Here To Stay

Student Guidelines

2019 – 2020
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Welcome to the 2019-2020 school year!
This is going to be a great year for Summit Academy High School. This year, we hope to build upon the great traditions of the past as we work to build a community we are proud of. It is our desire that everyone at SAHS feels like they belong. We hope that all of you take the opportunity to get involved in one of the many activities, sports, and clubs that exist on campus. We encourage our students to find ways to grow and challenge themselves so they can become the best person they can become.

SAHS Administration

_Natalie Call, Mike Condie, Scott Pettit & Les Hamilton_

_A Note from President Hicks_
Hey everybody it’s your man, el presidente. Welcome back to school. I know you all might be a little disappointed that you’re back in a desk and not chillin’ poolside, but don’t despair, we have some really exciting stuff planned this coming this year for the student body because each one of us made a decision to attend Summit Academy this year. And each one of us will bring value to the school throughout the school year, regardless of our backgrounds, interests, or future plans. We value us and we are all “Here to stay.” We are not going anywhere and we’ll continue to achieve greatness in all aspects of life whether it’s on the field, court or in the classroom. Let’s show our dedication to the continued success of Summit. Let’s build on our past victories as we show everyone that Summit is “Here to Stay,” which conveniently is this year’s theme.

_Austin Hicks_
2019-20 SAHS Student Body President

Together we leave a legacy of excellence as we climb every summit!

- Ammon Richards & Jesse Hooper (class of 2018)
General Information

http://sahs.summitacademyschools.org

14942 South 560 West
Bluffdale, Utah 84065
Telephone number: (801) 495-3272
Fax number: (801) 495-3275

ASPIRE (student schedule and grades): summithighschool.usoe-dcs.org

CANVAS: summitacademy.instructure.com

SAHS APP: download from APP store

SAFE UT: safeut.med.utah.edu

If you have questions, please contact the school or contact directly through email:

Office          mainoffice@sahs1.org          (801) 495-3272
Principal        Natalie Call          natalie.call@summitacademyschools.org
Asst. Principal  Mike Condie          mike.condie@summitacademyschools.org
Asst. Principal  Scott Pettit          scott.pettit@summitacademyschools.org
Athletic Director Les Hamilton          les.hamilton@summitacademyschools.org
Counselors       Kristen Kinikini          kristen.kinikink@summitacademyschools.org
                 (student's last name A-N)
                 Angela Baird          angela.baird@summitacademyschools.org
                 (student's last name O-Z)
                 Laural Jeppson          laural.jeppson@summitacademyschools.org
                 (transition counselor)
Lunch Accounts   Ambra Gardner          ambra.gardner@summitacademyschools.org
### SUMMIT ACADEMY HIGH SCHOOL
#### 2019-2020

<table>
<thead>
<tr>
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<th>SEPTEMBER</th>
<th>OCTOBER</th>
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</tr>
<tr>
<td>24 25 26 27 28 29 30 31</td>
</tr>
</tbody>
</table>

**Legend:**
- First & Last Day of School
- Early Out
- Early Out
- ALL Teachers in Training
- NTO
- New Teacher Orientation (New to Summit)
- Conference Compensation
- EOQ
- End of Quarter
- No School
- Parent-Teacher Conference
- Spring Recess
- Mid-term/Final Exams
- PDD
- Professional Development Day
- A & B
- All Class Periods
- Make-up (Snow Days)

**Calendar subject to change (Revised June 2019)**
## 2019-2020 Bell Schedule

### Monday - Thursday

<table>
<thead>
<tr>
<th>Periods</th>
<th>Start</th>
<th>End</th>
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<tbody>
<tr>
<td>1st &amp; 5th</td>
<td>7:55</td>
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<tr>
<td>Advisory</td>
<td>9:20</td>
<td>10:00</td>
</tr>
<tr>
<td>2nd &amp; 6th</td>
<td>10:05</td>
<td>11:25</td>
</tr>
<tr>
<td>1st Lunch</td>
<td>11:25</td>
<td>11:55</td>
</tr>
<tr>
<td>3rd &amp; 7th</td>
<td>12:00</td>
<td>1:20</td>
</tr>
<tr>
<td>3rd &amp; 7th</td>
<td>11:30</td>
<td>12:50</td>
</tr>
<tr>
<td>2nd Lunch</td>
<td>12:50</td>
<td>1:20</td>
</tr>
<tr>
<td>4th &amp; 8th</td>
<td>1:25</td>
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### Early Out Fridays

<table>
<thead>
<tr>
<th>Periods</th>
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<th>End</th>
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<tbody>
<tr>
<td>1st &amp; 5th</td>
<td>7:55</td>
<td>8:50</td>
</tr>
<tr>
<td>2nd &amp; 6th</td>
<td>8:55</td>
<td>9:55</td>
</tr>
<tr>
<td>3rd &amp; 7th</td>
<td>10:00</td>
<td>10:55</td>
</tr>
<tr>
<td>4th &amp; 8th</td>
<td>11:00</td>
<td>11:55</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:00</td>
<td>12:30</td>
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SAHS STUDENT HANDBOOK: UPDATED 6/2019
## 2019-2020 Modified Bell Schedule

### A & B Full Schedule

<table>
<thead>
<tr>
<th>Periods</th>
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<tbody>
<tr>
<td>1st Period</td>
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<td>8:33</td>
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<tr>
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<td>8:38</td>
<td>9:15</td>
</tr>
<tr>
<td>Advisory</td>
<td>9:20</td>
<td>10:00</td>
</tr>
<tr>
<td>3rd Period</td>
<td>10:05</td>
<td>10:42</td>
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<tr>
<td>4th Period</td>
<td>10:47</td>
<td>11:25</td>
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<tr>
<td><strong>1st Lunch</strong></td>
<td><strong>11:25</strong></td>
<td><strong>11:55</strong></td>
</tr>
<tr>
<td>5th Period</td>
<td>12:00</td>
<td>12:38</td>
</tr>
<tr>
<td>5th Period</td>
<td>11:30</td>
<td>12:08</td>
</tr>
<tr>
<td><strong>2nd Lunch</strong></td>
<td><strong>12:08</strong></td>
<td><strong>12:38</strong></td>
</tr>
<tr>
<td>6th Period</td>
<td>12:43</td>
<td>1:21</td>
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<tr>
<td>7th Period</td>
<td>1:26</td>
<td>2:03</td>
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<td>8th Period</td>
<td>2:08</td>
<td>2:45</td>
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### A & B Early Out

<table>
<thead>
<tr>
<th>Periods</th>
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<tbody>
<tr>
<td>1st Period</td>
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<td>3rd Period</td>
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<td>5th Period</td>
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<td>7th Period</td>
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<tr>
<td>8th Period</td>
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<td>11:39</td>
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<tr>
<td>Advisory</td>
<td>11:44</td>
<td>11:55</td>
</tr>
<tr>
<td><strong>LUNCH</strong></td>
<td><strong>12:00</strong></td>
<td><strong>12:30</strong></td>
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Summit Academy Mission Statement

Summit Academy High School is a public charter school serving students in grades 9 through 12. The institute provides an academic experience designed to prepare students for success in college and/or career readiness.

