

1 <sup>st</sup> Nine Weeks				
Time	Cluster	Standards	Learning Targets	Lesson Topics/Resources
1 <sup>st</sup> Nine Weeks	Geography	3.06 Identify and locate the major continents and oceans using maps and globes: <ul style="list-style-type: none"> <li>• Africa</li> <li>• Antarctica</li> <li>• Asia</li> <li>• Australia</li> <li>• Europe</li> <li>• North America</li> <li>• South America</li> <li>• Arctic Ocean</li> <li>• Atlantic Ocean</li> <li>• Indian Ocean</li> <li>• Pacific Ocean</li> <li>• Southern Ocean</li> </ul>	I can identify and locate the major continents and oceans using maps and globes.	Studies Weekly Readworks.org passages Supplemental materials
1 <sup>st</sup> Nine Weeks	Geography	3.01 Analyze maps and globes using common terms, including: <ul style="list-style-type: none"> <li>• Country</li> <li>• North Pole</li> <li>• Equator</li> <li>• Prime meridian</li> <li>• Hemisphere</li> <li>• Region</li> <li>• Latitude</li> <li>• South Pole</li> <li>• Longitude</li> <li>• Time zones</li> </ul>	I can analyze maps and globes using common terms.	Studies Weekly Readworks.org passages Supplemental materials
1 <sup>st</sup> Nine Weeks	Geography	3.03 Examine major physical features on globes and maps, including:	I can examine major physical features on	Studies Weekly Readworks.org

		<ul style="list-style-type: none"> <li>• Basin</li> <li>• Bay</li> <li>• Canal</li> <li>• Canyon</li> <li>• Delta</li> <li>• Desert</li> <li>• Gulf</li> <li>• Island</li> <li>• Isthmus</li> <li>• Mountain</li> <li>• Ocean</li> <li>• Peninsula</li> <li>• Plain</li> <li>• Plateau</li> <li>• River</li> <li>• Sea</li> <li>• Strait</li> <li>• Stream</li> <li>• Valley</li> </ul>	globes and maps	<p>passages</p> <p>Supplemental materials</p>
1 <sup>st</sup> Nine Weeks	Geography	3.04 Examine major political features on globes and maps, including: boundaries, cities, highways, railroads, and roads.	I can examine major political features on globes and maps	<p>Studies Weekly</p> <p>Readworks.org</p> <p>passages</p> <p>Supplemental materials</p>
1 <sup>st</sup> Nine Weeks	Geography	3.05 Use different types of maps (e.g., political, physical, population, resource, and climate), graphs, and charts to interpret geographic information.	I can use different types of maps.	<p>Studies Weekly</p> <p>Readworks.org</p> <p>passages</p> <p>Supplemental materials</p>
1 <sup>st</sup> Nine Weeks	Geography	3.09 Identify and locate the fifty states of the U.S.	I can identify and locate the fifty states	<p>Studies Weekly</p> <p>Readworks.org</p>

			of the U.S.	passages Supplemental materials Sheppard Software
1 <sup>st</sup> Nine Weeks	Geography	3.02 Use cardinal directions, intermediate directions, map scales, legends, and grids to locate major cities in Tennessee and the U.S.	I can use cardinal directions, intermediate directions, map scales, legends, and grids to locate major cities in Tennessee and the U.S.	Studies Weekly Readworks.org passages Supplemental materials
1 <sup>st</sup> Nine Weeks	Geography	3.10 Identify and locate major cities in the U.S., including: <ul style="list-style-type: none"> <li>• Chicago</li> <li>• Los Angeles</li> <li>• Miami</li> <li>• New York City</li> <li>• Seattle</li> <li>• Washington, D.C.</li> </ul>	I can identify and locate major cities in the U.S	Studies Weekly Readworks.org passages Supplemental materials
1 <sup>st</sup> Nine Weeks	Geography	3.11 Identify major physical features of the U.S., including: <ul style="list-style-type: none"> <li>• Rivers: Colorado, Mississippi, Ohio, Rio Grande</li> <li>• Mountains: Alaska Range, Appalachian, Rockies</li> <li>• Bodies of Water: Great Lakes, Gulf of Mexico</li> <li>• Desert: Great Basin</li> <li>• Landforms: Grand Canyon, Great Plains</li> </ul>	I can identify major physical features of the U.S.	Studies Weekly Readworks.org passages Supplemental materials

