

Las Vegas High School
Parent and Family Engagement Policy
2018-2019

School Belief:

It is the belief of the administration, staff and parents of Las Vegas High School that together we will develop: Winners in Life Demonstrating Continuous Abilities to Succeed!

1. Plan for involving parents in the writing of the policy:

This policy has been jointly developed and agreed upon by the administration, staff and parents of Las Vegas High School. The school will hold an annual meeting, at a convenient time for parents, to evaluate this policy. This meeting will be held the third Wednesday in August. A second meeting will be held during the day during the third week of October to accommodate those parents that work in the evenings and to ensure the availability of an interpreter.

The school's Parent and Family Engagement Policy, jointly developed by parents and school staff, will be distributed to parents in an understandable and uniform format, and to the extent practicable, in a language parents can understand. The policy will be made available on the school website and in the school newsletter. Additionally, phone calls will be sent through Parent Link the Monday prior to the meeting.

2. Plan for providing the results of the annual District Wide Parent Survey and how those results will be used to develop the Parent and Family Engagement Policy

Ninety-six parents participated in the 2018 District Wide Parent Survey, which is a significant decrease from last year. This decrease in participation may be due to multiple surveys that were requested of parents as part of the AdvancED accreditation process. Despite the low responses, the District Wide Parent Survey results showed that parents continue to feel welcome at Las Vegas High School. Parents also continue to report that they feel the school involves parents in most school events or activities. Eighty-four percent of parents agreed or strongly agreed that their child feels safe in school.

The District Wide Parent Survey results will be shared at the Title I Annual Meeting using Datalab through Infinite Campus. The parents will then review the Parent and Family Engagement Policy to determine areas of improvement, needed parent resources, and staff training for improving parent engagement.

To address the low level of parental participation in the District Wide Survey, the staff at Las Vegas High School will ensure that the survey link is showcased on the lvwildcats.com website, as well as our LVHS Twitter account. ParentLink messages in both English and Spanish will also be sent out during the time that the survey is active.

3. Plan for including parents in the writing of the school improvement plan:

Las Vegas HS will involve parents in the planning and development of the school's improvement plan by holding our monthly School Organizational Team meetings prior to Parent/Family Involvement Activities. Parents are also invited to attend school improvement

plan meetings and are notified through Parent Link and the weekly newsletter one week prior to the meeting.

4. Educational Involvement Accords:

Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review Accords prior to completing their child's registration. Administrators and teachers will have access to the Accords when needed for parent/student conferences or other occasions.

5. In order to build a strong partnership between parents and the school, the administration and staff will:

Provide assistance to parents in understanding topics such as the state's academic content and achievement standards, state and local assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student.

Provide high-quality curriculum and instruction in a supportive and effective learning environment to ensure that all students meet rigorous state academic standards and that all students will be ready by exit.

Offer parent involvement activities in the school that will include opportunities for parents to volunteer and be involved in school activities.

Hold meetings each quarter to review student progress with parents, discuss attendance policies and expectations, inform parents of Advanced Placement courses or dual credit opportunities, and inform or assist parent with college planning and completing the FASFA, scholarships, or college applications. These meetings will allow us to build a partnership with our parents, further ensuring the success of our students.

6. Plan for providing materials and training to help parents work with their children:

Las Vegas HS will provide training and materials to parents, as appropriate, to help them work with their children to meet the school's high academic standards:

- Parent education on Proficiency and Graduation requirements – Meetings will be offered each quarter by grade level to review graduation and attendance requirements and to inform parents of their student's progress towards graduation.
- Opportunities for parents to participate in school decision-making – Monthly SOT meetings are held by the principal to inform parents of activities and initiatives and to answer parent concerns or questions. These meetings are advertised on the LVHS website and open to any parent to attend.
- Training in effective communication between the school and parents – Teachers, staff, or administration will receive training as needed to ensure parents are able to assist in helping their child reach the goal of graduation.

7. Staff training on parent involvement:

Las Vegas HS will provide training to all administration, teachers, counselors, and paraprofessionals as needed on how to effectively work with parents to support student achievement. Trainings may include one-on-one conferences with teachers, after school trainings offered to those requesting assistance, or off site trainings if available through conferences or the school district. Training will be provided on:

- The value and utility of contributions of parents

- How to reach out to, communicate with, and work with parents as equal partners
 - Implementing and coordinating parent programs
 - Building ties between parents and the school
8. Las Vegas HS shall take actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand: English and Spanish. Each week an electronic newsletter will be sent out, and the LVHS app will be used to notify stakeholders of upcoming events or celebrations. ParentLink will be used throughout the year to inform parents when report cards are being distributed, of upcoming events and/or meetings, and school-wide events. All messages are sent out in English and Spanish. The website also contains a weekly calendar and information about the school.
9. Las Vegas HS shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with feeder schools, colleges, Gear Up, PAL, JAG, graduation specialists, School Organizational Team, credit retrieval programs, and other programs, and conduct other activities, such as parent resource centers, community department nights, and community events, that encourage and support parents in more fully participating in the education of their children.
10. Las Vegas High School shall provide such other reasonable support for parental involvement activities under this section as parents may request:
- Email access to teachers and administration through the school website
 - Comment area within the school's weekly e-newsletter
 - Translation when available and necessary
 - Seek input from parents via surveys and Google forms
 - Additional support will be guided by the particular needs of parents and will include one-on-one assistance, parent meetings or home visits as necessary.
- Parents may contact Jennifer Sims, our Title I Hope coordinator, or Nancy Paredes, Title I liaison for other parent resources that may not be listed here.