

Pioneer High School AVID Handbook 2018-2019



AVID Handbook

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AVID Mission

Our mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

What is Advancement Via Individual Determination (AVID)?

- An academic elective course that prepares students for college readiness and success
- It is a 4 year commitment
- It is scheduled during the regular school day as a year-long course
- Rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities and academic success skills.
- In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their academic growth.
- Students will work on academic and personal goals and communication, adjusting to the high school setting.
- Students will increase awareness of their personal contributions to their learning, as well as their involvement in their school and community.
- There is an emphasis on analytical writing, focusing on personal goals and thesis writing.
- Students will work in collaborative settings, learning how to participate in collegial discussions and use sources to support their ideas and opinions.
- Students will prepare for and participate in college entrance and placement exams, while refining study skills and test taking, note-taking, and research techniques.
- They will take an active role in field trips and guest speaker preparations and presentations.
- Their college research will include financial topics and building their knowledge on colleges and careers of interest.

AVID Philosophies and Essentials

9th grade AVID

Some students will have previous experience with AVID at the middle grades, and some students will be experiencing AVID for the first time. Either way, the ninth grade AVID Elective course will serve as a review of the AVID philosophy and strategies. Including: time management, study skills, self-motivation, the value of rigor, accountability, prioritizing, destroying obstacles, going above and beyond, determination and collaboration.

10th grade AVID

Students will refine the AVID strategies to meet their independent needs and learning styles. Students will continue to refine and adjust their academic learning plans and goals, increasing awareness of their actions and behaviors. As students increase the rigorous course load and school/community involvement, they will refine their time management and study skills accordingly. Students will expand their writing portfolio to include: analyzing prompts, supporting arguments and claims, character analysis and detailed reflections. Students will also analyze various documents, in order to participate in collaborative discussions and develop leadership skills in those settings. Students will expand their vocabulary use, continuing to prepare for college entrance exams and preparation. Text analysis will focus on specific strategies to understand complex texts. Lastly, students will narrow down their college and careers of interest, based on personal interests and goals.

11th grade AVID

The eleventh grade AVID Elective course is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus of the AVID seminar, there are college-bound activities, methodologies and tasks that should be undertaken during the junior year to support students as they apply to four-year universities and confirm their postsecondary plans. Review any prior focus points from the last few years as needed college exploration, active reading and academic writing, speaking and listening skills, collaboration.

12th grade AVID

The AVID Elective twelfth grade course is the second part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. Students will complete a final research essay project from research conducted in their junior year in AVID. In addition to the academic focus of the AVID senior seminar, there are college-bound activities, methodologies and tasks that should be achieved during the senior year that support students as they apply to four-year universities and confirm their postsecondary plans. All AVID seniors are required to develop and present a portfolio representing their years of work in the AVID program, as well as complete the requirements for the seminar course. College Selection, scholarships, life skills, habits of highly effective college students, speaking and listening skills, collaboration.

Tutorials

What is a tutorial?

Small group tutorial sessions are held twice a week, during the AVID elective class. During tutorials, the AVID elective class is divided into several tutorial groups. Under the direction and supervision of the AVID elective teacher, an AVID-trained tutor facilitates the discussion and work at each group.

What is the purpose of tutorials?

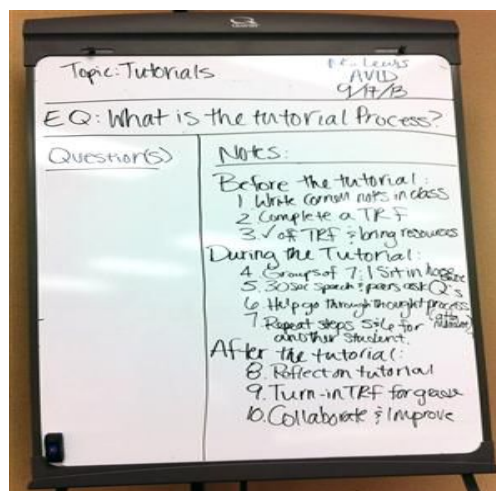
- * Create deeper understanding of concepts covered in core content class
- * Develop skills necessary to become self-directed learners.
- * It's not just homework help.

What are the goals of the tutorial process?

- * To push each other's thinking. AVID tutorials use an inquiry process.
- * Tutors do not give the answers. They facilitate the group's learning process.
- * Tutors don't teach the answers. They ask more questions. This is called the Socratic method.

How do AVID tutorials differ from traditional "tutoring?"

- * All students must arrive at the tutorials prepared with pre-work completed and specific questions written in a Tutorial Request Form (TRF). If they believe they have no questions regarding any homework, school work, quiz or test in any of their classes, they must still attend the tutorial with a completed TRF in which they ask a question that further explores the material they are studying in any of their classes.
- * Questions are high level thinking questions.
- * Students work and discuss in collaborative group.
- * Students must reflect on their own participation in the groups and on how the group worked together.



