# Kindergarten Learning Activities - WEEK 3

**Name:** __________________________  **Teacher’s Name:** __________________________

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### Activity #1
**Reading/Lang. Arts**  
Using the Weekly Reader “Let’s Find Out” (included in your packet) and look for the letters of the alphabet. After finding all of the letters, see how many of these sight words you can find. (I, a, we, she, he, was, the, like, are, my, it, is, go, do, with, you, and, to).

### Activity #1
**Math**  
Find the missing addend to make ten:  
1+___ = 10  
2+___ = 10  
3+___ = 10  
4+___ = 10  
5+___ = 10  
6+___ = 10  
7+___ = 10  
8+___ = 10  
9+___ = 10  
10+___ = 10  

Draw a picture if you need to.

### Activity #1
**Science**  
It is starting to get warmer outside. Animals, plants, and humans need shade to help protect them from the sun. Design and draw a structure to help shade and protect plants in the summer. Be sure to label the materials that you use.

### Activity #1
**Social Studies**  
Where do you live? Can you name the country? state? town? street?

### Activity #1
**Fine Arts**  
Go outside and observe the clouds. Can you and a partner find pictures in the clouds? Tell someone about the pictures you see. Draw a cloud picture that you saw.
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<td>Write a simple story using three sentences. Draw a picture to match each sentence.</td>
<td>Collect 10 containers of the same size (cups, water bottles, soda bottles) to be your pins. Set them up in a triangle bowling format (1 in first row, 2 in second row, 3 in third row, 4 in fourth row). Roll a small ball to knock over some pins. Write the subtraction problem 10 - ___ (the number knocked over) = ___ (the number left standing). Example - if 4 got knocked over, 6 are left standing the equation would be 10-4=6. Reset pins and repeat (you will always start with 10 - ___ = ___.</td>
<td>Make a list of things that change in the Spring. What happens to these items in the other seasons? Draw a picture of something, like a tree, in each season. How are they the same/different?</td>
<td>Think about what you want to be when you grow up. Draw a picture of yourself as a grown up doing that job! Tell a family member about your drawing and think of ways you could help your community by doing that job.</td>
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<td>Do the following exercises and count out loud: 10 jumping jacks 10 toe touches 10 sit ups 10 squats 10 arm circles</td>
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<td>Write a letter of the alphabet for your child. Ask him/her to tell the sound that the letter makes. Then, say a letter sound to your child and have him/her write the letter that matches your sound. Do each of these five times.</td>
<td>Play Simon Says with counting. Examples: Tell your child - “Simon says clap five times.” “Simon says touch your nose one more time than three.” (encourage your child to tell you what one more than three is and then let him/her act it out). “Simon says jump 2 plus 3 times” (encourage your child to tell you what 2 plus 3 is and then act it out). “Simon says bend down and touch your toes three times.” “Simon says find ten things that you can play with.” (have your child find/collect ten play items). “Simon says take three of the things away. How many are left?” Have your child come up with his/her own “Simon Says” to continue playing</td>
<td>Go on an insect scavenger hunt. See if you can find an ant, worm, butterfly, caterpillar, spider, fly, and bee. Circle it if you find it, and write down any other insects you found.</td>
<td>Draw a map of your house. Label the map.</td>
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**Please make sure to check out the Weekly Reader in your packet.**

**There are some additional activities you and your child can complete.**