To this end, the school is committed to the following:

• Maintain a student-directed college and career readiness plan with individual mentoring
• Maintain programs and activities that offer a wide range of athletic, leadership, academic, and social opportunities for every student
• Promote a community that encourages parents to be involved in setting educational goals and maintaining high expectations.

Philosophy

Scholar Program

SAHS recognizes that students have different academic needs as they prepare for life after graduation. Distinct academic pathways will be offered for course planning and goal setting. The pathways have been developed to meet university standards (Concurrent Enrollment, Advanced Placement, Capstone, Career & Technical Education, and Honors).

Summit Academy High School understands that learning can be an individual experience for each student. Learning preferences and aptitudes vary between individuals and are constantly evolving. As a result, staff members at SAHS receive regular professional development in research-based, proven instructional practices to diversify lesson delivery and accommodate exceptional learners.

Well-Rounded Programs

Summit Academy believes that the academic experience is enhanced by student involvement in athletics, arts, leadership opportunities, technology, and career exploration. SAHS fosters a diverse set of well-rounded programs to enhance learning experiences while recognizing that core academic subjects are the basis of school.

SAHS will help students consider academic options, extracurricular activities, or additional opportunities. Through various resources and placement evaluations, students will be encouraged to coordinate interactions with the professional world based on their interests, strengths and skills.
Academic Integrity

Academic dishonesty, including plagiarism, cheating, copying of another’s work, or any unauthorized communication for gaining advantage during an examination or on an assignment is prohibited. Participating students will be subject to consequences which may involve disciplinary action from administration.

Activity Eligibility

There are many opportunities for students to develop their talents in various activities offered at Summit Academy High School. To participate in school sponsored activities, students must meet the criteria of eligibility enumerated by the Utah High School Activities Association (UHSAA). Eligible students must: be a full-time student, cannot fail more than one subject in the preceding grading period, AND must have obtained a minimum grade point average (GPA) of 2.0 for the preceding grading period.

Students are expected to attend their full school day to participate in the scheduled activity. For any extenuating circumstances, the student must contact the Athletic Director prior to activity participation. Students who are perpetually absent in any class may be prohibited to miss school for extra-curricular activities until the terms of an attendance contract have been fulfilled.

Advanced Placement (AP)

Our AP teachers and administrators have high expectations for our students and want to provide them the best possible opportunities as they prepare for college and life beyond high school. Most Colleges in the U.S. grant between 3-12 credits for AP scores. To explore college AP credit policies, visit: https://apstudent.collegeboard.org/creditandplacement/search-credit-policies. AP courses offer the most rigorous curricula possible; therefore, students will have a substantial number of assignments throughout the summer and school year. College Board suggests that students can plan on approximately 2 hours of homework per credit hour each week, but time will vary. Taking an AP course is a collaborative effort and each party must make a commitment to meet specific expectations which are stated in the AP contract.

Starting this year, students wanting to take AP exams must sign up and pay for those exams by the September deadline.

Alternative Credit Options

Please have your student contact their counselor as soon as possible to develop a plan for recovery or graduation. The following options are available with counselor’s approval.

- Northridge Learning Center (paper packets used for making up a failed course, not eligible for grade replacement)
- BYU Independent Study (used for making up a failed course AND/OR for original credit, eligible for grade replacement)
- Valley High School (summer school option for failed courses, not eligible for grade replacement)
Attendance Policy

In alignment with Summit Academy’s mission to prepare students for success in college and/or career readiness, it is understood that explanations, clarifications, interactions, and discussions taking place in the classroom are invaluable components of the school learning experience. Research has demonstrated that attendance is one of the strongest predictors for success in the classroom; ultimately yielding academic achievement. Because the educational process requires both instruction and ongoing learning, once classroom instructional time is lost, it is very difficult to regain. Regular attendance is required by Utah State Law (Public Law 53A-11-101). The law further states that every parent or guardian has the responsibility of sending his or her child to school.

The Administrative Staff at Summit Academy High School are committed to the success of students.

Student Responsibility:
- Be on time and attend all classes
- Follow proper check-in/checkout procedures at the front office
- Obtain assignments from the teacher due to absences
- Utilize Aspire to monitor attendance and academic progress
- Sign up and pay for Attendance School when needed

Parent/Guardian Responsibility:
- Support SAHS attendance policy and state law by ensuring student's regular attendance at school
- Make every effort to schedule medical appointments and family vacations that do not require loss of school time
- Parents are encouraged to check daily attendance and grades on Aspire: http://summithighschool.usoe-dcs.org
- Follow check-in and check-out protocol---see instructions below
- Notify the attendance office (phone call or note) within 5 days of an absence. The note must include a phone number at which the parent can be reached and a parent signature.

Teacher Responsibility:
- Implement the “First 10” every class period immediately after tardy bell
  - Record attendance
  - Provide a relevant learning activity
  - Check dress code
- Provide a high quality learning environment through specific, tailored, and relevant curriculum
- Acknowledge students for attendance, in-class participation, and student achievement
- Contact parent/guardian upon the student’s 3rd absence
- Communicate with SAHS administration when student attendance necessitates further intervention
- Review student attendance weekly to verify NG (No Grade) status

SAHS Responsibility:
- Account for student attendance promptly and accurately
- Notify parent/guardian of absences through electronic messaging and Aspire
- Approve or deny application for vacation leave, attendance school, and "No-Grade" (NG) student appeals
- Work cooperatively with parents/guardians and students
- Enforce and uphold both SAHS guidelines and Utah State Compulsory Education Law which may include a referral to the district attorney for excessive absenteeism
Attendance: Check-In and Check-Out Protocol

For safety and accountability reasons, students and parents must follow the check-in and check-out procedures.

