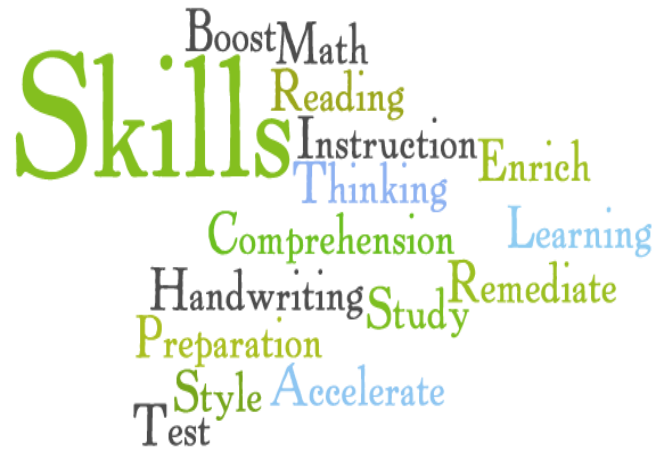


## Communication

- Minimally, every 10 weeks
- Information will include: the identified skills/knowledge domain deficits, general description of the AIS service, the student's progress.

## AIS Documentation

- Teachers will maintain a folder of students receiving AIS that: describes the service provided, includes copies of progress reports sent to parents, and contains progress monitoring evidence.



## Colton-Pierrepont Central School

4921 State Highway 56  
Colton, NY 13625

Phone: (315) 262-2100  
Fax: (315) 262-2644  
E-mail: lknight@cpcs.us

## COLTON-PIERREPONT CENTRAL SCHOOL

---

## Academic Intervention Services



# AIS PROCESSES

---

The more that you  
**READ**  
the more things you will  
**KNOW**  
The more that you  
**LEARN**  
the more places you'll  
**GO.**  
-Dr. Seuss

## Eligibility for AIS is determined by:

1. Performance on NYS Assessments  
\* AND
2. Performance on other assessments  
(i.e. STAR, Aimsweb, Castle Learning, teacher-made assessments) and teacher observations **OR**
3. Student Support Team (SST)  
Process

## Notification

- Parents are notified via letters generated from the Director of Pupil Services or their classroom teacher
- Students in Grade 7-12 are notified through the guidance office or from their Classroom Teacher.

## Amount of AIS

- Typically, AIS services are provided at least 3 times per cycle

## AIS Services can look like:

- Reduced class sizes, guided study halls, pull-out services, support from a teaching assistant, before-after school sessions, summer school

## Progress Monitoring

- Consists of regularly administered assessments that allow the teacher to determine if the student is making academic progress in the skill-deficit area
- Classroom grades and in-class test scores may also be used to monitor student progress.



\*As of September 2016, AIS Eligibility for students who took the NYS Assessments is based on both No. 1 and No. 2