

Self Assessment

2017-2018

Secaucus Public Schools

Presented by:

Mrs. Carrieann DeVito,
Anti Bullying Coordinator



Alphabet Soup

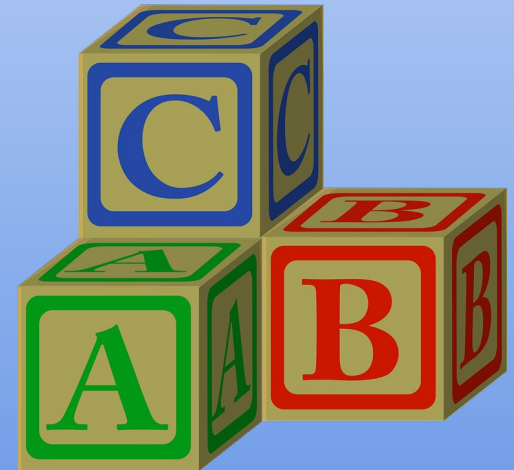
ABR- Anti-Bullying Bill of Rights

HIB- Harassment, Intimidation & Bullying

ABC- Anti-Bullying Coordinator

ABS- Anti-Bullying Specialist

SCT- School Climate Team



Anti-Bullying Bill of Rights

- ❖ Under the Anti-Bullying Bill of Rights (ABR) all public schools in the state of New Jersey are required to conduct an annual Self Assessment. This allows districts to measure compliance to the ABR as well as learn from the process.
- ❖ This goal of this presentation is to report the Self Assessment Scores for each school.

Anti-Bullying Bill of Rights

Under the ABR school districts must appoint an Anti-Bullying Coordinator (ABC)

- ❖ Anti-Bullying Coordinator (District Level)
 - Coordinates and strengthens district HIB policy to prevent, identify, and address HIB
 - Provides data, in collaboration with the superintendent to the NJDOE

Each school must have an Anti-Bullying Specialist (ABS)

- ❖ Anti-Bullying Specialist (School Level)
 - Leads the investigation of reported HIB incidents
 - Acts as the primary school official responsible for preventing, identifying, and addressing incidents of HIB in the school
 - The Anti-Bullying Specialist is also be the chairperson for the School Climate Team (previously called the School Safety Team)

Who Completes the Self Assessment?

- ❖ The School Climate Teams under the directions of the Anti-Bullying Specialist in each building completes the Self Assessment

- ❖ School Climate Teams are made up of teachers, parents, students and administrators

- ❖ **Secaucus High School**

Mrs. Tara Taveras

- ❖ **Secaucus Middle School**

Ms. Samantha Bozcon

- ❖ **Huber Street School/Millridge School**

Mrs. Jaime Viggiano

- ❖ **Clarendon School**

Mrs. Dawn Doering

Core Elements of the Self Assessment

1. HIB programs, approaches, and other initiatives
2. Training on BOE approved HIB policy
3. Other staff instruction and training programs
4. Curriculum and instruction on HIB and related information
5. HIB personnel
6. School level HIB incident reporting procedures
7. HIB investigation procedures
8. HIB reporting

Breakdown of scores by school

Name of School	Core Element 1 Max-15	Core Element 2 Max-9	Core Element 3 Max-15	Core Element 4 Max- 6	Core Element 5 Max- 9	Core Element 6 Max- 6	Core Element 7 Max- 12	Core Element 8 Max- 6	Total Score Max- 78
High School	9*	6*	9*	4	8	6	12	3*	57
Middle School	11*	8	12	5	8	5	12	5	66
Huber Street	11*	7	10	5	8	6	12	3*	62
Clarendon	14	6	8*	5	8	6	12	6	65

**Indicates an area addressed in “Lessons Learned”*

Lessons Learned

- ❖ Professional Development for School Climate Teams
- ❖ Turn key relevant HIB related information to school staff members
- ❖ Quarterly School Climate Team meetings to assess school based needs
- ❖ School Climate Team will review HIB cases in order to look for trends and ways to address these issues in each school

Questions or Concerns?

Please feel free to contact.....

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