

**Appendix B  
Township District 208  
District Goals**

<b>GOAL: Academic Achievement and School Culture</b>	<b>2019</b>	<b>2018</b>	<b>2017</b>	<b>2016</b>
<b>Performance Indicator(s):</b>	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>
4 year Graduation Rate (100% of eligible cohort, as reported on the state report card)		94.3%	94.0%	93.9%
26 COMPOSITE ACT (graduating class, including students who received extended time)		22.4	22.6	22.1
College - Readiness (100% graduation class $\geq$ 21 ACT )		61.0%	63.0%	60.0%
English ACT Benchmark (100% graduating class $\geq$ 18)		75.0%	78.0%	71.0%
Math ACT Benchmark (100% graduating class $\geq$ 22)		51.0%	58.0%	51.0%
Reading ACT Benchmark (100% graduating class $\geq$ 22)		55.0%	57.0%	50.0%
Science ACT Benchmark (100% graduating class $\geq$ 23)		50.0%	45.0%	43.0%
Student Average Daily Attendance ( 95% - as reported on the state report card)		94.5%	94.2%	94.3%
Matriculation Rate (100% of eligible cohort enrolled in a 2 or 4 year college / technical school or military)		97.1%	97.5%	95.8%
Engagement - (100% - each students Involved in at least one Sport or Activity)		69.0%	66.0%	62.0%
AP Students with Passing Scores (100% of scores $\geq$ 3)		73.5%	78.1%	72.8%
AP Equity and Excellence (75% of graduating class that have passed 1 AP test)		52.1%	52.8%	42.6%
<b>GOAL: Finance</b>	<b>2019</b>	<b>2018</b>	<b>2017</b>	<b>2016</b>
<b>Performance Indicator(s):</b>				
EOY Fund Balance = Budget's Projected Fund Balance (cash basis - actual % / budgeted %)		50.7/45.8	51.7/49.8	54.1/46.1
Research and Identify Revenue Enhancement for the District				
<b>GOAL: Facilities and Operations</b>				
<b>Performance Indicator(s):</b>				
Capital Outlay Plan - Repair/Maintenance of District Facilities				
Technology Plan - Aligned to Supporting Academic Achievement				
<b>GOAL: Communications – Public Relations</b>				
<b>Performance Indicator(s):</b>				
Identify and Implement Means to Elicit and Record Community Feedback and Dialogue				