If it becomes necessary for a student to leave before the end of the school day, the student must be checked out by their parent or approved guardian before leaving class and the student must sign out at the front office before leaving campus. If a student leaves school without following the check-out protocol, the student’s attendance will be coded as an unexcused absence. If the student is being checked out via phone or note from parent, the front office staff may follow up to verify the absence.

Attendance Codes: Description codes used on Aspire (Student Information System)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Details</th>
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<tbody>
<tr>
<td>U</td>
<td>Unexcused: marked when a student is absent from class. Parent or guardian is responsible to call and excuse the absence within 5 school days.</td>
<td></td>
</tr>
<tr>
<td>X</td>
<td>Parent Excused: marked after correspondence from a parent or guardian excusing a student’s absence. Parent excused absences still count as absences.</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>Excused: marked when an absence has been rectified through Attendance School.</td>
<td></td>
</tr>
<tr>
<td>S</td>
<td>Stuff: marked when a student is knowingly absent from class without parent or school permission.</td>
<td></td>
</tr>
<tr>
<td>T</td>
<td>Tardy: marked when a student arrived to class after the tardy bell or arrived unprepared and had to leave class to get materials.</td>
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</tr>
<tr>
<td>D</td>
<td>Tardy Excused: Teacher will change a T (tardy) to a D when a student completes a session in Attendance School.</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>School Excused Activity: marked when student is excused due to a school approved activity</td>
<td></td>
</tr>
<tr>
<td>V</td>
<td>Verified Pre-Excused Extended Absence: prior to the extended absence, the student must submit an Extended Absence Request form for verification and approval from administration.</td>
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</table>

- A student who is late for 10 minutes or more to class will be marked and counted as absent. 1st period tardiness does not have special consideration. Please allow sufficient time for traffic, inclement weather, etc.
- As per Utah State Code a student who has ten (10) consecutive unexcused attendance days will be dropped from the rolls at Summit Academy High School.
- In cases of extenuating circumstances, such as an extended illness under a physician’s care, parents need to contact an administrator to create an educational plan for the student.

Attendance: School Excused Activities

Students with a school excused absence due to participation in a school-sponsored activity (e.g. student government, choir, band, athletics, debate, etc.) will receive an “A” for their attendance mark, and this will not count against the attendance record.

Information regarding each class and grading procedures will be included in each teacher’s individual disclosure document. Students will be required to contact their teachers to receive work, and complete it in a timely manner, from any class missed due to legitimate absences. Make-up work will be handled as per procedures outlined in teachers’ disclosure statements.
Attendance: Vacation Release

Summit Academy High School allows students up to ten (10) school days per school year for vacation release. Vacation release days (V) do not count against the student’s attendance record.

Vacation release forms are available in the office and must be submitted to the school prior to the leave of absence. Students are required to get signatures of all teachers indicating that they have communicated the planned absence and have collected assignments. Students are responsible for making up all missed work during their vacation release period. Completed forms must be turned in to the office PRIOR to the absence. Absences will not be excused for forms turned in after the absence dates.

Attendance: Truancies and Trespassing

Summit Academy High School is a closed campus. During school hours, students are authorized to leave campus only under the following terms:

1. To purchase lunch during lunchtime
2. To attend a Release Time class
3. To attend classes at a community college or tech center
4. To go to work as part of a work release program
5. To return home or travel to a doctor’s office after checking out with parent permission
6. To participate in a school related excused activity (i.e. athletic event, band performance, etc.).

Advisory, assemblies and activities during the school day are designed for remediation, enrichment, instruction, and social education of each student. As a result, student attendance expectations will be enforced. Students who are placed on NG status for Advisory will be expected to follow the recovery process.

Students found off-campus without permission during school hours are truant.

Students found on campus who are on release from campus under the guidelines outlined above will be considered trespassing and may be charged. Truant students and trespassing students will face consequences as determined by the administration and/or local law enforcement.

Attendance: No Grade Status (NG)

Upon the accumulation of five absences in a class (1 tardy = .5 absence), the student’s status in Aspire will be changed to reflect No Grade (NG). Each class will be evaluated independently. Students may rectify the NG status by attending a session of attendance school. Each session will excuse one absence or two tardies.

If a student’s attendance is marked as a sluff (S), the student’s grade will be changed to a NG and will need to be rectified through Attendance School.

A student with an NG will not be awarded credit for the course until the time is made up in Attendance School. Graduation credit requirements may be jeopardized if students do not rectify the NG status within the corresponding academic year. In extenuating circumstances where a No Grade status cannot be amended through Attendance School, students can follow
the appeal process whereby credit may be reinstated through a restorative assignment decided by the school’s administration. Students who have failed a class academically will receive an F regardless of their attendance.

An NG will not affect the GPA on a student’s transcript but will be counted as a failing grade for the purposes of determining participation eligibility for school-related teams, programs, and activities.

**Attendance School to Avoid Loss of Credit**

On the 5th absence per class (and any subsequent absence or tardy), the student will be placed on No Grade status (NG). In order to receive the quarter credit for the class, Attendance School must be attended and the student must meet the academic requirements for a passing grade.

Attendance school sessions will be offered in the mornings. Additional sessions may be scheduled as needed (see posted schedule for the quarter in attendance office). There is a $5 fee for each Attendance School session which must be paid when the student registers for Attendance School.

Attendance School is from 7:00-7:45 am on the designated days. No student will be admitted late under any circumstance, and food or drink will not be permitted in the study area. Electronic devices are only allowed with prior administrative approval and can only be used for school purposes. Students must have schoolwork in their possession and are expected to be engaged in schoolwork during the attendance school session. Any student not working independently, misusing electronic devices, talking, or sleeping during Attendance School will be dismissed without receiving credit. They must attend another day and will forfeit the paid fee.

All non school-excused absences (U, X, or S) and tardies (T) should be made up within the quarter in which they were received. Made-up absences in attendance school (U, X, or S) will be changed to an (E) on student attendance records. Made-up tardies (T) will be changed to an (D) on student attendance records. Once a student is back in good standing, the NG will be adjusted to reflect the calculated grade for that course.

**Attendance: Appeal Process**

If there are extenuating circumstances which result in a student exceeding the allowed absences and unable to complete the restorative protocol, students have the right to appeal. Appeals are reserved for uncontrollable attendance problems (i.e. bereavement, court appearance, or a physician verifiable illness). The following will be strictly adhered to.