1 <sup>st</sup> Nine Weeks	Geography	<p>3.12 Locate the following cities and physical features in Tennessee:</p> <ul style="list-style-type: none"> <li>• Cities: Chattanooga, Knoxville, Memphis, Nashville</li> <li>• Rivers: Cumberland, Mississippi,</li> <li>• Tennessee</li> <li>• Mountain Range: Great Smoky</li> <li>• Mountains</li> </ul>	I can locate major cities and physical features in Tennessee.	Studies Weekly Readworks.org passages Supplemental materials
1 <sup>st</sup> Nine Weeks	Geography	<p>3.13 Explain how geographic challenges are met with:</p> <ul style="list-style-type: none"> <li>• Bridges</li> <li>• Canals</li> <li>• Dams</li> <li>• Freshwater supply</li> <li>• Irrigation systems</li> <li>• Landfills</li> <li>• Tunnels</li> </ul>	I can explain how geographic challenges are met.	Studies Weekly Readworks.org passages Supplemental materials
2 <sup>nd</sup> Nine Weeks				
2 <sup>nd</sup> Nine Weeks	Geography	<p>3.07 Identify and locate major countries, including:</p> <ul style="list-style-type: none"> <li>• Brazil</li> <li>• China</li> <li>• Egypt</li> <li>• France</li> <li>• Great Britain</li> <li>• India</li> <li>• Italy</li> <li>• Japan</li> <li>• Russia</li> <li>• Spain</li> </ul>	I can identify and locate major countries of the world.	Studies Weekly Readworks.org passages Supplemental materials

2 <sup>nd</sup> Nine Weeks	Geography	<p>3.08 Identify major physical features of the world, including:</p> <ul style="list-style-type: none"> <li>• Rivers: Amazon, Nile</li> <li>• Mountains and Ranges: Alps, Andes, Himalayas</li> <li>• Deserts: Gobi, Sahara</li> <li>• Bodies of Water: Mediterranean Sea, Straits of Magellan</li> <li>• Landforms: Great Barrier Reef, Niagara Falls</li> </ul>	I can identify major physical features of the world.	Studies Weekly Readworks.org passages Supplemental materials
2 <sup>nd</sup> Nine Weeks	Economics	3.14 Compare natural resources within the three grand divisions of Tennessee, and trace the development of a product from natural resource to a finished product.	I can compare natural resources within the three grand divisions of Tennessee, and trace the development of a product from natural resource to a finished product.	Studies Weekly Readworks.org passages Supplemental materials
2 <sup>nd</sup> Nine Weeks	Economics	3.15 Interpret a chart, graph, or resource map of major imports and exports in Tennessee.	I can interpret a chart, graph, or resource map of major imports and exports in Tennessee.	Studies Weekly Readworks.org passages Supplemental materials
2 <sup>nd</sup> Nine Weeks	Economics	3.16 Describe how scarcity, supply, and demand affect the prices of products.	I can describe how scarcity, supply, and demand affect the prices of products.	Studies Weekly Readworks.org passages Supplemental materials

