

Grade 4  
"I Can" Curriculum Statements  
~Fourth 9 Weeks~

An overview of the major ELA and Math concepts taught this quarter can be found below.  
Please note that while taught, not all standards are assessed.

ELA Checklist- Q4

**Reading Literature (Fiction)**

\_\_\_ can determine a theme of a story, drama, or poem from details in the text; summarize the text. (RL.4.2)

\_\_\_ can determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology. (RL.4.4)

\_\_\_ can explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text. (RL.4.5)

\_\_\_ can compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL.4.6)

\_\_\_ can make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. (RL.4.7)

\_\_\_ can compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures. (RL.4.9)

**Reading Informational Text (Non-Fiction)**

\_\_\_ can explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI.4.3)

\_\_\_ can compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. (RI.4.6)

\_\_\_ can explain how an author uses reasons and evidence to support particular points in a text. (RI.4.8)

\_\_\_ can integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (RI.4.9)

**Speaking and Listening**

\_\_\_ can come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (SL.4.1a)

\_\_\_ can follow agreed-upon rules for discussions and carry out assigned roles. (SL.4.1b)

\_\_\_ can pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (SL.4.1c)

\_\_\_ can review the key ideas expressed and explain their own ideas and understanding in light of the discussion. (SL.4.1d)

\_\_\_ can paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (SL.4.2)

\_\_\_ can identify the reasons and evidence a speaker provides to support particular points. (SL.4.3)

\_\_\_ can report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (SL.4.4)

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## Writing/Grammar

\_\_\_ can write opinion pieces on topics or texts, supporting a point of view with reasons and information. (W.4.1)

\_\_\_ can write informative/explanatory texts to examine a topic and convey ideas and information clearly. (W.4.2)

\_\_\_ can with some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting. (W.4.6)

\_\_\_ can conduct short research projects that build knowledge through investigation of different aspects of a topic. (W.4.7)

\_\_\_ can use relative pronouns (*who, whose, whom, which, that*). (L.4.1a)

\_\_\_ can form and use progressive verb tenses. (L.4.1b)

\_\_\_ can produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. (L.4.1f)

\_\_\_ can correctly use frequently confused words. (L.4.1g)

\_\_\_ can use a comma before a coordinating conjunction in a compound sentence. (L.4.2c)

\_\_\_ can spell grade-appropriate words correctly, consulting references as needed. (L.4.2d)

\_\_\_ can differentiate between contexts that call for formal English and situations where informal discourse is appropriate. (L.4.3c)

\_\_\_ can use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word. (L.4.4b)

\_\_\_ can consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (L.4.4c)

\_\_\_ can demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). (L.4.5c)

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## Math Checklist- Q4

### Numbers and Operations Base Ten

\_\_\_ can multiply a 1-digit, 2-digit, 3-digit, and 4-digit number by a one-digit number. (4.NBT.5)

\_\_\_ can find whole number quotients and remainders with up to 4-digit dividends and 1-digit divisors. (4.NBT.6)

### Numbers and Operations Fractions

\_\_\_ can explain why any two fractions are equivalent, and generate an equivalent fraction. (4.NF.1)

\_\_\_ can compare and order fractions with the same and different denominators. (4.NF.2)

\_\_\_ can add and subtract fractions with like denominators. (4.NF.3a)

\_\_\_ can decompose fractions and represent decompositions with an equation. (4.NF.3b)

\_\_\_ can add mixed numbers with like denominators. (4.NF.3c)

\_\_\_ can solve word problems involving addition and subtraction of fractions. (4.NF.3d)

\_\_\_ can multiply a fraction by a whole number. (4.NF.4)

\_\_\_ can add two fractions with denominators 10 and 100 utilizing equivalent fractions. (4.NF.5)

\_\_\_ can represent decimals to the hundredths, and translate between decimal notation and fractions with denominators of 10 and 100. (4.NF.6)

\_\_\_ can compare, order, and justify order of decimals to hundredths. (4.NF.7)

### **Operations and Algebraic Thinking**

\_\_\_ can solve word problems using multiplication. (4.OA.2)

\_\_\_ can solve multistep word problems using the four operations. (4.OA.3)

\_\_\_ can assess the reasonableness of answers to word problems using mental computation and estimation strategies. (4.OA.3)

\_\_\_ can identify more than one factor pair for composite numbers less than 40 (4.OA.4)

\_\_\_ can find all factor pairs for a whole number between 1-100. (4.OA.4)

\_\_\_ can identify prime and composite numbers up to 100. (4.OA.4)

\_\_\_ can apply an addition, subtraction, multiplication, or division rule to a “What’s My Rule?” table and extend simple shape patterns. (4.OA.5)

\_\_\_ can identify simple number or shape patterns. (4.OA.5)

### **Measurement and Data**

\_\_\_ can express conversions of length, time, capacity, mass and weight in a 2-column table and explain the relationship (4.MD.1)

\_\_\_ can use the four operations to solve word problems involving distances, intervals of time, money, liquid volumes, customary units of length, time, and mass, including problems with simple fractions or decimals. (4.MD.2)

\_\_\_ can find the area and perimeter of rectangles in real world and mathematical problems. (4.MD.3)

\_\_\_ can use a line plot to solve addition and subtraction problems involving halves, quarters, and eighths of a unit. (4.MD.4)

\_\_\_ can understand a circle is 360 degrees, and identify benchmark rotations such as  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$ , and full turns. (4.MD.5a)

\_\_\_ can identify angles measuring 90 and 180 degrees, and can add and subtract to find unknown angle measures within these benchmark angles. (4.MD.7)

### **Geometry**

\_\_\_ can draw and label points, lines, line segments, rays. (4.G.1)

\_\_\_ can identify right, acute, and obtuse angles. (4.G.1)

\_\_\_ can draw, represent, and identify perpendicular and parallel lines. (4.G.1)

\_\_\_ can recognize and identify right triangles. (4.G.2)

\_\_\_ can identify at least one line of symmetry in two-dimensional symmetric figures. (4.G.3)

\_\_\_ can identify line-symmetric figures and draw lines of symmetry. (4.G.3)