**Week 3: English 1 Remote Learning Schedule**

**Directions:** Use this OPTIONAL plan to engage in literacy enrichment for English class. Stay well :)

<table>
<thead>
<tr>
<th>Date &amp; Due Date</th>
<th>Agenda/Tasks</th>
<th>Virtual Platform</th>
<th>Objective/Skill</th>
<th>Academic Outcome (see rubric below)</th>
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| **Mon, 4/27**   | 1. Read & annotate short story text on CommonLit  
2. Complete all multiple choice “Guiding Questions”  
Short Story: “Everyday Use” by Alice Walker | CommonLit.org | Focus: Reading & Analysis  
A1: Analyze content, context, language, structure, style, tech, and relationships among texts | Reading and annotating the text for theme, main ideas, and supporting evidence. |
| **Due:**       | 1. Read & annotate short story by 5pm today, 4/27 | | | |
| **Tues, 4/28** | 1. Answer all of the “Assessment Questions” on CommonLit in complete sentences. We expect 3-5 sentences on the short answer questions. The multiple choice questions will be graded based on your number of attempts. | CommonLit.org | Focus: Reading & Analysis  
C3: Select relevant details and examples to develop ideas | Assessment Questions = Formative Extra Credit:  
3 points |
| **Due:**       | Assessment Questions due on CommonLit by 5pm today, 4/28 | | | |
| **Wed, 4/29**  | 1. Sign into noredink.com through google classroom link and complete the assigned Skill Activity.  
Skill Activity: Sentences & Fragments | NoRedink.com | Focus: Writing & Grammar  
D2: Use correct grammar, syntax and punctuation  
D3: Spell (alphabetic languages) and pronounce with accuracy | Grammar Practice = Formative Extra Credit:  
2 points |
| **Due:**       | Grammar practice due on No Red Ink by 5pm today, 4/30 | | | |
| **Thurs, 4/30**| 1. Sign into noredink.com through google classroom link and complete the Skill Transfer.  
Skill Transfer: Meet Someone Famous  
2. Complete the Quick Write: Meet Someone Famous  
3. Participate in the Live Activity on Google Meet from 1pm-2pm. | NoRedink.com Google Meet Discussion | Focus: Writing & Grammar +Communication  
Same as above and...  
CCSS.ELA-LITERACY.SL.9-10.1.C Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions. | Writing = Summative Extra Credit:  
3 points  
Live Activity Discussion = ATL Extra Credit:  
2 points |
| **Due:**       | Writing assignment due on No Red Ink by 5pm Sun, 5/3 | | | |
| **Fri, 5/1**   | 1. Complete 30 minutes of “training” on Membean  
2. Take your assigned assessment on Membean | Membean.com | Focus: Vocabulary  
CCSS.ELA-LITERACY.L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases | Vocab Quiz = Summative Extra Credit:  
2 points  
Total: 12 points  
-5 Summative  
-5 Formative  
-2 ATL |
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Other Important Information/Reminders

- **Daily Office Hours:** 12:00pm-1:00pm (we’re available via email, Google Chat, Google Meet, etc.)
- **Live Activity:** Every Thursday from 1:00pm-2:00pm on Google Meet
- **Resources:**
  - Sentence Frames & Expectations for Participating in Weekly Google Meet Discussion
  - Additional PSAT/SAT practice - Khan Academy
  - Additional Grammar practice - quill.org

**REMOTE LEARNING RUBRIC - Unit 1**

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<thead>
<tr>
<th>FOCUS</th>
<th>SKILL</th>
<th>EXPECTATION</th>
<th>GRADE</th>
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| READING & ANALYSIS           | A1:- Analyze content, context, language, structure, style, tech, and relationships among texts | 1. Read & annotate text  
2. Complete all multiple choice questions  
3. Respond thoughtfully to assessment questions in complete sentences |       |
|                              | C3: Select relevant details and examples to develop ideas             |                                                                            |       |
| GRAMMAR & WRITING            | D2: Use correct grammar, syntax and punctuation                       | 1. Complete assigned skill practice on No Red Ink                         |       |
|                              | D3: Spell (alphabetic languages) and pronounce with accuracy          | 2. Complete assigned writing assignment on No Red Ink, incorporating new learning |       |
| COMMUNICATION                | CCSS.ELA-LITERACY.SL.9-10.1.C Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions. | Participate in Google Meet discussion by  
1. Being prepared with text discussion questions,  
2. Building on others’ ideas  
3. Asking questions of your own  
4. Acting respectfully and demonstrating the Viking Way |       |
| VOCABULARY DEVELOPMENT       | CCSS.ELA-LITERACY.L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases. | 1. Complete 30 minutes of training on Membean & the assessment |       |

**TOTAL POSSIBLE EXTRA CREDIT POINTS BY END OF WEEK**

_____/12