2 <sup>nd</sup> Nine Weeks	Economics	3.17 Compare and contrast how goods and services are exchanged on local and regional levels.	I can compare and contrast how goods and services are exchanged on local and regional levels.	Studies Weekly Readworks.org passages Supplemental materials
2 <sup>nd</sup> Nine Weeks	Economics	3.18 Analyze how people interact with their environment to satisfy basic needs and wants, including: housing, industry, transportation, and communication.	I can analyze how people interact with their environment to satisfy basic needs and wants, including: housing, industry, transportation, and communication.	Studies Weekly Readworks.org passages Supplemental materials
<b>3<sup>rd</sup> Nine Weeks</b>				
3 <sup>rd</sup> Nine Weeks	Indigenous Peoples through European Exploration	3.19 Compare and contrast the geographic locations and customs (i.e., housing and clothing) of the Northeast, Southeast, and Plains North American Indians.	I can compare and contrast the geographic locations and customs of the Northeast, Southeast, and Plains North American Indians.	Readworks.org passages Supplemental materials
3 <sup>rd</sup> Nine Weeks	Indigenous Peoples through European Exploration	3.20 Describe the conflicts between American Indian nations, including the competing claims for the control of land.	I can describe the conflicts between American Indian nations, including the competing claims for the control of land.	Readworks.org passages Supplemental materials

3 <sup>rd</sup> Nine Weeks	Indigenous Peoples through European Exploration	3.21 Identify the routes and contributions of early explorers of the Americas, including: Christopher Columbus, Hernando de Soto, Ferdinand Magellan, and Amerigo Vespucci.	I can identify the routes and contributions of early explorers of the Americas, including: Christopher Columbus, Hernando de Soto, Ferdinand Magellan, and Amerigo Vespucci.	Readworks.org passages Supplemental materials
3 <sup>rd</sup> Nine Weeks	Indigenous Peoples through European Exploration	3.22 Examine how American Indian cultures changed as a result of contact with European cultures, including: decreased population, spread of disease (smallpox), increased conflict, loss of territory, and increase in trade.	I can examine how American Indian cultures changed as a result of contact with European cultures, including: decreased population, spread of disease (smallpox), increased conflict, loss of territory, and increase in trade.	Readworks.org passages Supplemental materials
3 <sup>rd</sup> Nine Weeks	Early North American Settlements	3.23 Describe the failure of the lost colony of Roanoke and the theories associated with it.	I can describe the failure of the lost colony of Roanoke and the theories associated with it.	Readworks.org passages Supplemental materials
3 <sup>rd</sup> Nine Weeks	Early North American Settlements	3.24 Explain the significance of the settlement of Jamestown and the role it played in the founding of the U.S.	Explain the significance of the settlement of Jamestown and the role it played in the	Readworks.org passages Supplemental materials

			founding of the U.S.	
3 <sup>rd</sup> Nine Weeks	Early North American Settlements	3.25 Explain the significance of the settlements of Massachusetts Bay and Plymouth and the role they played in the settling of our country.	I can explain the significance of the settlements of Massachusetts Bay and Plymouth and the role they played in the settling of our country.	Readworks.org passages Supplemental materials
3 <sup>rd</sup> Nine Weeks	Early North American Settlements	3.26 Examine how the regional (i.e., New England, Middle, and Southern) geographic features of the Thirteen Colonies influenced their development.	I can examine how the regional (i.e., New England, Middle, and Southern) geographic features of the Thirteen Colonies influenced their development	Readworks.org passages Supplemental materials
3 <sup>rd</sup> Nine Weeks	Early North American Settlements	3.27 Identify the economic, political, and religious reasons for founding the Thirteen Colonies and the role of indentured servitude and slavery in their settlement.	I can identify the economic, political, and religious reasons for founding the Thirteen Colonies and the role of indentured servitude and slavery in their settlement.	Readworks.org passages Supplemental materials
3 <sup>rd</sup> Nine Weeks	Early North American Settlements	3.28 Identify representative assemblies and town meetings as early democratic practices during the colonial period.	I can identify representative assemblies and town meetings as early democratic practices during the	Readworks.org passages Supplemental materials