1. A student must submit a typed or written legible letter to the school explaining the situation and why an exception should be made. Include parent contact information (instructions for the appeal letter can be found in the office).
2. All appeals must be submitted to the office and should include all supporting notes and verification. This appeal will then be evaluated by a team comprised of an administrator, counselor, and a teacher.

** Although it is intended that the SAHS Attendance Policy will be enforced with fidelity, Summit Academy High School administration may see reason to amend, modify, or interpret the attendance policy and corresponding protocols on a case-by-case basis.

Parents call or email the front office to excuse their student’s absence(s): mainoffice@sahs1.org 801.495.3272
Cell Phone Policy

Cell phone usage in the classroom is only permitted for academic purposes and only with the teacher’s permission. Any use of an electronic device that disrupts the educational process, invades personal privacy, or compromises the integrity of the educational environment is strictly prohibited. Inappropriate cell phone use will result in the cell phone being confiscated by the teacher and which may be turned in to the office. Confiscated electronic equipment will only be returned to the parent/guardian.

SAHS asks that parents refrain from calling or texting their student during class time. If a parent must speak to their child, they are asked to go through the office.

Citizenship Grade:

Summit Academy High School believes that a well-rounded education includes learning how to behave and act in various settings. It is the desire of the school that all students show respect for themselves and others while in school and participating in school events. Students will receive a quarterly citizenship grade for each class they are enrolled, based on the rubric below.

Citizenship grades are assigned by each teacher and are posted on students’ official report cards. Citizenship grades will not prevent a student from receiving credit in a course. However, the SAHS Attendance Policy may lead to no credit for a course due to non-attendance or excessive tardies.

Some teams, activities, or clubs may limit participation in school events due to citizenship grades. Individual coaches and advisors decide these limitations. It is expected that such policies are made known in advance so students can respond appropriately.
# Citizenship Rubric

## Behavior

<table>
<thead>
<tr>
<th>HONORABLE</th>
<th>Consistently...</th>
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<tbody>
<tr>
<td>Obeys school and class rules</td>
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<tr>
<td>Complies with dress code policy</td>
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<tr>
<td>Demonstrates a positive, cooperative attitude</td>
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<tr>
<td>Shows respect to people and property</td>
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<tr>
<td>Demonstrates integrity</td>
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<tr>
<td>Uses appropriate language</td>
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<tr>
<td>Practices self-control</td>
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<tr>
<th>SATISFACTORY</th>
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<tbody>
<tr>
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<tr>
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</tr>
<tr>
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</tr>
<tr>
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<tr>
<td>Demonstrates integrity</td>
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<tr>
<td>Uses appropriate language</td>
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<tr>
<td>Practices self-control</td>
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<th>NEEDS IMPROVEMENT</th>
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<td>Practices self-control</td>
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Placed on Student Academic Performance Contract (SAPC)

<table>
<thead>
<tr>
<th>UNSATISFACTORY</th>
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<tbody>
<tr>
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<tr>
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<td>Uses appropriate language</td>
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<tr>
<td>Practices self-control</td>
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</table>

No evidence of complying with a SAPC
No evidence of improvement

<table>
<thead>
<tr>
<th>ATTENDANCE</th>
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<tbody>
<tr>
<td>Consistently...</td>
</tr>
<tr>
<td>Attends class (no truancies or unverified absences)</td>
</tr>
<tr>
<td>Arrives on time (no tardies per quarter)</td>
</tr>
<tr>
<td>Clears absences and/or tardies in a timely manner</td>
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<table>
<thead>
<tr>
<th>SATISFACTORY</th>
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</thead>
<tbody>
<tr>
<td>Usually...</td>
</tr>
<tr>
<td>Attends class (no truancies or unverified absences)</td>
</tr>
<tr>
<td>Arrives on time (no more than 2 tardies per quarter)</td>
</tr>
<tr>
<td>Clears absences and/or tardies in a timely manner</td>
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<table>
<thead>
<tr>
<th>NEEDS IMPROVEMENT</th>
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<tbody>
<tr>
<td>Inconsistently...</td>
</tr>
<tr>
<td>Attends class (more than 3 absences)</td>
</tr>
<tr>
<td>Arrives on time (3 or more tardies per quarter)</td>
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</table>

Absences have not been cleared with the main office
Tardies have not been made up with the teacher

<table>
<thead>
<tr>
<th>UNSATISFACTORY</th>
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<tbody>
<tr>
<td>Seldom...</td>
</tr>
<tr>
<td>Attends class (5+ absences)</td>
</tr>
<tr>
<td>Arrives on time (4+ tardies per quarter)</td>
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</table>

Absences &/or tardies are excessive
Absences have not been cleared with the main office
Tardies have not been made up with the teacher

No evidence of improvement

*All absences must be cleared through the Front Office (see Attendance Policy)*

*The student must make up all tardies “T” with their respective teacher who will then change the “T” to a “D” (which denotes an excused tardy)*
Closed Campus

Students can leave campus only:

1. To purchase lunch during lunchtime
2. To attend a Release Time class
3. To attend classes at a community college or tech center
4. To go to work as part of a work release program
5. To return home or travel to a doctor’s office after checking out with parent permission
6. To participate in a school related excused activity (i.e. athletic event, band performance, etc.).

Students who are off-campus during school hours without school/parent permission, are truant. Police officers who find these students off campus are required by law to return them to school.

Students are expected to attend advisory and assemblies scheduled during school hours since they are part of the regular school program.

Computer & Technology Use

Students will be allowed to use the internet via computer at school and must abide by the rules and regulations set forth in the Information Network Acceptable Use Policy found on the Student Wireless Access Form. It is acceptable for students to bring a laptop, tablet, or personal device for daily use, and they will be expected to use their SAHS assigned username and password while accessing the internet on school grounds. Misuse of technology will result in the student being restricted from access to the school network and/or may be subjected to additional disciplinary action.

Students will be held responsible for their actions, which are monitored and tracked while using school computing devices or the school network. Students should not download inappropriate or copyrighted material and should not disclose personal information.

Concurrent Enrollment

Summit Academy High School encourages students to take the opportunity to take concurrent enrollment classes. These classes are offered both on the high school campus and the campuses of Salt Lake Community College. Students may only register for concurrent enrollment classes for which they meet the prerequisites. These prerequisites are set by SLCC. Students enrolled in courses held on a SLCC campus may leave the SAHS campus to attend classes. The grades earned in CE classes will be recorded on both a student’s high school and college transcripts.

