

Title I School Budget Plan

School Code:	243
Region:	3
Grades Served	6-8

Keller, Duane D MS
301 N Fogg St
Las Vegas, NV 89110 Phone: (702)799-3220

For implementation during the year:

2019-2020

Title I Allocation: \$497,700.00

1% Parent Involvement Set Aside: \$4,977.00

Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) :

Name	Position	Name	Position
TBD	Principal	Meg McKee	Assistant Principal
Taunisha Long	Parent	Nancy Paredes	Assistant Principal
Erin Littlefield	Support Staff	Walter Hanna	Data Strategist/SOT
Zachary Harlan	teacher/SOT	Erica Nungaray	Parent

Reviewed / Approved By:

Title I Coordinator: _____ Title I Director _____ Region Superintendent: _____

Janelle Neuman

Greg Kramer

Budget Narrative Summary

Licensed Staffing (Class size reduction; Strategist)

Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only	
								Revision #	Revisions Only: Update, Delete or Create
Class Size Reduction Teacher	2	\$82,159.68	\$164,319.36	Math (6), Math (7-8), Keller MS has focused the SPP around increasing student scores in ELA and Math on the SBAC's. By hiring 2 additional math teachers, class sizes will be lower and teachers will be able to address student needs more efficiently. (Recommended: Jones, Jordan (6th) and Sieler, Thomas (7th-8th))	2	Mathis, W. J. (20	Goal 1&2		
Class Size Reduction Teacher	1	\$82,159.68	\$82,159.68	ELA 6, Keller MS has focused the SPP around increasing student scores in ELA and Math on the SBAC's. By hiring one additional ELA teacher, class sizes will be lower and teachers will be able to address student needs more efficiently. (Recommended: Hargrow, Lori)	2	Mathis, W. J. (20	Goal 1&2		
Strategist w/Teachers	1	\$82,159.68	\$82,159.68	Math Strategist to increase rigor and close achievement gaps for identified students. Keller MS has focused the SPP around increasing student scores in ELA and Math on the SBAC's. By hiring a math strategist to work with both the teachers (4 periods a day -- PLC's, instructional support, modeling lessons) and pull out students (3 periods a day -- small group, targeted interventions), teachers will be better able to increase the rigor of instruction and students will receive more individualized interventions. (Recommended: Courtney, Thomas)	2	Marsh, J. A., Mc	Goal 1&2		
Strategist w/Teachers	1	\$82,159.68	\$82,159.68	Literacy Strategist to increase rigor and close achievement gaps for identified students. Keller MS has focused the SPP around increasing student scores in ELA and Math on the SBAC's. By hiring an ELA strategist to work with teachers (4 periods a day -- PLC's, instructional support, modeling lessons) and pull out students (3 periods a day -- small group, targeted interventions), teachers will be better able to increase the rigor of instruction and students will receive more individualized interventions. (Recommended: Brose, Elizabeth)	2	Marsh, J. A., Mc	Goal 1&2		
Strategist w/Data	1	\$82,159.68	\$82,159.68	Data Strategist to increase rigor and close achievement gaps for identified students. Keller MS has focused the SPP around increasing student scores in ELA and Math on the SBAC's. By hiring an ELA strategist to work with teachers to analyze benchmarking, formative and summative assessment data, teachers will be better able to increase the rigor of instruction and students will receive more individualized interventions. (Recommended: Hanna, Walter)	2	Marsh, J. A., Mc	Goal 1&2		

Total Other Salaries: \$0.00

Title I Budget Summary	
Total Allocation	\$ 497,700.00
Funds Designated	\$ 497,700.00
Remaining Balance	\$ 0.00
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PISA Allocation	\$ 4,977.00
Designated PISA Funds	\$ 4,977.00
Remaining PISA Balance	\$ -

Total Professional Development:										\$0.00

Parent Involvement Additional Funds

Parent Involvement Additional Funds										Title I Use Only	
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create		
Total Parent Involvement Additional Funds:										\$0.00	

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Total Allocation		\$ 497,700.00
Funds Designated		\$ 497,700.00
Remaining Balance		\$ 0.00

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PISA Allocation		\$ 4,977.00
Designated PISA Funds		\$ 4,977.00
Remaining PISA Balance		\$ -

Budget Narrative Summary

Parent Involvement - Set Aside

Parent Involvement - Set Aside								Title I Use Only	
Position, Expenditure, or Activity	Quantity	Price	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Revision #	Revisions Only: Update, Delete or Create
Refreshments - PISA	1	\$1,000.00	\$1,000.00	Provide basic necessities during parent training to encourage participation	4	Provide basic ne	Goal 1: 1.2 Goal 2: 2.2		
Licensed Ex. Duty - PISA-Hourly	70	\$23.00	\$1,610.00	Teachers will provide trainings for parents in which they explain the importance of SBACs as they relate to their subject areas and help parents understand how to assist their students in preparing for the SBACs as part of Spring Gala Night (xx teachers, xx hrs, \$23/hr, 70 hours total)	4	Blank, M., Jacobs	Goal 1: 1.2 Goal 2: 2.2		
Ins. Materials - PISA	1	\$1,089.00	\$1,089.00	Paper, SAP, will be used to provide parents with data reports throughout the school year to help them understand how the SBAC assessments measure student progress towards grade level standards. Parents will participate in individualized score conferencing and will receive periodic progress monitoring assessment information. Parents will also receive printed materials that they can use to help prepare their student(s) for end of year SBAC assessments (during Spring Gala Night - March, 2020)	4	Blank, M., Jacobs	Goal 1: 1.2 Goal 2: 2.2		
Ins. Materials - PISA	20	\$5.70	\$114.00	Folders, SAP, #1394803, will be used to provide parents with materials and strategies that they can use to help prepare their student(s) for upcoming SBAC assessments. Spring Gala night (March, 2020)	4	Blank, M., Jacobs	Goal 1: 1.2 Goal 2: 2.2		
Ins. Materials - PISA	20	\$2.12	\$42.40	Pens, SAP, #288517, #288587, will be used to provide parents with materials and strategies that they can use to help prepare their student(s) for upcoming SBAC assessments. (10 boxes, black ink, 10 boxes, blue ink)	4	Blank, M., Jacobs	Goal 1: 1.2 Goal 2: 2.2		
Books - PISA	112	\$10.00	\$1,120.00	Ingram, Homework Help and Parenting Skills resources will be made available for parent check out. These resources will give parents practical strategies that they can use to support their child's academic and social development.	4	Blank, M., Jacobs	Goal 1: 1.2 Goal 2: 2.2		
Books - PISA	1	\$1.60	\$1.60	Ingram, Homework Help and Parenting Skills resources will be made available for parent check out. These resources will give parents practical strategies that they can use to support their child's academic and social development.	4	Blank, M., Jacobs	Goal 1: 1.2 Goal 2: 2.2		

									Total Parent Involvement - Set Aside: \$4,977.00

Title I Budget Summary		
Total Allocation		\$ 497,700.00
Funds Designated		\$ 497,700.00
Remaining Balance		\$ 0.00
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PISA Allocation		\$ 4,977.00
Designated PISA Funds		\$ 4,977.00
Remaining PISA Balance		\$ -