

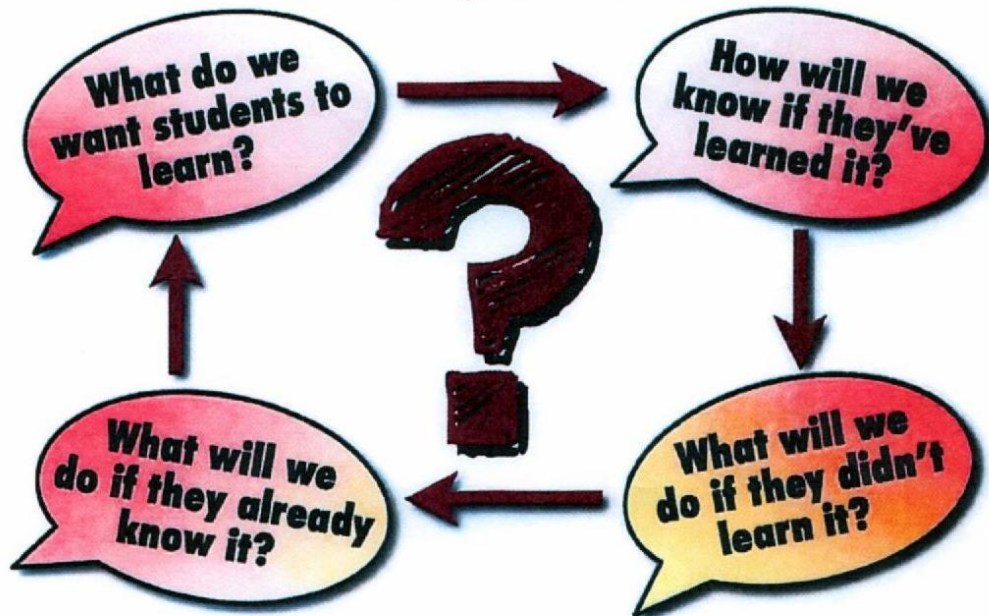


Professional Learning Communities

Four questions should be at the heart of every PLC discussion. In order to raise student achievement, PLCs must be able to answer all four of these questions. To answer the four questions in a manageable way, the PLC should begin with a small focus. For example, the PLC may decide it will improve student achievement on a particular benchmark or standard. At first this may seem like a small focus, but in reality there are still many parts that make up the benchmark or standard. Some break the standard or benchmark down even further.

Key Questions for Professional Learning Communities

PLC: Key Questions



DuFour, Eaker, DuFour. "Recurring Themes of Professional Learning Communities and the Assumptions They Challenge"

Is the PLC interested in whether the students can use the vocabulary of the standard or benchmark? Are they looking to see if the students can apply critical thinking skills? By narrowing the focus, the Professional Learning Community will be able to manage its work and see student results faster.

Source: Lakeville Area Public Schools -- PLC Handbook