Students taking concurrent enrollment courses must abide by all policies of SLCC, including enrollment and registration for course. Students should be especially aware of SLCC grading policies and how grades earned in concurrent enrollment courses may affect a student’s future ability to qualify for federal financial aid.
Counseling Center

The SAHS Counseling Center is an accredited organization which adheres to the Utah Model for Comprehensive Counseling and Guidance:

- **Individual Planning:** assist students with post-secondary and career planning through various guidance activities, and facilitate individual planning as outlined in the student’s Plan for CCR (College and Career Readiness) conference.
- **Responsive Services:** facilitate or initiate activities to meet students’ immediate needs and concerns which may require counseling, consultation, peer facilitation or information, and referrals to appropriate agencies.
- **Guidance Curriculum:** work with teachers and the school community to develop, implement and evaluate ongoing lessons and curriculum targeted at college, career, and citizenship planning.
- **Systems Support:** support systems and activities that promote the general welfare of the students, faculty, community and administration.

Disrespectful Behavior and Insubordination

The refusal to follow a reasonable directive by a teacher, administrator, and/or other school personnel is considered insubordination and is prohibited. Such behavior is subject to disciplinary action and may be grounds for suspension.

**Respect for Staff**

In order to maintain a safe, orderly school environment, the authority of school staff members acting in their official capacity must be respected. For this reason, any form of verbal or physical abuse towards staff will be treated as a serious offense warranting suspension or expulsion. If concern about a staff member’s exercise of authority cannot be satisfied in direct, appropriate discussion with the individual, that concern should be brought to the attention of the administration.

**Staff Authority**

Teachers and staff have the responsibility and authority to correct the behavior of any student, especially if it is of such nature as to bring discredit to the individual, the school or the student body. Disrespect directed at staff will not be tolerated.

Drugs, Alcohol, Tobacco & E-cigs

The possession, sale, or use of alcohol, drugs, imitation drugs, tobacco, and vapor cigarettes will result in immediate disciplinary action. This includes possessing any paraphernalia or being under the influence of any illegal substance on school property and at school activities. Any individual selling an illegal substance in or around the school will face an enhanced criminal code violation and will be prosecuted, which includes referral to law enforcement.

Alcohol or drug violations on or within 300 feet of school property, at school events, or at any time the student is subject to the school’s "good neighbor" initiative will result in disciplinary action by school officials, notification of parents, and possible involvement of police.
Fighting, Threatening, Assault, Intimidation

Fighting, threatening, intimidation, assault, verbal and physical bullying, and types of battery at school or at school-related activities are prohibited and will require disciplinary action. Injuries, damages, and medical costs associated with fighting are the responsibility of the involved students. Police may be involved based on the severity of the situation.

**Fighting**, defined as physical contact with another person intended to cause harm, is never appropriate on a school campus. This is distinguished from the type of play - especially that of younger students - in which participants may exceed the bounds of good judgment without intending to injure one another.

**Intimidation**, defined as the intentional behavior by a student or group of students that places another student or group of students in fear of harm of person or property. Intimidation can be manifested emotionally or physically, either directly or indirectly, and by use of social media.

**Bullying** (R277-613-1B) defined under the Harassment Section of the Student Handbook.

False Emergency or Hoax

Pulled fire alarms, threatened violence*, disruption, bomb threats, telephone 911 calls, hoaxes, jokes, pranks, etc., are considered false emergencies and are prohibited.

*Threatened violence: Students engaging in behavior or actions that threaten the safety or security of the campus will be disciplined accordingly. This includes any verbal statements, written statements, or gestures that may be construed as threatening to the safety of the school. Students engaged in disruptive behavior that presents an imminent danger of bodily harm to themselves or others may be restrained or secluded to mitigate the danger to the safety and wellbeing of the educational environment. In the event that seclusion or restraint is used, parents will be notified within 24 hours.

Our priority is to ensure the safety of all students and staff at Summit Academy High School, so all threats will be taken seriously. Any threat to harm the school, others, or self, regardless of the nature, will be treated as real until proven otherwise after being investigated thoroughly by administration and may result in disciplinary action involving suspension, expulsion, and/or law enforcement.

We rely on open communication with students and staff to help keep Summit Academy safe. Students are encouraged to report any threat or perceived threat to a staff member of Summit Academy, directly to law enforcement, or through the SafeUT app.

Fines

Fines will be assessed to cover the cost of damage or loss of school property such as books, desks, chairs, etc. Students must pay all fines and other financial responsibilities before transcripts are released. In addition, students with outstanding fines will be prevented from participation in graduation ceremonies.
Grading Philosophy

Teachers are responsible to ensure that final grades adequately reflect a student’s mastery of content.

Grade Percentages with Grade Point Calculation

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94% - 100%</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>90% - 93%</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>87% - 89%</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>84% - 86%</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>80% - 83%</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>77% - 79%</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>74% - 76%</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>70% - 73%</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>67% - 69%</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>64% - 66%</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>60% - 63%</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>0% - 59%</td>
<td>0</td>
</tr>
</tbody>
</table>

Valedictorian and Salutatorian will be determined based on a set combination of factors. The Class Rank Index (CRI) model for calculation of GPA and class rank portrays a complete, holistic picture of student achievement. Students receive incentives for taking rigorous courses, such as AP and CE classes, and are rewarded for taking maximum course loads. Students who transfer to SAHS their senior year are not eligible to be the Valedictorian or Salutatorian. A weighted grade point average, considering Advanced Placement, Concurrent, and Honors level courses, will be used to determine the highest cumulative GPA’s for valedictorian and salutatorian selectio.

Graduation

Students who have completed the minimum requirements for graduation may participate in the school’s graduation ceremony held at the end of the year. Participation in graduation ceremonies is a privilege. Students not in good standing with the school may not participate in graduation ceremonies. Students with outstanding fees or fines will not be allowed to participate in graduation ceremonies.

Students wishing to graduate early after their junior year must meet all graduation requirements on the date set by the school counseling department, typically two weeks before the graduation ceremony. Juniors wishing to graduate early must also declare their intent to graduate to their counselor before the beginning of the second semester.

Students wanting to participate in graduation ceremonies will be required to procure the appropriate regalia through the school’s contracted provider. Students are responsible for covering the cost of obtaining graduation regalia. Graduating students are also expected to abide by expectations of the graduation committee, including the prescribed dress code attending mandatory rehearsals.

Students not participating in the graduation ceremonies, but who are eligible for a diploma, may pick up their diploma at the school during business hours.
Harassment & Bullying

To assist in achieving a safe, positive school environment, bullying or harassment, as defined by this policy, will not be tolerated. Students who harass or bully others, whether by word, gesture, or action will be disciplined accordingly which may include suspension and expulsion.

