

Phoenix Flyer

Esse Quam Videri

Kindergarten Science



By Mrs. Draper: In science class, our Kindergarten students have been learning about habitats. We learned that an animal can live in any habitat where it gets all its needs met such as food, water,

and shelter. The students made animal habitat projects which showed all these elements, as well as gave oral presentations about them to the class. The students LOVED learning about all the different animals! They did an amazing job!



2nd Grade History



By: Mrs. Snaith - These past few weeks students have been excitedly reading, researching, and gathering information on important historical figures throughout history. Some of these included authors,

inventors, human rights leaders, singers, athletes, and many more! Students have been engaged in a variety of tasks from research, writing, and creating posters, to learning public speaking skills in order to



express all they have discovered about their historical figure. This all culminated with a presentation where all second graders presented their

information to fourth graders during the school day. The presentation included a wax museum where 25 selected students dressed up and shared information to friends and families. Not only did the students go above and beyond for this project, I am most impressed with their hard work and the confidence they displayed in sharing what they learned. A special thank you to parents, and other staff members who contributed in making this special project a HUGE success!

A Poem: Pamplin Park

By: Sophie, 5th Grade

Yesterday we had a field trip

It was a lot of fun

We learned and played in the sun

We learned about the Civil War

We took a tour it wasn't a bore.

They took us where slaves had to work all day long

They could not rest

It wasn't the best

And now we know it's wrong.



5th Grade Field Trip

By: Reagan, 5th Grader: On May 23, 2019 Youngsville Academy's 5th grade went to Fredericksburg, Virginia. The park was Pamplin Historical Par. We learned about the food the soldiers ate and the water they had.

We went into plantation owners home called Tutor Hall. We learned how plantations were at least 250 acres. We saw where the house slaves made the food and slept. There were 4 different groups of people on a plantation house slaves, field slaves, small farmers, and plantation owners. The house slaves cooked food 24/7, 3 meals a day they also

UPCOMING EVENTS

Field Day K-2: 5/30/2019

Field Day 3-5: 5/31/2019

Reading EOG 3-5: 6/4/2019

Math EOG 3-5: 6/5/2019

Science EOG 5th: 6/6/2019

K Graduation: 6/13/2019 5:30pm

5th Graduation: 6/13/2019 7:00pm

Last Day of School: 6/14/2019

Quotes from the classroom...

4th Grader: "Is sand called sand because it's between the sea and land?" ~ 5th Grader: "Can school be a field trip everyday? I learned so much!" ~ Conversations of two 5th graders: "Can we walk like we are in the military at school?" "We already do, where do you think they got the idea of straight lines, facing forward, and no one talking from?" "Oh yeah, that totally makes sense."



cared for the kids. The small farmers lived near the plantation but not on it. The plantation owners just make sure everything is going well. The field slaves grow all of the crops and crops that aren't for sale. We acted out some of the battles in the Civil War. We then went and learned about Carlie the first man to cross the confederate earth works. We saw the confederate earth works! That is what our field trip was like at Pamplin Park.

Summer Brain Slump

Summer break is almost here. That means lazy days and, well, not a lot of practice in Math and Reading skills. Just like a tool can get rusty or stick without constant use, so do children's brains lose knowledge when given too long of a rest. The brain needs exercise. In a study in the American Sociological Review, "They found that two-thirds of the achievement gap could be attributed to how students spent their summers in elementary school." A meta-analysis found that the average child lost 2.6 months of math skills over the summer break.

How can you keep your child's Math and Reading skills strong over the summer holiday? Here are a few EASY tips:



1. Depending on grade level, work on math facts (addition, subtraction, multiplication, and division). Math Fact sheets can be found and printed for free from online.

2. Have fun with Math word problems. Tell a short story like "You have 5 friends and 20 cookies. How many cookies can you give to each friend?" See if they can figure it out. For younger students stick to addition and subtraction math stories.

3. Have your child count out the change at a store when you're ready to pay.
 4. Make sure they read daily, even if just for 20 minutes. Older students should read longer and younger students can be read to by an older sibling or parent.
 5. Ask your child questions about the story. Talk about the main characters or discuss they think is going to happen in the story.
- Summer break was made for relaxation, so enjoy it. Just remember to keep your brains active too!
<https://www.aft.org/ae/spring2018/pitcock>

Principal's Corner



Our students are truly amazing people. We get to see a lot of their gifts in class and throughout the school day. BUT, their time outside of instruction such as field trips and school performances lets us see even more profoundly their depth of character. The recent field trips with 3rd and 5th grade showed students interacting with each other and adults in ways that should make you proud. Today, the 4th grade had their musical complete with choreography, song, and spoken parts... and they did fantastic! This was the culmination of months of practice and you could tell they were giving it heart. I want you parents to know that we thank you for all you do at home to raise respectful, diligent, and kind children. We so enjoy having them at YA! On top of their joyful attitudes, YA students are also doing amazing academically. As you saw in the recent email regarding the IOWA results, our students significantly outperformed their average national peers (at each grade level) and demonstrated significant growth over their previous year's scores (at each grade level)! Way to go! Individual results will be sent out as soon as they are available.

~Larry Henson