



West Elementary School 2019-2020

West Independent School District

With Children as our First Priority

Goal 1 – Educational Excellence (Teacher and Learning/ Curriculum and Instruction/Student Achievement)

- Continue to implement with fidelity in all classrooms the *Foundation Trinity* authored by Sean Cain (Common scope and sequence, short-term common assessments, increased monitoring and support of teachers); **offer summer refresher training sessions for staff members.**
- Continue to implement a formalized “DATA DIG” process whereby the District Leadership Team members meet with campus leadership **on a weekly basis** to discuss each student on the failing list for one or more courses to compare all other available data on students (attendance, discipline, benchmarks, etc.), to create a personalized intervention plan for each student.
- Continue to grow the Rtl program to align to the district Rtl framework to service campus sub-populations.
- Continue benchmarking and addressing student academic needs through the use of *NWEA Measures of Academic Progress (MAP) in math and science*, *Istation in reading and math*, *Interim STAAR*, and other district programs.
- Continue to emphasize the importance of writing across the curriculum to improve student writing skills using “Writing Critically” from the *Fundamental Five*, and provide resources for the instruction of writing in ELAR classrooms with *6 Traits of Writing Trait Crates* and *The Writing Academy Curriculum Guide*.
- **Restructure all TEA STEM designated initiatives and review ways to offer the Project Lead the Way Launch program in grades K-5 classrooms and technology elective.**
- Offer professional development on instructional technology integration in conjunction with campus identified needs through scheduled PLTs.
- Continue to grow a G/T program that services G/T students during the instructional day, as well as offer extension activities.
- **Continue** implement new Agricultural Science activities at grades PK-5 in conjunction with secondary Agricultural Science program; **including new Master Gardener initiative.**
- Create and implement a West ISD attendance recognition program to increase student daily attendance.
- Create and implement grade 4 financial literacy day in conjunction with our partner bank.
- **Hold biweekly data meetings with teachers to discuss individual student progress, set instructional goals, and create action plans based on TIP action items.**
- **Continue to grow the balanced literacy instructional method with guided reading for ELAR teachers; including the Fountas and Pinnell Classroom Literacy System in grades K-5.**
- Implement a plan to grow the 4-H program in conjunction with the County Extension Office.
- **Continue to implement the Little Trojan Academy after school tutoring program.**
- **Continue to provide support for teachers in guided reading and math strategies via district staff and/or outside consultants.**
- **Add a full-time Reading Interventionist, retain fifth grade 5 teaching position, and review the ESL and PK staffing plans.**

Goal 2 – Safe and Secure Schools

- Refine campus emergency operations procedures as defined by the Governor’s School and Firearm Safety Action Plan.
- **Continue** to implement human sexuality curriculum, drug/alcohol awareness program (*Too Good*), and student drug testing policy.
- Implement *C.A.T.C.H.* program in all physical education classes.
- Continue training all special education staff and administrators in *Crisis Prevention Intervention*.
- **Train and implement the ALICE (Alert, Lockdown, Inform, Counter, Evacuate) Emergency Operations protocols to provide all staff additional training and tools on how to more proactively handle the threat of an aggressive intruder or active shooter event.**

Goal 3 – Recruit and Retain Committed Educators

- Implement *Trojan Pep Talks*, *Grow and Glows*, and *Pineapple Walks* in order to increase collaboration between teachers and encourage best practices.
- Implement all components of the Staff Wellness Initiative.
- Create and implement a West ISD attendance recognition program to help increase staff and student daily attendance.
- Continue to implement the ESL Certification program for targeted teachers.
- Distribute and review staff mid-year surveys.
- Create “The Stall Street Journal” and locations on campus to recognize staff for going the ‘2nd mile.’
- Offer structured weekly time for teachers to express concerns and successes at PLT times.

Goal 4 – Community and Parent Involvement: Communicate, Listen, and Respond

- Continue to host Curriculum Nights for all core content areas in conjunction with ESL, G/T, PLTW and Parent Academy.
- Continue to implement a VIPS (Volunteers in Public Schools) program at the campus level as the umbrella for other parental involvement programs.
- Continue to publish campus news and events on Facebook, Twitter, Skylert, Schoology, and campus webpage.
- Create teacher websites tied to the campus webpage.
- Continue to send home weekly classroom newsletters highlighting classroom activities, critical learning objectives, and important campus events.
- Implement a single sign-on solution for all West ISD software for students, parents, and staff.
- Schedule a Volunteer Appreciation Breakfast.

Goal 5 – Efficient and Effective Operations

- Review ADA compliance of the campus playground.
- Work with the Superintendent to bring a recommendation to the Board of Trustees for consideration on a plan for a new West Elementary School.
- Review and implement the student technology replacement plan.
- Review possible remodel, maintenance, and construction projects in lieu of the Bond project.
- Complete the next round of the West ISD Fixed Assets Inventory.