



## PAC / DAC / DELAC MEETING MINUTES

**DATE:** Thursday, October 12, 2017

**TIME:** 9:00 AM

**LOCATION:** Professional Development Center

### Members Present:

Maria Baltazar, Marilú Saavedra, Cindy Hernandez, Susana Flores, Theresa Melgoza Ochoa, Fabiola Mondragón, Laura Miranja, Lafleche Boudreau, Deborah Pacheco, Lisa Palomino

### Call to Order

Mrs. Rojas called the meeting to order at 9:02 a.m.

### Welcome / Introductions

Mrs. Rojas welcomed all members to a new school year. She explained the purpose of this committee, and asked parents to encourage other parents to join our meetings. All members introduced themselves. Mrs. Rojas introduced our Superintendent Dr. Gary Gonzales who welcomed all of our members and said that he is pleased to work with our families, he stated there are many things that we are currently working on, but the most important is to educate our children, we want them to go to college. Dr. Gonzales asked parents not to hesitate to ask and reach out to us.

### Presentation - Mrs. Martha Mestanza-Rojas, Associate Superintendent, Ed Services

Mrs. Rojas presented an overview of the Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP), CAASPP results, identified needs and goals for academic achievement, and the SWSD's LCAP condensed version for parents. Mrs. Rojas explained the purpose of the LCFF, which is design to improve student outcomes. The district receives funds based on the district's ADA for each grade span. The district also receives additional funds for Low income, English Learner, and Foster Youth students.

Mrs. Rojas continued to explain that the LCAP is a three-year plan; which must be updated annually using a template adopted by the State Board of Education. It must also include input from all stakeholder groups such as parents, teachers, students, and community, and address the eight state priorities: (1) Basic Services; (2) Common Core State Standards; (3) Parental Involvement; (4) Student Achievement; (5) Student Engagement; (6) School Climate; (7) Course Access and (8) Other Student Outcomes. Mrs. Rojas also explained the Achievement Levels for Standard Not Met (needs substantial improvement), Standard Nearly Met (may require further development), Standard Met (demonstrates progress), and Standard Exceeded (demonstrates advanced progress). Mrs. Rojas stated that we would like our students to score within the last two levels. She also shared and discussed with members a three-year ELA CAASPP Achievement Data for all students.

Parents had the opportunity to review the charts, provide their input and address their concerns. Some of the questions and or concerns were the students' achievement level, what our schools are doing to improve test scores, what can parents do to help their English learner student reclassify, how often are substitute teachers needed, purchasing of Chromebooks, and more selection of reading books for the lower grades. Parents also mentioned that they have seen growth at Carmela School, and that parents are being more involved at home. They also

shared about the new block schedule at Graves Middle School and how students are obtaining the help they need. Mrs. Rojas said there is more consistency now and that we want to continue moving forward. She also mentioned that the California Dashboard gives us more view of what our schools look like, and that there are two benchmarks for English Language Arts and Mathematics given a year.

Mrs. Palomino shared that for the last two years they have done a lot of research, going on site visits, looking at instruction, what her goals are for this year, how they can support their teachers and students, including support for English learners. She also mentioned that the Summer School Learning Academy is first offered to our English learners then to all students. She said that schools are all at different levels and have different needs. All stakeholder groups have been working hard, and have a strong plan and are moving forward.

Mrs. Rojas stated that there is a concern with the reclassification of our ELs and that we need to prepare them. Students taking the CELDT test need to score a four or a five, they also need to score "Met" or "Exceeded on the CAASSP. Mrs. Rojas stated we want to be able to reclassify our English Learners by the 4<sup>th</sup> grade. In regards to the substitutes, they are needed in order for teachers to attend Professional Development opportunities.

The IT department has a plan of refurbishing our Chromebooks on a regular basis, and technology is available in every classroom. Regarding the need for more book selection for the lower grades, the PTA parent at McKibben said that they have book fairs and donate them to their library as well as their teachers.

Mrs. Rojas also reviewed the changes to Instructional Plans and asked parents to look at the math data. She also asked them to review Goals 1 and 2 of our LCAP and went over the activities for the next meeting scheduled for February 8, 2018. Mrs. Rojas also asked our principals to share this power point presentation with their staff and parents.

### **Adjournment**

Mrs. Rojas thanked all members and adjourned the meeting at 10:23 a.m.