

Class of 2019 School Profile



Total students 5-12:	96
Students of color:	54%
Average class size:	16
Student-faculty ratio:	1:5
Teaching faculty:	39
Faculty with advanced degrees:	18

At A Glance

Grades

Renaissance School operates on a trimester calendar and a block schedule. RHP does not rank students by GPA. GPAs are calculated on a 4-point system based on all RHP courses reported on the transcript. These grades reflect a weighted scale.

Courses

All courses at Renaissance School are college preparatory and many courses are combined with our sister school, Rolling Hills Preparatory School. Courses are heterogeneously grouped combined with Rolling Hills Prep School or exclusive Renaissance student-only courses.

Diversity

Caucasian	46%
Multi-Racial	18%
International	12%
Asian American	8%
African American	11%
Latino/Hispanic American	4%
Middle Eastern	1%

Administration

David Maher
Head of School

Naomi Pawlik
Associate Head of School for Academics

Carol Bernstein
Associate Head of School for Enrollment

College Counseling Team

Burnadean Dyment
Director of College Counseling
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School and Community

Renaissance School for Arts & Sciences, founded in 2004, is an independent co-educational day school for grades five through twelve, located in a residential community outside of Los Angeles. Renaissance Schools mission is to light the fire of learning in a broad range of intellectually capable students who have yet to realize their full potential. The school is designed to meet students at their level, accelerate students where possible, and provide remediation where necessary.

Renaissance School is the on-campus younger sibling of Rolling Hills Preparatory School. The Four Pillars of Renaissance School define and guide everything we do inside and outside the classroom: Disciplined Minds, Sound Character, Healthy Bodies, and Creative Spirits. All Rolling Hills Prep courses are available to Renaissance students depending upon ability and overall course load. Unless a course is specifically identified as "Ren Exclusive," or a "Support Course," a Renaissance student will be in class alongside Rolling Hills Prep students taking a more traditional college prep load. Support courses replace one or two academic courses for Renaissance students in their weekly schedules and allow a combination of reduced overall load, high-level discussion about the educational process as it applies to individual learning styles, and targeted strategies to strengthen the skills students will need for college success.

Programs

Specialized Diplomas

Renaissance School offers specialized diplomas that recognize a commitment to specific fields of study. These specialized diplomas include Global Studies and World Language; Math and Science Honors; and Visual and Performing Arts. Students are expected to complete advanced level coursework in addition to internships that relate to their field of interest.

Outdoor Education

Students participate in annual Outdoor Education trips each fall. School faculty and staff accompany the students as active participants and chaperons. Attendance each year in grades 9-12 is required for graduation. Cooperation and collaboration are not only encouraged, but required.

Service Learning

Renaissance School ensures that our students are connected to their community through a variety of activities. Our service learning requirement is closely tied to our Sound Character pillar as students gain a sense of personal and social responsibility while developing their leadership, cooperation, and teamwork skills.

Curriculum

English

- Renaissance English I
- English I (Regular or Honors)
- English II (Regular or Honors)
- English III
- AP Literature & Composition
- English IV
- AP Language and Composition

Learning Theory

- Psychology of Adolescence
- Psychology of Learning
- Personal Growth & College Planning
- Study Strategies

Science

- Physics (Regular or Honors)
- Renaissance Chemistry
- Chemistry (Regular or Honors)
- Biology (Regular or Honors)
- AP Environmental Science
- AP Physics I, II
- AP Biology
- AP Chemistry
- Robotics
- Forensics and Anatomy
- AP Computer Science A
- AP Computer Science Principles

World Languages

- Spanish I, II, III, IV, V
- Honors Spanish II, III, IV, V
- AP Spanish Language and Culture
- Mandarin I, II, III
- Honors Mandarin II, III
- American Sign Language I, II, III

Graduation Requirements

For graduation, the school requires completion of the following courses:

- 4 years of English
- 2.5 years of history
- 0.5 years of economics
- 3 years of mathematics
- 3 years of science
- 3 years of world languages
- 3 years of learning theory and Psychology of Adolescence
- 2 years of art
- 2 years physical education
- 0.5 years of health
- 1 year of electives
- 120 hours of service learning
- 3 years of support courses

Math

- Algebra I (A, B, and Regular)
- Geometry
- Algebra II (Regular or Honors)
- Math Analysis
- Probability and Statistics
- Pre-Calculus Honors
- Business Calculus
- AP Calculus AB
- AP Calculus BC

History & Social Science

- Renaissance Modern World History
- ELL Sheltered History
- World History
- Global Studies
- AP Human Geography
- U.S. History
- AP U.S. History
- Government and Economics (Regular or Honors)
- AP Psychology

Visual Arts

- Culinary Arts
- Drawing and Painting I, II
- Mixed Media I, II
- Studio Art (Regular or AP)
- Photography I, II
- Design I
- AP 2-D Design
- AP Art History
- Media Literacy
- 3D Design I
- Design for Publications

Performing Arts

- Speech and Debate
- Applied Music Lab I, II, III
- Voice I, II, III
- Theater I, II, III
- Honors Advanced Acting
- Symphonic Band

Physical Ed & Athletics

- Boys - Baseball, Basketball, Football, Soccer
- Girls - Basketball, Cheer, Soccer, Softball, Volleyball
- Coed - Cross Country, Golf, Sailing, Swimming, Tennis, Track and Field

Additional Curricular Activities

- Chorus
- Design Staff / Literary Magazine
- Garage band
- Garden to Table
- National Honor Society
- Robotics
- Symphonic Band
- Associated Student Body

College Acceptances For 2016 - 2019

Academy of Art University

American University

Arizona State University

University of Arizona

Azusa Pacific University

Belmont University

Berklee College of Music

Biola University

Boise State University

Butler University

California Baptist University

California Lutheran University

California State Polytechnic University - Pomona

California State University, Channel Islands

University of California, Davis

California State University, Dominguez Hills

California State University, Fresno

California State University, Fullerton

California State University, Long Beach

California State University, Northridge

California State University, San Marcos

California State University, Stanislaus

University of California, Irvine

University of California, Riverside

University of California, San Diego

University of California, Santa Barbara

The Catholic University of American

Calvin College

Case Western Reserve University

Chapman University

University of Colorado at Boulder

University of Colorado, Colorado Springs

Colorado State University

Columbia College Chicago

Concordia University – Irvine

Cornish College of the Arts

Curry College

University of Dallas

University of Denver

Drexel University

Duquesne University

Eckerd College

El Camino College

Elon University

Emerson College

Franciscan University of Steubenville

Hampshire College

Hawaii Pacific University

Hofstra University

Humboldt State University

University of Idaho

Ithaca College

Bold = Attending College

University of Kentucky
University of La verne
Lawrence University (Conservatory of Music)
Lewis & Clark College
Long Island University
Loyola Marymount University
Lynn University
Marist College
Marymount California University
University of Massachusetts, Amherst
Miami University, Oxford
Michigan Technological University
Mills College
Missouri University of Science and Technology
University of Montana, Missoula
Montana State University, Bozeman
Montana Tech of The University of Montana
Muhlenberg College
Muskingum University
University of Nevada, Reno
New Mexico Institute of Mining and Technology
Northern Arizona University
Oklahoma City University
Oregon State University
Pace University, New York City
Pepperdine University
University of Pittsburgh
Point Park University
Prescott College
University of Redlands
Saint Mary's College of California
San Diego State University
San Francisco State University
University of San Francisco
San Jose State University
Sarah Lawrence College
Seattle University
Sonoma State University
South Dakota School of Mines and Technology
Southern Methodist University
Southern Oregon University
St. John's University, Queens Campus
Stephens College
Syracuse University
The American Musical and Dramatic Academy
The Ohio State University
University of Utah
Virginia Tech
West Virginia University
Washington State University
Western Washington University
Whittier College
Willamette University
The College of Wooster