Dear Parents and Community Members:

I am pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-2019 educational progress of Linden Community Schools. The AER addresses the complex reporting information required by federal and state laws. Our school’s report contains information about student assessment, accountability, and teacher quality. If you should have any questions about the AER, please contact Brett Young, Curriculum, Instruction, and Assessment, for assistance.

The District AER is available for you to review electronically, http://bit.ly/2RnOP6F, or by visiting our school web site or you may review a copy in our Main Office.

These reports contain the following information:

**Student Assessment Data** – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**
The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**
- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**
- Provides information on school quality, climate and safety
Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Status Label</th>
</tr>
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<tbody>
<tr>
<td>Hyatt Elementary</td>
<td>No Label</td>
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<tr>
<td>Linden Elementary</td>
<td>No Label</td>
</tr>
<tr>
<td>Central Elementary</td>
<td>No Label</td>
</tr>
<tr>
<td>Linden Middle School</td>
<td>No Label</td>
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<tr>
<td>Linden High School</td>
<td>No Label</td>
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</tbody>
</table>

Linden Community School’s students continue to perform at or above most if not all of the state and averages for students on measures of academic achievement on all-important standardized tests, including the PSAT, SAT, the ACT WorkKeys, the M-STEP and NWEA. Data in the combined report for the 2018-19 school year indicates that our students who are economically disadvantaged and who receive special services struggle to achieve academically at the same levels as their classmates. Students in these two subgroups will continue to receive intervention in their goal areas to improve achievement. The district is in the process of writing a strategic plan that has the areas of support and development, stability and community at its core focus areas. Strategies and action items will be used to meet our plan goals for the next three years.

Sincerely,

Russell Ciesielski
Superintendent