

**Texas Education Agency  
2017-18 School Report Card  
FRANKLIN MIDDLE (198903041)**

District Name: **FRANKLIN ISD**  
Campus Type: **Middle School**

Total Students: **366**  
Grade Span: **05 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	91
School Progress	Met Standard	89
Closing the Gaps	Met Standard	98

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	96.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.7%	6.9%	12.6%
Hispanic	18.9%	17.4%	52.4%
White	71.3%	72.3%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	0.8%	1.4%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.4%	1.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	41.0%	36.7%	58.8%
English Learners	1.9%	3.0%	18.8%
Special Education	13.4%	10.6%	9.1%
<b>Mobility Rate (2016-17)</b>	9.1%	9.9%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	18.8	18.8	21.2
Grade 6	18.8	18.8	20.3
<b>Secondary</b>			
English/Language Arts	18.9	14.3	16.7
Mathematics	16.2	16.2	17.9
Science	18.0	16.0	19.0
Social Studies	22.5	19.7	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	53.0%	63.1%	Total Operating Expenditures	\$7,228	\$13,233	\$9,503
				Instruction	\$5,214	\$6,456	\$5,338
				Instructional Leadership	\$49	\$201	\$149
				School Leadership	\$712	\$694	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	90%	<b>89%</b>	77%	85%	92%	-	100%	-	*	82%
	2017	75%	88%	<b>92%</b>	69%	84%	96%	-	*	-	*	86%
Reading	2018	74%	88%	<b>86%</b>	73%	78%	89%	-	*	-	*	77%
	2017	72%	84%	<b>91%</b>	*	86%	96%	-	*	-	*	87%
Mathematics	2018	81%	96%	<b>96%</b>	100%	92%	96%	-	*	-	*	92%
	2017	79%	92%	<b>95%</b>	*	90%	98%	-	*	-	*	89%
Writing	2018	66%	85%	<b>90%</b>	*	*	91%	-	-	-	*	*
	2017	67%	76%	<b>86%</b>	*	*	94%	-	*	-	-	76%
Science	2018	80%	88%	<b>86%</b>	*	*	90%	-	*	-	*	75%
	2017	79%	94%	<b>92%</b>	*	*	96%	-	*	-	*	84%
Social Studies	2018	78%	90%	<b>83%</b>	*	*	88%	-	*	-	*	73%
	2017	77%	94%	<b>92%</b>	*	*	96%	-	-	-	*	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	66%	<b>62%</b>	40%	53%	67%	-	89%	-	*	49%
	2017	45%	61%	<b>65%</b>	33%	46%	72%	-	*	-	*	50%
Reading	2018	46%	62%	<b>56%</b>	31%	52%	60%	-	*	-	*	41%
	2017	44%	54%	<b>57%</b>	*	42%	63%	-	*	-	*	42%
Mathematics	2018	50%	70%	<b>70%</b>	54%	58%	75%	-	*	-	*	59%
	2017	46%	65%	<b>69%</b>	*	51%	75%	-	*	-	*	56%
Writing	2018	41%	56%	<b>57%</b>	*	*	59%	-	-	-	*	*
	2017	36%	49%	<b>69%</b>	*	*	79%	-	*	-	-	55%
Science	2018	51%	70%	<b>65%</b>	*	*	74%	-	*	-	*	48%
	2017	49%	72%	<b>70%</b>	*	*	77%	-	*	-	*	53%
Social Studies	2018	53%	73%	<b>55%</b>	*	*	62%	-	*	-	*	48%
	2017	49%	78%	<b>72%</b>	*	*	78%	-	-	-	*	55%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	34%	<b>35%</b>	19%	22%	39%	-	89%	-	*	22%
	2017	20%	31%	<b>34%</b>	14%	22%	38%	-	*	-	*	21%
Reading	2018	19%	30%	<b>34%</b>	19%	23%	39%	-	*	-	*	22%
	2017	19%	24%	<b>32%</b>	*	22%	35%	-	*	-	*	21%
Mathematics	2018	24%	40%	<b>37%</b>	25%	29%	40%	-	*	-	*	24%
	2017	22%	34%	<b>31%</b>	*	25%	33%	-	*	-	*	18%
Writing	2018	13%	15%	<b>19%</b>	*	*	23%	-	-	-	*	*
	2017	11%	22%	<b>34%</b>	*	*	37%	-	*	-	-	24%
Science	2018	23%	36%	<b>34%</b>	*	*	42%	-	*	-	*	21%
	2017	19%	34%	<b>36%</b>	*	*	42%	-	*	-	*	19%
Social Studies	2018	31%	50%	<b>40%</b>	*	*	52%	-	*	-	*	24%
	2017	27%	60%	<b>58%</b>	*	*	65%	-	-	-	*	39%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	78	<b>78</b>	82	73	78	-	92	-	88	79
Reading	2018	69	75	<b>75</b>	74	70	76	-	*	-	*	75
Mathematics	2018	70	82	<b>80</b>	89	76	80	-	*	-	*	82

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>51%</b>	*	*	67%	-	-	-	*	47%
	2017	35%	56%	<b>64%</b>	*	64%	80%	-	*	-	*	58%
Mathematics	2018	47%	74%	<b>72%</b>	*	70%	62%	-	-	-	*	70%
	2017	43%	71%	<b>69%</b>	*	*	86%	-	-	-	-	54%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	78%	<b>78%</b>	*	70%	83%	-	*	-	*	62%
Students Requiring Accelerated Instruction												
	2018	21%	22%	<b>22%</b>	*	30%	17%	-	*	-	*	38%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>86%</b>	*	80%	91%	-	*	-	*	74%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	92%	<b>92%</b>	86%	85%	97%	-	*	-	*	87%
Students Requiring Accelerated Instruction												
	2018	15%	8%	<b>8%</b>	*	*	*	-	*	-	*	13%
STAAR Cumulative Met Standard												
	2018	90%	97%	<b>97%</b>	100%	90%	98%	-	*	-	*	95%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	86%	<b>86%</b>	50%	82%	93%	-	*	-	*	71%
Students Requiring Accelerated Instruction												
	2018	21%	14%	<b>14%</b>	50%	*	*	-	*	-	*	29%
STAAR Cumulative Met Standard												
	2018	85%	93%	<b>93%</b>	70%	91%	97%	-	*	-	*	83%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	94%	<b>94%</b>	73%	100%	98%	-	-	-	*	87%
Students Requiring Accelerated Instruction												
	2018	20%	*	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	100%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%

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