Binder Check

Binder/Contents:

- 3 ring binder (minimum 2 inch)
- Tabbed Subject dividers
- Zipper Pouch
- Pens and Pencils
- Notebook paper
- Agenda/daily planner/calendar
- Tutorial Request Forms
- Learning Logs
- Evidence of notes in content classes

Community Service

All AVID students are required to complete a minimum of 25 hours each year. Semester 1 grading period will include a minimum of 10 hours and Semester 2 grading period will include a minimum of 15 hours.

VOLUNTEER Opportunities and Websites

- Presbyterian hospital (Whittier)
- Local boys and girls club and YMCA (Uptown Whittier)
- Local elementary or middle school after school tutoring (Edwards, Los Nietos, East Whittier, Sorensen)
- Convalescent homes (Uptown Whittier)
- www.Networkforgood.org/volunteer
- www.Civicyouth.org
- www.volunteermatch.org
- <http://www.volunteercentersca.org>

PIONEER HIGH SCHOOL clubs which promote volunteerism:

- ASB - faculty sponsor: Mrs. Patricia Hill
- AVID club - faculty sponsor: Ms. Dyan Acevedo
- Leo Club - faculty sponsor: Mr. Javier Gonzalez
- Link Crew - faculty sponsor: Mr. Kenneth Guidry
- Pink Ribbon Club - faculty sponsor: Ms. Joanne Reynolds
- Soroptimist Club - faculty sponsor: Mrs. Melissa Evans

College Exploration and Readiness

9th grade:

- PSAT (Fall)
- High school and A-G requirements
- Scholarship requirements
- Goal setting
- California college awareness
- 2 self awareness projects (mandala and life goal)
- Process project
- E-mail etiquette

10th grade:

- PSAT (Fall)
- A-G requirements and transcripts
- CSF and continue scholarship research
- Goal setting
- Out of state college awareness
- Career research
- Leaders as a catalyst for change essay

11th grade:

- PSAT (Fall)
- SAT (Spring)
- ACT (Spring)
- Prep class for the SAT
- Update college resume
- College Research
- A-G requirements/transcripts
- Scholarship awareness (Begin finding scholarships and apply)
- Goal Setting
- Leadership project and Social Issue Paper

12th grade:

- SAT (Fall)
- ACT (Fall)
- Update college resume
- College Research
- Apply to UC, CSU, private schools, and out of state schools
- A-G requirements/transcripts
- Begin finding scholarships and apply (2 scholarships a month)
- Goal Setting
- Leadership project and Social Issue Paper

Important Event and Testing Dates

First Parent Meeting (all grade levels)	Aug. 30, 2018 in the media center at 6:00pm
Back to School Night	September 13, 2018 Location: PHS large gym Time: 6pm Beginning presentation in large gym
PSAT	October 10, 2018 (all 9th, 10th, 11th graders)
SAT (12th grade - Fall) (11th grade - Spring)	October 6, 2018 (registration September 7) November 3, 2018 (registration October 5) December 1, 2018 (registration November 2) March 9, 2018 (registration February 8) May 4, 2019 (registration April 5) June 1, 2019 (registration May 3)
ACT (12th grade - Fall) (11th grade - Spring)	September 8, 2018 (registration August 3, 2018) October 27, 2018 (registration September 21, 2018) December 8, 2018 (registration November 2, 2018) February 9, 2019 (registration January 4, 2019) April 13, 2019 (registration March 8, 2019) June 8, 2019 (registration May 3, 2019)
FAFSA application	October 1, 2018 (open application) March 2, 2019 (deadline)
CSU applications	October 1st-November 30th
UC applications	August 1st application available November 1st-30th filing period November 30th application deadline
Private applications	Open enrollment and varies
COLLEGE DECISION DAY	May 1, 2019

Embedded Support

AVID students are expected to stay on target with A-G and maintain good grades. If students have a B or higher, they will be released for Embedded Support.

Probation Protocols

Students will be placed on probation if he/she falls under the 2.0 minimum GPA and/or any D or F during the grading period. Any student who receive a N or U will also be placed on probation. A parent meeting will take place at the end of quarter 1 and quarter 3 for students who are at risk of not meeting A-G requirements.

AVID Saturday School

Students who are placed on probation will be given a mandatory Saturday School every month until they are meeting the AVID requirements. Also, any AVID student who needs to make up work, tutorials, or binder check may also attend Saturday school. NO MAKE-UPS will be done during class time.

Action Taken
Teacher/Student Conference
Parent/Guardian Contact
Parent/Teacher/Student Conference (Counselor office)
Attend AVID Saturday School (until they meet the AVID requirement)
Probation Set Up Meeting (include Counselor)
Probation Evaluation Meeting (include Counselor)
Exiting of Student, Continue Probation, or Ending Probation