Bullying (R277-613-1B Utah office of Administrative Rules) is intentionally or knowingly committing an act that:

- endangers the physical health or safety of a school employee or student;
- is done for the purpose of placing a school employee or student in fear of physical harm to the school employee or student; or harm to property of the school employee or student.
- The conduct described in R277-613-1B constitutes bullying, regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.
- Bullying is commonly understood as aggressive behavior that:
  - is intended to cause distress and harm;
  - exists in a relationship in which there is an imbalance of power and strength; and
  - is repeated over time.

Bullying of a student or group of students can be manifested through written, verbal, physical, or emotional means and may occur in a variety of forms including, but not limited to:

- Verbal, written/graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying
- Exposure to social exclusion or ostracism with malicious intent
- Physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting

Cyber-bullying: Cyber-bullying involves using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication.

Harassment: Harassment is intentional behavior by a student or group of students that is disturbing or threatening to another student or group of students. Intentional behaviors include, but are not limited to, stalking, hazing, social exclusion, name calling, unwanted physical contact and unwelcome verbal or written comments, photographs and graphics. Harassment may be related, but not limited to, race, religious orientation, sexual orientation, cultural background, economic status, size or personal appearance.

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual’s education, or creating an intimidating, hostile or offensive educational environment. This may include but is not limited to:

- verbal, written/graphic harassment or abuse
- subtle pressure for sexual activity
- intentional brushing against the individual’s body
- any unwelcome touching of a sexual nature

Sexual harassment or sexual abuse will result in disciplinary action and the possible referral to law enforcement.

Hate language directed at any group or individual whether for ethnic stereotypes, religious affiliations, or sexual preferences will be considered harassment. Students who feel they are being harassed by another student or adult should immediately report this action to a teacher, counselor, or administrator.
Hazing or Initiation

Hazing activities of any type are prohibited. Hazing is defined as doing any act or coercing another to engage in any act of initiation that creates a substantial risk of causing mental or physical harm to any person. Permission, consent, or assumption of risk by an individual subjected to hazing does not lessen the prohibition contained in this policy. Knowledge of hazing, or planned hazing is to be reported immediately to school personnel. (further clarification can be found on the Summit Academy website – Bullying and Hazing policy)

Homework Policy

Homework is a natural expectation of the education process. Because SAHS is committed to “provide a rigorous academic experience designed to prepare students to excel in a competitive collegiate environment,” students should expect homework. Students are required to turn work in on time. If a student is absent, it is his/her responsibility to work with the teacher to make-up any missed homework assignments. Individual teachers may have different policies which are to be defined in their class disclosures. It is the responsibility of the student to know and abide by these policies.

Honor Roll

The honor roll and high honor roll recognition is awarded to those students who achieve a high measure of success in their course of study at Summit Academy. Any student is eligible for honor roll providing he/she has obtained a 3.5 average or better GPA. Any student is eligible for high honor roll providing he/she has obtained a 3.75 average or better GPA. This recognition is based on quarter grades.

Illness During the School Day

A student who becomes ill during the school day will report to the front office for permission to call home. Sick students waiting for their parents are supervised in the front office. To avoid being marked truant, students must adhere to the student check-out procedure. In case of an emergency, the emergency services and the student’s parent/guardian will be notified.

Lockers

Hall lockers with combinations are issued to students at the beginning of the year.

The school is not responsible for lost or stolen items so all lockers (including gym lockers) should be kept locked at all times. Do not leave personal belongings on the floor in the locker room. Damage caused to lockers will be charged to the responsible student.

Lockers are the property of the school and may be searched at any time.

Lost and Found

Lost and found articles will be collected in the front office. Owners must accurately identify lost items in order to reclaim them. Items will be donated to charity at the end of each month. The school is not responsible for any lost or stolen items due to the negligence by the student.
Medication at school

School personnel may administer medication to a student if it complies with the administration Medication Administration Policy found on the school’s website.

Faculty and staff members are not allowed to provide any medication to a student without the proper forms on file in the office.

All medications kept on campus must be clearly identifiable and stored in a container that clearly is labeled.

SAHS students may retain and self-administer medications subject to the following:

• Medication, prescription or non-prescription, shall be taken only as directed by prescription or manufacturer’s directions.
• Medication, prescription or non-prescription, shall not be sold, shared, or otherwise given to others.
• The amount of self-administer non-prescription medication a student carries at any one time does not exceed and eight (8) hour dosage.

Violations of this policy may be regarded as substance abuse and/or dangerous and disruptive conduct and may result in disciplinary action including suspension and referral to law enforcement.

Authorization to carry and/or self-administer medication may be denied or withdrawn by the school principal at any time following actual notice to the student’s parent or guardian.

Non-Discrimination

It is the policy of Summit Academy not to discriminate based on race, color, national origin, gender, sexual orientation or disability in any educational program or activity.

Parking & Driving Expectations

• Each vehicle parked at SAHS must have a current school year parking permit properly displayed on the lower left corner of front windshield.
• Permits cost $15.00 each and may be obtained from the Front Office.
• The student’s vehicle may be searched when on school property if school authorities have reasonable suspicion that materials in violation of state, country, municipal, or school codes are stored within the vehicle. Any such materials or other improper items found during the search may be seized and used as evidence in school disciplinary hearings and legal proceedings.
• Students who park in reserved areas such as visitors parking area, handicapped parking, or in any “no parking” zone will be fined by the school.
• On campus parking privileges may be revoked for any of the following: erratic driving behavior, repeated violations, and/or unsafe driving on school property.

Public Display of Affection (PDA)

Companionship and friendship in good taste are encouraged. Anything beyond holding hands is considered an inappropriate display of affection. Public displays of affection are not appropriate during classes, in hallways, during school sporting events, school dances, and/or any other school function. Behavior which lacks appropriate restraint may necessitate involving administration and will be handled on an individual basis.

Request for Homework

Students should e-mail teachers directly for assignments and make up work. The office will handle homework requests for extenuating circumstances only.
Schedule Change Policy

Student schedules are a high priority for school counselors. The aim is to ensure each student is enrolled in the appropriate classes. If the school has made an error, your schedule will be fixed as soon as possible. If you have made an error and require a class for graduation or to meet college entrance requirements, we will do what we can to change your schedule as soon as possible. Schedule changes may be subject to a $5 per class change fee.

