Packet #8 The Hunt for Lost Pirate Gold

Directions: Over the course of three days, you are expected to read the article “The Hunt for Lost Pirate Gold” and complete the choice board below.

Day 1: Read the text, “The Hunt for Lost Pirate Gold” While reading, underline TWO details from the text that you found interesting. Highlight/Circle ONE detail that best states the central idea of the entire text. After reading the entire text, go back and answer the questions that are written on the right side (margin) of your paper. Your answers should be written in complete sentences.

Day 2: Select ONE activity from the Vocabulary section AND ONE activity from the Comprehension section of your Choice Board. This should be completed on your own paper!

Day 3: Select ONE activity from the Writing section of your Choice Board. This can be completed on the same paper you used the day before.

6th Grade ELA Choice Board
Choose one activity from each column—vocabulary, writing, & comprehension.

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Comprehension</th>
<th>Writing</th>
</tr>
</thead>
</table>

Option 1: Select FIVE challenging vocabulary words from the text. Create a story in the form of a comic strip. In your story, you must include ALL FIVE of the vocabulary words correctly. Your comic strip should also include illustrations (pictures). (Your comic strip should have at least 6 frames.)

Example:

Complete the claim and evidence chart below. Select THREE pieces of evidence to support the following claim: Hunting for sunken treasure is expensive and complicated.

Then identify the type of evidence you selected (fact, data/statistic, quote, etc.)

Claim: Hunting for sunken treasure is expensive and complicated.

<table>
<thead>
<tr>
<th>Evidence from the text:</th>
<th>Type of evidence: Fact, Data/Statistic, or quote</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
</tbody>
</table>

Option 1: In the article, Lauren Tarshis writes: “Shipwrecks are historical treasures with much to tell us about the past—underwater museums, really.”

Imagine while on a trip your luggage was lost and sank to the bottom of the ocean, and years later was found 100 years later. Luckily, everything inside was well preserved thanks to your waterproof suitcase! What treasures would historians find? What would they learn about you and the time you lived in?
**Option 2:** Select **FIVE** challenging vocabulary words from the text.

Write 5 Haikus (3 lines that follow the 5, 7, 5 syllables in each line) for each of the 5 vocabulary words that show you know the meaning of the words.

Underline the vocabulary word in each Haiku.

**Example:**

"Dreary"

Dark, sad, a tad blue

A little puppy sat still

Rain pattered its fur

**Option 3:** Select **FIVE** challenging vocabulary words from this article. Create an illustrated dictionary that includes a definition and picture for each word.

**Example:** Hobbled

Hobbled means to walk in an awkward way.

**Option 2:** Hunting for sunken treasure is expensive and complicated.

Write a CER proving this claim. Include **TWO** pieces of evidence from the article to support this claim. Include reasoning to explain how your evidence supports the claim. (Minimum of 5 sentences)

**C:** Claim- **Hunting for sunken treasure is expensive and complicated.**

**E:** Evidence- Use **TWO** pieces of evidence from the text to support your answer.

**R:** Reasoning- Provide an explanation to show how your evidence supports your answer.

**Option 3:** Write an objective summary (5 sentences) for this article. Be sure to include the **title, author, and genre.**

**Remember:** 5Ws 1 H

Who:

What:

When:

Where:

Why:

How:

**Option 3:** Write an essay explaining why it is important to preserve historical artifacts. Use evidence from the text to support your answer. (3 Paragraphs minimum)

Your essay should include:

**Introduction:** Hook, 2-3 sentence summary, and the claim.

**Body:** Restate the claim differently from the introduction, 1-2 pieces of evidence from the text, and an explanation of how your evidence supports the claim,

**Conclusion:** Summarize your main points that support the claim. Leave your readers with a final thought.

**ADDITIONAL ACTIVITY: THIS IS NOT A REQUIREMENT!** Imagine you are a sailor aboard the Whydah, write a journal entry describing your life at sea. What do you see? Hear? Feel? Smell? Be sure to use details you learned from reading the article in your response.