



Teacher: 2 nd Grade Date: April 1-12, 2019 Subject: Math Topic: Chapter 9	
Standard(s)	<ul style="list-style-type: none"> • 2.MD.A.1- Measurement the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes. • 2.MD.A.2- Measure the length of an object twice, using length units of different lengths for the measurements: describe how the two measurements relate to the size of the unit chosen. • 2.MD.A.3- Estimate lengths using units of inches, feet, centimeters, and meters. • 2.MD.A.4- Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit. • 2.MD.B.5- Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g., by using drawings (such drawings of rulers) and equations with a symbol for the unknown number to represent the problem. • 2.MD.B.6- Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2,..., and represent whole-number sums and differences within 100 on a number line diagram.
Learning Target(s) (based on the language of the standard)	<ul style="list-style-type: none"> • I can use tools to measure length • I can measure the length of an object using two different units. • I can estimate lengths. • I can measure to figure out how much longer one object is than another. • I can use addition and subtraction within 100 to solve measurement word problems. • I can represent whole numbers as lengths on a number line.
Procedures (with general times)	<ul style="list-style-type: none"> • Prior knowledge—Math facts <p>(WEEK ONE)</p> <p>Monday -4/1 Introduce Chapter 9/Begin Lesson 9.1: Hands on: Measure with a centimeter model Practice facts Personal Math Trainer Math on the Spot Moby Max</p> <p>Tuesday -4/2 Lesson 9.1 continued Practice facts</p>



Personal Math Trainer
Math on the Spot
Moby Max

Wednesday -4/3

Lesson 9.2 Estimate lengths in meters
Practice facts
Personal Math Trainer
Math on the Spot
Moby Max

Thursday -4/4

Lesson 9.3 Hands on: Measure with a centimeter ruler
Practice facts
Personal Math Trainer
Math on the Spot
Moby Max

Friday-4/5

Lesson 9.3 continued
Fact Assessment
Personal Math Trainer
Math on the Spot
Moby Max

(WEEK TWO)

Monday -4/8

Lesson 9.4 Problem solving: Add or subtract lengths
Practice facts
Personal Math Trainer
Math on the Spot
Moby Max

Tuesday -4/9

Lesson 9.4 continued
Practice facts
Personal Math Trainer
Math on the Spot
Moby Max

Wednesday -4/10

Lesson 9.5 Hands on : Centimeters and meters
Practice facts
Personal Math Trainer
Math on the Spot
Moby Max



	<p>Thursday -4/11 Lesson 9.5 continued Practice facts Personal Math Trainer Math on the Spot Moby Max</p> <p>Friday -4/12 Lesson 9.6 Estimate lengths in meters Fact Assessment Personal Math Trainer Math on the Spot Moby Max</p> <ul style="list-style-type: none">• Closure
Daily Grade Assignments (classwork/homework)	<ul style="list-style-type: none">• Practice sheets
Example of an Assessment Item Related to the Standard	<p>Use a ruler to measure the length of the lines using centimeters.</p> <p>1. _____ about _____ centimeters</p> <p>2. _____ about _____ centimeters</p>