

# Mid-State Special Education

## Angela K. Armour, Director

PO Box 46, 202 Prairie • Morrisonville, Illinois 62546  
PH (217) 526-8121 • FAX (217) 526-8205 • [www.midstatespec.org](http://www.midstatespec.org)

Bond/Fayette Region

Christian Region

Montgomery/Carlinville Region

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### SCHOOL PSYCHOLOGIST EMPLOYMENT OPPORTUNITY

January 3, 2019

Mid-State Special Education is seeking qualified candidates for a School Psychologist opening in our Carlinville District for the 2019-2020 school year. A letter of interest, current resume, and an application should be sent immediately to Angela Armour, Director at Mid-State Special Education at [angie.armour@midstatespec.org](mailto:angie.armour@midstatespec.org). Position will remain open until filled.

#### **Qualifications:**

- Illinois PEL with a School Psychologist Endorsement
- M.S., M.A., Specialist, or Ph.D. Degree in psychology or educational psychology and completion of a school psychology program
- Strong communication and interpersonal skills with the ability and willingness to collaborate with school personnel to promote student learning
- Possess a valid driver's license and maintain automotive insurance coverage as required by IL law

#### **Terms of Employment:**

- Full-Time Permanent – 190 Day Position
- Start Date August 2019

#### **Salary:**

- Regionally Competitive

**Job Description:** The School Psychologist is a credentialed professional with specialized knowledge and expertise regarding social, emotional, cognitive, physical, language, academic, and psychomotor forces in children which affect the learning process. As such, the School Psychologist is expected to foster positive change for children through the use of advanced intervention, prevention, and follow-up techniques and processes. The School Psychologist provides services to children, parents, teachers, administrators, paraprofessional staff, and the school system through a variety of special, unique methods. Typical responsibilities include: conducting evaluations of individual students so IEP teams can identify those who have disabilities; participating on student assistance/problem solving teams; conducting screenings, functional assessments, behavior management planning, individual/group counseling; progress monitoring; providing workshops or technical assistance on specific topics and knowledge of and participation in the RtI (Response to Intervention) process.

#### *Mission:*

*Everyone, in every position, at Mid-State Special Education  
is focused upon student achievement and well-being.*