Schedule changes WILL be made by the counseling staff for the following reasons (based on availability):

- Academic misplacement (ie. student has chosen the wrong level of class or has chosen a class without meeting the pre-requisite criteria)
- Program change (ie. student has recently met the criteria for a concurrent enrollment course)
- Missing an academic class (student is missing a core class such as English, history, math or science)
- Missing a graduation requirement (ie. a senior is missing a course necessary to graduate in the upcoming school year or a junior student is missing US history)
- Gap in schedule with no registered class
- Adding Education Release to attend SLCC or Tech Center, Work Release

Schedule changes WILL NOT be made by the counseling staff for the following reasons:

- Student or parent does not like the teacher
- Teacher is too challenging or not challenging enough
- Class is perceived by the student to be too difficult, or the student doesn’t want to meet the expectations
- Switching from one elective to another
- Student wants a different lunch
- Student wants to have classes with friends, or student wants to avoid a particular peer
- Student wants to transfer out of a class to for employment purposes

Personality conflicts will not be justification for changing a class. All conflicts should be resolved in a mature, professional manner. The student and parent are asked to FIRST meet with the teacher and work through the problem. If a resolution cannot be reached, then the parent or teacher should contact an administrator to mediate the issue. If a class change is then granted by an administrator, it will be based on subject availability and made with the least impact to the student’s schedule.

School Dances & Functions

School functions are an extension of the school day, therefore, conduct expectations are still applicable. Guests may be brought to a SAHS sponsored dance with prior approval from an Administrator. A form to be completed is available from the front office.

Students should remember that they represent SAHS when they attend events held off campus. Students are encouraged to enjoy sporting events but do so with good sportsmanship. The school’s non-discrimination policies apply to students participating in all school functions. Negative chants and/or cheers may lead to disciplinary action.
Search and Seizure

To maintain order and discipline at SAHS and to protect the safety and welfare of students and school personnel, school authorities may search a student, their property, student use areas, student lockers or student automobiles and may seize any illegal, unauthorized, or contraband materials discovered in the search.

The school’s administration shall attempt to obtain the freely-offered consent of the student to the inspection; however, provided there is reasonable suspicion, the administration may conduct the search without such consent.

Electronic devices may be confiscated and searched as part of the search and seizure process. Anything found in the course of a search which is evidence of a student violation of school rules or federal/state laws may be seized and admitted as evidence in any suspension or expulsion proceedings. Items found in violation of school rules will not be returned to the student. Any illegal items found may also be turned over to law enforcement.

School officials have no obligation to contact parents before detaining and questioning students. Parents will be notified when a student has been questioned or searched as soon as reasonably possible.

A student's failure to permit searches and seizures as provided in this policy will be considered grounds for disciplinary action.

Student Deliveries

Items will not be delivered to students during class. Students will not be able to leave class to accept deliveries. Parents who need to drop off necessary items (ie. calculator, homework, lunch, etc) can drop them off at the front office. An office aide may deliver the item to the student or the student may be called down to the office to retrieve the delivery. The front office will not accept deliveries of flowers, balloons, food items, etc. on behalf of students.

Student Dress and Grooming Standards

The Summit Academy Board of Trustees has established general guidelines and standards for student dress and grooming. Students' general appearance should be neat, clean, and professional. Students should wear clothing that is appropriately sized and correctly worn. The Summit Academy High School guidelines are as follows:

- Student attire and grooming should be neat, clean, and safe.
- Neither student attire nor grooming should interrupt school decorum or adversely affect the educational process.
- No clothing or accessories referring to or promoting alcohol, tobacco, vaping, drugs, violence, crime, sexual harassment, or gang activities will be tolerated.
- Hairstyles which are distracting to the wearer or fellow students are inappropriate.
- Facial hair must be groomed and clean.
- Appropriate undergarments should be worn by all students on campus or at school functions. Undergarments must not be visible, even through sheer fabric or holes in clothing.
- All tops (shirts, blouses, dresses, P.E. attire), must have sleeves that cover the shoulders AND underarms AND cover the midriff at all times.
- The length of dresses, skirts, and shorts must be at least mid-thigh.
- Back or side slits in skirts/dresses may not extend above mid-thigh. Leggings may be worn as long as a shirt, shorts, or skirt reaches mid-thigh.
- Clothing which exhibits cleavage (front or rear) is not allowed.
- There may not be any holes in pants, shorts, or skirts that show skin above the mid-thigh.
• Footwear must be worn at all times.
• Personal items including backpacks, fanny packs, gym bags, water bottles, binders, notebooks, etc., shall be free of writing, pictures, or any other insignias, which are crude, vulgar, profane, violent, or sexually suggestive.
• Hats, or any other head covering, may not be worn inside the school building unless for a recognized religious purpose. Hoods that are part of any clothing item may not be worn while in the school building.
• The school’s administration reserves the right to determine what is considered appropriate dress.

Violations-

Any violation of Student Dress Code is subject to administrative intervention. Violators will be asked to meet dress code standards and/or be sent home. Repeat and subsequent dress code violators will be subject to disciplinary action up to and including suspension. Any absence related to dress code violations will be treated as an unexcused absence.

The instructional staff at Summit Academy High School is responsible for ensuring that students comply with these standards.

Substitute Teachers

Substitute teachers are considered staff members and should be treated as SAHS faculty. Please refer above to the section on disrespectful behavior.

Surveillance

Summit Academy uses video surveillance equipment in the building and the parking lots as one of many measures to promote the safety and security of students, staff, and visitors. The school makes every effort to balance the rights of personal privacy with the duty to provide a safe learning environment and to protect school facilities and property. Only school and law enforcement personnel are allowed to view video surveillance. The school complies with all applicable state and federal laws related to video recordings when such recordings are reviewed, used in investigations, or retained as part of a student’s record.

Video recording equipment is installed in visible, conspicuous areas throughout the building. The equipment will not monitor areas where the students, employees, and public have a reasonable expectation of privacy, such as locker rooms or restrooms. The equipment is in operation 24 hours per day. Video recordings shall only be reviewed when there is a need to do so, either because an incident has been reported or is suspected to have occurred.

Staff and students are prohibited from unauthorized use, tampering with, or otherwise interfering with video recordings and/or video camera equipment and will be subject to appropriate disciplinary action.

Suspension

A student who is suspended from school will be marked as such on Aspire. Students are expected to turn in missed assignments upon their return to class. Unless otherwise directed by administration, students on suspension are not allowed on Summit Academy property or at SAHS activities during the period of their suspension.