			colonial period.	
3 <sup>rd</sup> Nine Weeks	Early North American Settlements	3.29 Explain the cooperation that existed between colonists and American Indians during the 1600s and 1700s, including: fur trade, military alliances, treaties, and cultural exchanges.	I can explain the cooperation that existed between colonists and American Indians during the 1600s and 1700s, including: fur trade, military alliances, treaties, and cultural exchanges.	Readworks.org passages Supplemental materials
3 <sup>rd</sup> Nine Weeks	Early North American Settlements	3.30 Examine how long hunters (e.g., Daniel Boone and William Bean) created interest in land west of the Appalachian Mountains.	I can examine how long hunters (e.g., Daniel Boone and William Bean) created interest in land west of the Appalachian Mountains.	Readworks.org passages Supplemental materials
3 <sup>rd</sup> Nine Weeks	Early North American Settlements	3.31 Describe life on the Tennessee frontier and reasons why settlers moved west.	I can describe life on the Tennessee frontier and reasons why settlers moved west.	Readworks.org passages Supplemental materials
<b>4<sup>th</sup> Nine Weeks</b>				
4 <sup>th</sup> Nine Weeks	Social Studies Practices (On-Going skills)	SSP.01 Gather information from a variety of primary and secondary sources, including: ●Printed materials (e.g., literary texts, newspapers, political cartoons,	I can gather information from a variety of primary and secondary sources.	

		<p>autobiographies, speeches, letters, personal journals)</p> <ul style="list-style-type: none"> <li>●Graphic representations (e.g., maps, timelines, charts, artwork)</li> <li>●Artifacts</li> <li>●Media and technology sources</li> </ul>		
4 <sup>th</sup> Nine Weeks	Social Studies Practices (On-Going skills)	<p>SSP.02 Critically examine a primary or secondary source in order to:</p> <ul style="list-style-type: none"> <li>●Summarize significant ideas and relevant information</li> <li>●Distinguish between fact and opinion</li> <li>●Draw inferences and conclusions</li> <li>●Recognize author’s purpose, point of view, and reliability</li> </ul>	I can critically examine a primary or secondary source.	
4 <sup>th</sup> Nine Weeks	Social Studies Practices (On-Going skills)	<p>SSP.03 Organize data from a variety of sources in order to:</p> <ul style="list-style-type: none"> <li>●Compare and contrast multiple sources</li> <li>●Recognize differences between multiple accounts</li> <li>●Frame appropriate questions for further investigation</li> </ul>	I can organize data from a variety of sources.	
4 <sup>th</sup> Nine Weeks	Social Studies Practices (On-Going skills)	<p>SSP.04 Construct and communicate arguments supported by evidence to:</p> <ul style="list-style-type: none"> <li>●Demonstrate and defend an understanding of ideas</li> <li>●Compare and contrast viewpoints</li> <li>●Illustrate cause and effect</li> <li>●Predict likely outcomes</li> </ul>	I can construct and communicate arguments.	

		<ul style="list-style-type: none"> <li>●Devise new outcomes or solutions</li> </ul>		
4 <sup>th</sup> Nine Weeks	Social Studies Practices (On-Going skills)	SSP.05 Develop historical awareness by: <ul style="list-style-type: none"> <li>●Recognizing how and why historical accounts change over time</li> <li>●Recognizing how past events and issues might have been experienced by the people of that time, with historical context and empathy rather than present-mindedness</li> <li>●Identify patterns of continuity and change over time, making connections to the present</li> </ul>	I can develop historical awareness.	
4 <sup>th</sup> Nine Weeks	Social Studies Practices (On-Going skills)	SSP.06 Develop geographic awareness by: <ul style="list-style-type: none"> <li>●Determining relationships among people, resources, and ideas based on geographic location (local, national, global)</li> <li>●Determining the use of diverse types of maps based on the purpose</li> <li>●Analyzing the spatial relationships between people, circumstances, and resources</li> <li>●Analyzing interaction between humans and the physical environment</li> <li>●Examining how geographic regions and perceptions of the regions change over time</li> </ul>	I can develop geographic awareness.	

4<sup>th</sup> Nine Weeks : Review previously taught standards/learning targets.