engagement strategies are applied universally to all programs and grade levels. Execution of and compliance with these programs is managed centrally by the school's Network Team, thus ensuring consistency across the school.

- ✓ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. Section 1116 (a)(2)(D)

Describe annual evaluation

The Kauffman School utilizes a common set of programs and assessments to evaluate the overall effectiveness of its program, including:

1. Missouri Assessment Program (MO-MAP)
2. Achievement Network Benchmarks (A-NET) / Interim Assessments
4. Strategic Teaching and Evaluation of Progress (STEP) Literacy Program
5. End of Course Exams

Families review their children's results on these assessments with the support of their children's teachers at Report Card Conferences. The Kauffman School has identified a parent's ability to correctly interpret their child's academic assessment results as key to improving student achievement. As such, the school hosts events such as the Family MAP Rally. The success of these events and their impact on academic quality is evaluated through survey data collected after each event.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ✓ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

The Kauffman School prioritizes communication with families, and leaders and teachers are in frequent communication with families by phone and through written communication sent home with students weekly. Written and verbal communication is provided in families' preferred languages. Meetings are held in our ADA-compliant school building, and

events such as Report Card conferences are held during the day and in the evening to accommodate families' work schedules and child care needs.

- ✓ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Each year, the Kauffman School solicits feedback on the effectiveness of its parent engagement strategies from parents and School personnel through family surveys and in-person conversations with families during events such as Report Card Conferences, Back to School Nights, and New Student Orientation.

- ✓ Strategies to support successful school and family interactions

Describe method(s) for identifying needs

Through previously described surveys and in-person conversations, the school identifies strategies that will better support families in their engagement with the Kauffman School. Family engagement plans are updated to incorporate this feedback.

- ✓ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. Section 1116 (a)(2)(E)
- ✓ The LEA will involve parents in the parent and family engagement activities of the Title I served schools(which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) Section 1116 (a)(2)(F)