

**Texas Education Agency  
2017-18 School Report Card  
ROSEHILL EL (101921110)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **480**  
Grade Span: **EE - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	88
School Progress	Met Standard	81
Closing the Gaps	Met Standard	86

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	96.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.3%	4.8%	12.6%
Hispanic	38.1%	30.3%	52.4%
White	53.5%	53.3%	27.8%
American Indian	0.6%	0.3%	0.4%
Asian	1.5%	7.3%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.8%	3.9%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	40.8%	21.8%	58.8%
English Learners	24.4%	10.2%	18.8%
Special Education	14.0%	7.8%	9.1%
<b>Mobility Rate (2016-17)</b>	8.7%	9.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.7	19.8	18.7
Grade 1	20.2	19.8	18.8
Grade 2	17.2	18.9	18.8
Grade 3	17.2	20.5	19.0
Grade 4	18.2	19.6	19.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$8,394	\$8,845	\$9,503
				Instruction	\$6,439	\$5,243	\$5,338
				Instructional Leadership	\$134	\$110	\$149
				School Leadership	\$667	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>88%</b>	*	83%	92%	*	*	-	*	82%
	2017	75%	90%	<b>85%</b>	*	81%	90%	-	*	-	*	78%
Reading	2018	74%	90%	<b>92%</b>	*	86%	96%	-	-	-	*	88%
	2017	72%	88%	<b>88%</b>	*	81%	95%	-	*	-	*	77%
Mathematics	2018	81%	94%	<b>93%</b>	*	89%	95%	*	-	-	*	86%
	2017	79%	93%	<b>88%</b>	*	86%	91%	-	*	-	*	80%
Writing	2018	66%	84%	<b>71%</b>	*	68%	*	*	*	-	*	*
	2017	67%	82%	<b>75%</b>	*	*	79%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>57%</b>	*	39%	68%	*	*	-	*	37%
	2017	45%	68%	<b>56%</b>	*	44%	66%	-	*	-	*	43%
Reading	2018	46%	69%	<b>59%</b>	*	41%	69%	-	-	-	*	39%
	2017	44%	66%	<b>54%</b>	*	41%	67%	-	*	-	*	38%
Mathematics	2018	50%	74%	<b>65%</b>	*	46%	78%	*	-	-	*	44%
	2017	46%	73%	<b>63%</b>	*	53%	72%	-	*	-	*	50%
Writing	2018	41%	62%	<b>36%</b>	*	25%	*	*	*	-	*	*
	2017	36%	54%	<b>44%</b>	*	*	51%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>30%</b>	*	17%	39%	*	*	-	*	14%
	2017	20%	37%	<b>32%</b>	*	23%	39%	-	*	-	*	19%
Reading	2018	19%	36%	<b>31%</b>	*	17%	42%	-	-	-	*	13%
	2017	19%	34%	<b>34%</b>	*	24%	43%	-	*	-	*	12%
Mathematics	2018	24%	45%	<b>40%</b>	*	21%	50%	*	-	-	*	21%
	2017	22%	45%	<b>40%</b>	*	29%	48%	-	*	-	*	30%
Writing	2018	13%	26%	<b>9%</b>	*	11%	*	*	*	-	*	*
	2017	11%	22%	<b>13%</b>	*	*	15%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>74</b>	*	75	71	*	-	-	*	73
Reading	2018	69	75	<b>69</b>	*	71	66	-	-	-	*	67
Mathematics	2018	70	78	<b>78</b>	*	78	77	*	-	-	*	79

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	<b>89%</b>	-	83%	*	-	-	-	-	83%
	2017	35%	43%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	61%	<b>70%</b>	-	*	*	-	-	-	-	*
	2017	43%	58%	<b>56%</b>	-	*	*	-	-	-	-	*

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