Testing

SAHS provides students with the opportunity to meet state mandated testing requirements, measure academic progress, take preparatory and practice tests, and complete college admission exams. All students are encouraged to approach these assessments with fidelity to ensure accurate performance reporting.
Textbooks

Students may be issued textbooks for certain classes. Each student is responsible for his/her own books and must pay at the end of the year for lost or unreasonably damaged books before his/her report card will be distributed. Each student is urged to write her/his name and the date issued in each book in case the book is misplaced.

Students taking AP or CE classes may be required to pay a fee for textbooks. Students may purchase any textbook that he/she chooses to highlight or mark. Students taking classes through SLCC may be required to purchase textbooks in addition to enrollment/registration fees.

Theft

The theft any school or personal property is prohibited. All thefts will be investigated, and appropriate action will be taken. Administration may refer individual cases to law enforcement.

Vandalism

The destruction or defacement of school or personal property at school is considered vandalism and will be investigated with appropriate action taken. Administration may refer individual cases to law enforcement. It is the responsibility of the student to pay for damages.

Visitors and Parent Presence

During all school hours (including lunch and assemblies), all visitors must report to the front office upon arrival to obtain permission to visit the school or students. Visitors will receive a badge to wear during their visit. Any visitor (including a student of another school) who does not report to the office may be referred to the police for trespassing charges.

Vulgar or Profane Language, Pictures, and Gestures

Any vulgar or profane language, pictures, and gestures, or associated actions are inappropriate for any school environment and are prohibited. The teacher or administrator will take appropriate disciplinary action for each occurrence.

Weapons

SAHS prohibits any person from possessing, storing, or using weapons, knives, firearms, explosive devices, and/or other dangerous instruments on school premises, including any school building, grounds, recreation area, athletic field, vehicle or any other property that SAHS owns, uses, or operates.

Weapons include, but are not limited to, the following:

- Any device that (a) is designed as a weapon and capable of causing bodily harm, or (b) in the manner it is used or intended to be used, is calculated or likely to produce bodily harm. Such devices include, but are not limited to, martial arts instruments, instruments similar to martial arts instruments, knuckles, instruments similar to knuckles, razors, switchblades, knives, chains, clubs, and pepper spray
- Any BB, paint-ball, pellet-firing, dart, or any other air gun that expels a projectile through the force of air pressure or expanding gases
- Any electric weapon (i.e. any device that is designed, redesigned, used or intended to be used, offensively or defensively, to immobilize or incapacitate persons by the use of electric current)
• Look-alike weapons, including, but not limited to, toy guns, water guns, replica non-guns, and air-soft guns firing nonmetallic projectiles

Firearms loaded or unloaded, including, but not limited to:

• Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive or other propellant.

Explosive Devices include, but are not limited to:

• Any destructive device, including, but not limited to, explosive, incendiary or poison gas devices (i.e. bombs, grenades, or similar devices)
• Fireworks of any kind

Students or staff members must report the violation to administration immediately. Any student who violates this policy is subject to disciplinary action, including long-term suspension. Administrators will determine the appropriate disciplinary action to take against a student who violates this policy by possessing, storing, or using a weapon, knife, explosive device, and/or other dangerous instrument.

**In determining the appropriate disciplinary action, Administration will consider various factors, including, but not limited to, the age and developmental stage of the student, the nature of the violation, the type of weapon possessed, the student’s disciplinary history, and whether the student used the weapon, knife, explosive device, and/or other dangerous instrument to harm or threaten harm toward another person. If a student possesses a firearm on school premises and/or at activities sponsored by Summit Academy High School, the principal will suspend the student for up to nine (9) days and consider long-term suspension. SAHS will comply with all applicable state and federal laws regarding the discipline of students with disabilities under the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act.
**Fight Song:** *Summit Pride*

Let’s give a cheer for S-A-H-S!
Cheer for the blue and gold.
Victory’s in store, whatever the score.
Our team’s forever bold.
**FIGHT! – FIGHT! – FIGHT!**

Shoulder to shoulder, we march along
Determined to win the day.
Playing the game for the honor and fame.
Summit is here to stay!

S – S – S – U – M
M – M – M – I – T
S – U – M
M – I – T
Go Bears!
GO BEARS!
Here To Stay

http://sahs.summitacademyschools.org

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Bluffdale, Utah 84065

Telephone number: (801) 495-3272

Fax number: (801) 495-3275
Student and Parent Acknowledgement

Summit Academy High School Student Handbook Awareness Statement 2019-2020

Enrollment at Summit Academy High School requires that each student becomes familiar with ALL information contained in the Student Handbook. The school has provided each student and his/her parent a link to the Student Handbook which can be found under the student tab on the Summit Academy High School Webpage. The instructional staff, under the direction of administration, has discussed school policy and procedures with the students.

Specific information reviewed with the total student population includes:

- Attendance Expectations
  - student initials: _____ date: _____________
- Citizenship
  - student initials: _____ date: _____________
- Student Dress & Grooming
  - student initials: _____ date: _____________
- Weapons Policy
  - student initials: _____ date: _____________
- Information Network Acceptable Use Policy (Wi-Fi Form)
  - student initials: _____ date: _____________
- Cell Phone (electronic devices)
  - student initials: _____ date: _____________
  - Any use of an electronic device that disrupts the educational process, invades personal privacy, or compromises the integrity of the educational environment is strictly prohibited. Inappropriate cell phone use will result in the cell phone being confiscated by the teacher and turned in to the office. Confiscated electronic equipment will only be returned to the parent/guardian.
  - student initials: _____ date: _____________
- Drugs, Alcohol, Tobacco, E-Cigs
  - student initials: _____ date: _____________

****THIS FORM MUST BE TURNED IN TO SAHS BY THURSDAY, AUGUST 29, 2019****

My signature acknowledges that I have received the link to the Student Handbook, and that I am aware it is my individual responsibility, as a student at Summit Academy High School, to have reviewed the handbook and to abide by its contents.

PLEASE PRINT STUDENT NAME __________________________________________________________

Student Signature: ___________________________________________________ Date: ________________

My signature acknowledges that I have received the link to the Student Handbook, and that I am aware it is my individual responsibility, as a parent of a student at Summit Academy High School, to have reviewed the handbook and to support my student in abiding by its contents.

PLEASE PRINT PARENT/GUARDIAN NAME ____________________________________________

Parent Signature: ___________________________________________________ Date: ________________