Self Assessment
2017–2018

Secaucus Public Schools
Presented by:
Mrs. Carrieann DeVito,
Anti Bullying Coordinator
Alphabet Soup

*ABR* – Anti-Bullying Bill of Rights

*HIB* – Harassment, Intimidation & Bullying

*ABC* – Anti-Bullying Coordinator

*ABS* – Anti-Bullying Specialist

*SCT* – School Climate Team
Anti-Bullying Bill of Rights

- Under the Anti-Bullying Bill of Rights (ABR) all public schools in the state of New Jersey are required to conduct an annual Self Assessment. This allows districts to measure compliance to the ABR as well as learn from the process.

- This goal of this presentation is to report the Self Assessment Scores for each school.
Anti-Bullying Bill of Rights

Under the ABR school districts must appoint an Anti-Bullying Coordinator (ABC)

❖ Anti-Bullying Coordinator (District Level)
  ➢ Coordinates and strengthens district HIB policy to prevent, identify, and address HIB
  ➢ Provides data, in collaboration with the superintendent to the NJDOE

Each school must have an Anti-Bullying Specialist (ABS)

❖ Anti-Bullying Specialist (School Level)
  ➢ Leads the investigation of reported HIB incidents
  ➢ Acts as the primary school official responsible for preventing, identifying, and addressing incidents of HIB in the school
  ➢ The Anti-Bullying Specialist is also be the chairperson for the School Climate Team (previously called the School Safety Team)
Who Completes the Self Assessment?

- The School Climate Teams under the directions of the Anti-Bullying Specialist in each building completes the Self Assessment.

- School Climate Teams are made up of teachers, parents, students and administrators.

- Secaucus High School
  Mrs. Tara Taveras

- Secaucus Middle School
  Ms. Samantha Bozcon

- Huber Street School/Millridge School
  Mrs. Jaime Viggiano

- Clarendon School
  Mrs. Dawn Doering
Core Elements of the Self Assessment

1. HIB programs, approaches, and other initiatives
2. Training on BOE approved HIB policy
3. Other staff instruction and training programs
4. Curriculum and instruction on HIB and related information
5. HIB personnel
6. School level HIB incident reporting procedures
7. HIB investigation procedures
8. HIB reporting
## Breakdown of scores by school

<table>
<thead>
<tr>
<th>Name of School</th>
<th>Core Element 1 Max-15</th>
<th>Core Element 2 Max-9</th>
<th>Core Element 3 Max-15</th>
<th>Core Element 4 Max-6</th>
<th>Core Element 5 Max-9</th>
<th>Core Element 6 Max-6</th>
<th>Core Element 7 Max-12</th>
<th>Core Element 8 Max-6</th>
<th>Total Score Max-78</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School</td>
<td>9*</td>
<td>6*</td>
<td>9*</td>
<td>4</td>
<td>8</td>
<td>6</td>
<td>12</td>
<td>3*</td>
<td>57</td>
</tr>
<tr>
<td>Middle School</td>
<td>11*</td>
<td>8</td>
<td>12</td>
<td>5</td>
<td>8</td>
<td>5</td>
<td>12</td>
<td>5</td>
<td>66</td>
</tr>
<tr>
<td>Huber Street</td>
<td>11*</td>
<td>7</td>
<td>10</td>
<td>5</td>
<td>8</td>
<td>6</td>
<td>12</td>
<td>3*</td>
<td>62</td>
</tr>
<tr>
<td>Clarendon</td>
<td>14</td>
<td>6</td>
<td>8*</td>
<td>5</td>
<td>8</td>
<td>6</td>
<td>12</td>
<td>6</td>
<td>65</td>
</tr>
</tbody>
</table>

*Indicates an area addressed in “Lessons Learned”
Lessons Learned

❖ Professional Development for School Climate Teams

❖ Turn key relevant HIB related information to school staff members

❖ Quarterly School Climate Team meetings to assess school based needs

❖ School Climate Team will review HIB cases in order to look for trends and ways to address these issues in each school
Questions or Concerns?

Please feel free to contact......
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