



Book Policies
 Section 05000 Students
 Title Grading, Students K-12
 Number 5054
 Status Active
 Adopted August 7, 2018

A. Grading

1. Student work and assessments will be based on standards from the Utah Core.
2. Grades on report cards will accurately reflect students' academic proficiency in relation to course standards.
3. Extra points can be given through additional opportunities for all students to demonstrate increased proficiency through retakes (refer to Section A.8). Non-content related materials cannot be assigned for extra points.
4. Attendance, tardies, and behavior will not be included in the academic grade.
5. Grades will be determined based on the Tooele County School District grading scale.

Kinder – Grade 2		Grades 3-12	
Grade		Grade	Percentage
4	Proficient	A	93
3	Developing	A-	90
2	Emerging	B+	87
1	Below Proficient	B	83
		B-	80
		C+	77
		C	73
		C-	70
		D+	67
		D	63
		D-	60
		F	Below

6. Grades will be updated weekly in the student information system.
7. Student proficiency is measured as a grade which is comprised of assessment, classwork, and homework.
8. Through retakes (redoing of work), all students will have the opportunity to demonstrate an increased proficiency of standards and/or objectives for the possibility of full credit (barring late work). Students may redo penalized late work but cannot receive full credit.
9. An academic final grade must be comprised of a minimum of 7-9 scores per subject, with at least three being assessments.
10. Final Grade Weighting
 - Assessment: No less than 50%
 - Homework: No more than 10%
 - Classwork: Remaining percentage of the whole

B. Assessment

1. Assessments are to reflect Core Standards and student mastery and/or progress of content.

2. Assessment comes in many varieties, some include: tests, projects, formal/informal assessments, quizzes, demonstration, papers, and portfolios.
3. Assessments should measure student learning and proficiency and guide instructional planning for teachers.
4. Assessments taken late for excused absences outside of the three day make up window will incur a 10% reduction of the overall test score.

C. Classwork

1. Classwork is to reflect Core Standards and student progress in the content.
2. Classwork is supported practice of skills with teacher/peer support and constructive feedback being provided within the course of the school day.
3. Classwork comes in many varieties, some include: journals, bell ringers, practice, student self-assessments, projects, and group/center work.
4. Classwork grading is not to include behavior, attendance, or used as a motivation device.
5. Late work will be accepted and assessed based on mastery/proficiency within the quarter term in which it was assigned. Late work will result in a 10% reduction in the overall score for that assignment. This practice must be included in class disclosures.

D. Homework

Refer to the homework policy for more guidance and information.

E. Concurrent Enrollment

1. Concurrent Enrollment (CE) courses are college courses and must follow the expectations of university guidelines.
2. Teacher must provide a CE syllabus and disclosure for course that reflects expectations that may differ from this policy.
- 3.

Last Modified by Diane Valdez on August 8, 2018